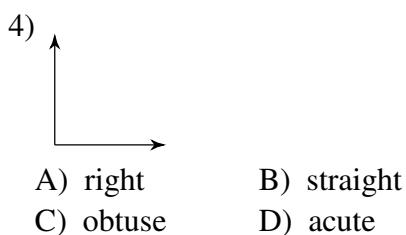
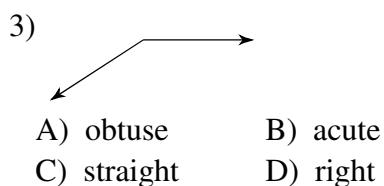
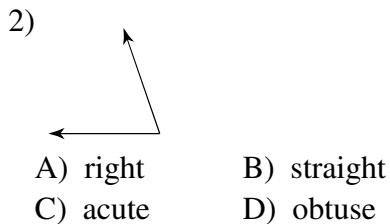
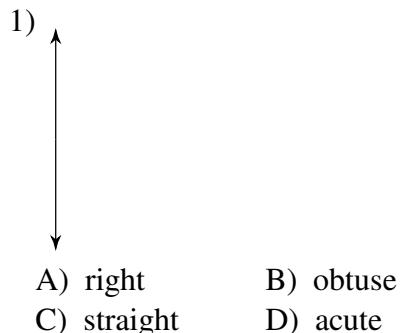


Weekend Review #2

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Date_____ Period____

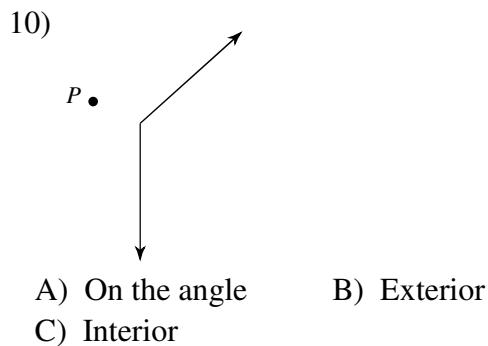
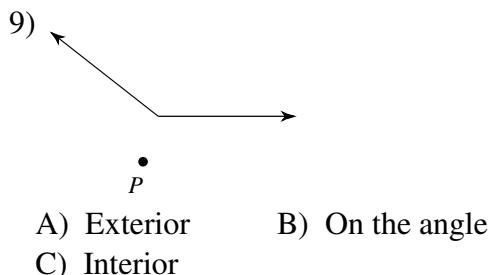
Classify each angle as acute, obtuse, right, or straight.

- 5) 143°
A) obtuse B) right
C) acute D) straight

- 6) 62°
A) right B) obtuse
C) acute D) straight

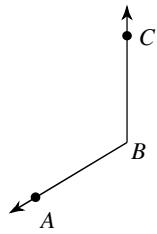
- 7) 180°
A) right B) straight
C) acute D) obtuse

- 8) 90°
A) straight B) obtuse
C) acute D) right

State if the given point is interior, exterior, or on the angle.

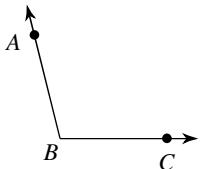
Name the vertex and sides of each angle.

11)



- A) A, \overrightarrow{BA} and \overrightarrow{BC}
- B) B, \overrightarrow{BA} and \overrightarrow{AC}
- C) B, \overrightarrow{BA} and \overrightarrow{BC}
- D) A, \overrightarrow{AB} and \overrightarrow{AC}

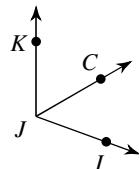
12)



- A) A, \overrightarrow{BA} and \overrightarrow{BC}
- B) B, \overrightarrow{BA} and \overrightarrow{BC}
- C) B, \overrightarrow{BA} and \overrightarrow{AC}
- D) C, \overrightarrow{BA} and \overrightarrow{BC}

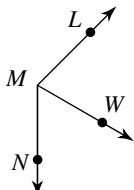
Answer each question as directed.

13) $m\angle KJC = 7x - 10$, $m\angle KJI = 11x$, and $m\angle CJI = 50^\circ$. Find $m\angle KJC$.



- A) 60°
- B) 37°
- C) 66°
- D) 78°

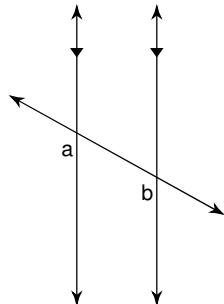
14) $m\angle LMW = x + 80$, $m\angle WMN = x + 65$, and $m\angle LMN = 135^\circ$. Find $m\angle LMW$.



