

Level 1 Writing Tasks

Holistic Rubric

Does Not Meet Expectations

Range: 69% and Below

Task Completion	Minimal completion of the task and/or content frequently inappropriate.
Comprehensibility	Text barely comprehensible.
Level of Discourse	Attempted use of complete sentences; no or almost no cohesive devices.
Vocabulary	Inadequate and/or inaccurate use of vocabulary.
Language Control	Inadequate and/or inaccurate use of basic language structures.
Mechanics	Inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.

Almost Meets Expectations

Range: 70% - 79%

Task Completion	Partial completion of the task; content mostly appropriate; ideas undeveloped.
Comprehensibility	Text mostly comprehensible, requiring interpretation on the part of the reader.
Level of Discourse	Predominant use of complete yet repetitive sentences; no or almost no cohesive devices.
Vocabulary	Somewhat inadequate and/or inaccurate use of vocabulary.
Language Control	Emerging use of basic language structures.
Mechanics	Somewhat inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.

Meets Expectations

Range: 80% - 89%

Task Completion	Completion of the task; content appropriate; ideas adequately developed.
Comprehensibility	Text comprehensible, requiring minimal interpretation on the part of the reader.
Level of Discourse	Emerging variety of complete sentences and some cohesive devices.
Vocabulary	Adequate and accurate use of vocabulary.
Language Control	Emerging control of basic language structures.
Mechanics	Mostly accurate spelling, use of diacritical marks, punctuation, and/or capitalization.

Exceeds Expectations

Range: 90% - 100%

Task Completion	Superior completion of the task; content appropriate; ideas well developed and well organized.
Comprehensibility	Text readily comprehensible, requiring no interpretation on the part of the reader.
Level of Discourse	Variety of complete sentences and of cohesive devices.
Vocabulary	Rich use of vocabulary.
Language Control	Control of basic language structures.
Mechanics	Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization.