

## 1-4 Angle Measure

### Main concepts

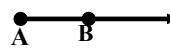
- measure and classify angles
- identify and use congruent angles and the bisector of an angle

## Def. Ray

A part of a line with **EXACTLY 1** endpt. that extends infinitely in 1 direction.

The symbol for ray is  $\rightarrow$

To name a ray, you use 2 pts. (the first pt. is **ALWAYS** the endpt. the other pt. is any other pt on the ray) with the symbol for ray above them.

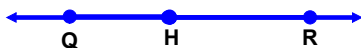


$\overrightarrow{AB}$

## Def. Opposite rays (straight $\angle$ )

2 rays that share a common endpt. but go in **EXACT** opposite directions.

Opposite rays form a line.



Name the common endpoint: \_\_\_\_\_

Name the opposite rays (2 of them):

\_\_\_\_\_, \_\_\_\_\_

## Def. Angle

2 rays, called the **SIDES**, that share a common endpt., called the **VERTEX**.

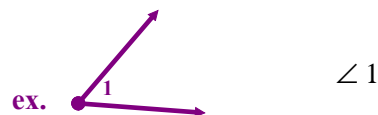
The symbol for angle is  $\angle$

To name an  $\angle$ , you have 3 options:

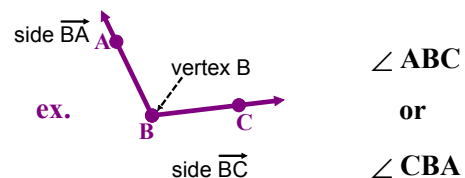
1. You can use the symbol for angle followed by the vertex pt.



2. You can assign a number to the angle, then use the symbol followed by the number.



3. You can use the symbol for angle followed by 3 pts. 1 point from each ray (side) and the vertex point, where the vertex pt. is **ALWAYS** the middle pt.



Every angle divides a plane into 3 distinct parts:

- 1) Points A, D and E lie **ON THE ANGLE**
- 2) Points C and B lie **IN THE INTERIOR OF THE ANGLE**
- 3) Points F and G lie **IN THE EXTERIOR OF THE ANGLE**

### Naming parts of angles

Name all angles that have W as a vertex: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name the sides of  $\angle 1$ . \_\_\_\_\_, \_\_\_\_\_

Write another name for  $\angle WYZ$ . \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Is it okay to call  $\angle 3$  by the name  $\angle W$ ? Why? Why not?

Name a pair of opposite rays.

### Def. Acute $\angle$ , Right $\angle$ , Obtuse $\angle$

An acute  $\angle$  has a measure that is less than  $90^\circ$

A right  $\angle$  has a measure that is **EXACTLY**  $90^\circ$

An obtuse  $\angle$  has a measure that is greater than  $90^\circ$

### Congruent Angles

Angles that have the same measure are **congruent**.

Arcs on the figure indicate congruent angles.

$\angle LMP \cong \angle RMQ$

Practice using congruent angles

Find  $m\angle ACQ$   
and  $m\angle RCS$ .

**Angle Addition**

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If pt. R is in the interior of  $\angle PQS$ ,  
then  $m\angle PQR + m\angle RQS = m\angle PQS$

**Def.  $\angle$  bisector**

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A ray that divides an angle into 2  $\cong$  angles.

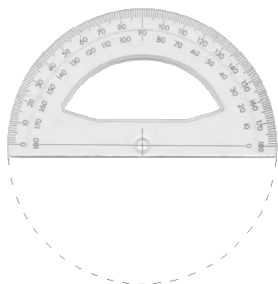
$\overline{QR}$  bisects  $\angle PQS$ .  
Name two congruent  
angles and show the  
congruence on the  
diagram.

**Practice**

Text p. 36 # 7, 8 in your notes.

**Post. 2-10 Protractor Post.**

∠'s are measured in units called **DEGREES** between 0 and 180 that determine how far apart (wide) the 2 sides are.



The symbol for the measurement of an ∠ is *m* ∠