

# Latin 1b Course Syllabus 2026

Instructor: Dr. Sue Fisher: [sfisher@lukeion.org](mailto:sfisher@lukeion.org)

Your Quia class page: <https://www.quia.com/pages/sfisher370/2026latin1b>

Your Adobe Connect page: <https://lukeionproject.adobeconnect.com/sflat1b/>



By now you know that Latin is both challenging and rewarding. You may already understand scientific and legal terminology better, find that your English grammar is improving, and appreciate that your study skills are getting sharpened. You *will* continue to enjoy the benefits of serious Latin study for the rest of your life, **guaranteed**.

This semester we will continue to learn more vocabulary and gain more Latin tools but at a *slightly* faster pace. We will now travel from short and simple sentences to beautifully profound literature. This journey requires plenty of effort, determination, and work.

Everything covered in this class is the foundation for the next more complex idea. **If something we have covered remains a mystery, regardless of your best efforts to understand the material, contact me by email for clarification. Be persistent.** Good communication with the instructor is the hallmark of all “A” students, both now and in college. I am here to help so take advantage of the offer whenever you feel lost. Be aware that I am not psychic. Ask for help when you get lost.

*As before, I will not chase you to complete course requirements nor email you when you forget a quiz or homework.* This is a high school level class (it does not matter how old you actually are, this fact remains firm). It is up to you to take these class elements seriously *and to not ask for extensions when you have planned poorly*.

*This syllabus lets you know all the expectations and requirements right up front. While this may not be exciting reading, you are expected to know everything that I say in this document. Ignorance is not bliss.*

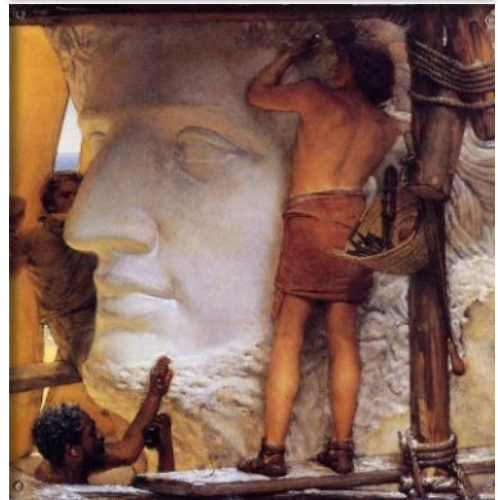
Quia closes access to homework and quiz assignments **on schedule**. Why? Read “**The Care and Feeding of Quia**” document available on your class page.

## Course expectations & requirements overview:

1. **Come to class** on time each week, stay for the entirety of the class session, participate in class and in online review games
2. **Submit assigned translation homework** on time each week
3. **Submit assigned vocabulary quizzes** on time as assigned
4. **Submit quizzes on time each week**
5. **Complete both midterm & final exam with flying colors** - these are weighted exams and count as a larger percentage of your semester grade.

## Course expectation specifics:

- **Come to class:** your class time is Tues. at 10:15 am ET, Be on time. I take attendance 2 minutes before class starts.
  - Part of your semester grade *is based on attendance & participation*.
  - Anytime you are absent without letting me know in advance, there is a participation deduction. (Exception: students who arranged with me in writing to take the course by recording **before** the start of the semester.)
- 1. **Submit weekly translation homework assignments** online, on time, each week. **Homework is always due no later than 7 PM ET every FRIDAY.** Submit work using the correct link on the Quia class page.



- I do not accept late homework *in any form*. Homework may be submitted any time from Tuesday (when your class meets) until 7 pm ET Friday each week. This is a FOUR-day window, not a pin-point of time on Friday afternoons. If you have busy Fridays, turn things in early.
- Sample answers are visible as soon as you submit your work each week. Log into the [Quia student zone](#) to look at them! (See page one of the *Homework FAQs* document for instructions on how to do this.)
- Please LOOK at the schedule at the end of this document to see your assignment each week rather than randomly clicking links to find out what is due.
- Homework is credit/no credit based on thoughtful completion. IF you complete too little of any assignment (or turn in gobbledygook translations), you will be given a ZERO in my grade book even if Quia records some credit for you. Never risk a zero by submitting only a portion of your assignment.
- If you ask for an extension, I will not normally provide one unless one should be granted to the entire class. I make exceptions for a genuine family or health emergency.
- **IMPORTANT:**
  - Always check (log into the [Quia student zone](#)) to ensure that Quia recorded your work after you submit it each time (read ‘Care and Feeding of Quia’ to understand this process. Detailed instructions with a picture are also available on the ‘Homework FAQs downloadable’) It is entirely up to you to confirm that your work has been submitted. If the work is improperly submitted and you do NOT catch this by looking in the Quia Student Zone and then resubmit it before the deadline, you earn a zero for the assignment.
  - Why? This rule prevents the nefarious among us from succeeding in plans for world domination. ALWAYS CHECK Quia each time.
  - If your TRANSLATION homework wasn’t submitted properly, enter Quia again & submit it right away!
  - If your work is properly submitted the first time, do not re-enter and submit it again. Any submissions after the first one is deleted and will not count for credit.
  - If you enter Quia to submit work but must step away and leave it unfinished for some reason just close your browser (x) without hitting submit.

