Addressing Inequities in the Pediatric Asthma Patient

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Disclosures

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Objectives

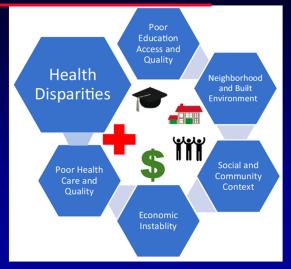
- 1. To further our understanding of community and environmental risk factors as social determinants of health
- 2. To identify interventions to reduce risk and even prevent disease outcomes
- 3. To identify predictors of response to these interventions

Case

- 7-year old Puerto Rican boy with frequent wheezing episodes.
- Referred to A/I/P specialist but has "no showed" to these two scheduled visits.
- Parents are divorced and mother immigrated 18 months ago
- <u>Lapse in Medicaid coverage</u> after family <u>evicted</u> from apt as landlord <u>didn't pay</u> mortgage
- Lives in a <u>shelter</u> near a <u>major expressway</u>
- Flovent 110mcg 2puffs twice daily w/o spacer (no access)
- Allergen skin testing demonstrates positives to mouse allergen and dust mite
- He attends an <u>urban school</u> and notices his asthma symptoms are more pronounced at school

What are some Social Determinants of Health to consider in this scenario?

- Social determinants of health (SDOH) defined by WHO as "conditions in which people are born, grow up, live, work and age.
- Influence health, risk of illness and life expectancy.
- Social inequities in health-the unfair and avoidable differences in health status across groups in society- due to uneven distribution of social determinants.



Davis et al JACI 2021, https://health.gov/healthypeople/objectives-and-data/social-daterminants-health, https://www.cdc.gov/healthyyouth/disparities/index.htm

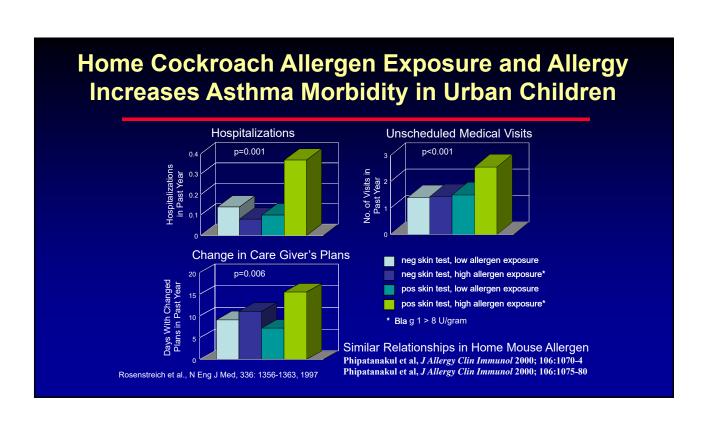
Addressing inequities in asthma by focusing on children's environments

