

1-4 Angle Measure

Main concepts

- measure and classify angles
- identify and use congruent angles and the bisector of an angle

Def. Ray

A part of a line with **EXACTLY** 1 endpt. that extends infinitely in 1 direction.

The symbol for ray is \longrightarrow

To name a ray, you use 2 pts. (the first pt. is **ALWAYS** the endpt. the other pt. is any other pt on the ray) with the symbol for ray above them.

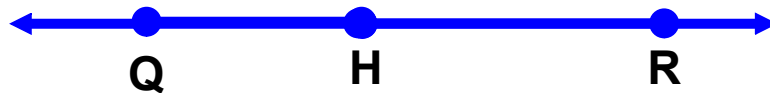


\overrightarrow{AB}

Def. Opposite rays (straight \angle)

2 rays that share a common endpt. but go in **EXACT** opposite directions.

Opposite rays form a line.



Name the common endpoint: _____

Name the opposite rays (2 of them):

_____, _____

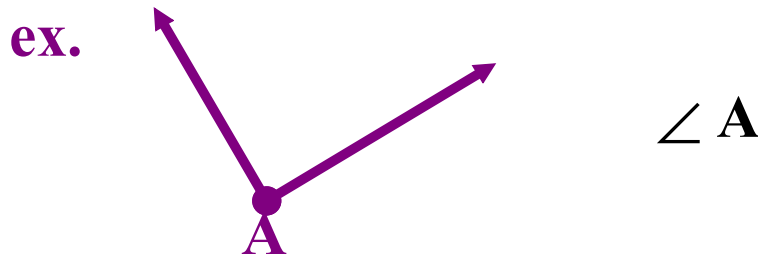
Def. Angle

2 rays, called the **SIDES**, that share a common endpt., called the **VERTEX**.

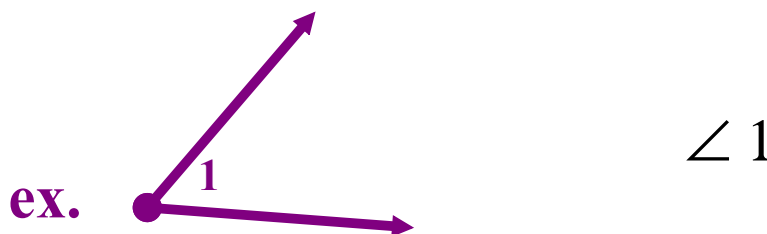
The symbol for angle is \sphericalangle

To name an \sphericalangle , you have 3 options:

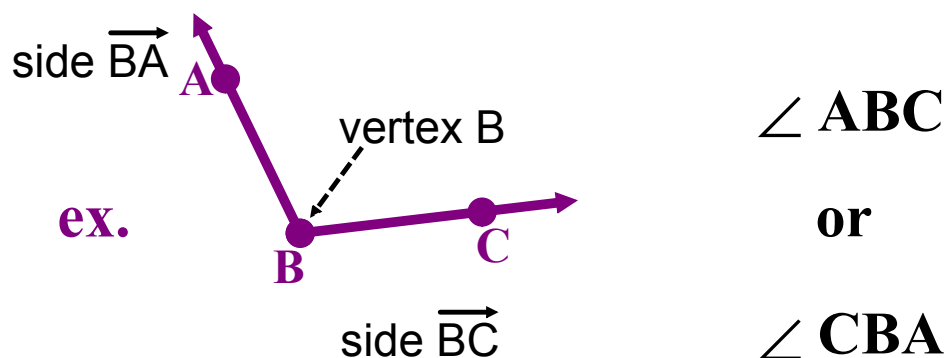
1. You can use the symbol for angle followed by the vertex pt.



