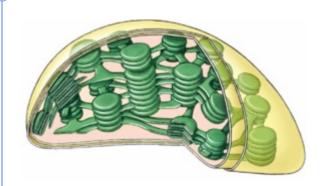


## Ch. 8 - Photosynthesis Life from Light and Air

#### **Objectives**





- State the overall equation for photosynthesis.
- Describe the role of light and chlorophyll in photosynthesis.
- Describe the structure and function of a chloroplast.
- Describe what happens in the light-dependent reactions.
- Describe what happens in the light-independent reactions.

# 8.2



http://www.youtube.com/watch?v=pdgkuT12e14

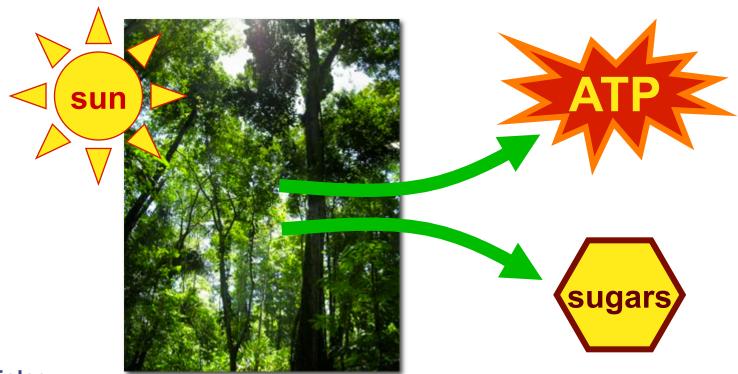
#### Plants are energy producers



- Like animals, plants need energy to live
- Plants use sunlight to produce their own food (and energy)
- Plants are producers (autotrophs)
- Animals are consumers (heterotrophs)

## How do plants make energy and food?

- Plants use the energy from the sun
  - to generate ATP (and electrons)
  - to make sugars (glucose, sucrose, cellulose, starch, and more)



#### Building plants from sunlight and air

#### TWO processes

- ENERGY-building (Light-Dependent) reactions
  - collect solar energy
  - use it to make ATP



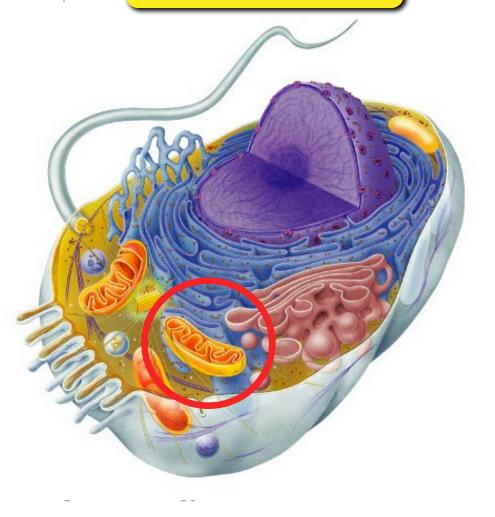
- 2. SUGAR-building (**Light-Independent**) reactions
  - use ATP
  - collect CO<sub>2</sub> (from air) and H<sub>2</sub>O
  - use all to build sugars

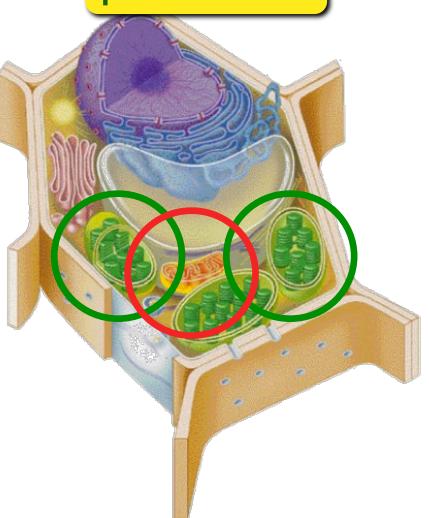
$$6CO_2 + 6H_2O + sun$$
  $\rightarrow C_6H_{12}O_6 + 6O_2$  energy

