

Latin 2B Course Syllabus 2026

Instructor: Dr. Sue Fisher: sfisher@lukeion.org

Your Quia class page: <https://www.quia.com/pages/sfisher370/2026latin2b>

Your Adobe Connect page: <https://lukeionproject.adobeconnect.com/sflat2b/>



Congratulations! You are rounding the bend and going into your fourth semester of Latin. The focus this spring will be on your final set of grammatical tools. Soon you will be ready to tackle any and all Latin that comes your way. Most of you will consider this semester to be the most challenging and the most

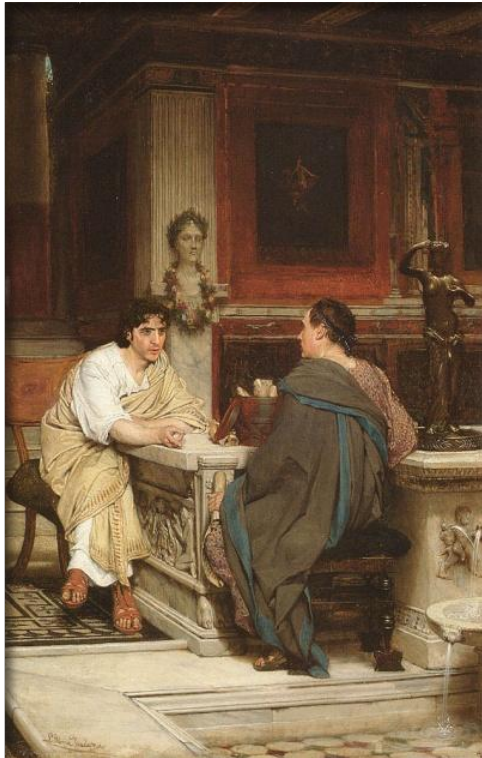
rewarding so far. Double down so these tougher concepts don't get out of hand. Begin now to move from mastering forms and rules to translating knowledgably and beautifully. This will be difficult, and it will require lots of focused thought.

Difficulty is never an excuse to do poorly.

The only way to transition from slow and simple sentences to long and complex literature is that *you must translate, translate, and translate some more*. **There are no shortcuts**. Faithfully completing all your assignments is an essential piece of the puzzle. If you kept up with us in semester 2a, you will find 2b challenging **but fun**.

As in the previous three semesters, you must complete weekly homework assignments and quizzes which continue to have a huge impact on your progress and course score. It is up to you to take them seriously. Please contact me for clarification on assignments as needed. An 'A' in your fourth semester of Latin is not only a crown on your achievement, but it will prove that you have 'all the right stuff' to continue with Latin into third year *and take on any other language* with excellence. **Latin is going to continue to offer huge rewards.**

This syllabus lets you know all the expectations and requirements right up front. While this may not be exciting reading, you are expected to know everything that I say here. Ignorance is not bliss.



Course expectations and requirements overview:

1. **Come to class** on time each week, stay for the whole class, and participate
2. **Complete all homework** and submit it on time (Open Tuesdays *to no later than* Fridays at 7 PM ET)
3. **Complete all assigned vocabulary quizzes** (Open Tuesdays *to no later than* Thursdays at 7 PM ET)
4. **Complete all regular quizzes** and submit them on time (Open Fridays *to no later than* Mondays at 7 PM ET)
5. Be successful on your **midterm and final exam** (these are weighted exams)

Course expectation specifics:

1. **Come to class:** your class time is Tues. at 4:45 PM ET. Adjust for your time zone and be on time. I take attendance 2 minutes before class starts.
 - o Part of your semester grade *is based on attendance & participation*.
 - o Anytime you are absent without letting me know in advance, there is a participation deduction. (Exception: students who arranged with me in writing to take the course by recording **before** the start of the semester.)

2. **Submit weekly translation homework assignments** online, on time, each week. **Homework is always due no later than 7 PM ET every FRIDAY.** Submit work using the correct link on the Quia class page.

