Preparing to Read

When Mr. Pirzada Came to Dine
by Jhumpa Lahiri

LITERARY SKILLS FOCUS: THEME

A theme is an insight about human life that is revealed in a literary work. Themes are rarely stated directly. Usually readers have to draw conclusions to discover the theme or themes of a work.

To uncover the theme of a story, it is better to ask, “What does this story teach me about life?” than to ask, “What is the story about?” As you read, take notes about what you think the story’s theme might be.

READING SKILLS FOCUS: ANALYZING HISTORICAL CONTEXT

Literary works are shaped by the historical periods in which they are written. Major political or economic shifts, social customs, and common religious beliefs often affect how authors describe people, places, and conflicts. This is called historical context.

Use the Skill Complete the chart below by recording details that reveal information about the story’s historical context. One detail has been provided for you.

<table>
<thead>
<tr>
<th>Details from “When Mr. Pirzada Came to Dine”</th>
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<tr>
<td>1. “On the screen I saw tanks rolling through dusty streets, and fallen buildings, and forests of unfamiliar trees into which East Pakistani refugees had fled, seeking safety over the Indian border.” (lines 247–251)</td>
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<td>2.</td>
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Reading Standard 3.2
Analyze the way in which the theme or meaning of a selection represents a view or comment on life, using textual evidence to support the claim. 3.5b
Contrast the major periods, themes, styles, and trends and describe how works by members of different cultures relate to one another in each period. 3.5c
Evaluate the philosophical, political, religious, ethical, and social influences of the historical period that shaped the characters, plots, and settings. 3.8
Analyze the clarity and consistency of political assumptions in a selection of literary works or essays on a topic (e.g., suffrage, women’s role in organized labor). (Political approach)
When Mr. Pirzada Came to Dine

SELECTION VOCABULARY

ascertaining (əs ər tı̂ n əng) v. used as n.: finding out with certainty.

The guide had hopes of ascertaining our exact location on a map.

autonomy (ət əm nı̂ ən) n.: independence; self-government.

India gained autonomy from Great Britain in 1947.

austere (ə stı̂ r) adj.: very plain.

The clothes that nuns wear are often an austere black or gray.

impeccably (im pı̂ k ə b ə l) adj.: perfectly; without error or defect.

The French professor spoke French impeccably.

imperceptible (im pı̂ k ə p ə b ə l) adj.: so slight as not to be noticed.

I bought the discounted ring because its flaw was nearly imperceptible.

rotund (ró tı̂ nd) adj.: round; plump.

The astronaut looks rotund in his bulky spacesuit.

deplored (di ə plı̂ r d) v.: condemned as wrong; disapproved of.

Margaret Farnsworth has always deplored being called “Marge.”

reiteration (ri ə ı̂ t ə r ə shən) n.: repetition.

The referee’s reiteration of the rules made clear his intolerance of cheating.

WORD STUDY

DIRECTIONS: Match each vocabulary word listed below with its synonym, or word with a similar meaning. Write the letter of each synonym next to the correct vocabulary word. Use a dictionary to look up any unfamiliar synonyms.

_____ 1. deplored a. self-rule
_____ 2. austere b. criticized
_____ 3. impeccably c. flawlessly
_____ 4. autonomy d. simple
_____ 5. ascertaining e. echo
_____ 6. rotund f. portly
_____ 7. reiteration g. undetectable
_____ 8. imperceptible h. determining
When Mr. Pirzada Came to Dine

by Jhumpa Lahiri

BACKGROUND
Jhumpa Lahiri was born in 1967 in London to parents who had emigrated from India, and grew up in the United States. In 1947, India and Pakistan gained independence from Great Britain, and Pakistan split into two parts. In the fall of 1971 (when this story takes place), East Pakistan demanded freedom. West Pakistan reacted with brutal force, but later that year East Pakistan became the free state of Bangladesh.

In the autumn of 1971 a man used to come to our house, bearing confections\(^1\) in his pocket and hopes of ascertaining the life or death of his family. \(A\) His name was Mr. Pirzada, and he came from Dacca, now the capital of Bangladesh, but then a part of Pakistan. That year Pakistan was engaged in civil war. The eastern frontier, where Dacca was located, was fighting for autonomy from the ruling regime in the west. \(B\)

In March, Dacca had been invaded, torched, and shelled by the Pakistani army. Teachers were dragged onto streets and shot, women dragged into barracks and raped. By the end of the summer, three hundred thousand people were said to have died. In Dacca Mr. Pirzada had a three-story home, a lectureship in botany at the university, a wife of twenty years, and seven daughters between the ages of six and sixteen whose names all began with the letter \(A\). “Their mother’s idea,” he explained one day, producing from his wallet a black-and-white picture

1. confections: candies and other sweet things.