- A) 89°
- B) 53°
- C) 75°
- D) 7°

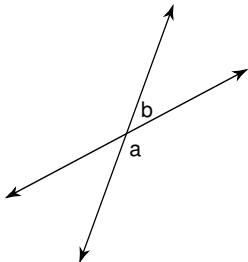
Name the relationship: complementary, linear pair, vertical, adjacent, alternate interior, corresponding, or alternate exterior.

15)



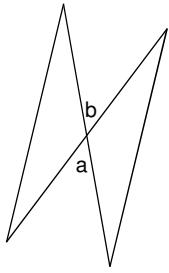
- A) adjacent
- B) linear pair
- C) alternate interior
- D) corresponding

16)



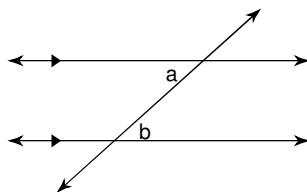
- A) vertical
- B) linear pair
- C) complementary
- D) alternate interior

17)



- A) linear pair
B) alternate exterior
C) adjacent
D) vertical

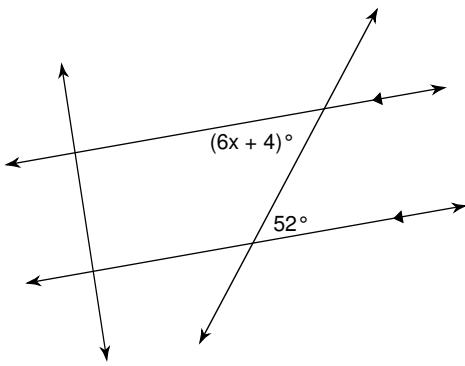
18)



- A) corresponding
B) alternate interior
C) complementary
D) alternate exterior

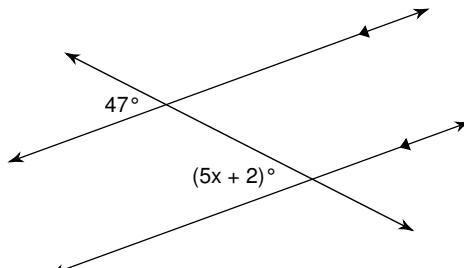
Find the value of x.

19)



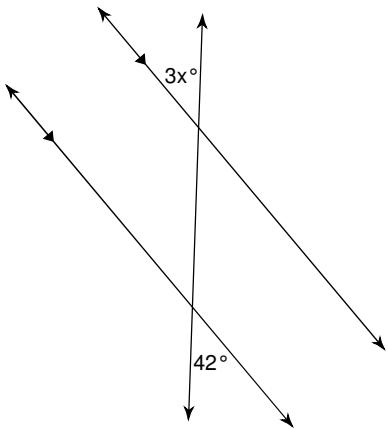
- A) 4
B) 5
C) 8
D) 2

20)



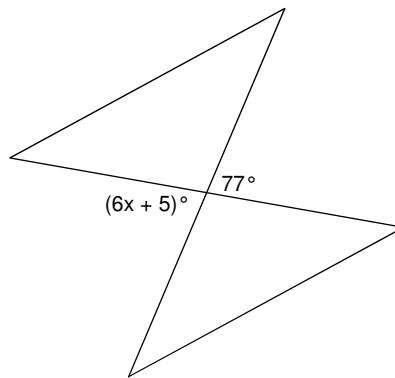
- A) 9
B) 1
C) 2
D) 4

21)



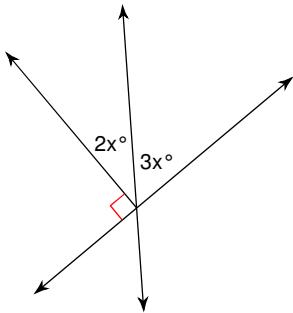
- A) 17
B) 18
C) 16
D) 14

22)



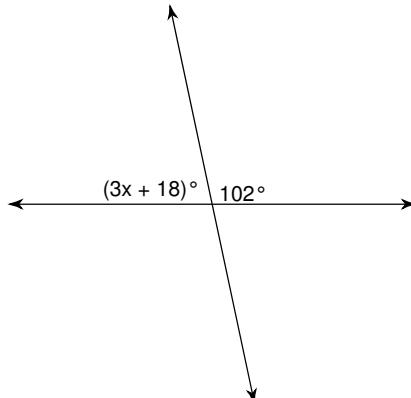
- A) 17
B) 12
C) 13
D) 14

23)



- A) 21 B) 18
C) 23 D) 24

24)



- A) 20 B) 14
C) 8 D) 10

Find the midpoint of the line segment with the given endpoints.