#### Chloroplasts are only in plants

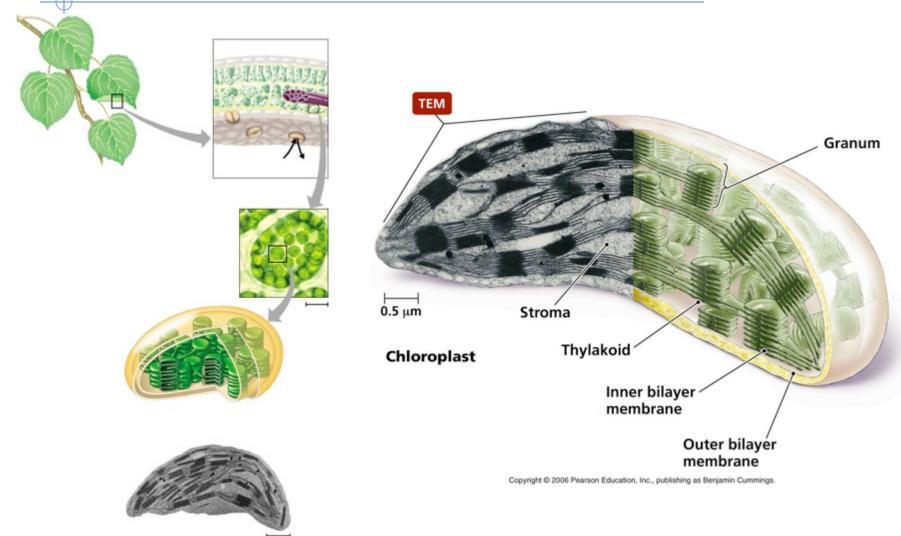
animal cells

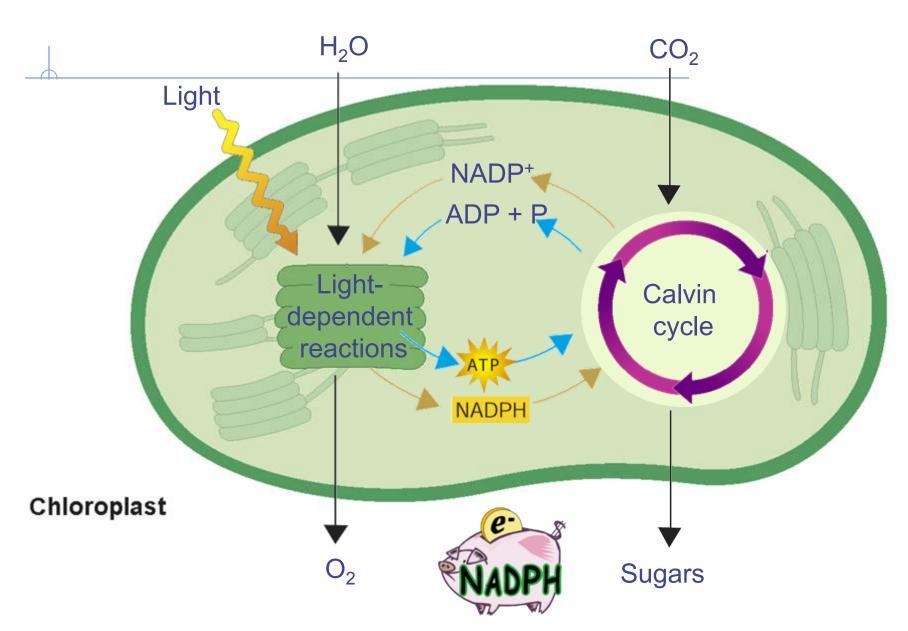
plant cells





## Chloroplasts



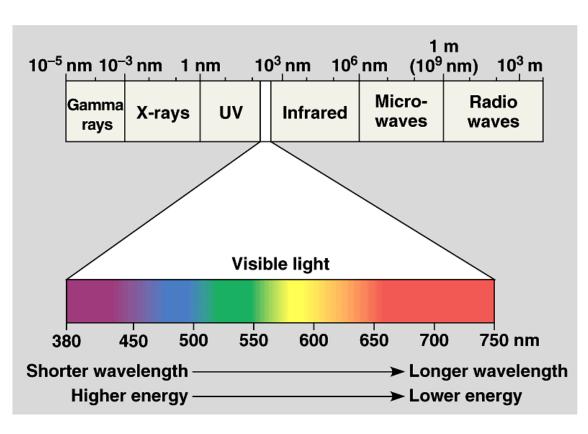


## A Look at Energy from Light

How does sunlight provide energy to plants/trees?



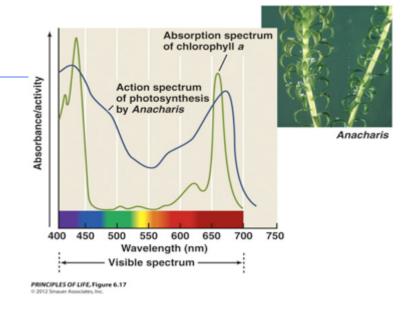


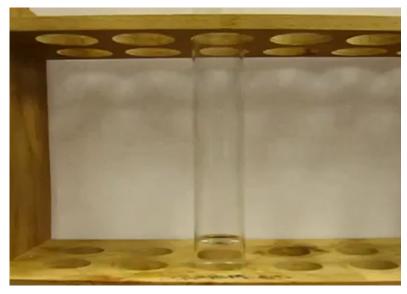


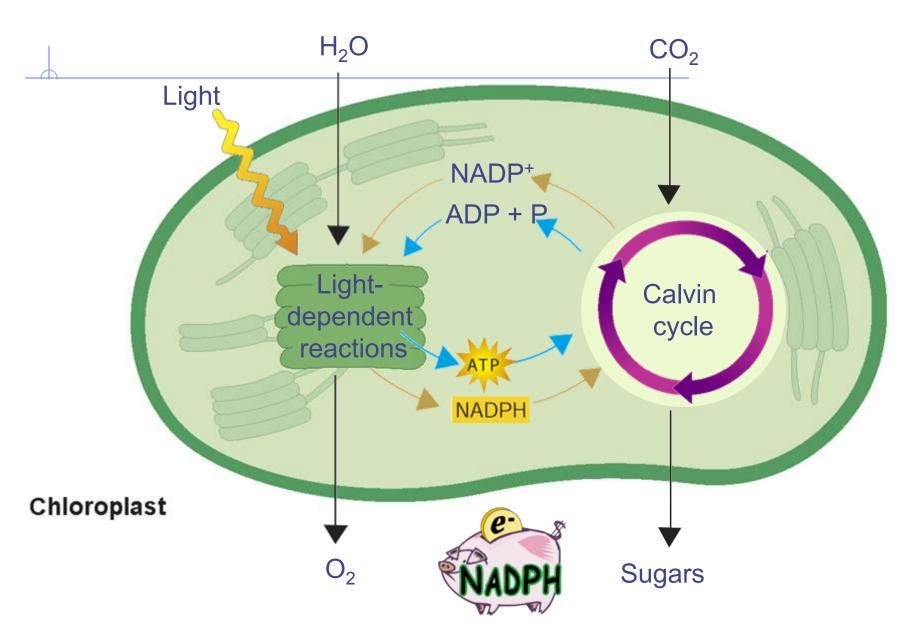
**Regents Biology** 

## **Absorption Spectrum**

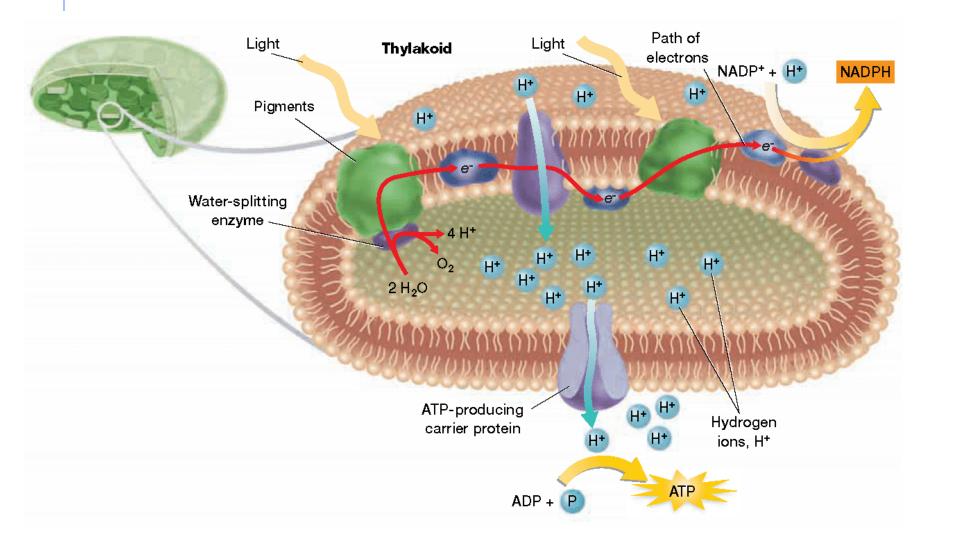
- Photosynthesis gets energy by absorbing wavelengths of light
- chlorophyll a absorbs red and blue wavelengths and not green
- accessory pigments: chlorophyll b, carotenoids, xanthophylls