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of seven girls at a picnic, their braids tied with ribbons, sitting cross-legged in a row, eating chicken curry off of banana leaves. “How am I to distinguish? Ayesha, Amira, Amina, Aziza, you see the difficulty.”

Each week Mr. Pirzada wrote letters to his wife, and sent comic books to each of his seven daughters, but the postal system, along with most everything else in Dacca, had collapsed, and he had not heard word of them in over six months.

Mr. Pirzada, meanwhile, was in America for the year, for he had been awarded a grant from the government of Pakistan to study the foliage of New England. In spring and summer he had gathered data in Vermont and Maine, and in autumn he moved to a university north of Boston, where we lived, to write a short book about his discoveries. The grant was a great honor, but when converted into dollars it was not generous. As a result, Mr. Pirzada lived in a room in a graduate dormitory, and did not own a proper stove or a television set of his own. And so he came to our house to eat dinner and watch the evening news.

At first I knew nothing of the reason for his visits. I was ten years old, and was not surprised that my parents, who were from India, and had a number of Indian acquaintances at the university, should ask Mr. Pirzada to share our meals. It was a small campus, with narrow brick walkways and white pillared buildings, located on the fringes of what seemed to be an even smaller town. The supermarket did not carry mustard oil, doctors did not make house calls, neighbors never dropped by without an invitation, and of these things, every so often, my parents complained. In search of compatriots, they used to trail their fingers, at the start of each new semester, through the columns of the university directory, circling surnames familiar to their part of the world. It was in this manner that they discovered Mr. Pirzada, and phoned him, and invited him to our home.

I have no memory of his first visit, or of his second or his third, but by the end of September I had grown so accustomed to

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2. foliage: leaves, as on a plant or tree.
3. compatriots: people from the same country.
Mr. Pirzada’s presence in our living room that one evening, as I was dropping ice cubes into the water pitcher, I asked my mother to hand me a fourth glass from a cupboard still out of my reach. She was busy at the stove, presiding over a skillet of fried spinach with radishes, and could not hear me because of the drone of the exhaust fan and the fierce scrapes of her spatula. I turned to my father, who was leaning against the refrigerator, eating spiced cashews from a cupped fist.

“What is it, Lilia?”

“A glass for the Indian man.”

“Mr. Pirzada won’t be coming today. More importantly, Mr. Pirzada is no longer considered Indian,” my father announced, brushing salt from the cashews out of his trim black beard. “Not since Partition. Our country was divided. 1947.”

When I said I thought that was the date of India’s independence from Britain, my father said, “That too. One moment we were free and then we were sliced up,” he explained, drawing an X with his finger on the countertop, “like a pie. Hindus here, Muslims there. Dacca no longer belongs to us.” He told me that during Partition Hindus and Muslims had set fire to each other’s homes. For many, the idea of eating in the other’s company was still unthinkable.

It made no sense to me. Mr. Pirzada and my parents spoke the same language, laughed at the same jokes, looked more or less the same. They ate pickled mangoes with their meals, ate rice every night for supper with their hands. Like my parents, Mr. Pirzada took off his shoes before entering a room, chewed fennel seeds after meals as a digestive, drank no alcohol, for dessert dipped austere biscuits into successive cups of tea. Nevertheless my father insisted that I understand the difference, and he led me to a map of the world taped to the wall over his desk. He seemed concerned that Mr. Pirzada might take offense if I accidentally referred to him as an Indian, though I could not

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4. **Partition**: division of the British-ruled Indian subcontinent in 1947, creating the independent dominions of India and Pakistan. Pakistan was further divided into two parts—West Pakistan and East Pakistan.
really imagine Mr. Pirzada being offended by much of anything. “Mr. Pirzada is Bengali, but he is a Muslim,” my father informed me. “Therefore he lives in East Pakistan, not India.” His finger trailed across the Atlantic, through Europe, the Mediterranean, the Middle East, and finally to the sprawling orange diamond that my mother once told me resembled a woman wearing a sari with her left arm extended. Various cities had been circled with lines drawn between them to indicate my parents’ travels, and the place of their birth, Calcutta, was signified by a small silver star. I had been there only once and had no memory of the trip. “As you see, Lilia, it is a different country, a different color,” my father said. Pakistan was yellow, not orange. I noticed that there were two distinct parts to it, one much larger than the other, separated by an expanse of Indian territory; it was as if California and Connecticut constituted a nation apart from the U.S.

My father rapped his knuckles on top of my head. “You are, of course, aware of the current situation? Aware of East Pakistan’s fight for sovereignty?”

I nodded, unaware of the situation.

