

## Chapter 18 Section 2 (1st 3 subheadings) Part 1

1. Who killed teachers and burned freedmen's schools in some parts of the South?
2. Who suggested that coastal land in South Carolina be divided into 40 acre parcels thus promoting the rumor of "40 acres and a mule"?
3. For what reason did one man walk 600 miles from Georgia to North Carolina?
4. To reach the goal of economic independence, what did most African Americans have to do?
5. Who proposed a plan to take land from plantation owners and give it to freed people?
6. Where else besides billiard rooms, warehouses, churches, houses, and homes <sup>did</sup> freed people learn to read and write?
7. Besides locating their birthplaces, economic opportunity, and getting closer to freedom what other reason caused freedmen to travel?
8. After freedom what else did the freedmen want more than anything?
9. What African American university was named after the head of Freedmen's Bureau?
10. What did freedom allow African Americans to strengthen?

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- I 1. white racists
- C 2. General Sherman
- A 3. to find his family
- H 4. learn to read and write
- B 5. Thaddeus Stevens
- F 6. former slave markets
- J 7. because they could
- D 8. land
- G 9. Howard University
- E 10. family ties