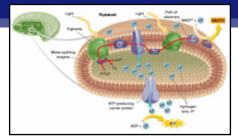






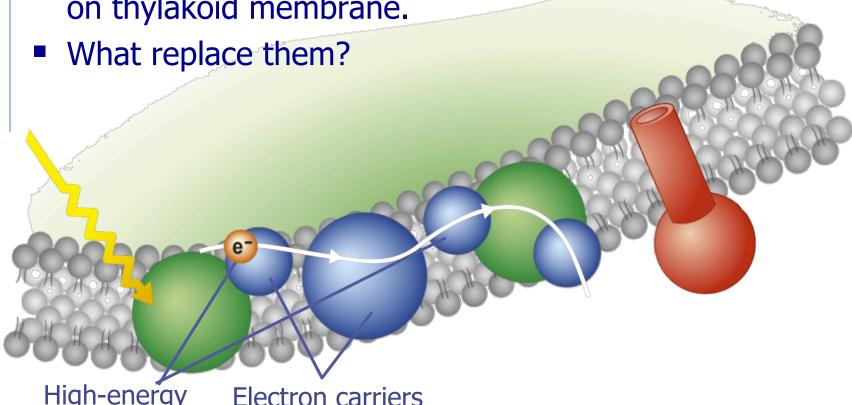
## Light-Dependent Reactions: ETC





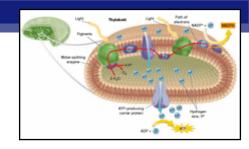
Sunlight excites the electrons in chlorophyll.

These high-energy electrons move through proteins on thylakoid membrane.



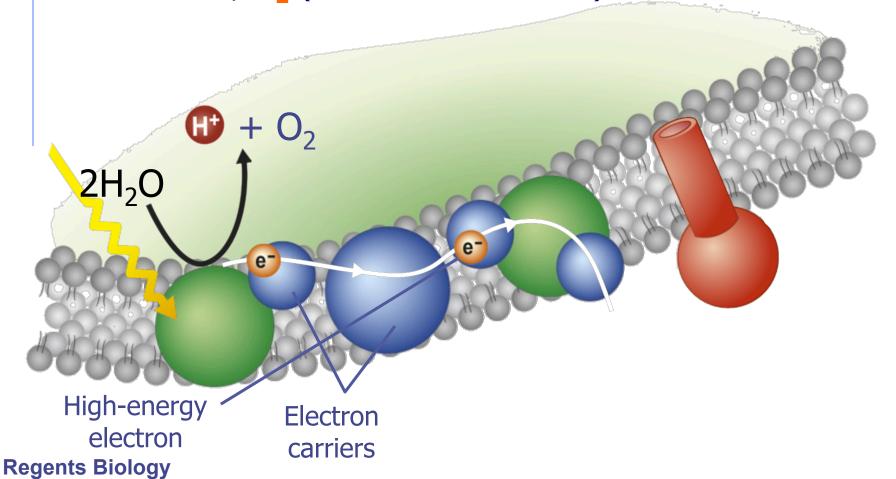
High-energy electron **Regents Biology** 