- I do not accept late homework *in any form*. Homework may be submitted any time from Tuesday (when your class meets) until 7 pm ET Friday each week. This is a FOUR-day window, not a pinpoint of time on Friday afternoons. If you have busy Fridays, turn things in early.
- Sample answers are visible as soon as you submit your work each week. Log into the [Quia student zone](#) to look at them!
- Please LOOK at the schedule at the end of this document to see your assignment each week rather than randomly clicking links to find out what is due.
- Homework is credit/no credit based on thoughtful completion. IF you complete too little of any

assignment (or turn in gobbledygook translations), you will be given a ZERO in my grade book even if Quia records some credit for you. Never risk a zero by submitting only a portion of your assignment.

○ If you ask for an extension, I will not normally provide one unless one should be granted to the entire class. I make exceptions for a genuine family or health emergency.

<i>Assignment type:</i>	Window OPENS:	Window to turn it in CLOSES
Homework	Tuesdays	Fridays at 7 PM ET
Vocabulary quiz (only as assigned)	Tuesdays	Thursdays at 7 PM ET
Regular quiz (weekly as assigned)	Fridays	Monday at 7 PM ET
Midterm / Final	Fridays	See syllabus

- **IMPORTANT:**
 - Always check (log into the [Quia student zone](#)) to ensure that Quia recorded your work after you submit it each time (read ‘Care and Feeding of Quia’ to understand this process and page one of Homework FAQs for instructions with a picture.) It is entirely up to you to confirm that your work has been submitted. If the work is improperly submitted and you do NOT catch this by looking in the Quia Student Zone and then resubmit it before the deadline, you earn a zero for the assignment.
 - Why? This rule prevents the nefarious among us from succeeding in plans for world domination. ALWAYS CHECK Quia each time.
 - If your TRANSLATION homework wasn’t submitted properly, enter Quia again & submit it right away!
 - If your work is properly submitted the first time, do not re-enter and submit it again. Any submissions after the first one is deleted and will not count for credit.
 - If you enter Quia to submit work but must step away and leave it unfinished for some reason just close your browser (x) without hitting submit.

3. **Submit weekly quizzes** (see your syllabus schedule at the end of this document for assignments)

- a. **VOCABULARY quizzes are due on THURSDAYS no later than 7 PM ET**
 - b. **REGULAR quizzes are due on MONDAYS no later than 7 pm ET**
 - Regular quizzes open at 8 am ET on Fridays: a four-day window, not a pin-point deadline.
 - If you have busy Mondays, take your quiz earlier.
 - I drop the lowest regular quiz score of the semester.
- If you ask for an extension, I will not normally provide one unless one should be granted to the entire class. I make exceptions for a genuine family or health emergency.
 - Check to ensure that *Quia* recorded your answers after you hit submit: Log into the [Quia student zone](#)
 - *It is entirely up to you to confirm that your work has been submitted.* If Quia did not record your answers, you earn a zero for the quiz **unless you notify me immediately when the problem**

occurs (before the deadline for the quiz lapses and before you have taken time to study for the quiz).

- Log into the [Quia student zone to check](#) to see the results of your hard work.
 - Remember: any answer that you type in (like a translation or word form, for example) must be hand-graded and credited by me AFTER the whole class is finished.
 - I will not respond to questions about credit on a quiz *before* I have graded a quiz. Read “Care and Feeding of Quia” for answers to all your questions regarding why Quia “didn’t give you all the points on your translation on the quiz,” etc.
 - I will send only an email to the entire class once the regular quiz has been graded. After I have graded a quiz, you may ask about credits given if you believe you have been robbed that half point.

4. **Successfully complete the comprehensive midterm and final exams** on schedule

- The midterm and the final exam carry extra weight for the semester grade and cannot be dropped even if they are the lowest score for the semester.
- It is worth it to apply extra effort to both the midterm and the final exam for a plethora of reasons.

MONITORING PROGRESS: View scores ANY TIME in the Quia Student Zone: ww.quia.com/web/studentZone.html

(Parents: Ask your student for their Quia username and password so that you may view their grades.)

I do not average quiz scores with homework scores. Quia does. The Quia average may **not be an accurate reflection** of your course grade for this reason. Average all your quiz scores for your best approximation.

