

Chapter 5 Section 1 (1st 3 subheadings) Part 1

1. What were young boys called who left their families to learn a trade from an experienced craftsman?
2. Who, in colonial times, could not vote or own property?
3. Besides political rights, what else did land ownership give colonists?
4. For whom did most white women perform tasks and make products?
5. What did more children mean for many colonial families?
6. What determined what social position (high, middle, low) a colonist was?
7. Although many colonists owned land in America, what fraction owned land in England?
8. What is another term for the trading that the colonists did because of a lack of money?
9. What was done to young boys, around age six, when they began to help their fathers?
10. According to the chart, on page 120, what social rank were tradespeople?

Chapter 5 Section 1
(1st 3 subheadings) Part 1

C 1. apprentices

G 2. women

F 3. prosperity

H 4. their families

B 5. more workers

I 6. land

A 7. $\frac{1}{20}$

E 8. bartering

J 9. breeched

D 10. Upper Middle