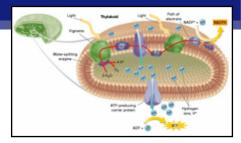
**Electron carriers** 



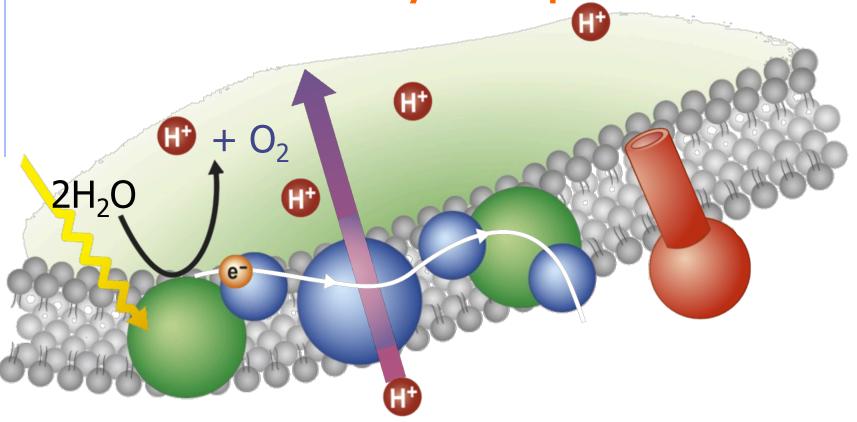
Water molecules splits into...

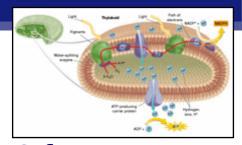
electrons, O<sub>2</sub> (released into the air) and H<sup>+</sup>



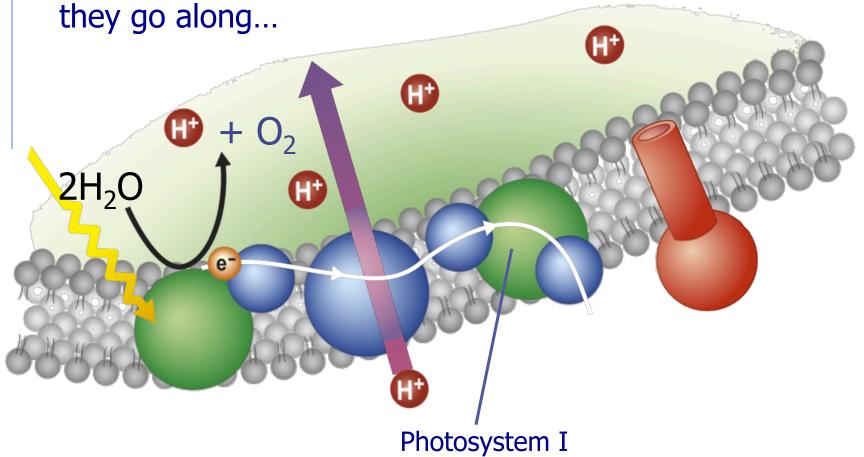


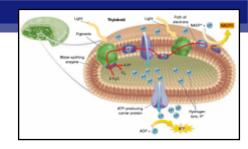
• Electrons power pumps to transport H+ ions from the stroma into the inner thylakoid space.