We returned to the kitchen, where my mother was draining a pot of boiled rice into a colander. My father opened up the can

5. **sovereignty** (SAHV RUHN TEE): independent political authority.
on the counter and eyed me sharply over the frames of his glasses as he ate some more cashews. “What exactly do they teach you at school? Do you study history? geography?”

“Lilia has plenty to learn at school,” my mother said. “We live here now, she was born here.” She seemed genuinely proud of the fact, as if it were a reflection of my character. In her estimation, I knew, I was assured a safe life, an easy life, a fine education, every opportunity. I would never have to eat rationed food, or obey curfews, or watch riots from my rooftop, or hide neighbors in water tanks to prevent them from being shot, as she and my father had. “Imagine having to place her in a decent school. Imagine her having to read during power failures by the light of kerosene lamps. Imagine the pressures, the tutors, the constant exams.” She ran a hand through her hair, bobbed to a suitable length for her part-time job as a bank teller. “How can you possibly expect her to know about Partition? Put those nuts away.”

“But what does she learn about the world?” My father rattled the cashew can in his hand. “What is she learning?”

We learned American history, of course, and American geography. That year, and every year, it seemed, we began by studying the Revolutionary War. We were taken in school buses on field trips to visit Plymouth Rock, and to walk the Freedom Trail, and to climb to the top of the Bunker Hill Monument. We made dioramas out of colored construction paper depicting George Washington crossing the choppy waters of the Delaware River, and we made puppets of King George wearing white tights and a black bow in his hair. During tests we were given blank maps of the thirteen colonies, and asked to fill in names, dates, capitals. I could do it with my eyes closed.

The next evening Mr. Pirzada arrived, as usual, at six o’clock. Though they were no longer strangers, upon first greeting each other, he and my father maintained the habit of shaking hands.

“Come in, sir. Lilia, Mr. Pirzada’s coat, please.”
He stepped into the foyer, impeccably suited and scarved, with a silk tie knotted at his collar. Each evening he appeared in ensembles of plums, olives, and chocolate browns. He was a compact man, and though his feet were perpetually splayed, and his belly slightly wide, he nevertheless maintained an efficient posture, as if balancing in either hand two suitcases of equal weight. His ears were insulated by tufts of graying hair that seemed to block out the unpleasant traffic of life. He had thickly lashed eyes shaded with a trace of camphor, a generous moustache that turned up playfully at the ends, and a mole shaped like a flattened raisin in the very center of his left cheek. On his head he wore a black fez made from the wool of Persian lambs, secured by bobby pins, without which I was never to see him. Though my father always offered to fetch him in our car, Mr. Pirzada preferred to walk from his dormitory to our neighborhood, a distance of about twenty minutes on foot, studying trees and shrubs on his way, and when he entered our house, his knuckles were pink with the effects of crisp autumn air.

“Another refugee, I am afraid, on Indian territory.”

“They are estimating nine million at the last count,” my father said.

Mr. Pirzada handed me his coat, for it was my job to hang it on the rack at the bottom of the stairs. It was made of finely checkered gray-and-blue wool, with a striped lining and horn buttons, and carried in its weave the faint smell of limes. There were no recognizable tags inside, only a hand-stitched label with the phrase “Z. Sayeed, Suitors” embroidered on it in cursive with glossy black thread. On certain days a birch or maple leaf was tucked into a pocket. He unlaced his shoes and lined them against the baseboard; a golden paste clung to the toes and heels, the result of walking through our damp, unraked lawn.

6. ensembles: outfits; costumes.
7. splayed: spread out; turned outward.
8. camphor: fragrant substance made from the camphor tree. Camphor is often used for medicinal purposes.
Relieved of his trappings, he grazed my throat with his short, restless fingers, the way a person feels for solidity behind a wall before driving in a nail. Then he followed my father to the living room, where the television was tuned to the local news. As soon as they were seated, my mother appeared from the kitchen with a plate of mincemeat kebabs with coriander chutney. Mr. Pirzada popped one into his mouth.

“One can only hope,” he said, reaching for another, “that Dacca’s refugees are as heartily fed. Which reminds me.” He reached into his suit pocket and gave me a small plastic egg filled with cinnamon hearts. “For the lady of the house,” he said with an almost imperceptible splay-footed bow.

“Really, Mr. Pirzada,” my mother protested. “Night after night. You spoil her.”

“I only spoil children who are incapable of spoiling.”