The actual formula for your Course Grade = 2x quizzes + midterm + final + homework/attendance/participation

Recordings & Class Materials Rules

Student reading lists, quiz study lists, class slides, recordings, homeworks, quizzes, exams and any other materials created by The Lukeion Project are copyrighted by the instructor and The Lukeion Project and are for the exclusive use of students who have registered for the class. Distribution of documents or recordings to non-enrolled individuals is expressly forbidden.

Downloading or “capturing” of recordings and storing them on personal computers is forbidden; recordings must be viewed in streaming mode only. Class documents, like syllabi and handouts, should be downloaded but only for use by the student enrolled. If a student abuses their access to class materials or recordings, either through unauthorized sharing or through excessive absences, we reserve the right to either remove the student from class or restrict their access to recordings.

Use of Recordings

I record each of our class sessions. **Due to unauthorized link sharing last year, recording links will not be posted on the class page, but are available by request. Class recordings are a courtesy ONLY.** Registration and participation in this course do not constitute any guarantee that a recording will be available for a class meeting. If a recording is not available *for any reason whatsoever*, students are still expected to complete work and quizzes as assigned on the syllabus without grounds for an extension. I will be available to answer questions by email, within reason, but it is the student’s responsibility to proceed with the course as usual with or without access to a recording. Issues with recordings should be reported to the instructor immediately via email.

Students: use these recordings regularly! View any portion of the class over again. This can be handy when trying to master a new skill in Latin and in developing note-taking skills: If you are a slow note-taker, pop into the recording to fill in gaps and build speed. **CAVEAT: Recording passwords will be changing frequently.**

Skills for Latin Success

Develop and maintain a regular Latin study schedule.

- Decide in advance **when** you will study, submit homework & take quizzes each week and then hold yourself to that schedule.
- If you wait for the right **mood**, this course will go badly for you.

Practice some Latin every day

- You are learning a new language.
- Even a brilliant super-genius will spend time everyday learning Latin...that is what made him or her a brilliant super-genius in the first place...so now you know the secret to being a genius.

Take personal responsibility for the quality and intensity of your study

- Do the self-tutorials at the back of the book to give yourself extra practice
- Complete online games every week (these count toward your participation score, too)
- Finish extra sight-translations (just ask me and I'll find you some or give you suggestions)
- Email me (sfisher@lukeion.org) if you are having trouble – I might have a mnemonic aid or a study strategy or at least some encouragement or mayhap a funny joke.

Complete your assignments with honesty and integrity.

Honesty Policy

The Lukeion Project takes academic integrity very seriously. Participation in our courses implies agreement with our published Honesty Policy. **A copy of the policy is available on the class web page.** In short, the student agrees to follow all rules and submit only homework or quizzes/exams that follow those rules. Submitting anyone else's work as your own or using any helps on quizzes/exams beyond your own memory, is forbidden. If the instructor discovers that a student has cheated, **the student will be dropped from the course without refund or credit.** In addition, Lukeion Project instructors will not write letters of recommendation for any student who has cheated on homework or quizzes in any Lukeion course.

AI Policy

The use of AI (Artificial Intelligence) on any writing assignment is prohibited at The Lukeion Project. All writing assignments will be examined using 2 AI-detector programs. **Any assignment where the use of AI is detected will be considered cheating.** The assignment will receive a zero grade and the student may be subject to expulsion from the class.

Required Textbooks and Important Web Resources:

1. [Wheelock's Latin 7th edition](#) (Hardcover is worth the extra cost, e-reader versions are available but are difficult to navigate for the purposes of this course. Paperback will fall apart quickly.)
2. Wheelock's Latin web page: download MP3s of ALL vocabulary, pronounced in Latin!
<http://wheelockslatin.com/chapters/introduction/introduction.html>
3. Wheelock linked review games: <http://web.uvic.ca/hrd/latin/wheelock/contents.htm>
4. LIVE class page: the link appears in your instruction letter and page one of this syllabus
5. Quia class page: look at the top of page one of this syllabus
6. Quia student zone (to see your account with your scores):
<http://www.quia.com/studentZone>
7. Flash Cards: **do not purchase pre-printed flash cards.** You can cut card stock into small pieces (recommended 2x3) or you can cut 3x5 cards in half. If you would like the best sized flash cards without all the chopping, order blank flash cards. An online set of flash cards is available for *supplemental* practice.