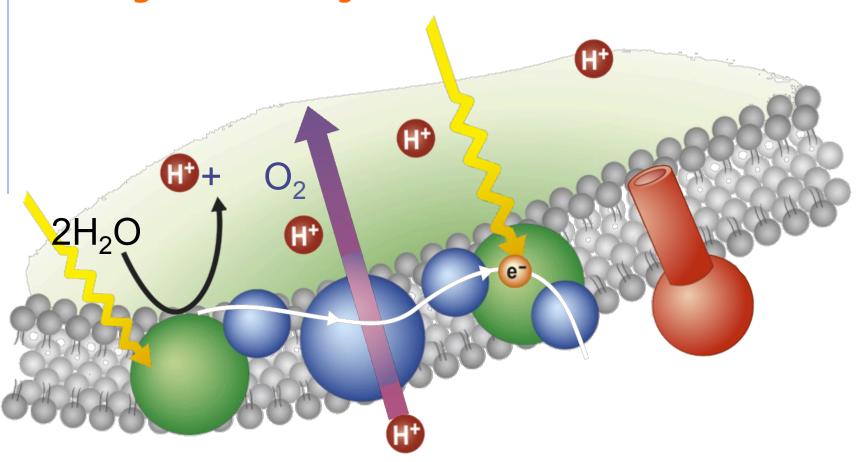


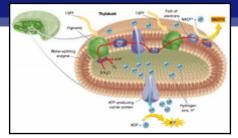
 High-energy electrons move through the ETC from photosystem II to photosystem I, losing energy as



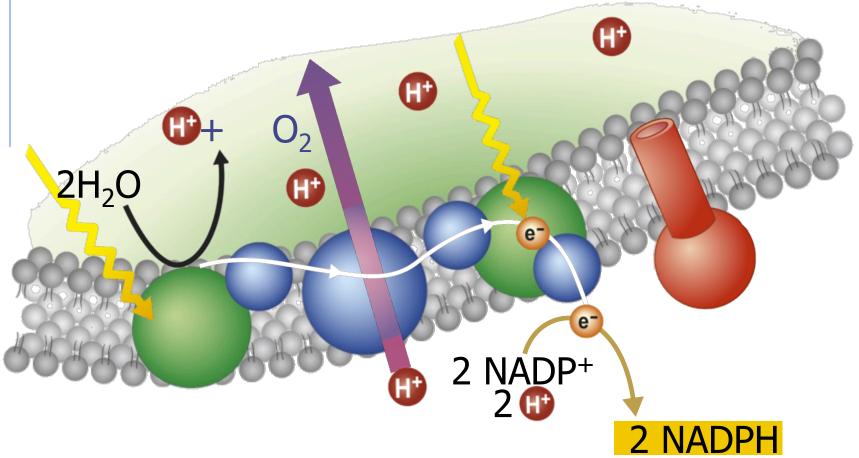


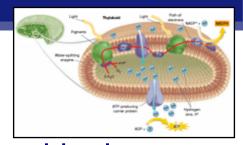
**Sunlight** to re-energize the electrons.





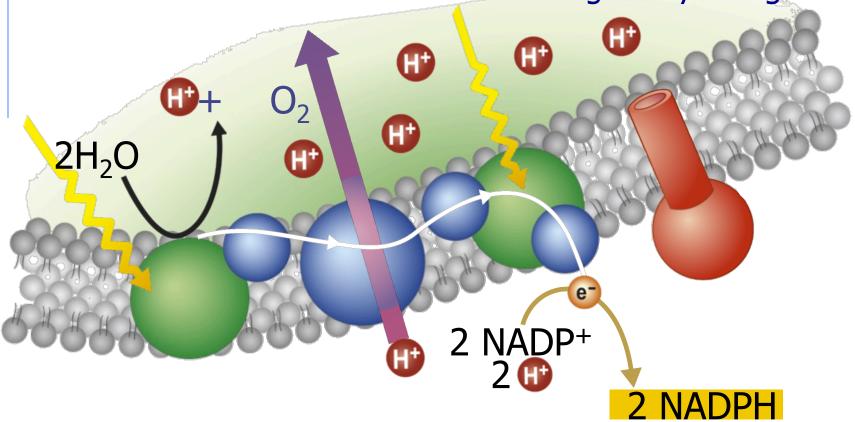
NADP+ then picks up these high-energy electrons, (along with H+ ions) to becomes NADPH.