It was an awkward moment for me, one which I awaited in part with dread, in part with delight. I was charmed by the presence of Mr. Pirzada’s rotund elegance, and flattered by the faint theatricality of his attentions, yet unsettled by the superb ease of his gestures, which made me feel, for an instant, like a stranger in my own home. It had become our ritual, and for several weeks, before we grew more comfortable with one another, it was the only time he spoke to me directly. I had no response, offered no comment, betrayed no visible reaction to the steady stream of honey-filled lozenges, the raspberry truffles, the slender rolls of sour pastilles. I could not even thank him, for once, when I did, for an especially spectacular peppermint lollipop wrapped in a spray of purple cellophane, he had demanded, “What is this thank-you? The lady at the bank thanks me, the cashier at the shop thanks me, the librarian thanks me when I return an overdue book, the overseas operator thanks me as she tries to connect me to Dacca and fails. If I am buried in this country, I will be thanked, no doubt, at my funeral.”

It was inappropriate, in my opinion, to consume the candy Mr. Pirzada gave me in a casual manner. I coveted each evening’s treasure as I would a jewel, or a coin from a buried kingdom,
and I would place it in a small keepsake box made of carved sandalwood beside my bed, in which, long ago in India, my father's mother used to store the ground areca nuts she ate after her morning bath. It was my only memento of a grandmother I had never known, and until Mr. Pirzada came to our lives, I could find nothing to put inside it. Every so often before brushing my teeth and laying out my clothes for school the next day, I opened the lid of the box and ate one of his treats. A

That night, like every night, we did not eat at the dining table, because it did not provide an unobstructed view of the television set. Instead we huddled around the coffee table, without conversing, our plates perched on the edges of our knees. From the kitchen my mother brought forth the succession of dishes: lentils with fried onions, green beans with coconut, fish cooked with raisins in a yogurt sauce. I followed with the water glasses, and the plate of lemon wedges, and the chili peppers, purchased on monthly trips to Chinatown and stored by the pound in the freezer, which they liked to snap open and crush into their food.

Before eating, Mr. Pirzada always did a curious thing. He took out a plain silver watch without a band, which he kept in his breast pocket, held it briefly to one of his tufted ears, and wound it with three swift flicks of his thumb and forefinger. Unlike the watch on his wrist, the pocket watch, he had explained to me, was set to the local time in Dacca, eleven hours ahead. For the duration of the meal the watch rested on his folded paper napkin on the coffee table. He never seemed to consult it. B

Now that I had learned Mr. Pirzada was not an Indian, I began to study him with extra care, to try to figure out what made him different. I decided that the pocket watch was one of those things. When I saw it that night, as he wound it and arranged it on the coffee table, an uneasiness possessed me; life, I realized, was being lived in Dacca first. I imagined Mr. Pirzada's daughters rising from sleep, tying ribbons in their hair, anticipating breakfast, preparing for school. Our meals, our
actions, were only a shadow of what had already happened there, a lagging ghost of where Mr. Pirzada really belonged. 

At six-thirty, which was when the national news began, my father raised the volume and adjusted the antennae. Usually I occupied myself with a book, but that night my father insisted that I pay attention. On the screen I saw tanks rolling through dusty streets, and fallen buildings, and forests of unfamiliar trees into which East Pakistani refugees had fled, seeking safety over the Indian border. I saw boats with fan-shaped sails floating on wide coffee-colored rivers, a barricaded university, newspaper offices burned to the ground. I turned to look at Mr. Pirzada; the images flashed in miniature across his eyes. As he watched, he had an immovable expression on his face, composed but alert, as if someone were giving him directions to an unknown destination.

During the commercial my mother went to the kitchen to get more rice, and my father and Mr. Pirzada deplored the policies of a general named Yahyah Khan. They discussed intrigues I did not know, a catastrophe I could not comprehend.

“See, children your age, what they do to survive,” my father said as he served me another piece of fish. But I could no longer eat. I could only steal glances at Mr. Pirzada, sitting beside me in his olive-green jacket, calmly creating a well in his rice to make room for a second helping of lentils. He was not my notion of a man burdened by such grave concerns. I wondered if the reason he was always so smartly dressed was in preparation to endure with dignity whatever news assailed him, perhaps even to attend a funeral at a moment’s notice. I wondered, too, what would happen if suddenly his seven daughters were to appear on television, smiling and waving and blowing kisses to Mr. Pirzada from a balcony. I imagined how relieved he would be. But this never happened.