Absences and Scheduling Conflicts

Instructors make every effort to be in class on time. We expect the same courtesy from our students. I will take attendance and track absences and tardiness. An excess of either will reduce your grade unless you let me know in advance you will miss class because of a scheduling conflict (doctor's appointment, standardized exam, college visit, performance, travel, etc.). An excused absence (or excused late arrival) will not impact your grade.

Emergency Situations: If an unforeseen circumstance or emergency prevents you from attending class, contact your instructor as soon as possible after the class meets.

Planned, extended absences: For planned extended absences (vacations, visits to family events, travel abroad, etc.), the student must submit all assignments by the published deadline. Work may not be submitted late. Contact your instructor in advance to make arrangements to submit assignments by the deadlines enforced for other students. *Assignments may always be submitted early but never late.*

Failure to complete the course: In the event of an extreme health or family emergency (long term hospitalization, house fire, etc.), students are nevertheless expected to submit all course work by the last day of the semester, when the instructor's obligation ends. If this is not possible, you may need to repeat the course the next time it is offered.

Instructor Absences:

Scheduling Conflicts: Scheduled absences by instructors are rare, but might occur because of speaking engagements, family events, etc. In the event of a scheduled absence, the class will be informed in advance, either during a prior class session, through the email distribution list, or both. Students will receive a recording of that week's material. Submission schedules for homework and quizzes will not change.

Instructor Absent at the Start of Class: If an emergency or technical difficulty prevents the instructor from arriving in class on time, students should continue to try to enter the online classroom for 15 minutes after the scheduled start time. If the instructor arrives before the 15-minute waiting period has expired and any students are not present, they will be counted absent for the day. If the instructor does not arrive before the 15-minute waiting period has expired, students are free to leave. The instructor will communicate with students by email as soon as possible.

Emergency Situations: In the event of an unexpected illness or emergency, the instructor will contact the class at the earliest possible opportunity, usually by email. A recording of the missed material will be distributed at the first possible opportunity. The class will be notified if submission schedules for homework and quizzes change.

Chat Box Etiquette

If conversations are polite and respectful, we allow students to chat with one another before and after class using the chat box in the online classroom. If these rules are not followed, use of the chat box will be restricted:

- Be polite and respectful; do not insult anyone or anything, even as a joke
- No profanity will be tolerated
- Avoid contentious topics like politics, religion, or sports smack-talk
- Do not fill the chat box with nonsense, constant repetitions of the same word or phrase, or anything that interrupts normal conversation.
- **Do not upload any hyperlinks into the chat unless you have already gotten the instructor's permission.**

Class Email Communications

Email communications sent by the instructor to the entire class will be sent from our registration database and will include both parent and student email addresses. Inform us when your email changes so that we can update our database. The student is responsible for all information contained in class emails, even if they fail to inform us of an address change and are not receiving those emails.

Fair Notice - students are responsible for information communicated by:

- announcements made immediately prior to class on self-serve announcement slides
- announcements made during normal class sessions and available on recordings
- announcements distributed to the class via email using your email address on file
- announcements posted on the class web page
- information included in the course syllabus

Dropping This Class

Rosters are finalized, and instructors may begin to communicate with parents and students 2 weeks before the first class session. After the 2-week prior to class start cut-off date, no refunds will be issued. Prior to the 2-week cut-off date, a maximum 75% refund may be given. If a student drops the class, the instructor's obligation to the student ends immediately. No additional grading or evaluation will be done, regardless of when the assignments were submitted.

Frequently Asked Questions:

Q—If I go on a trip can I make up my work once I get back?

No. Arrange to complete the work before you leave or plan to complete the work on schedule while you are away (much of the planet has access to the internet except for a few deep dark jungles.)

Q—I totally forgot to turn in my homework! Will you check my late work and let me see the answers anyway?

