

**In-Class Project: "What is it? What is it for? What does it mean?"**

**Mission:** As a group of 2 or 3, investigate 3 (or 4) assigned items from chapel. Prepare a 6 (or 8)-slide presentation of these items to be shared with your classmates in class tomorrow. Include all specs as listed below.

**Method:**

- Circle the group of items that you are assigned (back page).
- When the class enters the chapel, find those items and take a picture of each item. When appropriate, you may arrange the item so that it is easier to take a picture of / more aesthetically pleasing.
- Create an informational slide that includes the name of the item typed near the image, and a short description of the use of the item.
  - Use your camera and a photo-editing app to edit the photo of the chapel item.
- Create a second slide for each item by finding a picture of the same item from another church on the internet. Be sure it is from a Catholic church building! (When you search images, be sure to search "Catholic stole," for example.) Label the name of the item on this slide as well.
- On each picture that you prepare, you **MUST** include the text **p. \_\_\_\_** with the period of your class **in the bottom right corner**. If the image there is dark, use light text. If light image, use dark text, so that the image is easily identifiable and can be easily sorted into the proper class period.
- E-mail all 6 (or 8) images to your teacher, cc'ing your parent(s). If you are e-mailing from different addresses (if you split up the work, which you should!), then be sure that each e-mail message includes:
  - Class period
  - Names of **all** members of your group
- Prepare a short presentation on these 3 (or 4) items, which includes the name of each item (your images will be projected from the teacher's device), the meaning/symbolism of that item, and how the item is actually used.
- Present your 3 (or 4) items during the next class period, without reading from your slides!

**Scoring:** This is a 25-point assignment.

**Follow-up:** During student presentations, each student is responsible to take notes on the information presented and be prepared for a quiz on these items in class the day immediately following the presentation. **Quiz will be graded as well.**

Chapel items included in the presentations: If the item is *not in our chapel*, please find 2 different images on the web.

baptismal pool / font		lectionary	
holy water font	Set 1	ambo / lectern	Set 2
holy water		altar cloth	

paschal candle		paten	
narthex	Set 3	chalice	Set 4
reconciliation room / confessional		crucifix	
		monstrance	

ambry		processional cross	
oil of catechumens		missal	Set 6
oil of the sick	Set 5	tabernacle	
sacred chrism			

nave		sanctuary lamp	
pews / chairs	Set 7	candles	Set 8
Way of the Cross / Stations of the Cross		votive candles	

sanctuary		alb	
presider's chair	Set 9	stole	Set 10
altar		chasuble	

**Scoring Sheet**

Group Member Names:

Cooperation and focus during chapel time, research and preparation time \_\_\_\_\_ / 5

Item 1 included and titled	_____ / 1	Item 1 description	_____ / 3
Item 1 - 2 <sup>nd</sup> picture	_____ / 1	and explanation	

Item 2 included and titled	_____ / 1	Item 2 description	_____ / 3
Item 2 - 2 <sup>nd</sup> picture	_____ / 1	and explanation	

Item 3 included and titled	_____ / 1	Item 3 description	_____ / 3
Item 3 - 2 <sup>nd</sup> picture	_____ / 1	and explanation	

Quality of overall presentation \_\_\_\_\_ / 5

Total \_\_\_\_\_ / 25