2. You can assign a number to the angle, then use the symbol followed by the number.

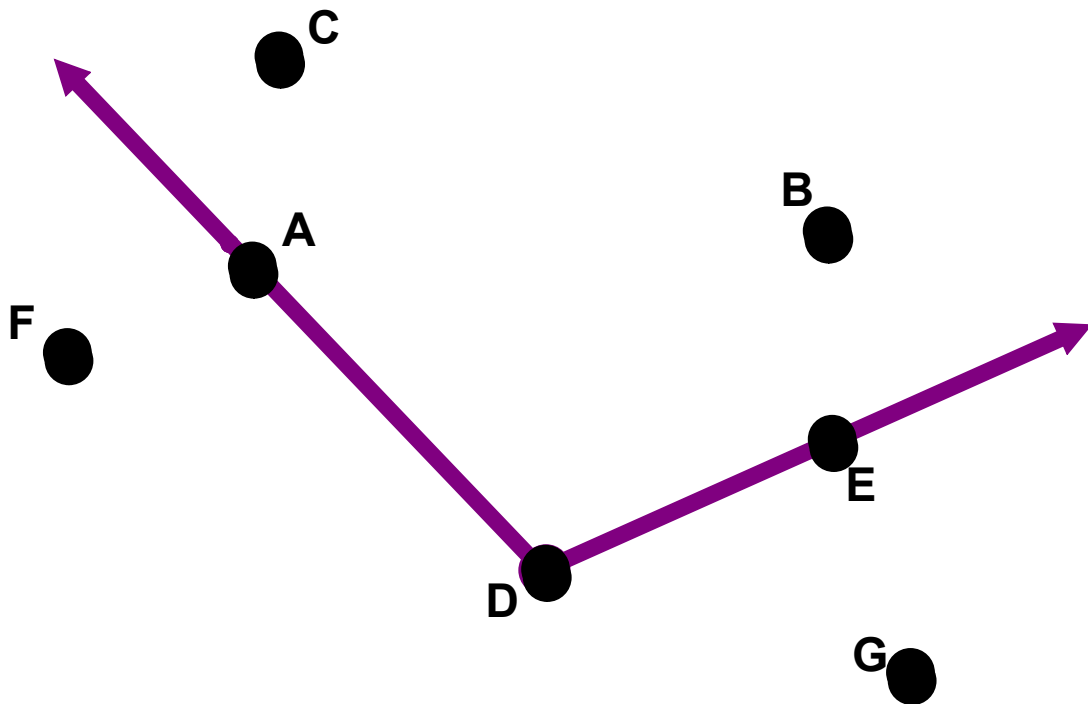


3. You can use the symbol for angle followed by 3 pts. 1 point from each ray (side) and the vertex point, where the vertex pt. is **ALWAYS** the middle pt.

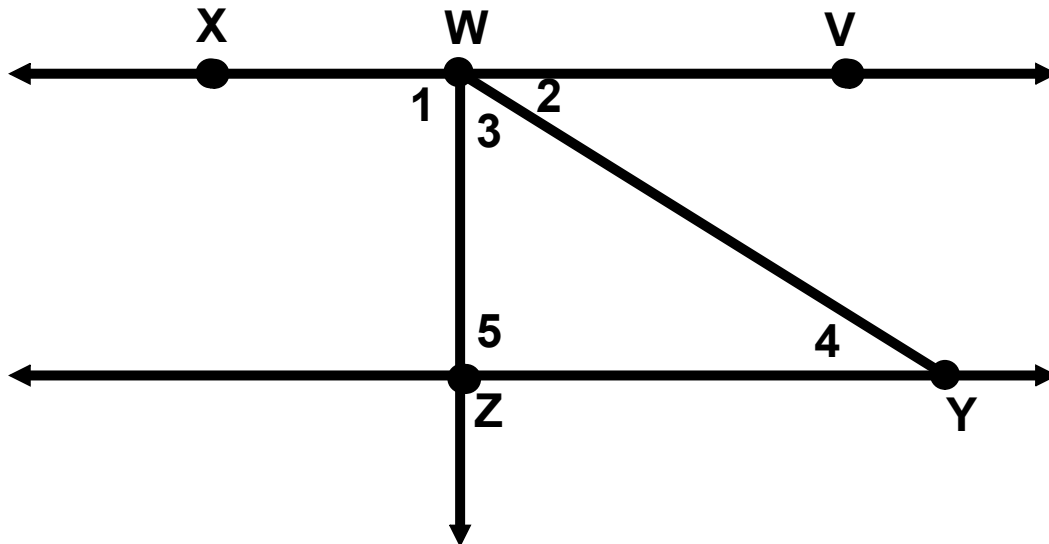


Every angle divides a plane into 3 distinct parts:

- 1) Points A, D and E lie **ON THE ANGLE**
- 2) Points C and B lie **IN THE INTERIOR OF THE ANGLE**
- 3) Points F and G lie **IN THE EXTERIOR OF THE ANGLE**



Naming parts of angles



Name all angles that have W as a vertex: _____, _____
 _____, _____
 _____, _____

Name the sides of $\angle 1$. _____, _____

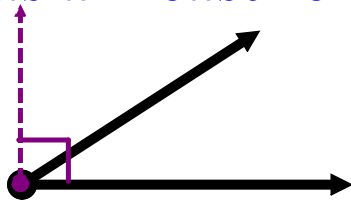
Write another name for $\angle WYZ$. _____, _____, _____

Is it okay to call $\angle 3$ by the name $\angle W$? Why? Why not?

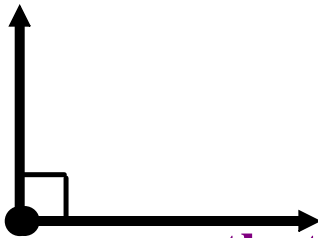
Name a pair of opposite rays.

Def. Acute \angle , Right \angle , Obtuse \angle

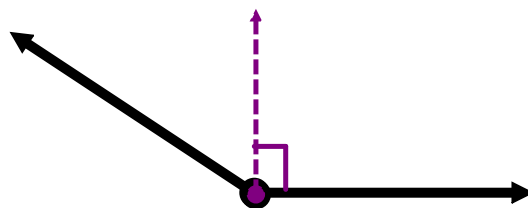
An acute \angle has a measure that is less than 90°



A right \angle has a measure that is **EXACTLY 90°**



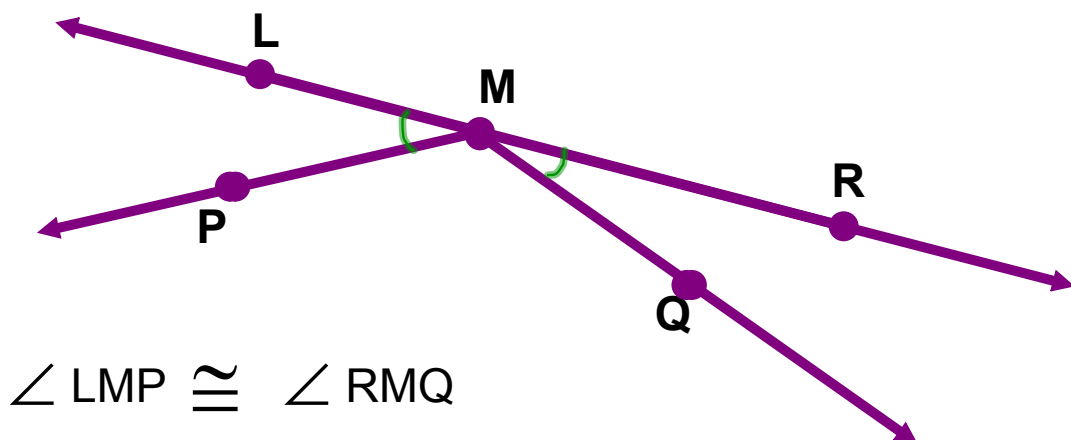
An obtuse \angle has a measure that is greater than 90°