<i>Assignment type:</i>	<b>Window OPENS:</b>	<b>Window to turn it in CLOSES</b>
Homework	<b>Tuesdays</b>	<b>Fridays at 7 PM ET</b>
Vocabulary quiz (only as assigned)	<b>Tuesdays</b>	<b>Thursdays at 7 PM ET</b>
Regular quiz (weekly as assigned)	<b>Fridays</b>	<b>Monday at 7 PM ET</b>
Midterm / Final	<b>Fridays</b>	<b>See syllabus</b>

2. **Submit weekly quizzes** (see your syllabus schedule at the end of this document for assignments)
  - a. **VOCABULARY** quizzes are due on **THURSDAYS** no later than **7 pm ET**
  - b. **REGULAR** quizzes are due on **MONDAYS** no later than **7 pm ET**
    - Regular quizzes open at 8 am ET on Fridays: a four-day window, not a pin-point deadline.
    - If you have busy Mondays, take your quiz earlier.
    - I drop the lowest regular quiz score of the semester.
  - If you ask for an extension, I will not normally provide one unless one should be granted to the entire class. I make exceptions for a genuine family or health emergency.
  - Check to ensure that *Quia* recorded your answers after you hit submit: Log into the [Quia student zone](#)
    - *It is entirely up to you to confirm that your work has been submitted.* If Quia did not record your answers, you earn a zero for the quiz **unless you notify me immediately when the problem occurs** (before the deadline for the quiz lapses and before you have taken time to study for the quiz).

- Log into the [Quia student zone to check](#) to see the results of your hard work.
  - Remember: any answer that you type in (like a translation or word form, for example) must be hand-graded and credited by me AFTER the whole class is finished.
  - I will not respond to questions about credit on a quiz *before* I have graded a quiz. Read “Care and Feeding of Quia” for answers to all your questions regarding why Quia “didn’t give you all the points on your translation on the quiz,” etc.
  - I will send only an email to the entire class once the regular quiz has been graded. After I have graded a quiz, you may ask about credits given if you believe there has been an error.
- 3. **Successfully complete the comprehensive midterm and final exams** on schedule
  - The midterm and the final exam carry extra weight for the semester grade and cannot be dropped even if they are the lowest score for the semester.
  - It is worth it to apply extra effort to both the midterm and the final exam for a plethora of reasons.

## Recordings & Class Materials Rules

Student reading lists, quiz study lists, class slides, recordings, homework, quizzes, and all other materials created by The Lukeion Project are copyrighted by the instructor and The Lukeion Project and are for the exclusive use of students who have registered for the class. Distribution of documents or recordings to non-enrolled individuals is expressly forbidden.

**Downloading or “capturing” of recordings and storing them on personal computers is forbidden; recordings must be viewed in streaming mode only.** Class documents, like syllabi and handouts, should be downloaded but only for use by the student enrolled. If a student abuses their access to class materials or recordings, either through unauthorized sharing or through excessive absences, we reserve the right to either remove the student from class or restrict their access to recordings.

### Use of Recordings

I record each of our class sessions. **Due to unauthorized link sharing last year, recording links will not be posted on the class page, but are available by request. Class recordings are a courtesy ONLY.** Registration and participation in this course do not constitute any guarantee that a recording will be available for a class meeting. If a recording is not available *for any reason whatsoever*, students are still expected to complete work and quizzes as assigned on the syllabus without grounds for an extension. I will be available to answer questions by email, within reason, but it is the student’s responsibility to proceed with the course as usual with or without access to a recording.

