

**In-Class Project: "What is it? What is it for? What does it mean?"**

**Mission:** As a group of 2 or 3, investigate 3 (or 4) assigned items from chapel. Prepare a 6 (or 8)-slide presentation of these items to be shared with your classmates in class tomorrow. Include all specs as listed below.

**Method:**

- Circle the group of items that you are assigned (back page).
- When the class enters the chapel, find those items and take a picture of each item. When appropriate, you may arrange the item so that it is easier to take a picture of / more aesthetically pleasing.
- Create an informational slide that includes the name of the item typed near the image, and a short description of the use of the item.
  - Use your camera and a photo-editing app to edit the photo of the chapel item.
- Create a second slide for each item by finding a picture of the same item from another church on the internet. Be sure it is from a Catholic church building! (When you search images, be sure to search "Catholic stole," for example.) Label the name of the item on this slide as well.
- On each picture that you prepare, you **MUST** include the text **p. \_\_\_\_** with the period of your class **in the bottom right corner**. If the image there is dark, use light text. If light image, use dark text, so that the image is easily identifiable and can be easily sorted into the proper class period.
- E-mail all 6 (or 8) images to your teacher, cc'ing your parent(s). If you are e-mailing from different addresses (if you split up the work, which you should!), then be sure that each e-mail message includes:
  - Class period
  - Names of **all** members of your group
- Prepare a short presentation on these 3 (or 4) items, which includes the name of each item (your images will be projected from the teacher's device), the meaning/symbolism of that item, and how the item is actually used.
- Present your 3 (or 4) items during the next class period, without reading from your slides!

**Scoring:** This is a 25-point assignment.

**Follow-up:** During student presentations, each student is responsible to take notes on the information presented and be prepared for a quiz on these items in class the day immediately following the presentation. **Quiz will be graded as well.**

Chapel items included in the presentations: If the item is ***not in our chapel***, please find 2 different images on the web.

baptismal pool / font  
holy water font  
holy water

Set 1

lectionary  
ambo / lectern  
altar cloth

Set 2

paschal candle  
narthex  
reconciliation room / confessional

Set 3

paten  
chalice  
crucifix  
monstrance

Set 4

ambry  
oil of catechumens  
oil of the sick  
sacred chrism

Set 5

processional cross  
missal  
tabernacle

Set 6

nave  
pews / chairs  
Way of the Cross / Stations of the Cross

Set 7

sanctuary lamp  
candles  
votive candles

Set 8

sanctuary  
presider's chair  
altar

Set 9

alb  
stole  
chasuble

Set 10

### **Scoring Sheet**

Group Member Names:

Cooperation and focus during chapel time, research and preparation time \_\_\_\_\_ / 5

Item 1 included and titled \_\_\_\_\_ / 1

Item 1 - 2<sup>nd</sup> picture \_\_\_\_\_ / 1

Item 1 description \_\_\_\_\_ / 3

and explanation

Item 2 included and titled \_\_\_\_\_ / 1

Item 2 - 2<sup>nd</sup> picture \_\_\_\_\_ / 1

Item 2 description \_\_\_\_\_ / 3

and explanation

Item 3 included and titled \_\_\_\_\_ / 1

Item 3 - 2<sup>nd</sup> picture \_\_\_\_\_ / 1

Item 3 description \_\_\_\_\_ / 3

and explanation

Quality of overall presentation \_\_\_\_\_ / 5

Total \_\_\_\_\_ / 25