

GREEK 2 SUCCESS CHECKLIST

Week: _____ Chapter _____

Tuesday

- | | |
|--|---|
| <input type="checkbox"/> Attend the live class session | <i>Take notes; writing aids memory</i> |
| <input type="checkbox"/> Read through the chapter in your textbook | <i>Email me if you don't understand something</i> |
| <input type="checkbox"/> Create your paper flashcards | <i>Creating flashcards aids memory</i> |
| <input type="checkbox"/> Look over the homework for the week | <i>Email me if you don't understand something</i> |
| <input type="checkbox"/> Practice vocabulary | <i>Pronounce words aloud as you study</i> |
| <input type="checkbox"/> Practice grammar | <i>Writing new forms aids memory; review examples</i> |

Wednesday

- | | |
|---|---|
| <input type="checkbox"/> Practice vocabulary | <i>Pronounce words aloud as you study</i> |
| <input type="checkbox"/> Practice grammar | <i>Writing new forms aids memory; review examples</i> |
| <input type="checkbox"/> Do 1/3 of the homework | <i>Spreading homework over several days aids memory</i> |

Thursday

- | | |
|--|---|
| <input type="checkbox"/> Practice vocabulary | <i>Pronounce words aloud; also review past 3 weeks</i> |
| <input type="checkbox"/> Practice grammar | <i>Writing new forms aids memory; review examples</i> |
| <input type="checkbox"/> Take Vocabulary Quiz by 7 pm (EST) | |
| <input type="checkbox"/> Do 1/3 of the homework | <i>Spreading homework over several days aids memory</i> |

Friday

- | | |
|---|---|
| <input type="checkbox"/> Practice vocabulary | <i>Pronounce words aloud; also review past 3 weeks</i> |
| <input type="checkbox"/> Practice grammar | <i>Writing new forms aids memory; review examples</i> |
| <input type="checkbox"/> Finish/submit your homework (or Monday) | <i>Spreading homework over several days aids memory</i> |
| <input type="checkbox"/> Review homework errors after submission | <i>Understand how to correct errors in the future</i> |

Saturday

- | | |
|--|--|
| <input type="checkbox"/> Practice vocabulary | <i>Pronounce words aloud; also review past 3 weeks</i> |
| <input type="checkbox"/> Practice grammar | <i>Writing new forms aids memory; review examples</i> |
| <input type="checkbox"/> Practice sight-reading homework translation | <i>This will improve both vocabulary and grammar</i> |

Sunday

- | | |
|--|--|
| <input type="checkbox"/> Practice vocabulary | <i>Pronounce words aloud; also review past 3 weeks</i> |
| <input type="checkbox"/> Practice grammar | <i>Writing new forms aids memory; review examples</i> |
| <input type="checkbox"/> Practice sight-reading homework translation | <i>This will improve both vocabulary and grammar</i> |
| <input type="checkbox"/> Last chance to submit homework (7pm EST) | |

Monday

- | | |
|--|--|
| <input type="checkbox"/> Practice vocabulary | <i>Pronounce words aloud; also review past 3 weeks</i> |
| <input type="checkbox"/> Practice grammar | <i>Writing new forms aids memory; review examples</i> |
| <input type="checkbox"/> Review homework errors | <i>Understand how to correct errors in the future</i> |
| <input type="checkbox"/> Practice sight-reading homework translation | <i>This will improve both vocabulary and grammar</i> |
| <input type="checkbox"/> Take Grammar Quiz by 7 pm (EST) | <i>Understand how to correct errors in the future</i> |
| <input type="checkbox"/> View new Grammar Recording | <i>Taking notes aids memory</i> |

Plan to Succeed

Success is not accidental; it is planned and it is the result of regular, disciplined effort. Decide to succeed, then take the appropriate steps to make sure that happens. Creating a successful routine early in your language studies will reduce frustration and stress in the long run and make you a better student. Use the checklist above to establish habits that lead to success.

Schedule Creating a regular routine and sticking to a schedule is one of the most important steps toward success in mastering a new language. You must do more than add “study Greek” to a list – you must **schedule** Greek study time every day.

Memorize Wisdom from Mr. Barr: “You can’t learn a language without learning the words in that language.” Many students hope to learn a new language without spending time memorizing, but this is impossible. Memorization is essential to mastering any new language. You must memorize new words and new forms (paradigms).

Write Studies have shown that writing is one of our greatest memory aids. Typing does NOT result in the same gains – writing with paper and pencil is best.

- Take notes when you’re viewing the recording, reading your textbook, or participating in our live session
- Write out your own vocabulary cards
- Practice filling in charts with new paradigms from memory

Hear Language begins with speech, which is then written down. Pronouncing your vocabulary words and paradigm forms is a tremendous aid to memorization that many students unfortunately skip. Speaking the words aloud will often help you identify English words that come from your Greek vocabulary words.

Correct You **must** take the time to review your answers as soon as you submit your homework or quiz. This is when real learning takes place – as you identify your errors, look up anything you don’t understand, and plan to avoid similar errors in the future.

Repeat Through repetition, new and difficult words become familiar and easy, and challenging paradigms become instinctive. Vocabulary should be studied over a period of weeks, not days, until recognition becomes effortless. Spend a little time each day going through past vocabulary words and paradigms; your future self will thank you. Don’t waste time looking up something you should have memorized weeks ago.

Read Working through a translation the first time can be awkward and frustrating, but you’re learning more about how the language works than you might think. I encourage you to practice sight-reading your homework translations after you’ve submitted them. Lock into your memory the translation process you went through so that the next time is easier. Aim for that “Aha!” moment when everything begins to click!