No. The only way you can see the answers to weekly homework is if you do the homework and turn it in on time. That's your reward. Do not ask me to "just take a look at the answers but not for credit" anyway.

Q—Why does Quia call everything a 'quiz'?

*Quia maintains a record of your exam and homework scores but refers to absolutely everything as a "quiz" (Quia isn't too smart). Quia just can't tell the difference! Earning 100% on homework is **very-very-very** different from earning 100% on your quiz in my gradebook and only my grade book counts. It is a lovely spreadsheet that does math.*

Q—I accidentally clicked into my quiz link! Why won't Quia let me back in? EEEE!

***NEVER click to enter a quiz before you are ready to complete it. Quia will lock you out after that 1entry.** Read Care and Feeding of Quia for important solution. Meanwhile, stop randomly clicking links on Quia, for goodness sake.*

Q—How do I know what my course grade is?

I will compile and calculate your grades at the end of the semester and send you an official grade transcript for each semester of Latin that you take at The Lukeion Project. KEEP these records. They are your transcripts and many of them will report these scores on your final high school transcript.

Latin 2b Grade = 2x quizzes + Midterm + Final + Homework/Attendance/Participation

Q—How is homework "graded" in this class?

Once you complete your homework each week, hit the submit button (just once each assignment). As if by magic, you will immediately be able to open and view sample translations of everything assigned to you (go to the Quia Student Zone if necessary)! **It is extremely important that you spend time each week comparing your answers to the Latin and the correct sample answers.** This is how you learn! If you submit an earnestly attempted translation for all Latin assigned, you will earn **full** credit for the homework. Substantially correct translations may even win the comment "correct." The purpose of the sample answers is for you to learn from your errors immediately. Goobledy-gook-half-hearted-Google-translate messes are not given any credit.

NOTE: ALWAYS complete your translations on a separate document and save your work on your device or personal cloud. Do not create original answers in Quia or you will feel the sting of loss.

Q—What happens if I do especially well in this course?

I mention those who earn the 3 highest scores by name for a quiz, midterm, & final exam—this is an honor. If you are *unaccustomed* to courses in which top students are praised lavishly for their determination and hard work, acclimatize *in style* by becoming one of these top students.

Q—What happens if I don't do well in this class?

Your instructor is of the opinion that absolutely everyone can succeed and flourish in Latin. This has been proven repeatedly as I've witnessed students overcome extraordinary challenges to take home top scores despite colossal physical, mental, financial, emotional, or schedule challenges. Examine why you are floundering. Act on a solution.

Dedication, determination, and hard work make all the difference. Are your scores plummeting? Rededicate yourself to solve the puzzle of understanding the Latin and then memorize the material. It really is that simple. There are no exceptions to this rule. **EVERY type of student can succeed in Latin except the person who regularly makes excuses for himself or herself.** Master the skill of weathering setbacks and being at ease when things don't go perfectly for you. This skill is even MORE important than earning an A.

A special note to conventionally (public/private) schooled students: Most of your classmates are home educated. A common misunderstanding you *may* have about home educated students is that they have scads of extra time. Do not be tempted to excuse your poor grades nor explain their exceptional ones based on this misunderstanding. Each student enters this course with unique challenges and limitations. Rise to the challenge of Latin for yourself, come what may. Examine the time expectations on the chart on page 9. These are the *average time expenditures* for clever people, **a group which includes you.**

Q—Will you customize my schedule just for ME because I'm ... (pick any reason)?

I will not be able to create a special schedule just for you. This is a synchronous course and closely resembles a brick-and-mortar course in that real people are actively teaching and grading as the course progresses. It is your job to adapt and adjust to the demands of this course as presented in this syllabus. If you have physical or other limitations, contact me for assistance PRIOR to the start of the class for suggestions for best success.