Issues with recordings should be reported to the instructor immediately via email.

**Students: use these recordings regularly!** View any portion of the class over again. This can be handy when trying to master a new skill in Latin and in developing note-taking skills: If you are a slow note-taker, bop into the recording to fill in gaps and build speed. ***CAVEAT: Recording passwords will change frequently.***

**MONITORING PROGRESS:** View scores ANY TIME in the Quia Student Zone: [ww.quia.com/web/studentZone.html](http://ww.quia.com/web/studentZone.html)

*(Parents: Ask your student for their Quia username and password so that you may view their grades.)*

**I do not average quiz scores with homework scores. Quia does.** The Quia average may **not be an accurate reflection** of your course grade for this reason. Average all your quiz scores for your best approximation.

The actual formula for your Course Grade = 2x quizzes + midterm + final + homework/attendance/participation

## Skills for Latin Success

### Develop and maintain a regular Latin study schedule.

- Decide in advance **when** you will study, submit homework & take quizzes each week and then hold yourself to that schedule.
- If you wait for the right **mood**, this course will go badly for you.

### Practice some Latin every day

- You are learning a new language.
- Even a brilliant super-genius will spend time everyday learning Latin...that is what made him or her a brilliant super-genius in the first place...so now you know the secret to being a genius.

### Take personal responsibility for the quality and intensity of your study

- Do the self-tutorials at the back of the book to give yourself extra practice
- Complete online games every week (these count toward your participation score, too)
- Finish extra sight-translations (just ask me and I'll find you some or give you suggestions)
- [Email me](#) if you are having trouble – I might have a mnemonic aid or a study strategy or at least some encouragement or mayhap a funny joke.

### Complete your assignments with honesty and integrity.

The Lukeion Project takes academic integrity very seriously. Participation in our courses implies agreement with our published Honesty Policy. **A copy of the policy is available on the class web page.** In short, the student agrees to follow all rules and submit only homework or quizzes/exams that follow those rules. Submitting anyone else's work as your own or using any helps on quizzes/exams beyond your own memory, is forbidden. If the instructor discovers that a student has cheated, **the student will be dropped from the course without refund or credit.** In addition, Lukeion Project instructors will not write letters of recommendation for any student who has cheated on homework or quizzes in any Lukeion course.



### AI Policy

The use of AI (Artificial Intelligence) on any writing assignment is prohibited at The Lukeion Project. All writing assignments will be examined using 2 AI-detector programs. **Any assignment where the use of AI is detected will be considered cheating.** The assignment will receive a zero grade and the student may be subject to expulsion from the class.

## Resources:

1. [Wheelock's Latin 7th edition](#) (Hardcover is worth the extra cost, e-reader versions are available but are difficult to navigate for the purposes of this course. Paperback will fall apart quickly.)
2. Wheelock's Latin web page: download MP3s of ALL vocabulary, pronounced in Latin!  
<http://wheelockslatin.com/chapters/introduction/introduction.html>
3. Wheelock linked review games: <http://web.uvic.ca/hrd/latin/wheelock/contents.htm>
4. LIVE class page: the link appears in your instruction letter and page one of this syllabus
5. Quia class page: look at the top of page one of this syllabus
6. Quia student zone (to see your account with your scores): <http://www.quia.com/studentZone>
7. Flash Cards: **do not purchase pre-printed flash cards.** You can cut card stock into small pieces (recommended 2x3) or you can cut 3x5 cards in half. If you would like the best sized flash cards without all the chopping, order blank cards. An online set of flash cards is available for *supplemental* practice.

## Absences and Scheduling Conflicts

Instructors make every effort to be in class on time. We expect the same courtesy from our students. I will take attendance and track absences and tardiness. An excess of either will reduce your grade unless you let me know in advance you will miss class because of a scheduling conflict (doctor's appointment, standardized exam, college visit, performance, travel, etc.). An excused absence (or excused late arrival) will not impact your grade.

**Emergency Situations:** If an unforeseen circumstance or emergency prevents you from attending class, contact your instructor as soon as possible after the class meets.

**Planned, extended absences:** For planned extended absences (vacations, visits to family events, travel abroad, etc.), the student must submit all assignments by the published deadline. Work may not be submitted late. Contact your instructor in advance to make arrangements to submit assignments by the deadlines enforced for other students.