25) $(8, 2), (-10, -1)$

- A) $\left(-1, \frac{1}{2}\right)$ B) $\left(5, -5\frac{1}{2}\right)$
C) $(-28, -4)$ D) $\left(9, 1\frac{1}{2}\right)$

26) $(-8, -5), (-10, 7)$

- A) $(-12, 19)$ B) $(-9, 1)$
C) $(1, -6)$ D) $\left(-6\frac{1}{2}, -1\frac{1}{2}\right)$

Find the distance between each pair of points.

27) $(-6, 3), (8, -3)$

- A) 2 B) $2\sqrt{58}$
C) $2\sqrt{5}$ D) $\sqrt{5}$

28) $(8, -1), (-6, -2)$

- A) $\sqrt{15}$ B) $\sqrt{5}$
C) $\sqrt{13}$ D) $\sqrt{197}$

Find the slope of the line through each pair of points.

29) $(13, -13), (2, 14)$

- A) $-\frac{11}{27}$ B) $\frac{11}{27}$
C) $\frac{27}{11}$ D) $-\frac{27}{11}$

Find the slope of each line.

30) $x = 4$

- A) 0 B) Undefined
C) $-\frac{1}{3}$ D) $\frac{1}{3}$

Find the slope of a line parallel to each given line.

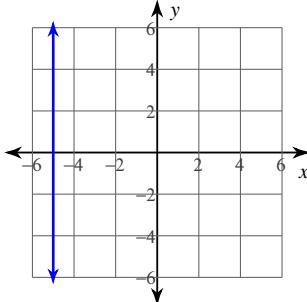
31) $y = -2x + 4$

- A) 2
- B) $\frac{1}{2}$
- C) -2
- D) $-\frac{1}{2}$

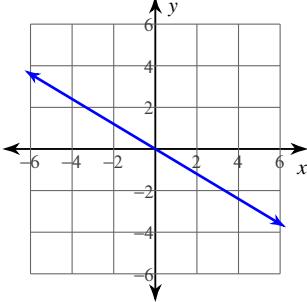
Sketch the graph of each line.

33) $y = -\frac{5}{3}x$

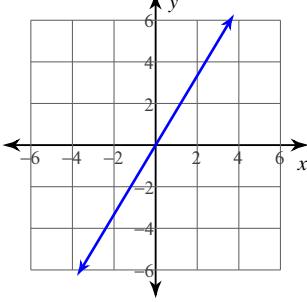
A)



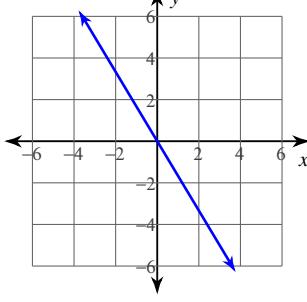
B)



C)



D)



Find the slope of a line perpendicular to each given line.

32) $y = 5$

- A) 0
- B) 1
- C) Undefined
- D) -1

Write the slope-intercept form of the equation of the line through the given point with the given slope.

34) through: $(5, 1)$, slope $= -\frac{4}{5}$

- A) $y = x + 5$
- B) $y = -5x + 5$
- C) $y = \frac{4}{5}x + 5$
- D) $y = -\frac{4}{5}x + 5$

Write the slope-intercept form of the equation of the line through the given points.

35) through: $(0, -4)$ and $(2, 4)$

- A) $y = 4x + 4$ B) $y = -4x - 4$
C) $y = -4x + 4$ D) $y = 4x - 4$

Write the slope-intercept form of the equation of the line described.

36) through: $(3, 2)$, parallel to $x = 0$

- A) $y = -\frac{1}{3}$ B) $y = -\frac{1}{3}x$
C) $x = 3$ D) $x = 1$

37) through: $(5, -4)$, perp. to $y = \frac{5}{3}x + 3$

- A) $y = 5x - 1$ B) $y = x - 1$
C) $y = -x + 1$ D) $y = -\frac{3}{5}x - 1$

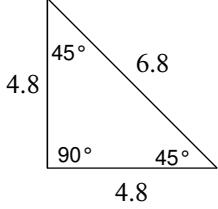
Write the slope-intercept form of the equation of each line.