Q—What do the numeric scores mean on my quizzes? Why should I care about scores? Weekly quizzes are a meter of how much Latin you are soaking up. If you don't care about grades you should at least be concerned about how well you are learning the Latin. Grades are tied to your level of Latin Mastery. Here's how:

Letter Grade	Numeric Grade	What that means in this Latin class
A+	97-100	WOW! Optimus!! Maximus!! You are getting all details!
A	93-96	Hold your head high; get a second slice of pie: Melior! Maior!
A-	90-92	Bonus, Magnus! Your hard work is evident.
B+	87-89	<i>Almost there...</i> you need a tad more study time to master details
B	83-86	You are NOT mastering details like the vocabulary and forms
B-	80-82	Get back into your Latin, review carefully to recover quickly
C+	77-79	You do not know enough about this material to continue without review
C	73-76	Lowest passing grade for Latin...RED ALERT! ALARM!
fail	72 or below	Start over from scratch – you can't go on without a Latin reboot

Q—Are mid semester grades sent out for this course?

No. Scores can always be viewed online on Quia in the [Student Zone](#). Parents/Guardians/Administrators: schedule opportunities to review your learner’s progress on Quia. Mid-semester grades can be calculated based on an average of all quiz (not homework) scores. Quia does not provide a correct average. If still in doubt, email me.

Q— (by parents/guardians/administrators) What if my student stops coming to class or doesn’t turn in a whole bunch of assignments, will you let me know?

It depends... but mostly NO. Patterns in poor attendance and poor work submission may not seem obvious until much of the semester has passed since I am working with a very large group of Latin students as a group. When there seems to be an **obvious** problem with a single student, I’ll do my best to notify you but **the responsibility rests squarely on you and particularly your student** since this is an online course and you have the best perspective on a student’s participation. Regularly visiting the Quia [Student Zone](#) will head off surprises. If a student has failed to turn something in, you’ll see no score for that assignment. Compare the syllabus assignments to the scores. There is translation and a regular quiz EVERY week and a vocabulary quiz 10 times over the course of the semester.

I’ll let you know when I have graded the quiz each week so you can see final scores (instead of the good guess Quia gives you after you hit submit). Go to the [Student Zone](#) to find your score weekly.

*PARENTS/Guardians/Admin: Check to see if your student is completing the work. View any submitted quiz or any submitted homework assignment **at any time, night or day, throughout the semester. If your child is skipping classes or missing work for this course, it is not the instructor’s responsibility to let you know.***

How to Pace Yourself for Success in Latin

First: Don’t Fool Yourself (You won’t fool me)

You may find yourself attempting 3-4 hour marathon cram sessions once a week. You will be productive during the first hour. By the second or third hour, you will be sleeping on your Latin book. No doubt you will count all 4 hours as perfectly good “study” time and then try to fool yourself (and even your parents) into believing you are not ‘good’ at Latin (though you only spent part of one hour doing real Latin). After 2 weeks, your grade may slip into the Red Alert Zone and you will begin to despair. Here are some study tips to help you avoid unnecessary stress:

REWIRE YOUR BRAIN EVERY DAY

Latin is a language. You are rewiring your brain to learn it. Daily study *alternating* with other activities and a full night's sleep is the stress-free way to soak up Latin. Sleep is a fabulous study aid--*as long as you are not sleeping through the block of time you scheduled for Latin.*

Spend about 12 minutes on vocabulary right before you go to sleep. Your brain will work on it all night for you while you get some quality snoozing done. First thing in the morning, take a look at a chart of endings or forms that you taped to your bathroom mirror, just think them through while you are brushing your teeth. When you are riding in a car, spend 10 minutes flipping through flash cards.

LONG CRAM SESSIONS FOR LATIN STUDY ARE A WASTE OF TIME

INSTEAD, break up your study sessions into *short* periods (never longer than 45 minutes to an hour). Even on a day off, do 15 minutes of Latin review by using your homemade flash cards. **Just do something in Latin every day.** Leave Latin untouched for two consecutive days? You will have to work twice as hard for two more days to recover.

USE ALL YOUR SENSES

I’m not the biggest proponent of those programs that have you mindlessly chanting Latin all day, but there is something to be said for using eyes, ears, hands and voice to study Latin. Try a variety of different ways to study Latin if your first

approach doesn't seem to be working. Just like you wouldn't lift weights with ONLY one arm, you need to work out different parts of your brain by using all your senses. Get creative: read, write, draw.