*Assignments may always be submitted early but never late.*

**Failure to complete the course:** In the event of an extreme health or family emergency (long term hospitalization, house fire, etc.), students are nevertheless expected to submit all course work by the last day of the semester, when the instructor's obligation ends. If this is not possible, you may need to repeat the course the next time it is offered.

## Instructor Absences:

**Scheduling Conflicts:** Scheduled absences by instructors are rare, but might occur because of speaking engagements, family events, etc. In the event of a scheduled absence, the class will be informed in advance, either during a prior class session, through the email distribution list, or both. Students will receive a recording of that week's material. Submission schedules for homework and quizzes will not change.

**Instructor Absent at the Start of Class:** If an emergency or technical difficulty prevents the instructor from arriving in class on time, students should continue to try to enter the online classroom for 15 minutes after the scheduled start time. If the instructor arrives before the 15-minute waiting period has expired and any students are not present, they will be counted absent for the day. If the instructor does not arrive before the 15-minute waiting period has expired, students are free to leave. The instructor will communicate with students by email as soon as possible.

**Emergency Situations:** In the event of an unexpected illness or emergency, the instructor will contact the class at the earliest possible opportunity, usually by email. A recording of the missed material will be distributed at the first possible opportunity. The class will be notified if submission schedules for homework and quizzes change.

## Chat Box Etiquette

If conversations are polite and respectful, we allow students to chat with one another before and after class using the chat box in the online classroom. If these rules are not followed, use of the chat box will be restricted:

- Be polite and respectful; do not insult anyone or anything, even as a joke
- No profanity will be tolerated
- Avoid contentious topics like politics, religion, or sports smack-talk
- Do not fill the chat box with nonsense, constant repetitions of the same word or phrase, or anything that interrupts normal conversation

## Class Email Communications

Email communications sent by the instructor to the entire class will be sent from our registration database and will include both parent and student email addresses. Inform us when your email changes so that we can update our database. The student is responsible for all information contained in class emails, even if they fail to inform us of an address change and are not receiving those emails.

## Fair Notice - students are responsible for information communicated by:

- announcements made immediately prior to class on self-serve announcement slides
- announcements made during normal class sessions and available on recordings
- announcements distributed to the class via email using your email address on file
- announcements posted on the class web page
- information included in the course syllabus

## Dropping This Class

Rosters are finalized, and instructors may begin to communicate with parents and students 2 weeks before the first class session. After the 2-week prior to class start cut-off date, no refunds will be issued. Prior to the 2-week cut-off date, a maximum 75% refund may be given. If a student drops the class, the instructor's obligation to the student ends immediately. No additional grading or evaluation will be done, regardless of when the assignments were submitted.

## Frequently Asked Questions:

### ***Q—If I go on a trip can I make up my work once I get back?***

*No. Arrange to complete the work before you leave or plan to complete the work on schedule while you are away (much of the planet has access to the internet except for a few deep dark jungles.)*

### ***Q—I totally forgot to turn in my homework! Will you check my late work and let me see the answers anyway?***

*No. The only way you can see the answers to weekly homework is if you do the homework and turn it in on time. That's your reward. Do not ask me to "just take a look at the answers but not for credit" anyway.*

### ***Q—Why does Quia call everything a 'quiz'?***

*Quia maintains a record of your exam and homework scores but refers to absolutely everything as a "quiz" (Quia isn't too smart). Quia just can't tell the difference! Earning 100% on homework is **very-very-very** different from earning 100% on your quiz in my gradebook and *only my grade book counts*. It is a lovely spreadsheet that does math.*

### ***Q—I accidentally clicked into my quiz link! Why won't Quia let me back in? EEEE!***

***NEVER** click to enter a quiz before you are ready to complete it. Quia will lock you out after that 1 entry. Read Care and Feeding of Quia for important solutions. Meanwhile, stop randomly clicking links on Quia, for goodness sake.*

### ***Q—How do I know what my course grade is?***

I will compile and calculate your grades at the end of the semester and send you an official grade transcript for each semester of Latin that you take at The Lukeion Project. KEEP these records. They are your transcripts and many of them will report these scores on your final high school transcript.