That night when I placed the plastic egg filled with cinnamon hearts in the box beside my bed, I did not feel the

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ceremonious satisfaction I normally did. I tried not to think about Mr. Pirzada, in his lime-scented overcoat, connected to the unruly, sweltering world we had viewed a few hours ago in our bright, carpeted living room. And yet for several moments that was all I could think about. My stomach tightened as I worried whether his wife and seven daughters were now members of the drifting, clamoring crowd that had flashed at intervals on the screen. In an effort to banish the image, I looked around my room, at the yellow canopied bed with matching flounced curtains, at framed class pictures mounted on white-and-violet papered walls, at the penciled inscriptions by the closet door where my father recorded my height on each of my birthdays. But the more I tried to distract myself, the more I began to convince myself that Mr. Pirzada’s family was in all likelihood dead. Eventually I took a square of white chocolate out of the box, and unwrapped it, and then I did something I had never done before. I put the chocolate in my mouth, letting it soften until the last possible moment, and then as I chewed it slowly, I prayed that Mr. Pirzada’s family was safe and sound. I had never prayed for anything before, had never been taught or told to, but I decided, given the circumstances, that it was something I should do. That night when I went to the bathroom, I only pretended to brush my teeth, for I feared that I would somehow rinse the prayer out as well. I wet the brush and rearranged the tube of paste to prevent my parents from asking any questions, and fell asleep with sugar on my tongue.

No one at school talked about the war followed so faithfully in my living room. We continued to study the American Revolution, and learned about the injustices of taxation without representation, and memorized passages from the Declaration of Independence. During recess the boys would divide in two groups, chasing each other wildly around the swings and seesaws, Redcoats against the colonies. In the classroom our

10. clamoring: noisy; demanding.
teacher, Mrs. Kenyon, pointed frequently to a map that emerged like a movie screen from the top of the chalkboard, charting the route of the *Mayflower*, or showing us the location of the Liberty Bell. Each week two members of the class gave a report on a particular aspect of the Revolution, and so one day I was sent to the school library with my friend Dora to learn about the surrender at Yorktown. Mrs. Kenyon handed us a slip of paper with the names of three books to look up in the card catalog. We found them right away, and sat down at a low round table to read and take notes. But I could not concentrate. I returned to the blond-wood shelves, to a section I had noticed labeled “Asia.” I saw books about China, India, Indonesia, Korea. Eventually I found a book titled *Pakistan: A Land and Its People*. I sat on a footstool and opened the book. The laminated\(^\text{11}\) jacket crackled in my grip. I began turning the pages, filled with photos of rivers and rice fields and men in military uniforms. There was a chapter about Dacca, and I began to read about its rainfall, and its jute production. I was studying a population chart when Dora appeared in the aisle.

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\(^\text{11}\) laminated: covered with a thin sheet of plastic.

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**C READING FOCUS**

Compare and contrast the *historical contexts* of the United States and Pakistan that are represented in this story.

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**D LITERARY ANALYSIS**

Why do you think Lilia starts to read a book about Pakistan?
“What are you doing back here? Mrs. Kenyon’s in the library. She came to check up on us.”

I slammed the book shut, too loudly. Mrs. Kenyon emerged, the aroma of her perfume filling up the tiny aisle, and lifted the book by the tip of its spine as if it were a hair clinging to my sweater. She glanced at the cover, then at me.

“Is this book a part of your report, Lilia?”

“No, Mrs. Kenyon.”

“Then I see no reason to consult it,” she said, replacing it in the slim gap on the shelf. “Do you?”

As weeks passed, it grew more and more rare to see any footage from Dacca on the news. The report came after the first set of commercials, sometimes the second. The press had been censored, removed, restricted, rerouted. Some days, many days, only a death toll was announced, prefaced by a reiteration of the general situation.

More poets were executed, more villages set ablaze. In spite of it all, night after night, my parents and Mr. Pirzada enjoyed long, leisurely meals. After the television was shut off, and the dishes washed and dried, they joked, and told stories, and dipped biscuits in their tea. When they tired of discussing political matters, they discussed, instead, the progress of Mr. Pirzada’s book about the deciduous trees of New England, and my father’s nomination for tenure, and the peculiar eating habits of my mother’s American coworkers at the bank.

Eventually I was sent upstairs to do my homework, but through the carpet I heard them as they drank more tea, and listened to cassettes of Kishore Kumar,¹² and played Scrabble on the coffee table, laughing and arguing long into the night about the spellings of English words. I wanted to join them, wanted, above all, to console Mr. Pirzada somehow. But apart from eating a piece of candy for the sake of his family and praying for their safety, there was nothing I could do. They played Scrabble until the eleven o’clock news, and then, sometime around midnight, Mr. Pirzada walked back to his dormitory. For this reason I never

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¹² Kishore Kumar: popular Indian singer.
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saw him leave, but each night as I drifted off to sleep, I would hear them, anticipating the birth of a nation on the other side of the world.

One day in October Mr. Pirzada asked upon arrival, “What are these large orange vegetables on people’s doorsteps? A type of squash?”

“Pumpkins,” my mother replied. “Lilia, remind me to pick one up at the supermarket.”

“And the purpose? It indicates what?”