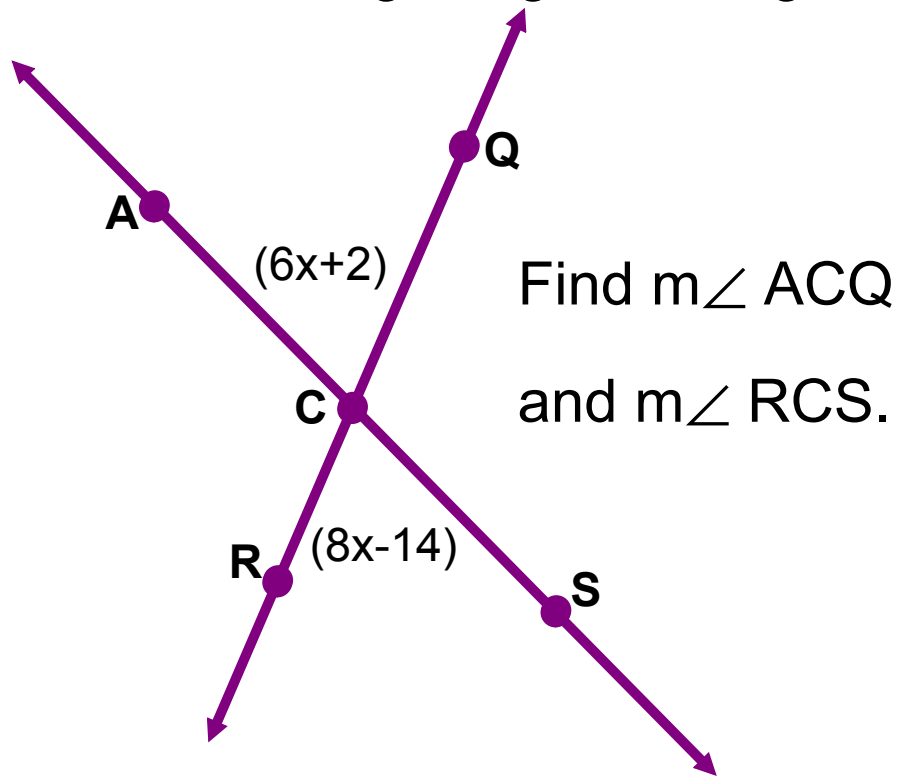
Congruent Angles

Angles that have the same measure are **congruent**.

Arcs on the figure indicate congruent angles.

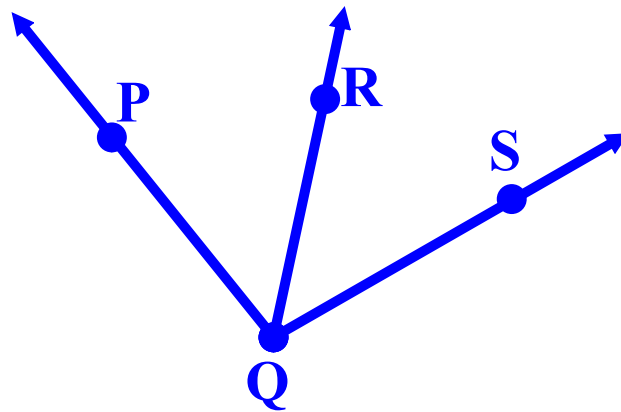


Practice using congruent angles



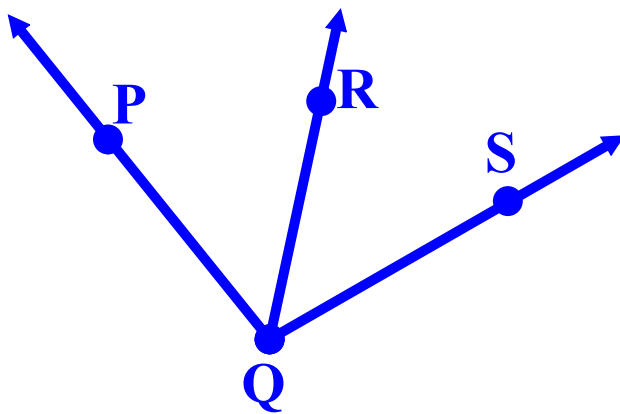
Angle Addition

If pt. R is in the interior of $\angle PQS$,
then $m\angle PQR + m\angle RQS = m\angle PQS$



