

## Buenos días/Buenas tardes, mis alumnos...

I hope this letter finds you well, and you are learning to bide your time and enjoy simple things. I am not as active as I'd like to be, because I am in my home just as you are working and teaching and refereeing my own children most of the day. This is an experience to remember for all of us!

Here we are at Packet #3! By the end of this packet, we will put into place all the material through the end of 4B. My intent will be to review everything thus far in communicative ways and to practice more with the second use of "estar", which is for emotions/feelings. We have discussed this briefly at different times of the year, beginning with the preliminary chapter "¿Cómo estás? Estoy bien.". I need you to stay on top of the vocabulary and take this time to review from the beginning of the year until the end of 4B. We will get through the big ideas of Chapters 5A and 5B by the end of the year practicing everything in different contexts.

### Requirements for Packet #3

To review, the packet material is **mandatory**. Anything posted on the faculty page and class website is **supplementary**, which means it will help you but will **NOT** hurt you. All written exercises are **required**, but Internet related activities are **optional**. **Zoom only requires a phone.**

**Resources you are supposed to have:** you are supposed to have **your book**. You were asked to keep this at home at the beginning of the year, because we have a class set. There were times we had textbook assignments for homework prior to this worldwide event. If you do not have it, you have been asked to contact me or a friend to get pictures of the pages. It is unreliable to look on-line, because it is uncertain what you find is an exact match (publication date of this version). In addition, **I will post pictures of the text pages on the class website, labelled by packet number.**

**Few of you are using Zoom or Remind to ask me questions. Some are relying on email. Please find a way to communicate with me and touch base, especially for speaking practice and concept clarification. The class website is linked to my faculty page on the [www.sasd.us](http://www.sasd.us) website. Again the Spanish I class website is [www.quia.com/pages/mrosesasd/spanishone](http://www.quia.com/pages/mrosesasd/spanishone).**

### Supplemental Materials

The class website does post all work there, like the mailings. The activities I made up, the Useful Links, etc. are resources to you, like: the textbook website, the websites associated with the free Quizlet and Duolingo apps, the online dictionary WordReference (free WordReference app), instructional videos on chapter topics, other helpful sites like Conjuguemos and Study Spanish, etc. These are **supplemental materials for practice, remediation or enrichment.**

## Work to be done:

**Textbook:** This first set of activities involve text p.p. 202, 203, and 204. You must prepare/practice these before the week of May 4-8. The week of May 4-8, when we schedule a time to speak, you must be ready to go. **As of Friday, 4/17, office hours were reduced. Due to the nature of my subject area, like other certain content areas, I will be running office hours 11:30-12:30 as required AND by appointment. Please use email, Remind, or Zoom to schedule a time.**

**Hablar:** exercises 4, 5, 6, 8, 10, and 11. Interpret the conversation models and prepare to speak these activities with a friend or me **via phone or Zoom**. We can arrange a time between 8-2:30 on any day convenient **if you need me to PRACTICE**. Then, **the week of May 4-May 8, set up an appointment time ANY time of day between 8-2:30 to spot check a few each activity for 60 pts. Essentially, if you and I can converse and understand one another, without prompting, you will be perfect! You can do it!**

**Escribir:** exercise 7 p. 203. Interpret the conversation and choose the emotion vocabulary word that fits. **Remember adjectives must agree with the noun they describe. 12 pts.-submit by Due Date with other written exercises here in Packet 3.**

**Review Activities to put the language into practice:** These activities can be completed right on these pages handwritten or electronically.

**Translations: Traduzcan las frases en español. Use vocabulary lists and/or glossary. 30 pts.**

1. Would you like to go with me to the Post Malone concert (concert of Post Malone—remember noun+de+noun formula)?
2. Great! What a good idea! I have to talk with my parents (padres).
3. I have a big test in science. Can you study with me this weekend?
4. I am sorry. I am too busy, but Sunday (el + day) at 7 pm is possible.
5. We are going shopping Saturday (el + day) in the afternoon. Do you want to go?
6. You don't say! To where are you going? I am not staying at home. I am so (too) bored!

**Sentence Unscrambles: Pongan en orden las palabras. Use capital letters and punctuation to help.**

**30 pts.**

1. al baile/ ¿Con quién/ vas tú?/ de primavera?
2. El sábado/y tengo hambre por fajitas./porque/voy al/ es sabrosa/restaurante Rey Azteca,/ la comida
3. levantar pesas/ Creo que/son buenos/para mantener la salud. /y hacer ejercicios
4. Más o menos/ con demasiado azúcar. /churros y chocolate, /me gustan/pero son/muy dulces
5. comemos/nunca/ni perros calientes/ y son malos. /ni salchicas, /tienen mucha grasa/Nosotros/porque
6. soy trabajadora/ e inteligente, /porque saco/Según mi familia/buenas notas/en colegio.