“You make a jack-o’-lantern,” I said, grinning ferociously. “Like this. To scare people away.”

“I see,” Mr. Pirzada said, grinning back. “Very useful.”

The next day my mother bought a ten-pound pumpkin, fat and round, and placed it on the dining table. Before supper, while my father and Mr. Pirzada were watching the local news, she told me to decorate it with markers, but I wanted to carve it properly like others I had noticed in the neighborhood. 

“Yes, let’s carve it,” Mr. Pirzada agreed, and rose from the sofa. “Hang the news tonight.” Asking no questions, he walked into the kitchen, opened a drawer, and returned, bearing a long serrated knife. He glanced at me for approval. “Shall I?”

I nodded. For the first time we all gathered around the dining table, my mother, my father, Mr. Pirzada, and I. While the television aired unattended, we covered the tabletop with newspapers. Mr. Pirzada draped his jacket over the chair behind him, removed a pair of opal cuff links, and rolled up the starched sleeves of his shirt.

“First go around the top, like this,” I instructed, demonstrating with my index finger.

He made an initial incision and drew the knife around. When he had come full circle, he lifted the cap by the stem; it loosened effortlessly, and Mr. Pirzada leaned over the pumpkin for a moment to inspect and inhale its contents. My mother gave him a long metal spoon with which he gutted the interior until the last bits of string and seeds were gone. My father,
meanwhile, separated the seeds from the pulp and set them out to dry on a cookie sheet, so that we could roast them later on. I drew two triangles against the ridged surface for the eyes, which Mr. Pirzada dutifully carved, and crescents for eyebrows, and another triangle for the nose. The mouth was all that remained, and the teeth posed a challenge. I hesitated.

“Smile or frown?” I asked.

“You choose,” Mr. Pirzada said.

As a compromise I drew a kind of grimace, straight across, neither mournful nor friendly. Mr. Pirzada began carving, without the least bit of intimidation, as if he had been carving jack-o’-lanterns his whole life. He had nearly finished when the national news began. The reporter mentioned Dacca, and we all turned to listen: An Indian official announced that unless the world helped to relieve the burden of East Pakistani refugees, India would have to go to war against Pakistan. The reporter’s face dripped with sweat as he relayed the information. He did not wear a tie or a jacket, dressed instead as if he himself were about to take part in the battle. He shielded his scorched face as he hollered things to the cameraman. The knife slipped from Mr. Pirzada’s hand and made a gash dipping toward the base of the pumpkin.

“Please forgive me.” He raised a hand to one side of his face, as if someone had slapped him there. “I am—it is terrible. I will buy another. We will try again.”

“Not at all, not at all,” my father said. He took the knife from Mr. Pirzada, and carved around the gash, evening it out, dispensing altogether with the teeth I had drawn. What resulted was a disproportionately large hole the size of a lemon, so that our jack-o’-lantern wore an expression of placid astonishment, the eyebrows no longer fierce, floating in frozen surprise above a vacant, geometric gaze.

For Halloween I was a witch. Dora, my trick-or-treating partner, was a witch too. We wore black capes fashioned from dyed

13. intimidation: fear; timidity.
pillowcases and conical hats with wide cardboard brims. We shaded our faces green with a broken eye shadow that belonged to Dora’s mother, and my mother gave us two burlap sacks that had once contained basmati rice, for collecting candy. That year our parents decided that we were old enough to roam the neighborhood unattended. Our plan was to walk from my house to Dora’s, from where I was to call to say I had arrived safely, and then Dora’s mother would drive me home. My father equipped us with flashlights, and I had to wear my watch and synchronize it with his. We were to return no later than nine o’clock.

When Mr. Pirzada arrived that evening, he presented me with a box of chocolate-covered mints.

“In here,” I told him, and opened up the burlap sack. “Trick or treat!”

“I understand that you don’t really need my contribution this evening,” he said, depositing the box. He gazed at my green face, and the hat secured by a string under my chin. Gingerly he lifted the hem of the cape, under which I was wearing a sweater and a zipped fleece jacket. “Will you be warm enough?”

I nodded, causing the hat to tip to one side.

He set it right. “Perhaps it is best to stand still.”

The bottom of our staircase was lined with baskets of miniature candy, and when Mr. Pirzada removed his shoes, he did not place them there as he normally did, but inside the closet instead. He began to unbutton his coat, and I waited to take it from him, but Dora called me from the bathroom to say that she needed my help drawing a mole on her chin. When we were finally ready, my mother took a picture of us in front of the fireplace, and then I opened the front door to leave.