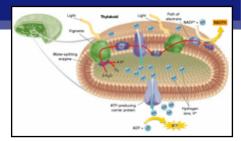




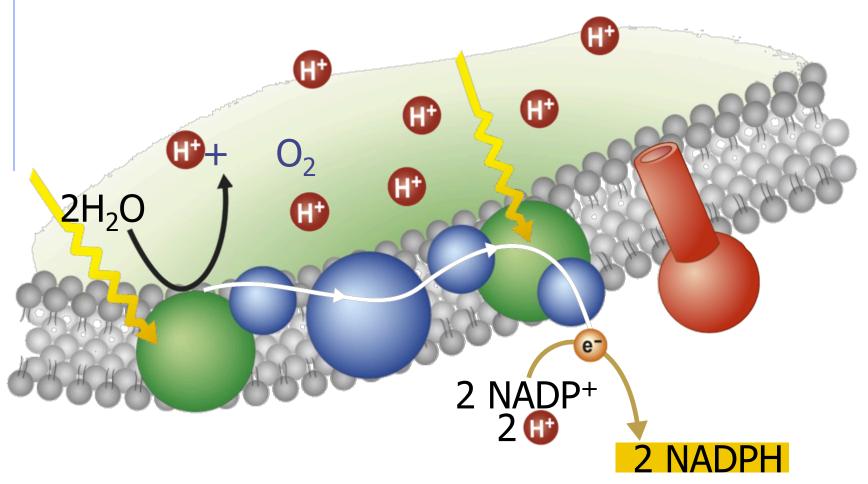
Thylakoid space fills up with positively charged hydrogen ions...

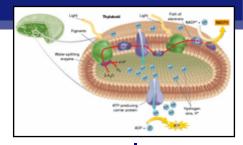
Stroma of the membrane becomes negatively charged.



