#### **UNIT 1 TEST**

#### STUDY GUIDE



\*\*Honors Government\*\*

## **Format**

<u>Multiple Choice</u>: 30 questions worth two points and a half each, all on scantron.#2 pencil, with name ,date and period on it. Title-"Unit 1 Test".

Total: 75 points.

These questions ask for the recognition of accurate information, or the information with the highest priority. Almost all have a detractor answer-- one which is partially true.

**Short Response Questions**. Three short discussion questions, three points each. There should be a minimum of three sentences that address the information required completely.

Total: 9 points.

These questions asked for identification or, as in a cartoon, analysis/interpretation. Be sure to look over your cartoon analysis work sheets, or refer to p.H8 in the front of your text. Also, refer to your list of concept acronyms--F.E.D.S., W.J.F.T.U.L., etc.

## Readings

Care should be given to study and re-read the handouts we went over in class. Particular emphasis should be placed on Tocqueville's <u>Democracy in America</u>, which is readily available online.

Recall his emphasis on the argument --abstractly--that equality was the ideal most valued by Americans, even over Liberty. To this end, he stated that there were only two methods to achieve it--an all or nothing proposition.

## **Concepts Persons and Theories**

**Enlightenment Thinkers** 

Who were they? What were their respective theories? Origins of Government

F.E.D.S.

<u>Forms of Government(types, from section 2, Chapter 1)</u>

Systems of government (from section 2, Chapter 1) Ideals of American democracy Principles of American Democracy

#### **EVENTS**

Shay's Rebellion
The French and Indian War
Stamp Act
The Boston Tea Party
Boston Massacre
The Intolerable Acts
The Glorious Revolution

### ENGLISH INFLUENCE ON AMERICAN GOVERNMENT

Magna Carta Petition of Right The English Bill of Rights

#### **AMERICAN GOVERNMENT**

Articles of Confederation (Weaknesses and structure)
Federalist and Anti-Federalist Views
The Three -Fifths Compromise
The Virginia Plan and the New Jersey Plan
The Great Compromise

# \*\*\*Ouestions for Review\*\*\*

It is highly recommended that you attempt to answer each and all of these questions-they are part of your extended response test bank. Remember to consider what information should be a priority in your answer--have you explained the process or characteristics called for? Is there more than one aspect which must be mentioned Try by creating a working list in bulleted form, then write a "rough draft" answer.

Explain why the Northwest Ordinance is considered one of the Confederation Congress's greatest accomplishments.

Also, identify how this-the Northwest Ordinance and the Constitution- form a relationship of cause and effect.

- Name the three branches of government listed in the Constitution. In what order are they introduced? What are their individual functions?- explain what they actually do and why they are important.
- ➤ Compare and Contrast the Virginia Plan and the New Jersey Plan. How were they alike? How were they different? How did they contribute to the formation of our modern government?
- ➤ Which principles of American of American Democracy are represented in the Great Compromise?
- ➤ Compare Hobbes to Rousseau. Identify their position or views -- how they are alike and different-- then explain, in your opinion, which of the two is more accurate about the nature of man and the institution of government.
- Explain how American government demonstrates checks and balances. Who influenced the Framers in its design?
- ➤ Should the government exercise the power of Eminent domain to boost a city or state economy? What constitutes abuse of eminent domain?



GOOD LUCK!