38) $8x + 5y = -35$

- A) $y = -\frac{4}{5}x - 7$
B) $y = -\frac{8}{5}x - 7$
C) $y = \frac{4}{5}x - 7$
D) $y = -7x + \frac{4}{5}$

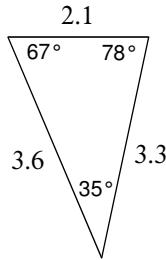
Classify each triangle by its angles and sides.

39)



- A) right scalene
B) right equilateral
C) right isosceles
D) equilateral

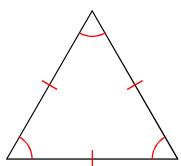
40)



- A) equilateral
B) acute scalene
C) obtuse scalene
D) obtuse equilateral

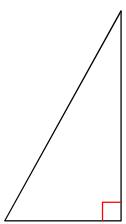
Classify each triangle by its angles and sides. Equal sides and equal angles, if any, are indicated in each diagram.

41)



- A) right obtuse
- B) equilateral
- C) right scalene
- D) acute isosceles

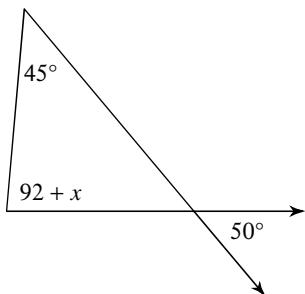
42)



- A) obtuse scalene
- B) acute isosceles
- C) obtuse isosceles
- D) right scalene

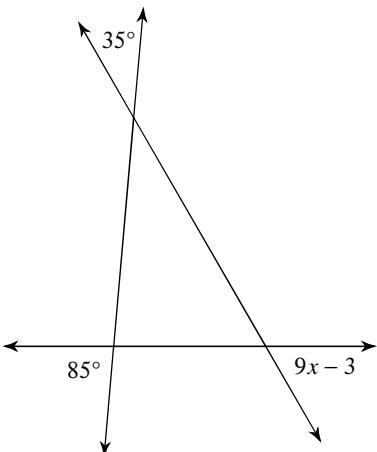
Solve for x .

43)



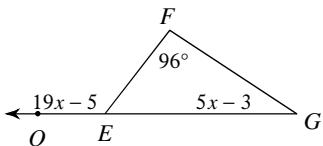
- A) 9
- B) 8
- C) -1
- D) -7

44)



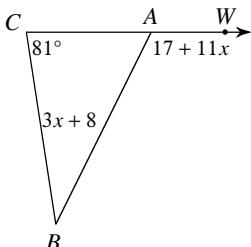
- A) 4
- B) 7
- C) 5
- D) 9

45)



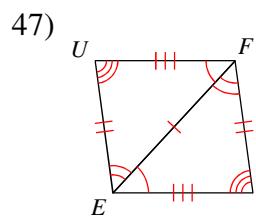
- A) 11
- B) 4
- C) 7
- D) 12

46)

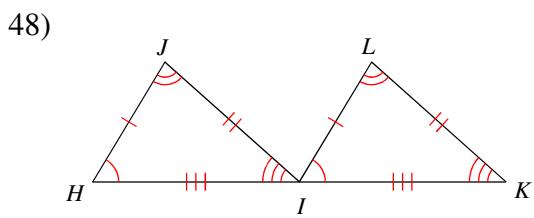


- A) 14
- B) 9
- C) 4
- D) 12

Write a statement that indicates that the triangles in each pair are congruent.

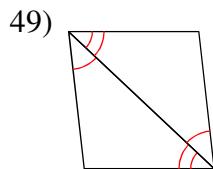


- A) $\triangle EFG \cong \triangle FEU$
- B) $\triangle EFG \cong \triangle EUF$
- C) $\triangle GFE \cong \triangle UFE$
- D) $\triangle FGE \cong \triangle UEF$

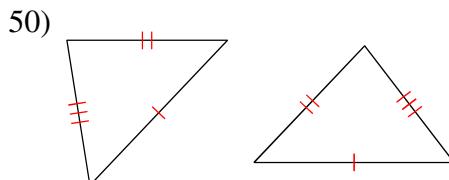


- A) $\triangle IHJ \cong \triangle LIK$
- B) $\triangle HJI \cong \triangle ILK$
- C) $\triangle HJI \cong \triangle KLI$
- D) $\triangle JIH \cong \triangle KIL$

State if the two triangles are congruent. If they are, state how you know.