Recommended Study Schedule

Notice on this chart below that there is no marathon day to get your translation done. The average per-day time is 1-1 ½ hours (broken up through the day). A normal range is a 7 - 12 hours per week for the formal study of Latin. If you are not working on Latin 7+ meaningful hours per week, you have no business whining about low scores and Latin being no 'fun.' PLEASE NOTE, SMART PEOPLE: if you are accustomed to looking at such estimates, snorting, and feeling confident you can accomplish everything in half the estimated time: you would be wrong. This is the average time expectations for smart to VERY smart souls. Don't get discouraged if you require the whole 7 to 12 hours each week.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	Review grammar and forms using self-tutorials, games, helpful friend or parent, etc. (40 minutes)	Class Day! <i>After class, re-copy your notes in your Latin notebook, check to see if you understand the concepts. (90 minutes)</i>	Master new grammar and memorize forms (40 minutes)	Review new grammar, review new forms (30 minutes)	Review new grammar, review new forms using online games (30 minutes)	Review old grammar with a game or two (15 minutes)	
Review vocabulary cards (15 minutes)	Review vocabulary cards (20 minutes)	Make new vocabulary cards (30 minutes)	Review vocabulary cards (20-30 minutes)	Review vocabulary cards (20-30 minutes)	Review vocabulary cards (20-30 minutes)	Review vocabulary cards (15 minutes)	
	Take your quiz (approx 30-60 minutes) before 7 pm ET		Do about 1/3 of your translation assignment (30-60 minutes)	Do about 1/3 of your translation assignment (30-60 minutes) Take your vocabulary quiz before 7 pm ET	Finish your translation assignment, submit it before 7 PM ET (30-60 minutes)		
15 minutes	90-120 minutes (includes quiz)	120 minutes (includes class time)	90-120 minutes	80-120 minutes	80-120 minutes	30 minutes	Total time: 7-12 hours

Gifted and Especially Smart Students: Beware!

If you seldom struggle to learn a subject, you are about to encounter a little problem. Latin takes time: **Period**. Do not misinterpret your need to take extra time as failure or that you are not 'good' at Latin. Sometimes extremely gifted students do poorly in Latin because they believe that they are naturally *good* at subjects that come easily to them and, the reverse: *that they are not good in subjects that demand extra time*. This idea is false. Latin takes time for everyone, especially for those planning to be good at it. ***This applies to you.***

Rising Latin 3a students: PLEASE BE AWARE ...



THE Pre-Semester Quiz (*known as THE PSQ*) will open August 17 and will close on the first Friday of the autumn semester (a total of 10 days). The Latin 3a PSQ will work exactly like the Latin 2b PSQ. **Be prepared to take review seriously prior to the start of Latin 3a. Those of you who insist that you knew nothing about this pre-semester quiz will be referred to this note published for you here in early January.**

Contacting your Instructor

Please be aware that I am not usually available on weekends. I try to spend this time with my family.

By email: I prefer contact by email if you have questions or problems sfisher@lukeion.org when emailing since I can't answer a phone while teaching (and I am almost always teaching). ALWAYS include the following in your email:

- A **relevant** subject line
- Your real full name (not a nickname)
- Your class
- The class meeting time

By mail: If you're vacationing in a sunny or exotic land and would like to send a postcard you can send it to:

Sue Fisher
7725 Eustis Ct.
Cincinnati, OH 45236

Read on! Your schedule appears on the last page!

Please use this syllabus to determine what is due next. **SAVE** a copy of the syllabus on your own device or cloud instead of leaving it sit on your class page—I will delete the online copy early in the semester.

Use this schedule instead of clicking into your weekly translation homework link to discover what is assigned. Only enter Quia when you are ready to turn in your work because otherwise you leave behind a link-filled mess to clean up. Messy, messy, messy.