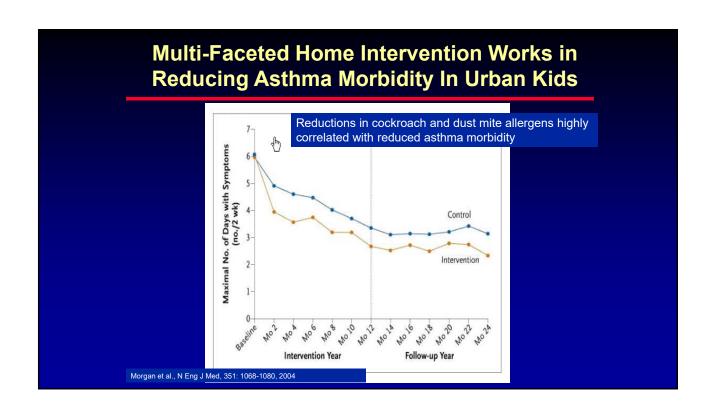


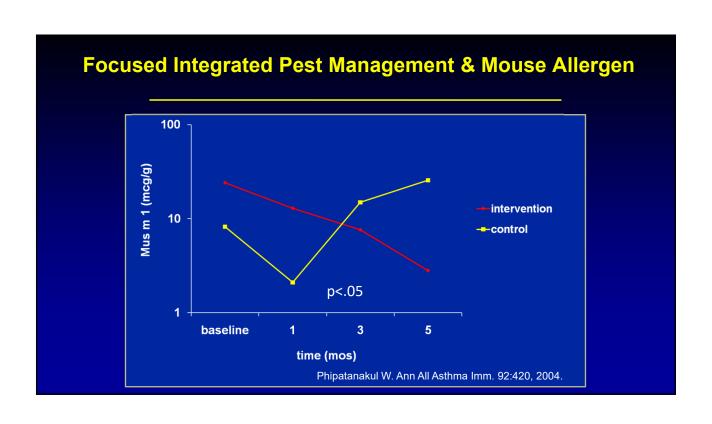
For the past 20 Dr. Wanda Phipatanakul has been asking why asthma hits so hard in urban and lower-income areas. (Image: AdobeStock/Illustration: Sebastian Stanklewicz, Boston Children's Hospital)

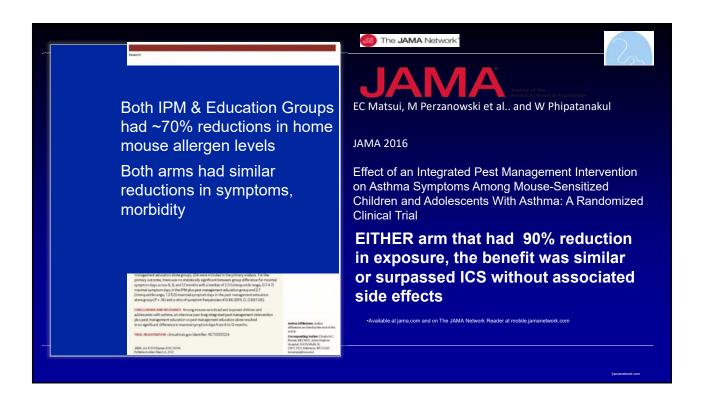
https://answers.childrenshospital.org/asthma-inequities/

What do we know about HOME exposures and health disaprities?