## **Practice Application Review Assignment (Preliminary Chapter to 4B)**

**Instructions: use your book and book dictionary and vocabulary lists, whatever resources like Binder, class website, WordReference App or site to interpret the questions and answer them.**

**I am going to try to post an electronic version on my website as well. You must complete the assignment at least paper/pencil.**

**You may choose to work with me OR with a friend OR individually, but learning is social. I suggest at a minimum, you do the easy ones first, then on other sittings, break up the rest and figure them out progressively. Language takes practice and sink in time. Please take this time to catch up on studying all the vocabulary in some way (writing techniques, Quizlet methods, flashcards, etc.) so you can apply it when talking to me.**

## Review Through 4B

### True/False

Indicate whether the sentence or statement is true or false. Circle the false part.

- \_\_\_\_\_ 1. The merengue, the tango, the flamenco, and the mambo are dances popular in different Spanish-speaking countries.
- \_\_\_\_\_ 2. In Spanish, there are only two different types of infinitives.
- \_\_\_\_\_ 3. The following words are all Spanish infinitives: bailar, leer, escribir, gusta.
- \_\_\_\_\_ 4. The Spanish words tú, usted, vosotros, vosotras, and ustedes all mean "you."
- \_\_\_\_\_ 5. Necesitas una calculadora para la clase de inglés.
- \_\_\_\_\_ 6. Vamos al gimnasio para hacer ejercicio.
- \_\_\_\_\_ 7. No puedes ir a la escuela cuando estás muy enfermo(a).
- \_\_\_\_\_ 8. No jugamos al fútbol americano en los Estados Unidos.
- \_\_\_\_\_ 9. Aquí comemos la cena a las once de la noche.
- \_\_\_\_\_ 10. Vamos de pesca al centro comercial.

### Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

- \_\_\_\_\_ 11. Which is NOT an infinitive?
- a. cantar    b. escribir    c. correr    d. gusta
- \_\_\_\_\_ 12. Juan: ¿Te gusta correr?
- Felipe: No, no me gusta \_\_\_\_\_.
- a. también    b. tampoco    c. nada    d. más
- \_\_\_\_\_ 13. Sara: Me gusta practicar deportes.
- Julia: A mí también. Me gusta \_\_\_\_\_.
- a. esquiar    b. ver la tele    c. leer    d. jugar videojuegos
- \_\_\_\_\_ 14. Spanish is most closely related to which one of the following ancient languages?
- a. Arabic    b. Egyptian    c. Greek    d. Latin
- \_\_\_\_\_ 15. ¿Qué te gusta más, escuchar música \_\_\_\_\_ leer?
- a. no    b. o    c. ni    d. y

- \_\_\_\_\_ 16. A mí me gusta dibujar. ¿Y a ti?
- a. A mí tampoco. b. A ti tampoco. c. A mí también. d. A ti te gusta.
- \_\_\_\_\_ 17. ¿Te gusta usar la computadora?
- a. Sí, me gusta más. b. Sí, me gusta mucho.  
c. Sí, me gusta tampoco. d. Sí, me gusta nada.
- \_\_\_\_\_ 18. ¿Qué te gusta hacer en el invierno?
- a. Me gusta esquiar. b. Me gusta nadar.  
c. No me gusta nada. d. Sí, me gusta ir de pesca.
- \_\_\_\_\_ 19. ¿Cuál no es una clase?
- a. educación física b. almuerzo c. inglés d. ciencias naturales
- \_\_\_\_\_ 20. En la clase de arte necesitamos \_\_\_\_\_ para dibujar.
- a. una silla b. un diccionario c. una calculadora d. un lápiz
- \_\_\_\_\_ 21. La clase de inglés no es divertida. Es \_\_\_\_\_. (opposite)
- a. fácil b. práctica c. difícil d. aburrida
- \_\_\_\_\_ 22. No me gusta mi \_\_\_\_\_. Tengo la clase de educación física en la primera hora.
- a. almuerzo b. hora c. horario d. tarea
- \_\_\_\_\_ 23. Juan es simpático. \_\_\_\_\_ es mi amigo.
- a. Ella b. Tú c. Él d. Ustedes
- \_\_\_\_\_ 24. ¿Cuál es una fruta?
- a. uvas b. cebolla c. zanahorias d. guisantes
- \_\_\_\_\_ 25. José: Tengo sed. Fátima: Aquí hay \_\_\_\_\_.
- a. unas uvas b. arroz c. un plátano d. una bebida
- \_\_\_\_\_ 26. Necesito agua. \_\_\_\_\_.
- a. Hay un plátano. b. Tengo hambre. c. Tengo sed. d. Tengo 15 años.
- \_\_\_\_\_ 27. Mi amigo, Jaime, \_\_\_\_\_ un chico inteligente.
- a. son b. es c. soy d. eres
- \_\_\_\_\_ 28. ¿Cuál no es un ingrediente de una pizza?
- a. tomates b. arroz c. queso d. pan