Latin 1b Grade = 2x quizzes + Midterm + Final + Homework/Attendance/Participation

### ***Q—How is homework "graded" in this class?***

Once you complete your homework each week, hit the submit button (just once each assignment). As if by magic, you will immediately be able to open and view sample translations of everything assigned to you (go to the Quia Student Zone if necessary)! **It is extremely important that you spend time each week comparing your answers to the Latin and the correct sample answers.** This is how you learn! If you submit an earnestly attempted translation for all Latin assigned, you will earn **full** credit for the homework. The purpose of the sample answers is for you to learn from your errors immediately. Goobledy-gook-half-hearted-Google-translate messes are not given any credit.

**NOTE:** ALWAYS complete your translations on a separate document and save your work on your device or personal cloud. Do not create original answers in Quia or you will feel the sting of loss.

### ***Q—What happens if I do especially well in this course?***

**I mention those who earn the 3 highest scores by name for a quiz, midterm, & final exam**—this is an honor. If you are *unaccustomed* to courses in which top students are praised lavishly for their determination and hard work, acclimatize *in style* by becoming one of these top students.

***Q—What happens if I don't do well in this class?***

Your instructor is of the opinion that absolutely everyone can succeed and flourish in Latin. This has been proven repeatedly as I've witnessed students overcome extraordinary challenges to take home top scores despite colossal physical, mental, financial, emotional, or schedule challenges. Examine why you are floundering. Act on a solution.

**Dedication, determination, and hard work make all the difference.** Are your scores plummeting? Rededicate yourself to solve the puzzle of understanding the Latin and then memorize the material. It really is that simple. There are no exceptions to this rule. **EVERY type of student can succeed in Latin except the person who regularly makes excuses for himself or herself.** Master the skill of weathering setbacks and being at ease when things don't go perfectly for you. This skill is even MORE important than earning an A.

**A special note to conventionally (public/private) schooled students:** Most of your classmates are home educated. A common misunderstanding you *may* have about home educated students is that they have scads of extra time. Do not be tempted to excuse your poor grades nor explain their exceptional ones based on this misunderstanding. Each student enters this course with unique challenges and limitations. Rise to the challenge of Latin for yourself, come what may. Examine the time expectations on the chart on page 9. These are the *average time expenditures* for clever people, **a group which includes you.**

***Q—Will you customize my schedule just for ME because I'm ... (pick any reason)?***

*I will not be able to create a special schedule just for you. This is a synchronous course and closely resembles a brick-and-mortar course in that real people are actively teaching and grading as the course progresses. It is your job to adapt and adjust to the demands of this course as presented in this syllabus. **If you have physical or other limitations, contact me for assistance PRIOR to the start of the class for suggestions for best success.***

***Q—What do the numeric scores mean on my quizzes? Why should I care about scores?*** Weekly quizzes are a meter of how much Latin you are soaking up. If you don't care about grades you should at least be concerned about how well you are learning the Latin. Grades are tied to your level of Latin Mastery. Here's how:

Letter Grade	Numeric Grade	What that means in this Latin class
A+	97-100	WOW! Optimus!! Maximus!! You are getting all details!
A	93-96	Hold your head high; get a second slice of pie: Melior! Maior!
A-	90-92	Bonus, Magnus! Your hard work is evident.
B+	87-89	<i>Almost there...</i> you need a tad more study time to master details
B	83-86	You are <b>NOT mastering details</b> like the vocabulary and forms
B-	80-82	Get back into your Latin, review carefully to recover quickly
C+	77-79	You do not know enough about this material to continue without review
C	73-76	Lowest passing grade for Latin...RED ALERT! ALARM!
fail	<b>72 or below</b>	Start over from scratch – you can't go on without a Latin reboot

***Q—Are mid semester grades sent out for this course?***

No. Scores can always be viewed online on Quia in the [Student Zone](#). Parents/Guardians/Administrators: schedule opportunities to review your learner’s progress on Quia. Mid-semester grades can be calculated based on an average of all quiz (not homework) scores. Quia does not provide a correct average. If still in doubt, email me.

***Q— (by parents/guardians/administrators) What if my student stops coming to class or doesn’t turn in a whole bunch of assignments, will you let me know?***

It depends... but mostly NO. Patterns in poor attendance and poor work submission may not seem obvious until much of the semester has passed since I am working with a very large group of Latin students as a group. When there seems to be an **obvious** problem with a single student, I’ll do my best to notify you but **the responsibility rests squarely on you and particularly your student** since this is an online course and you have the best perspective on a student’s participation. Regularly visiting the Quia [Student Zone](#) will head off surprises. If a student has failed to turn something in, you’ll see no score for that assignment. Compare the syllabus assignments to the scores. There is translation and a regular quiz EVERY week and a vocabulary quiz 10 times over the course of the semester.