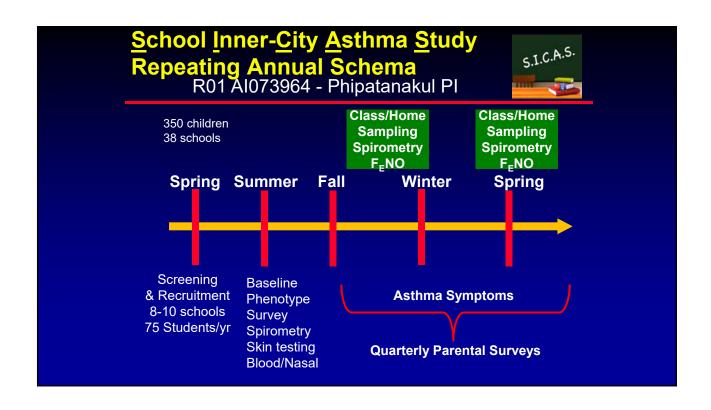


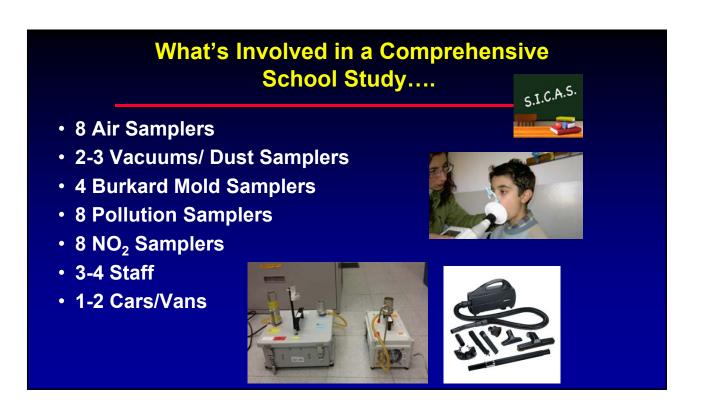


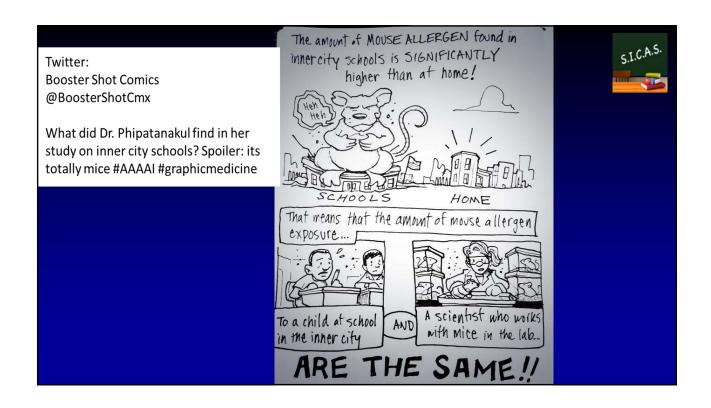


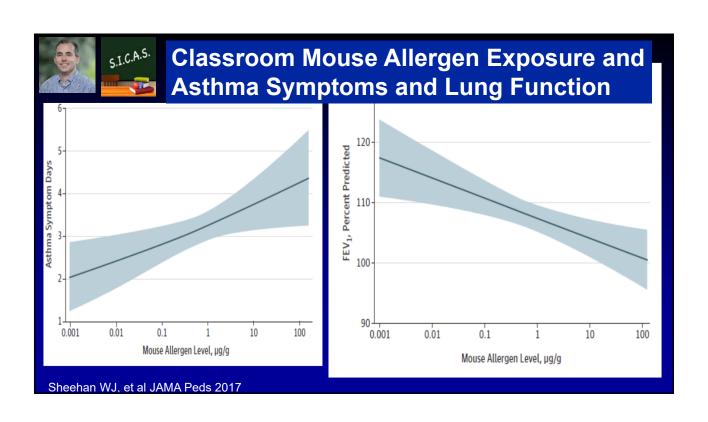


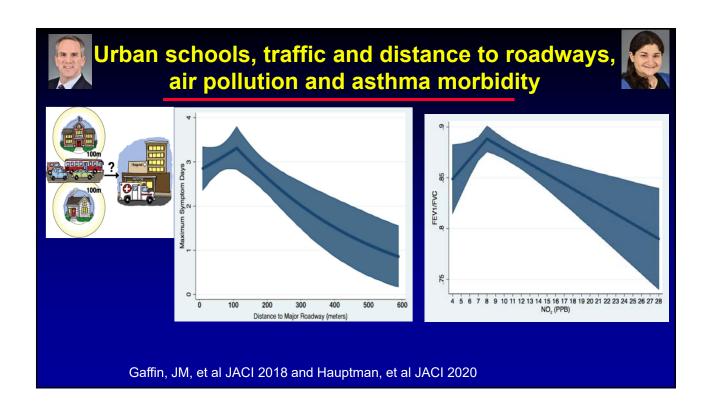


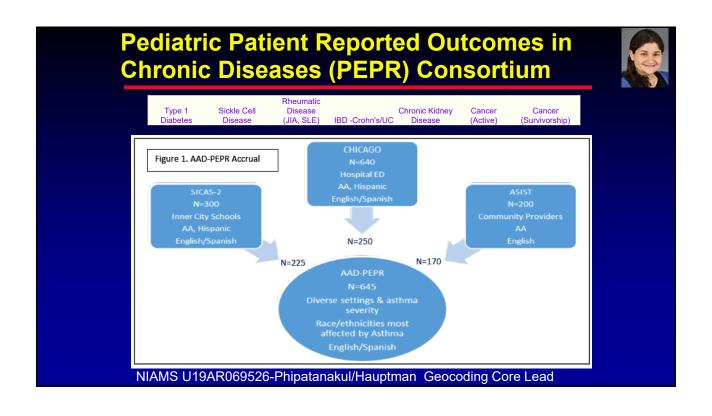


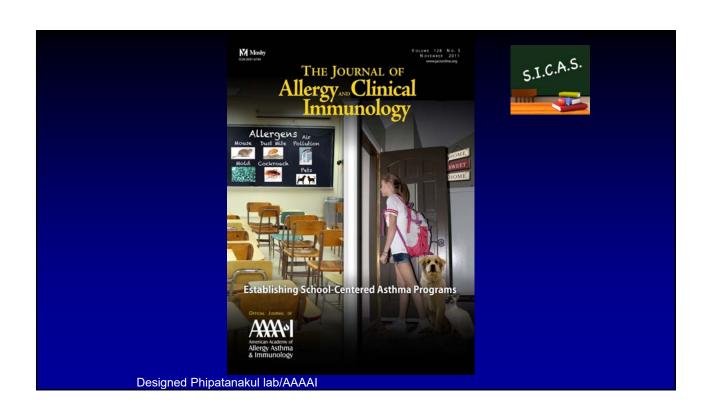


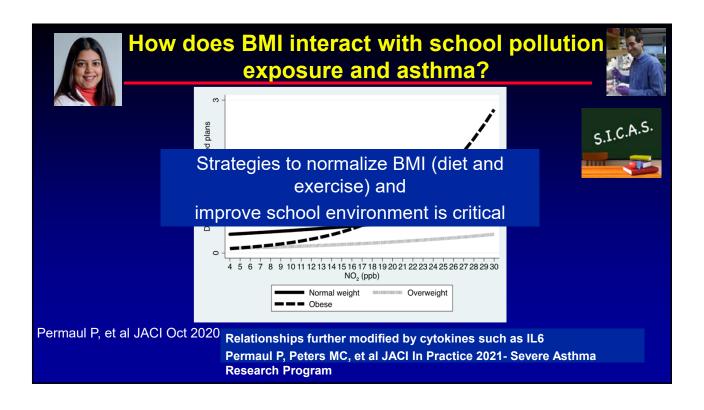


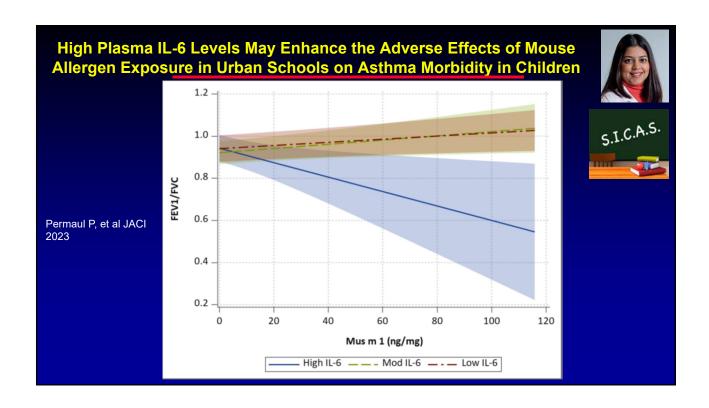


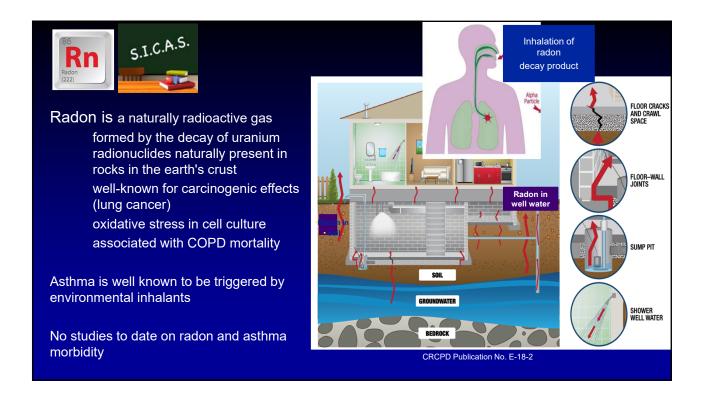








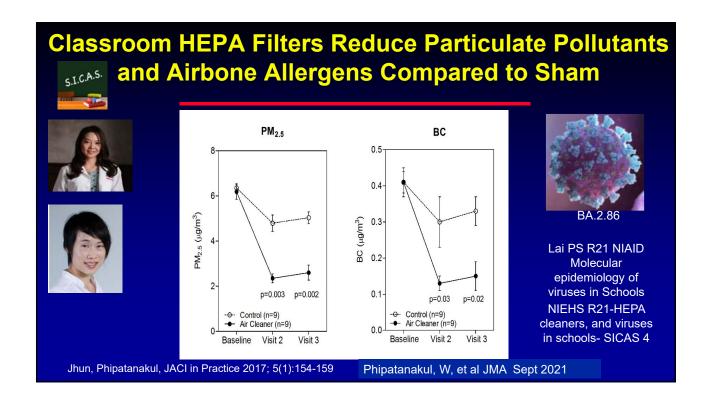


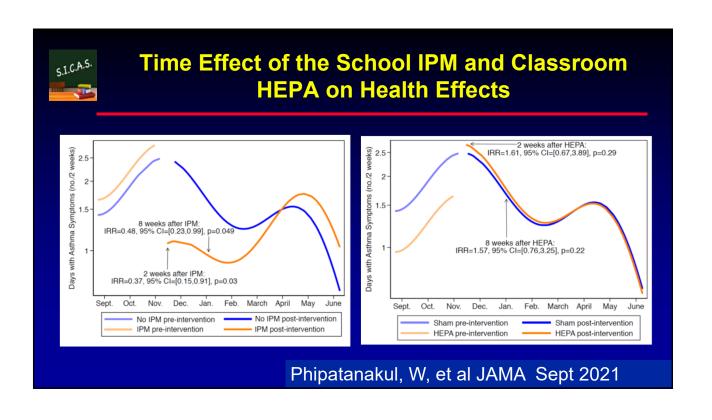


Long-term exposure to Radon is associated with asthma		Short-term exposure to Radon is associated with respiratory symptoms in urban youth									
diagnosis in urban youth			Radon exposure	Wheezing		Nighttime difficulty breathing		Nocturnal cough		Missed school days	