- \_\_\_\_\_ 29. Eres un chico estudioso. ¿Adónde vas mucho?
- a. Al centro comercial. b. A la biblioteca. c. Al cine. d. Al gimnasio.
- \_\_\_\_\_ 30. Elena es muy deportista. ¿Adónde va para practicar deportes?
- a. Al centro comercial. b. A la biblioteca. c. Al gimnasio. d. Al cine.
- \_\_\_\_\_ 31. Me gusta ir de compras. Voy \_\_\_\_\_.
- a. Al centro comercial. b. A las montañas. c. A la iglesia. d. Al restaurante.
- \_\_\_\_\_, \_\_\_\_\_ 32/33.. Me gusta nadar y tomar el sol. Voy \_\_\_\_\_. (2 answers)
- a. Al cine. b. A la playa. c. Al templo. d. A la piscina.
- \_\_\_\_\_ 34. Marta y yo \_\_\_\_\_ al centro comercial.
- a. voy b. vamos c. vais d. vas
- \_\_\_\_\_ 35. Uds. \_\_\_\_\_ al partido de béisbol.
- a. va b. vamos c. voy d. van
- \_\_\_\_\_ 36. Voy al concierto con mis amigos. Estoy muy \_\_\_\_\_.
- a. contento b. triste c. enfermo d. mal
- \_\_\_\_\_ 37. Pablo: ¿A qué hora vas a la fiesta?
- Marco: \_\_\_\_\_ nueve de la noche.
- a. A la b. A las c. Es la d. De las
- \_\_\_\_\_ 38. Which response declines an invitation?
- a. Me gustaría. b. ¡Qué buena idea! Por supuesto.
- c. Lo siento, pero no puedo. d. Sí, quiero ir.
- \_\_\_\_\_ 39. Tengo que ir a la clase de piano, y no me gusta nada. Estoy \_\_\_\_\_.
- a. contento b. triste c. aburrido d. enfermo
- \_\_\_\_\_ 40. Tengo que trabajar y estudiar, y a las seis y media, voy a jugar al fútbol.
- a. Estoy contenta. b. Estoy ocupada. c. Estoy triste d. Estoy aburrida.
- \_\_\_\_\_ 41. ¿Qué vas a hacer este fin de semana?
- a. Vas a estudiar. b. Voy a estudiar. c. Vamos a estudiar. d. Van a estudiar.

\_\_\_\_\_ 42. Cristina: ¿Puedes jugar al básquetbol conmigo este fin de semana?

Claudia: No, no \_\_\_\_\_ al básquetbol.

- a. juegan   b. juego   c. juega   d. jugo

\_\_\_\_\_, \_\_\_\_\_ 43/44. No estoy bien. Estoy \_\_\_\_\_. (2 answers)

- a. contenta   b. enferma   c. ocupada   d. mal

### Matching

Match each place with the activity most likely done there.

\_\_\_\_\_ 45. al partido de fútbol

a. hacer ejercicios y levantar pesas

\_\_\_\_\_ 46. al concierto de rock

b. ir de compras

\_\_\_\_\_ 47. al centro comercial

c. jugar al deporte con mi equipo de colegio

\_\_\_\_\_ 48. al gimnasio

d. tocar la guitarra, cantar, y bailar con amigos

\_\_\_\_\_ 49. a las montañas

e. ver una película de horror o de comedia

\_\_\_\_\_ 50. al cine

f. caminar, ir de pesca, o nadar en el río, acampar

**Short Answer. If in English, answer in English. If in Spanish, answer in Spanish. In either case, you need complete ideas.**

51 to 53. Name a typical dance of Latin America or Spain, tell what country it is from, and describe the steps.

54. ¿Cómo es la clase de español?

55 to 60. Escribe dos comidas de cada grupo.

Frutas

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Carne/Proteínas

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Verduras

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**If you are submitting this packet by electronic submission: email, Remind, sharing a OneDrive document, please submit altogether by 3 PM, Friday, May 8. The plans to physically collect packets are still not in place. Therefore, if you must submit packets physically, you must hold onto them. I encourage you to find a way to submit them electronically OR find a way to check in with me as instructed so you know you are on the right track. Otherwise, you are continuing blindly. If we go over the work, I can still enter the grades. It has been determined that grades are Pass/Fail. Take care/Cuídese.**