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*I’ll let you know when I have graded the quiz each week so you can see final scores (instead of the good guess Quia gives you after you hit submit). Go to the [Student Zone](#) to find your own score and see your own work weekly.*

***PARENTS/Guardians/Admin:** Check to see if your student is completing the work. View any submitted quiz or any submitted homework assignment **at any time, night or day, throughout the semester. If your child is skipping classes or missing work for this course, it is not the instructor’s responsibility to let you know.***

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## Pace Yourself for Success in Latin

### ***Don’t Fool Yourself***

A few months into your Latin study, you may find yourself attempting 4-hour marathon cram sessions once a week. You will be productive during the first hour. By the 2<sup>nd</sup> or 3<sup>rd</sup> hour, you will be sleeping on your Latin book. No doubt you will count all 4 hours as “study” and fool yourself (and worse, your parent) into believing you are not “good” at Latin (*even though you spent one little part of one hour doing any real language study*). After a few weeks like this, your grade may slip into the Red Alert Zone and you will begin to despair. The human brain is not wired to master a new language by staring at a book for four hours but, nevertheless, many of you will still attempt to function this way!

Here are some study tips to help you:

#### #1 REWIRE YOUR BRAIN FOR LATIN A LITTLE EVERY DAY

Latin is a language. You are rewiring your brain to learn it. **Daily study alternating with other activities and a full night’s sleep is the stress-free way to soak up Latin.** Sleep is a fabulous study aid--*if you are not sleeping through the block of time you scheduled for Latin.*

**Spend about 12 minutes on vocabulary right before you go to sleep.** Your brain will work all night for you while you get some snoozing done. First thing in the morning, look at a chart of endings or forms that you taped to your bathroom mirror— just think them through while you are brushing your teeth. When you are riding in a car, spend 10 minutes flipping through flash cards or getting to know some noun or verb endings. Write out a pronoun chart or two while you munch your breakfast.



## #2 LONG CRAM SESSIONS ARE A WASTE OF TIME IN LANGUAGE MASTERY

Break up study sessions into *short* periods (never longer than 45 minutes to an hour). Even on a day off, do 15 minutes of Latin review by using your homemade flash cards. **Just do something in Latin every day.** If you leave Latin untouched for two consecutive days, you will have to work twice as hard for two days to recover. Learning a language is like peddling a bike up hill. Don't stop peddling!

## #3 USE ALL YOUR SENSES

I'm not a proponent of those programs that have you chanting Latin all day. Not all of us are audio learners (very few are any more). There is, however, something to be said for **using eyes, ears, hands and voice to study Latin.** Try a variety of different ways to study Latin if your first approach doesn't seem to be working. Just like you wouldn't lift weights with only one arm, you need to work out different parts of your brain by using all your senses. Get creative: read, write, draw, doodle, pronounce, act out your Latin.

## Recommended Study Schedule

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	Review grammar & forms using self-tutorials, games, friend or parent (40 minutes)	Class Day! <i>After class, re-copy notes in your notebook, check to see if you understand concepts.</i> (90 minutes)	Master new grammar and memorize forms (40 minutes)	Review new grammar, review new forms (30 minutes)	Review new grammar, review new forms using online games (30 minutes)	Review old grammar with a game or two (15 minutes)	
Review vocabulary cards (15 minutes)	Review vocabulary cards (20 minutes)	Make new vocabulary cards (30 minutes)	Review vocabulary cards (15-20 minutes)	Review vocabulary cards (15-20 minutes)	Review vocabulary cards (15-20 minutes)	Review vocabulary cards (15-20 minutes)	
	Take your quiz before 7 pm ET		Do 1/3 of your translation assignment	Do 1/3 of your translation assignment Take your vocabulary quiz before 7 pm ET	Do the last of assignment, submit it before 7 PM		Total time: 7-12 hours
15 minutes	90-120 minutes (includes quiz)	120 minutes (includes class)	90-120- minutes	80-120 minutes	80-120 minutes	30 minutes	

Notice there is no marathon day to get your translation done or to cram for your quiz. The average per-day time is an hour and a half (broken up through the day). The normal range is 7 to 12 total hours per week for the formal study of Latin. **If you are not working on Latin at least 7 meaningful hours per week, you have no business *whining* about low scores and Latin being 'no fun.'** Nothing is fun if you don't know what you are doing. Welcome to high school level Latin.

