NAME:
Mrs. Anzalone Julius Caesar Essay Prompt
<b>5 Points - Wednesday, April 2, 2014:</b> The three point thesis of the five paragraph essay is due. Bring a printed copy to class in 12 point Times new Roman font.
<b>15 Points – Friday, April 4, 2014:</b> The outline for the five paragraph essay is due. This should be typed in 12 point Times New Roman font and double-spaced. Bring a printed copy to class.
<b>10 points – Tuesday, April 8, 2014:</b> The introductory paragraph and first body paragraph is due. This should be typed in 12 point Times New Roman font and double-spaced. Bring a printed copy to class.
10 Points – Friday, April 11, 2014: The completed five paragraph essay rough draft is due today at the beginning of class. This should also be typed in 12 point Times New Roman font and double-spaced. A printed copy should be brought to class.
60 Points – Tuesday, April 15, 2014: The final draft of the five paragraph essay is due to Turnitin.com PRIOR to arriving to class. The final draft should be typed in 12 point Times New Roman font with 1" margins and double-spaced. Please see the attached rubric for specific grading information.
<b>Essay Prompt One:</b> Symbols play a major role in <i>Julius Caesar</i> . Write an essay which discusses and analyzes how Shakespeare used three significant symbols to challenge the agenda and motives of the characters.
<b>Essay Prompt Two:</b> Near the end of the play, one character claims that Brutus is "the noblest Roman of them all." Is he correct, or does another character take the title? Your essay should examine any three of the following—Brutus, Cassius, Caesar, and Antony—and evaluate their nobility, but you must ultimately settle on one.
<b>Essay Prompt Three:</b> Superstition plays a major role in the lives of many characters and plays a significant role in determining the outcome of various events in <i>Julius Caesar</i> . How did superstition specifically affect various characters, and had characters relied on or avoided superstition, how would the play be different? Identify your opinion in third person and in a five paragraph essay. While the answer to this question is purely your opinion, your grade will be based on how well you support your position.

Name				
Julius Caesar -	Five	Paragraph	Essay	Rubric

body paragraph)  this essay.  incorrectly in MLA format.  Grammar, Spelling, and Punctuation (Use the comma correctly, write in third person, and write in present tense.)  Word Choice  Thesis Statement  Thesis Statement  Thesis Statement  This essay.  Incorrectly in MLA format.  Some errors in grammar.  Some errors in grammar and spelling. Multiple errors in punctuation.  Minor errors in grammar, spelling, and punctuation.  Writer obviously spent time editing the essay; Essay has none to few errors in grammar, spelling, and punctuation.  Vocabulary is varied, supporting details need work  The topic is clear although the points are redundant or redundant or redundant or regulation.  The topic is clear, and the thesis statement is concise, has three points, emulates an appreciation for analyzing a text, and served.		Beginning 3-4	Developing 5-6	Accomplished 7-8	Exemplary 9-10	Score
Organization and Transitions  Organization is evident with little to no advanced transitions.  Outlief to no advanced transition to no advanced transition and conclusion are strong in some areas.  Outlief to no advanced transition to extransition to no advanced transition and conclusion are fully developed.  Outlief the subject although the subject although the points are non-supporting to the subject.  All quotes are blended into writing and documented correctly in MLA format.  Outlief to non-supporting to the subject, and introduction and conclusion are and conclusion are and conclusion are and conclusion are and son-supporting to the subject.  All quotes are blended into writing and documented correctl	Ideas	relative to the prompt and are	relative to the prompt, and some analysis is	relevant in most parts of the essay, and the student attempts to synthesize the	ideas are directly relevant and prove a deeper understanding of the prompt through	
Quality of Details/Quotes (1 quote in each body paragraph)  There are few to no quotes included in the essay, and some are documented incorrectly in MLA format.  Grammar, Spelling, and Punctuation (Use the comma correctly, write in third person, and write in present tense.)  Word Choice  Thesis Statement  There are less than three points in the thesis.  Some quotes are included in the essay, and some are documented incorrectly in MLA format.  Some errors are included in the essay, and some are documented correctly in MLA format.  Some errors in grammar.  Some details are specific to the subject. All quotes are blended into writing and documented correctly in MLA format.  Writer obviously spent time editing the essay; Essay has none to few errors in grammar, spelling, and punctuation.  Word Choice  Needs descriptive words  Vocabulary is varied, supporting details need work  There are less than three points in the thesis.  The topic is clear, and the thesis statement has three points, and punctuate an appreciation for analyzing a text, and appreciation for analyzing a text, and		organization is evident with little to no advanced	organization is evident, although ideas jump around. The introduction and conclusion are	organized. The introduction and conclusion are strong in some	ideas are logically ordered, and introduction and conclusion are fully	
Spelling, and Punctuation (Use the comma correctly, write in third person, and write in present tense.)  Word Choice  Needs descriptive words  Thesis Statement  Thesis Statement  Thesis Statement  Thesis Statement  Thesis Statement  Thesis Statement  The signal Punctuation and Punctuation are required to few errors in grammar and spelling. Multiple errors in grammar and spelling. Multiple errors in grammar, spelling, and punctuation.  Word Choice  Needs descriptive words  Vocabulary is constant, weak verbs  Vocabulary is varied, supporting details vivid  The topic is clear although the points are redundant or redundant or redundant or redundant or an appreciation for analyzing a text, and punctuation.  Writer obviously spent time editing the essay; Essay has none to few errors in grammar, spelling, and punctuation.  To few errors in grammar, spelling, and punctuation.  The topic is clear, and the thesis statement is concise, has three points, emulates an appreciation for analyzing a text, and		quotes included in	included in the essay, and some are documented incorrectly in	non-supporting to the subject although they are documented correctly in MLA	and details are specific to the subject. All quotes are blended into writing and documented correctly in MLA	
Thesis Statement  Thesis Statement  Thesis Statement  The topic is clear although the points are thesis.  The topic is clear although the points are redundant or reportitive.  The topic is clear and the thesis statement has three points although not all points are analyzing a text, and supporting details vivid  The topic is clear, and the thesis statement has three points, emulates an appreciation for analyzing a text, and	Spelling, and Punctuation (Use the comma correctly, write in third person, and write in	grammar/ spelling	grammar and spelling. Multiple errors in	grammar, spelling,	spent time editing the essay; Essay has none to few errors in grammar, spelling,	
Thesis Statement  There are less than three points in the thesis.  There are less than three points in the thesis.  There are less than three points in the points are redundant or reportitive and points are and the thesis statement has three points, emulates an appreciation for analyzing a text, and	Word Choice		constant, weak	varied, supporting	supporting details	
analytical. informs the reader.		three points in the	although the points are	and the thesis statement has three points although not all points are	concise, has three points, emulates an appreciation for	