Radon	Asthma di	agnosis	(moving avg)	Home	School	Home	School	Home	School	Home	School
exposure (moving avg)	Home	School	1 month	1.05 (0.65- 1.67)	1.76 (0.89- 3.48)	0.79 (0.39- 1.62)	2.18 (0.88- 5.42)	1.21 (0.77- 1.89)	1.55 (0.82- 2.95)	1.18 (0.64- 2.19)	5.27 (2.09- 13.2) ^b
1 month	1.2 (0.7-1.92)	1.18 (1.62-6.5) ^b	5 month	1.03 (0.65- 1.62)	2.68 (1.34- 5.38) ^b	0.80 (0.40- 1.61)	3.53 (1.38- 9.04) ^b	1.20 (0.78- 1.85)	2.36 (1.23- 4.53) ^b	1.12 (0.61- 2.04)	7.63 (2.91- 20) ^b
5 month	1.07 (0.67-1.69)	1.48 (2.15-9.06) ^b	7 month	1.16 (0.71- 1.89)	2.91 (1.34- 6.33) ^b	0.98 (0.48- 1.99)	4.46 (1.58- 12.54) ^b	1.37 (0.86- 2.19)	2.5 (1.21- 5.18) ^a	1.24 (0.66- 2.33)	8.98 (3.12- 25) ^b
7 month	1.26 5.19 Long-term exposure to Radon is associated with respiratory symptoms in urban youth										
12 month	1.41 (0.84-2.34) /	Greater	12 month	1.2 (0.71- 2.01)		1.08 (0.52- 2.23)		1.50 (0.91- 2.46)		1.36 (0.71- 2.61)	
24 month	1.61 (0.93-2.79)	effect size with longer	24 month	1.34 (0.77- 2.33)		1.15 (0.52- 2.52)		1.76 (1.03-3) ^a		1.48 (0.74- 2.98)	
36 month	2.01 (1.09-3.69) ^a	exposure window	36 month	1.55 (0.84- 2.84) 1.67		1.27 (0.54- 2.96)		2 (1.11- 3.62) ^a 2.24		1.83	
48 month	2.15 (1.10-4.17) ^a		48 month	(0.86- 3.22) 1.75		(0.52- 3.31) 1.31		(1.17- 4.25) ^a 2.43		(0.79- 4.22) 1.98	
60 month	2.25 (1.11-4.54) ^a	V	60 month	(0.87- 3.51)	inatanak	(0.49- 3.48)	Gaffin .IN	(1.23- 4.78) ^b	ulmonolo	(0.81- 4.8)	

Some lessons learned for far...