Those who are SHOCKED that any one class should take 7 to 12 hours should put things in perspective: If one attended a brick-and-mortar classroom for Latin, the first FIVE hours of Latin per week would be spent sitting in a classroom chair (not including the time it takes to get dressed and arrive in the classroom). Add a minimum of another 5 hours for study and translation on top of that time and you'll see this is a pretty normal time estimate for Latin, regardless of where you go to learn it. Languages. Take. Time.



## Gifted and Especially Smart Students: Beware!

If you seldom struggle to learn a subject, you are about to encounter a little problem. Latin takes time. **Period.** Do not misinterpret your need to take extra time as failure or that you are not "good" at Latin. Sometimes extremely gifted students do poorly in Latin because they believe that they are naturally *good* at subjects that come easily to them and they believe they are not good in

subjects that **demand extra time**. This assumption is common but false. Latin takes time for everyone, especially for those planning to be good at it. *This applies to you.*

## Course Schedule Changes:

In the event of instructor illness (or family emergency, or technology issue, or major storm, or Adobe Connect being naughty), your class will be sent to you in the form of a recording in a reasonably timely manner. If your instructor doesn't show up to class in the event of a power outage or other massive technical difficulty, PLEASE WAIT IN THE CLASS 15 MINUTES. If there has been a disaster, she will be attempting to join the session. If she has no success, she will send you an email and/or post a note to your class page as soon as she is able.

### Don't be Shy

I am always available by email ([sfisher@lukeion.org](mailto:sfisher@lukeion.org)). If you are lost, confused, or just want to check if you are on track, please email me. **Do not call since a ringing phone may interrupt another class** (I'm at my computer most of the time except on weekends anyway).

## Rising Latin 2a students: PLEASE BE AWARE ...

**THE Pre-Semester Quiz (known as THE PSQ)** will open August 17 and will close on the first Friday of the autumn semester (a total of 10 days). The Latin 2a PSQ will work exactly like the Latin 1b PSQ. **Be prepared to take review seriously prior to the start of Latin 2a. Those of you who insist that you knew nothing about this pre-semester quiz will be referred to this note published for you here in early January.**



## Contacting your Instructor

Please be aware that I am not usually available on weekends. I try to spend this time with my family.

**By email: I prefer contact by email** if you have questions or problems: [sfisher@lukeion.org](mailto:sfisher@lukeion.org) when emailing since I can't answer a phone while teaching (and I am frequently teaching). ALWAYS include the following in your email:

- A **relevant** subject line
- Your real full name (not a nickname)
- Your class
- The class meeting time

**By mail:** If you're vacationing in a sunny or exotic land and would like to send a postcard, you can send it to:

Sue Fisher  
7725 Eustis Ct.  
Cincinnati, OH 45236

## Keep reading...your semester schedule follows below:

(Please use this syllabus schedule below rather than casually clicking your weekly Quia assignment link to find out your assignment. *You know who you are...and I do too.*)