Mr. Pirzada and my father, who had not gone into the living room yet, hovered in the foyer. Outside it was already dark. The air smelled of wet leaves, and our carved jack-o’-lantern flickered impressively against the shrubbery by the door. In the distance came the sounds of scampering feet, and the howls of the older boys who wore no costume at all other than a rubber mask, and
the rustling apparel of the youngest children, some so young that they were carried from door to door in the arms of their parents.

“Don’t go into any of the houses you don’t know,” my father warned.

Mr. Pirzada knit his brows together. “Is there any danger?”

“No, no,” my mother assured him. “All the children will be out. It’s a tradition.”

“Perhaps I should accompany them?” Mr. Pirzada suggested. He looked suddenly tired and small, standing there in his splayed, stockinged feet, and his eyes contained a panic I had never seen before. In spite of the cold I began to sweat inside my pillowcase. A

“He placed one of his stocky fingers on my cheek, then pressed it to the back of his own hand, leaving a faint green smear. “If the lady insists,” he conceded, and offered a small bow.

We left, stumbling slightly in our black pointy thrift-store shoes, and when we turned at the end of the driveway to wave good-bye, Mr. Pirzada was standing in the frame of the doorway, a short figure between my parents, waving back.

“Why did that man want to come with us?” Dora asked.

“He placed one of his stocky fingers on my cheek, then pressed it to the back of his own hand, leaving a faint green smear. “If the lady insists,” he conceded, and offered a small bow.

“His daughters are missing.” As soon as I said it, I wished I had not. I felt that my saying it made it true, that Mr. Pirzada’s daughters really were missing, and that he would never see them again.

“You mean they were kidnapped?” Dora continued. “From a park or something?”

“I didn’t mean they were missing. I meant, he misses them. They live in a different country, and he hasn’t seen them in a while, that’s all.” C
We went from house to house, walking along pathways and pressing doorbells. Some people had switched off all their lights for effect, or strung rubber bats in their windows. At the McIntyres' a coffin was placed in front of the door, and Mr. McIntyre rose from it in silence, his face covered with chalk, and deposited a fistful of candy corns into our sacks. Several people told me that they had never seen an Indian witch before. Others performed the transaction without comment. As we paved our way with the parallel beams of our flashlights, we saw eggs cracked in the middle of the road, and cars covered with shaving cream, and toilet paper garlanding the branches of trees. By the time we reached Dora's house, our hands were chapped from carrying our bulging burlap bags, and our feet were sore and swollen. Her mother gave us bandages for our blisters and served us warm cider and caramel popcorn. She reminded me to call my parents to tell them I had arrived safely, and when I did, I could hear the television in the background. My mother did not seem particularly relieved to hear from me. When I replaced the phone on the receiver, it occurred to me that the television wasn't on at Dora's house at all. Her father was lying on the couch, reading a magazine, with a glass of wine on the coffee table, and there was saxophone music playing on the stereo. D

After Dora and I had sorted through our plunder, and counted and sampled and traded until we were satisfied, her mother drove me back to my house. I thanked her for the ride, and she waited in the driveway until I made it to the door. In the glare of her headlights I saw that our pumpkin had been shattered, its thick shell strewn in chunks across the grass. I felt the sting of tears in my eyes, and a sudden pain in my throat, as if it had been stuffed with the sharp tiny pebbles that crunched with each step under my aching feet. I opened the door, expecting the three of them to be standing in the foyer, waiting to receive me, and to grieve for our ruined pumpkin, but there was no one. E

14. plunder: loot.
mother were sitting side by side on the sofa. The television was turned off, and Mr. Pirzada had his head in his hands.

What they heard that evening, and for many evenings after that, was that India and Pakistan were drawing closer and closer to war. Troops from both sides lined the border, and Dacca was insisting on nothing short of independence. The war was to be waged on East Pakistani soil. The United States was siding with West Pakistan, the Soviet Union with India and what was soon to be Bangladesh. A War was declared officially on December 4, and twelve days later, the Pakistani army, weakened by having to fight three thousand miles from their source of supplies, surrendered in Dacca. All of these facts I know only now, for they are available to me in any history book, in any library. But then it remained, for the most part, a remote mystery with haphazard clues. What I remember during those twelve days of the war was that my father no longer asked me to watch the news with them, and that Mr. Pirzada stopped bringing me candy, and that my mother refused to serve anything other than boiled eggs with rice for dinner. I remember some nights helping my mother spread a sheet and blankets on the couch so that Mr. Pirzada could sleep there, and high-pitched voices hollering in the middle of the night when my parents called our relatives in Calcutta to learn more details about the situation. B Most of all I remember the three of them operating during that time as if they were a single person, sharing a single meal, a single body, a single silence, and a single fear. C