- The home is important in asthma morbidity and racial disparities
- Multi-faceted home interventions help and could potentially modify the disease
- Reducing mouse allergen in homes can work as well as ICS and benefits can last longer
- School environment is important in asthma disparities even after adjusting for home (particularly, mouse/mold allergen, pollutants, (radioactive particles?)) and other risk factors (obesity, sleep issues, inflammatory markers) augment this risk
- Can we do anything about this? Can we intervene in the schools and make an impact?





Classroom HEPA filtration in Students Exposed to Higher Indoor Classroom Mold than at Home

	HEPA (N=43)	Sham (N=38)	P
Group 1 (indoor mold)	-5.44	-3.30	0.025
Group 2 (outdoor mold)	-4.15	-3.93	0.330
Environmental Relative Mold	-1.29	+0.63	0.026
Index (ERMI) FEV1% increase	4.69	0.47	0.034



Vesper, S, et al 2022 J Asthma



EDITORIAL

JAMA



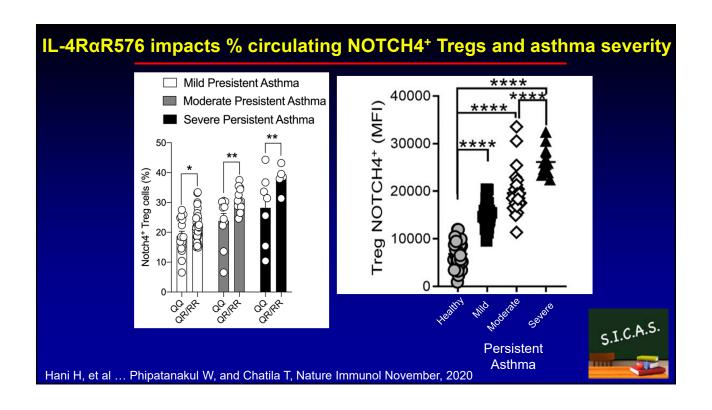
School Classrooms as Targets to Reduce Allergens and Improve Asthma

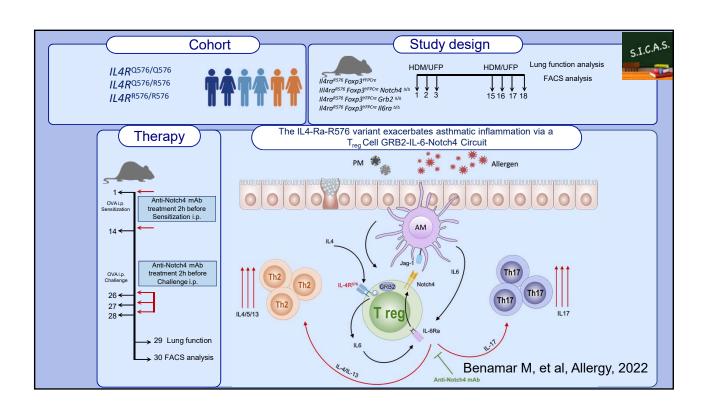
..." implementing allergen avoidance with <u>targeted</u> <u>environments and in selected patients</u> may improve the likelihood of success...."

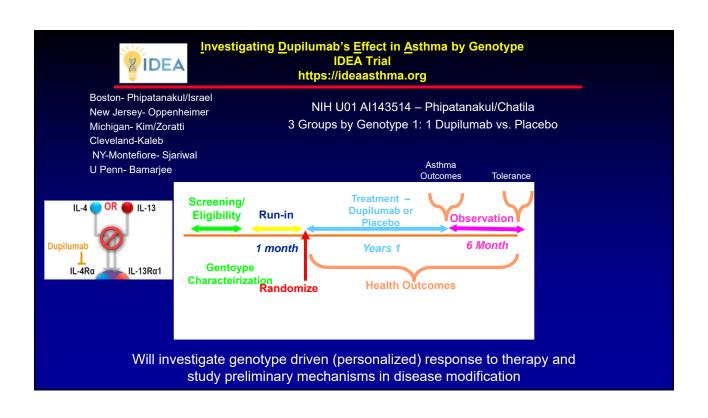
- "Childhood asthma often is a lifelong disease"
- "Early life efforts to improve asthma control that are safe and effective may diminish consequences and need for systemic corticosteroids..."
- "Allergen avoidance for asthma is <u>safe</u>, <u>rational</u>, <u>and remains</u> <u>worthy of continued consideration and study</u>"