## Lukeion Latin 1b Spring 2026 Schedule

week #	Meeting Date	Session Topic	Caput	Assignments VOCAB due Thursdays by 7 PM ET TRANSLATIONS due Fridays by 7 pm ET	Regular QUIZ topic and due date	
--	--	<b>Pre-Semester Quiz (PSQ)</b> available Jan 12-23	<b>1-9</b>	Please read PSQ rules as provided in your instruction letter.	Chapters 1-9. <b>closed book</b>	<b>Jan 23</b>
<b>1</b>	<b>Jan 20</b>	4 <sup>th</sup> conjugation, 3 <sup>rd</sup> -io verbs	<b>10</b>	<b>EX all, SA all</b> <b>Caput 10 vocab quiz due Thursday</b>	Everything in chapter 10	<b>Jan 26</b>
<b>2</b>	<b>Jan 27</b>	Pronouns & more demonstratives	<b>10/11</b>	<b>EX all, SA 1-6;</b> <b>Incomparable value... (p. 85)</b> <b>Caput 11 vocab quiz due Thursday</b>	Review chapter 10, New forms. chapter 11	<b>Feb 2</b>
<b>3</b>	<b>Feb 3</b>	Review all pronouns, demonstratives thus far	<b>11</b>	<b>SA 7-12; "Cicero Denounces Catiline" (p. 93)</b>	Everything in chapter 11	<b>Feb 9</b>
<b>4</b>	<b>Feb 10</b>	Perfect Active System	<b>12</b>	<b>EX all, SA all</b> <b>Caput 12 vocab quiz due Thursday</b>	Everything in chapter 12	<b>Feb 16</b>
<b>5</b>	<b>Feb 17</b>	Reflexives, Possessives, Intensives	<b>13</b>	<b>"Pliny writes to Marcellinus..." (p.102)" cp. 13 EX all; SA all</b> <b>Caput 13 vocab quiz due Thursday</b>	Everything in chapter 13	<b>Feb 23</b>
<b>6</b>	<b>Feb 24</b>	3 <sup>rd</sup> i-stems; Abl. Means, Accompaniment, Manner	<b>14</b>	<b>"Alex the Great" (p.110), "Authority of Teacher" (p.112) cp.14 EX all; SA all</b> <b>Caput 14 vocab quiz due Thursday</b>	Everything in chapter 14	<b>Mar 2</b>
<b>7</b>	<b>Mar 3</b>	Numerals, Genitives, Abl. Time	<b>15</b>	<b>"Store Teeth" (p. 119); "Cicero imagines" (p.120); cp. 15 EX all, SA all</b> <b>Caput 15 vocab quiz due Thursday</b>	<b>do your quiz early this week:</b> Everything in chapter 15	<b>Mar 9</b>
<b>Optional PREP RALLY: March 4. National Latin Exam must be administered/proctored (online) on Monday, March 9</b>						
<b>8</b>	<b>Mar 10</b>	<b>Midterm Review</b> and dress-like-your-favorite-Roman day	<b>10-15</b>	<b>"Cyrus' Dying Words" &amp; "Fabian Tactics" (p. 128)</b>	<b>Midterm - follow normal quiz window schedule</b>	<b>Mar 16</b>
<b>9</b>	<b>Mar 17</b>	3 <sup>rd</sup> Declension Adjectives	<b>16</b>	<b>EX all, SA all; "On a Temperamental Friend" (p. 137)</b> <b>Caput 16 vocab quiz due Thursday</b>	Everything in chapter 16	<b>Mar 23</b>
<b>10</b>	<b>Mar 24</b>	<b>Spring Break: No Class</b>	<b>--</b>	<b>No new homework</b>	<b>No quiz (March 30)</b>	
<b>11</b>	<b>Mar 31</b>	Relative Pronoun and bring-your-pet-to-class-day	<b>17</b>	<b>"Juvenal Explains his Impulse to Satire" (p. 136); ch. 17 EX all, SA all</b> <b>Caput 17 vocab quiz due Thursday</b>	<b>Relative pronouns</b>	<b>Apr 6</b>
<b>12</b>	<b>Apr 7</b>	1 <sup>st</sup> & 2 <sup>nd</sup> Conj.: <b>Present Passive</b> ; Abl. Agent	<b>18</b>	<b>"On the Pleasures" (p. 143); EX all</b> <b>Caput 18 vocab quiz due Thursday</b>	Forms from chapter 18	<b>Apr 13</b>
<b>13</b>	<b>Apr 14</b>	Review <b>Present passive</b> , intro. to <b>Perfect passive</b>	<b>18-19</b>	<b>Ch. 18 SA all; "On Death and Metamorphosis" (p. 151)</b> <b>Caput 19 vocab quiz due Thursday</b>	Everything in chapter 18, forms from chapter 19	<b>Apr 20</b>
<b>14</b>	<b>Apr 21</b>	<b>Perfect Passive System</b> ; Interrogatives	<b>19</b>	<b>EX all; SA all</b>	Everything in chapter 19, Review chapter 18	<b>Apr 27</b>
<b>15</b>	<b>Apr 28</b>	Review for final exam— and wear-a-red-nose day	<b>10-19</b>	<b>"Playwright Sophocles" (p. 158); "Catullus Bids a Bitter Farewell" (p.159); "Message from..." (p. 160)</b>	<b>FINAL Exam May 1-5</b>	
<b>16</b>	<b>May 1 – May 5</b>	Final Exam on all chapters, especially 10-19. Do not wait until the last day: Final exam and semester ends Tuesday, May 5 at 7 PM Eastern Time				