Wk #	Class Date	Topic	Ch. #	Vocab quizzes due Thu. 7 PM ET Homework due Fri. 7 pm ET	QUIZ due date & topic (prepare listed passages in advance TOO) Fri 8am-Mon 7 pm ET	
0		THE PSQ	20-29	Instruction letter explains the rules	Jan 23	Fearsome review of chapters 20-29 (5 tries ONLY)
1	Jan 20	Perfect, Plupf. Subjunc, Ind. Quest.	30	EX all; SA all; p. 252 "A Covered Dish Dinner," "Evidence & Confession" VOCAB QUIZ on caput 30 due Thurs	Jan 26	Everything in chapter 30, plus: 2 couplets p. 253
2	Jan 27	Cum clauses; Fero	31	EX all; SA all; p. 260 "... a Thousand Kisses" VOCAB QUIZ on caput 31 due Thurs	Feb 2	Everything in chapter 31, plus: <i>Ringo & Facetiae</i> p. 261
3	Feb 3	Comparison Adverbs, Volo, Malo, Nolo	32	EX all; SA all; p. 270 "Character of Cimon" VOCAB QUIZ on caput 32 due Thurs	Feb 9	Everything in chapter 32, plus: 2 couplets p. 271
4	Feb 10	Conditions	33	EX all; SA all; p. 277 "BYOB;" p. 278 "Rich;" "Aristotle" VOCAB QUIZ on caput 33 due Thurs	Feb 16	Everything in chapter 33, plus: p. 279 "Your loss.."
5	Feb 17	Deponents	34	EX all; SA all; p. 289 "Claudius .. Expiration;" p. 290 "Lesbia's ..." VOCAB QUIZ on caput 34 due Thurs	Feb 23	Everything in chapter 34, plus: p. 290 "Vice;" "Pretty"
6	Feb 24	Dative Fest	35	EX all; SA all; p. 299 "Ovid Asks;" p. 300 "Sorry...;" & "I do" VOCAB QUIZ on caput 35 due Thurs	Mar 2	Everything in chapter 35, plus: "Maronilla;" "Summer"
7	Mar 3	Midterm Review of chapters 30-35	30-35	Loci Antiqui #10; #15 (no vocab quiz!)	Mar 9	MIDTERM: chapters 30-35 – take early to prep for NLE
Monday, March 9 is the National Latin Exam online						
8	Mar 10	Jussive Clauses, Fio	36	EX all; SA all; p. 308 "The Quality;" & "Don't Cook;" p. 309 "Testimony" VOCAB QUIZ on caput 36 due Thurs	Mar 16	Everything in chapter 36, plus "I love her," "Oh I'd Love to Read," & "Who is truly..."
9	Mar 17	Eo; Place and Time	37	EX all; SA all; p. 318 "Thanks;" & "Trimalchio's Epitaph" VOCAB QUIZ on caput 37 due Thurs	Mar 23	Everything in chapter 37, plus p. 319 "Marcus Quinto Fratri S."
10	Mar 24	Spring Break!		No class meeting. No new translation		No quiz on March 30
11	Mar 31	Rel. Cl.of Character.; Dat. Of Ref.; Supines	38	EX all; SA all; p. 328 "Note" p. 329-30 "Two Letters," and "Ask Me" VOCAB QUIZ on caput 38 due Thurs	Apr 6	Everything in chapter 38, plus p. 328-329 "More Examples"
12	Apr 7	Gerund and Gerundives	39	EX all; SA all; all passages p. 337-8 VOCAB QUIZ on caput 39 due Thurs	Apr 13	Everything in chapter 39
13	Apr 14	-Ne, Num, Nonne; Fear; Description	40	EX all; SA all; p. 346 "Jupiter" VOCAB QUIZ on caput 40 due Thurs	Apr 20	Everything in chapter 40
14	Apr 21	Translation & Review—		p. 348 "Value of Literature" & "A Monument;" p. 383 <i>Loci Immutati</i> #17	Apr 27	Review of chapters 36-40
15	Apr 28	Translation & Review		Loc. Antq. #2, 11; Loc. Imm. #22, 24		Final exam - comprehensive
16	Final Exam available May 1-5 at 7 PM ET Semester ends for one and all on May 5. All work must be submitted – no exceptions.					