

Instructor: Mrs. Jillian Davis

Email: jillianhd@wcs.k12.va.us

Class Webpages:

Location: Room #205 Main Building

<http://www.quia.com/pages/jdavis2515/french3>

Textbook: Bon Voyage! Level Two (Green)

<http://moodle.wcs.k12.va.us/course/view.php?id=957>

Course Description: French 3 is a course that builds upon the skills acquired in French 1 & 2. Students will work on the four essential parts of language learning: listening, speaking, reading, and writing. Students can expect to learn about the French language and culture through a variety of activities. **Because French 3 is part of a combined French 3/4 class, students must be able to work independently without constant teacher support. There will be times when students are asked to do reading, research, or online activities and they will be expected to stay on task during these times.**

Required Materials: 3 ring binder, loose-leaf lined paper, pen or pencil, 3x5 index cards, WCS email address & password

Suggested Materials: flash drive, highlighter

Classroom Expectations: Students are expected to show respect for the teacher, their classmates, and all school property. Learning a foreign language is often challenging, but it can also be very fun. It is essential that all students come to class ready to learn and participate. Students should *never* talk when the teacher is giving a lesson or when a classmate is speaking. Students should *always* arrive to class on time and begin working on warm-up assignments right away. Students should bring their French workbook, 3 ring binder with paper, and a pen or pencil to class every day. Students should turn in all assignments on time. Late assignments will result in a lower grade.

Assessment: Students will be assessed in a variety of ways and grades will be calculated as follows:

Classwork, Homework, Class Participation	30%
Quizzes, Essays, Mini-Projects, Bell Ringers	30%
Tests, Projects	40%
Total	100%

Class Participation: Students will receive a grade every other week for participation. If the student receives a low participation grade, the instructor will contact parents and require a parent signature on the participation grade sheet. (Please see grading rubric on reverse.)

Quizzes: Students may retake any quiz before or after school if they are not satisfied with their grades. An average of the two grades will be recorded in the gradebook. Please schedule an appointment with Mrs. Davis within one week of the original quiz date. Quizzes must be retaken within this timeframe to ensure that students have the necessary building blocks to move on to the next unit of study.

Tests: Students can expect a written test at the end of each chapter. Test questions come from quizzes and other written activities completed during that unit. Students are strongly encouraged to study on their own at home & to participate actively in review sessions during class.

Homework: Learning a foreign language requires lots of practice. Students can expect a short homework assignment most days. Students will be expected to have the assignment completed before they arrive in class. Students will only receive partial credit for late homework. Homework assignments will be posted on Quia & Moodle.

Late Work/Make-Up Work: Work will not be accepted if it is more than 3 days late. Points will be deducted from the final grade for each day that the assignment is late. If students miss class, they must visit the class webpage to see what was covered in class. If students miss a test or a quiz, they must make an appointment with Mrs. Davis before or after school to make it up. Make up work must be completed within 3 days of return to school per WCS policy.

Cheating: Any student caught cheating on an assignment will receive an automatic “0” for that assignment *and* the possibility of a discipline referral. This includes, but is not limited to: using online translation tools to complete an assignment, copying work from another student, talking during a test or quiz, or copying any work from any source and claiming it as your own.

Course Schedule (approximate)

1st 9 weeks:

Chapters 10, 11, 12

2nd 9 weeks:

Chapters 13, 14 & literature sections

Sample Class Participation Grading Rubric

	5	4	3/2	1/0
Preparation	Student brings all materials to class, is well-organized and ready to work when the bell rings.	Student usually brings all materials to class and is ready to work when the bell rings.	Student frequently forgets materials. Student is often not ready to work when the bell rings.	Student always has to borrow or go to locker for materials. Student is rarely ready to work when the bell rings.
Focus	Student is always on task during independent practice and/or group activities.	Student is usually on task during independent practice and/or group activities.	Student has to be reminded repeatedly to stay on task during independent practice and/or group activities.	Student is off task during independent practice and/or group activities and/or relies on others to do all the work.
Independence	Student always <i>tries</i> to do independent work before asking for help.	Student <i>tries</i> to do independent work before asking for help.	Student relies heavily on teacher or classmates for help before attempting independent work.	Student rarely/never attempts independent work without direct teacher supervision.
Behavior/Attitude	Student never displays disruptive behavior in class. Student is always respectful and always shows a positive attitude.	Student rarely displays disruptive behavior in class. Student is respectful and usually shows a positive attitude.	Student occasionally displays disruptive behavior in class. Student occasionally shows disrespect or a bad attitude.	Student almost always displays disruptive behavior in class. Student frequently shows disrespect or a bad attitude.
Involvement in Learning	Student always listens actively, participates in class discussions, asks questions and takes careful notes.	Student listens actively, participates in class discussions, asks questions and takes notes most of the time.	Student listens actively, participates in class discussions, asks questions and takes notes some of the time.	Student does not pay attention, takes few or no notes, and/or is distracted by other things.

I have read, understand, and agree to the French 3 syllabus for Spring 2014.

Student printed name: _____

Student signature: _____ Date: _____

Parent signature: _____ Date: _____

**Please sign & return by Monday, January 20, 2014. This counts as a homework grade.*