Taking What We Learned in Schools to Precision Medicine

An asthma associated IL4R polymorphism Increases Airway Inflammation by Conversion of regulatory T cells to Th₁₇-like Cells nature medicine • IL-4Rα-Q576R polymorphism-(glutamine (Q) to arginine R **** ☐ Q576/Q576 substitution at position 576 of the IL-■ Q576/R576 12 -4Rα) ■ R576/R576 - R allele frequency 68% CD4*FOXP3 IL-17 (%) (blacks/hispanics); 20% (whites) nature immunology - R allele associated with severe asthma - Unique among IL4R nature polymorphisms, directly drives T_H2 to T_H17 inflammatory response in the airways - Dose response relation with Massoud et al, Nat Med 2016; 22(9):1013-22 severity Hani H, et al Nature Immunol November, 2020 - Augmented by obesity Babat, S, et al Nature March 2021

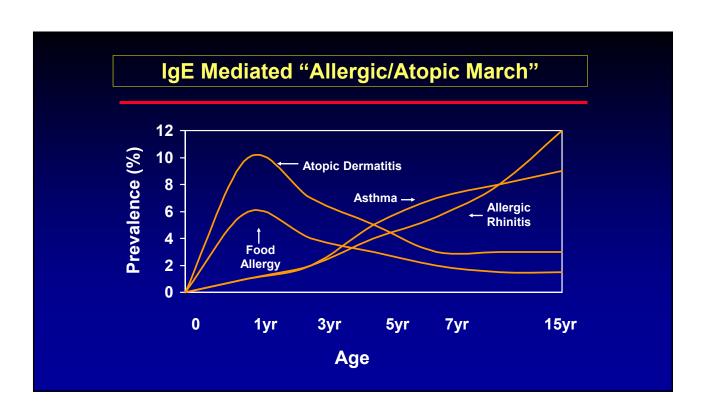




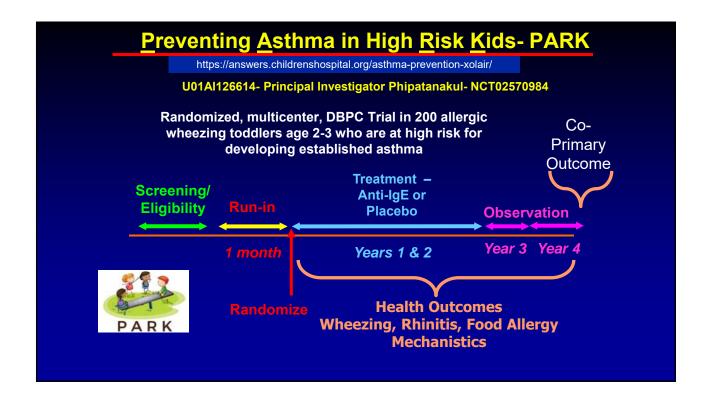




Biologics in Disease Modification and Prevention









In Summary...

- School environment is important in asthma morbidity, where nearly every child spends their day
- We can intervene on relevant school specific exposures- but more sustained measures are needed to have lasting benefit on health
- Decade of community relationships allow us to expand our work into understanding of risk factors and intervention (i.e. obesity, metabolic syndrome, cytokines), microbial and other exposures, and gene x environment interactions in a home/school setting and its effects on disease Timeliness of results can help inform future strategies to provide healthy environments for kids in school- which is critical in the wake of the pandemic

Future Directions

- Biologics have changed the landscape on immune based therapies in the treatment of asthma necessitating Precision-**Biomarker Driven Approaches**
- NIH has several ongoing major efforts in Precision Medicine 1)genotype stratified precision therapy (IDEA), 2) novel therapies in an adaptive trial design (PreCISE)
- Understanding the role of IgE targeted biologics in allergic and rhinovirus induced disease have paved the way to consider immune based strategies to prevention (PARK)
- In the next decade we will have major advancements in understanding what may work in prevention and modifying disease progression -stay tuned

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SARP





Preventing Asthma in High Risk Kids (PARK)

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