In January, Mr. Pirzada flew back to his three-story home in Dacca, to discover what was left of it. We did not see much of him in those final weeks of the year; he was busy finishing his manuscript, and we went to Philadelphia to spend Christmas with friends of my parents. Just as I have no memory of his first visit, I have no memory of his last. My father drove him to the airport one afternoon while I was at school. For a long time we did not hear from him. Our evenings went on as usual, with dinners in front of the news. The only difference was that
Mr. Pirzada and his extra watch were not there to accompany us. According to reports Dacca was repairing itself slowly, with a newly formed parliamentary government. The new leader, Sheikh Mujib Rahman, recently released from prison, asked countries for building materials to replace more than one million houses that had been destroyed in the war. Countless refugees returned from India, greeted, we learned, by unemployment and the threat of famine. Every now and then I studied the map above my father’s desk and pictured Mr. Pirzada on that small patch of yellow, perspiring heavily, I imagined, in one of his suits, searching for his family. Of course, the map was outdated by then.

Finally, several months later, we received a card from Mr. Pirzada commemorating the Muslim New Year, along with a short letter. He was reunited, he wrote, with his wife and children. All were well, having survived the events of the past year at an estate belonging to his wife’s grandparents in the mountains of Shillong. His seven daughters were a bit taller, he wrote, but otherwise they were the same, and he still could not

keep their names in order. At the end of the letter he thanked us for our hospitality, adding that although he now understood the meaning of the words “thank you,” they still were not adequate to express his gratitude. To celebrate the good news, my mother prepared a special dinner that evening, and when we sat down to eat at the coffee table, we toasted our water glasses, but I did not feel like celebrating. Though I had not seen him for months, it was only then that I felt Mr. Pirzada’s absence. It was only then, raising my water glass in his name, that I knew what it meant to miss someone who was so many miles and hours away, just as he had missed his wife and daughters for so many months. A He had no reason to return to us, and my parents predicted, correctly, that we would never see him again. Since January, each night before bed, I had continued to eat, for the sake of Mr. Pirzada’s family, a piece of candy I had saved from Halloween. That night there was no need to. Eventually, I threw them away. B

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A LITERARY FOCUS

Do you think this sentence is particularly important to an understanding of a theme of this story? Why or why not?

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B LITERARY ANALYSIS

Why do you think Lilia throws away the candy?
**When Mr. Pirzada Came to Dine**

**USE A THEME CHART**

**DIRECTIONS:** To figure out the theme or themes of “When Mr. Pirzada Came to Dine,” fill in the following chart. The first column lists passages from the story. In the second column, explain what insight or idea about life is revealed in each passage.

<table>
<thead>
<tr>
<th>Passage from story</th>
<th>Insight or idea about life</th>
</tr>
</thead>
<tbody>
<tr>
<td>“‘Perhaps I should accompany them?’ Mr. Pirzada suggested. He looked suddenly tired and small, standing there in his splayed, stockinged feet, and his eyes contained a panic I had never seen before.” (lines 472–475)</td>
<td>1.</td>
</tr>
<tr>
<td>“Mrs. Kenyon emerged . . . and lifted the book by the tip of its spine as if it were a hair clinging to my sweater. She glanced at the cover, then at me. ‘Is this book a part of your report, Lilia?’ ‘No, Mrs. Kenyon.’ ‘Then I see no reason to consult it,’ she said, replac- ing it in the slim gap on the shelf. ‘Do you?’” (lines 328–335).</td>
<td>2.</td>
</tr>
<tr>
<td>“But the more I tried to distract myself, the more I began to convince myself that Mr. Pirzada’s family was in all likelihood dead . . . I had never prayed for anything before, had never been taught or told to, but I decided, given the circumstances, that it was something I should do.” (lines 287–296)</td>
<td>3.</td>
</tr>
</tbody>
</table>
When Mr. Pirzada Came to Dine

VOCABULARY DEVELOPMENT

DIRECTIONS: Fill in the blanks with the correct vocabulary words from the Word Box. Some words will not be used.

Mr. Pirzada made regular visits to Lilia’s house in the hopes of
(1) _____________________ the fate of his wife and children. He feared and
(2) _____________________ the brutal dictator Yahyah Khan. As his country
fought for political (3) _____________________, Mr. Pirzada hoped that his
family was safe.

LITERARY SKILLS FOCUS: THEME

DIRECTIONS: On a separate sheet of paper, write a paragraph that describes
the theme or themes of “When Mr. Pirzada Came to Dine.” Include supporting
details from the story.

READING SKILLS FOCUS: ANALYZING HISTORICAL CONTEXT

DIRECTIONS: In the first column, list three details from the story that reveal
something important about the story’s historical context. In the second
column, explain what these details tell you.

<table>
<thead>
<tr>
<th>Detail</th>
<th>What it tells me</th>
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<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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