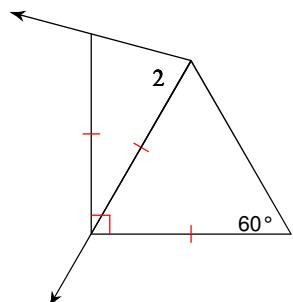
- A) ASA
- B) Not congruent
- C) AAS
- D) SSS



- A) AAS
- B) SAS
- C) Not congruent
- D) SSS

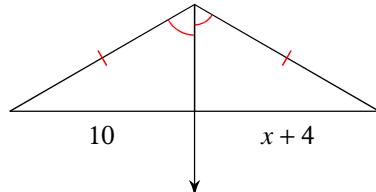
Find the value of x .

51) $m\angle 2 = x + 81$



- A) -11
- B) -8
- C) -6
- D) -10

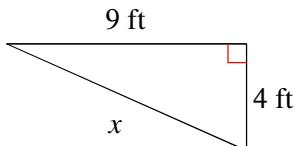
52)



- A) -11
- B) -6
- C) 11
- D) 6

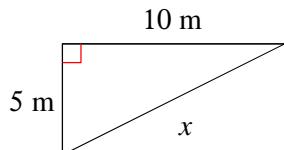
Find the missing side of each triangle. Leave your answers in simplest radical form.

53)



- A) $\sqrt{65}$ ft
- B) $\sqrt{113}$ ft
- C) $\sqrt{178}$ ft
- D) $\sqrt{97}$ ft

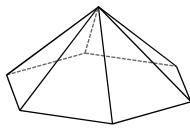
54)



- A) $5\sqrt{5}$ m
- B) 15 m
- C) $5\sqrt{3}$ m
- D) $5\sqrt{6}$ m

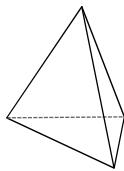
Name each figure.

55)



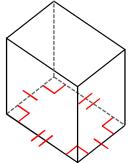
- A) pentagonal pyramid
- B) hexagonal pyramid
- C) pentagonal prism
- D) cone

56)



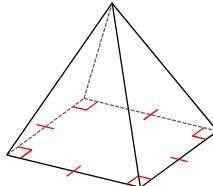
- A) triangular pyramid
- B) square prism
- C) sphere
- D) cylinder

57)



- A) trapezoidal prism
- B) square prism
- C) cylinder
- D) rectangular prism

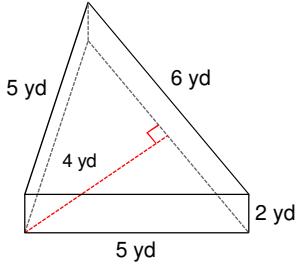
58)



- A) cylinder
- B) square pyramid
- C) pentagonal prism
- D) trapezoidal prism

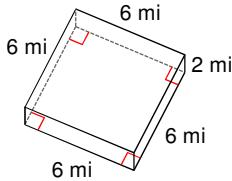
Find the volume of each figure. Round your answers to the nearest whole, if necessary.

59)



- A) 27 yd^3
- B) 35 yd^3
- C) 24 yd^3
- D) 13 yd^3

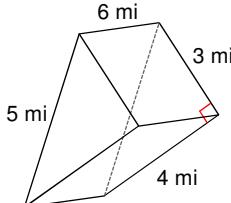
60)



- A) 87 mi^3
- B) 42 mi^3
- C) 72 mi^3
- D) 52 mi^3

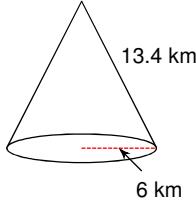
Find the surface area of each figure. Round your answers to the nearest whole, if necessary.

61)



- A) 99 mi^2
- B) 49 mi^2
- C) 78 mi^2
- D) 84 mi^2

62)



- A) 366 km^2
- B) 194 km^2
- C) 347 km^2
- D) 203 km^2

Name: _____

Period: _____

Answer Sheet: Weekend Review #2

1. _____

23. _____

45. _____

2. _____

24. _____

46. _____

3. _____

25. _____

47. _____

4. _____

26. _____

48. _____

5. _____

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29. _____

51. _____

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30. _____

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44. _____