Def. \angle bisector

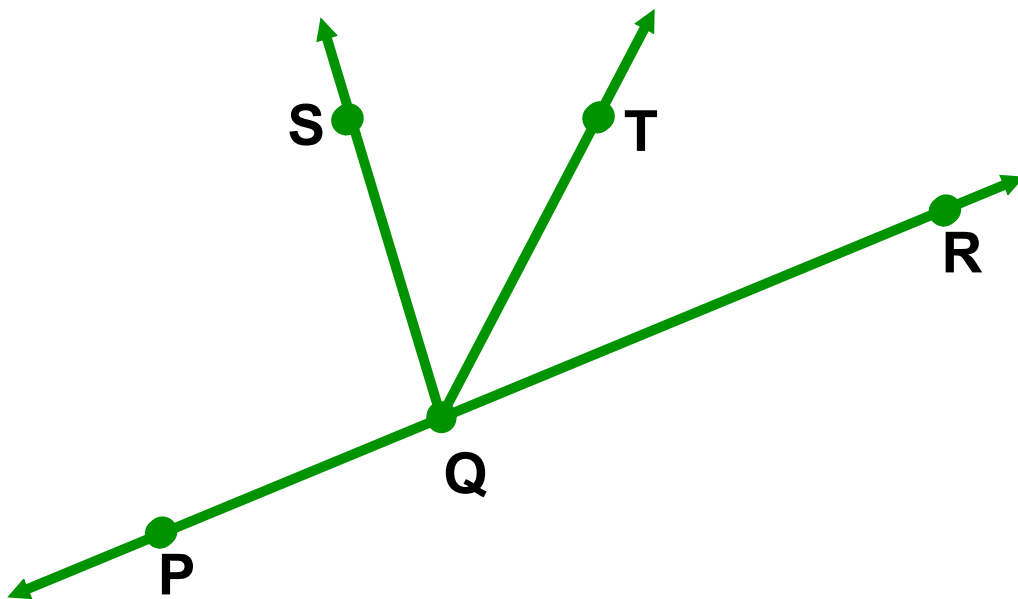
A ray that divides an angle into 2 \cong angles.



\overrightarrow{QR} bisects $\angle PQS$.
Name two congruent angles and show the congruence on the diagram.

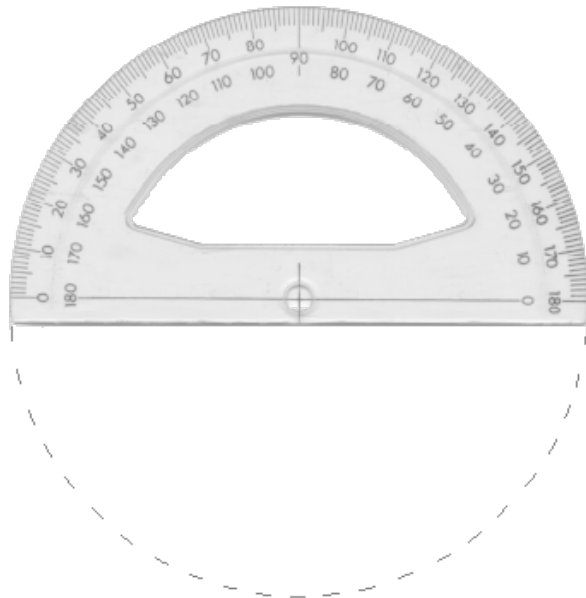
Practice

Text p. 36 # 7, 8 in your notes.



Post. 2-10 Protractor Post.

\angle 's are measured in units called **DEGREES** between 0 and 180 that determine how far apart (wide) the 2 sides are.



The symbol for the measurement of an \angle is $m\angle$