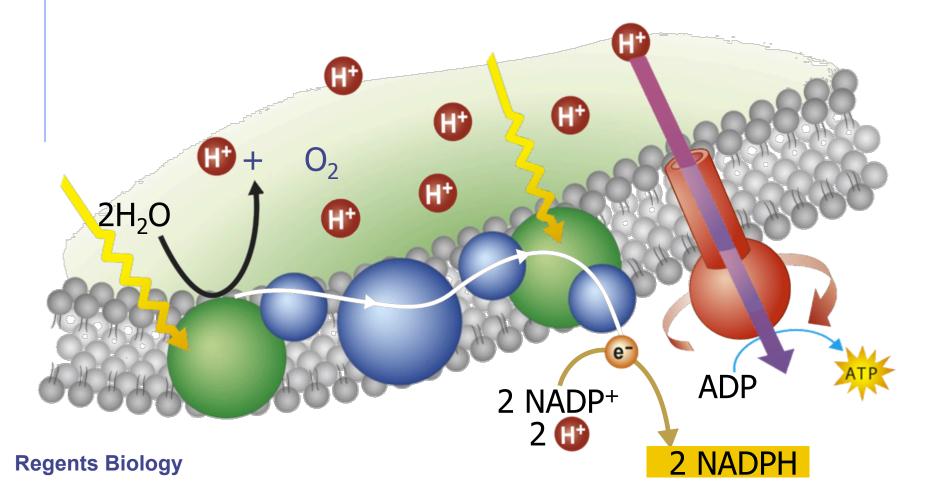


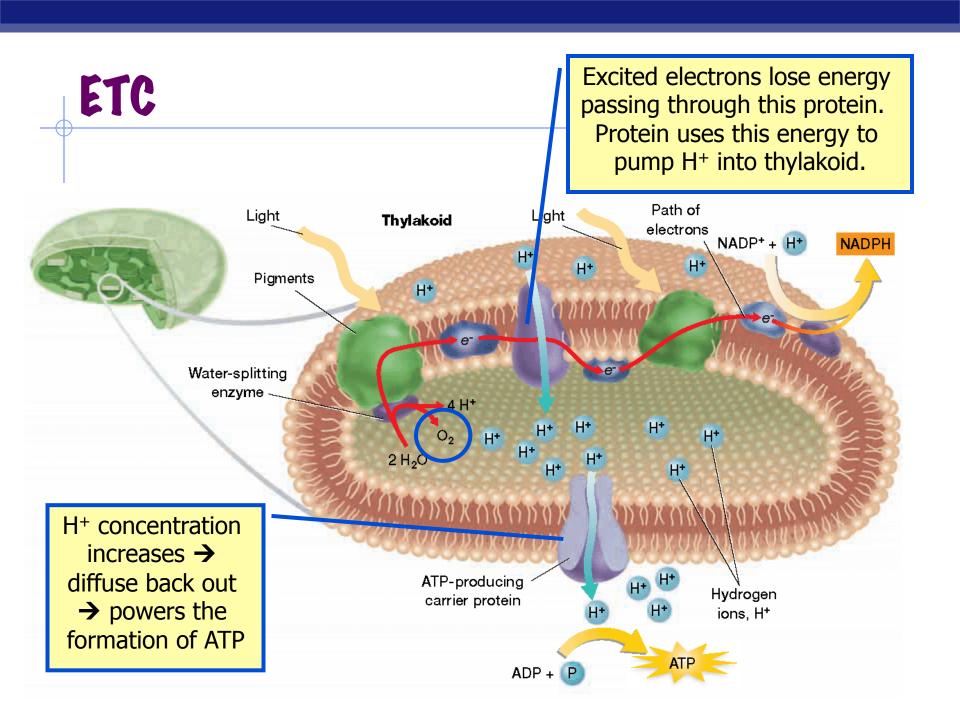
As protons diffuse through ATP synthase, ATP is made.

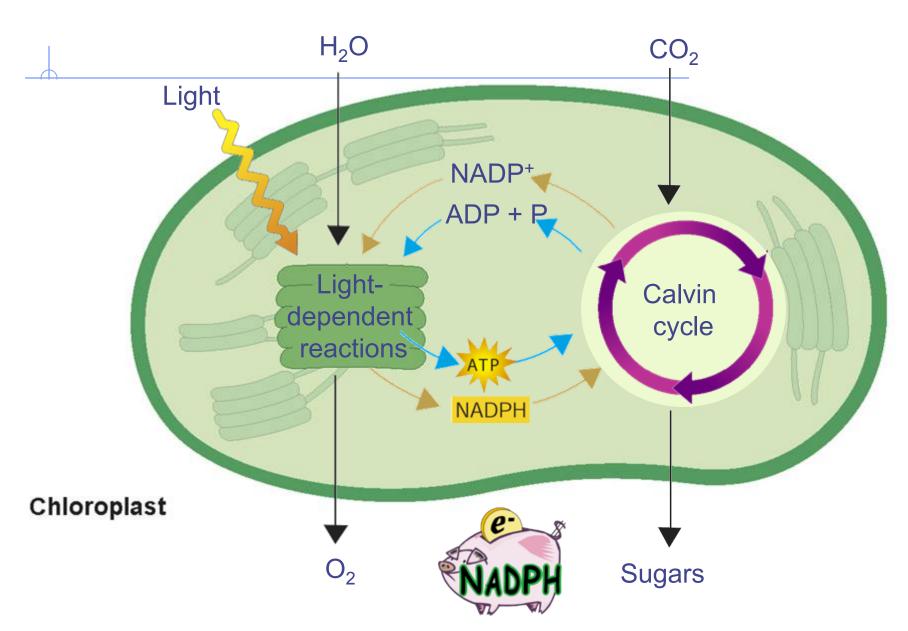




 Light-dependent electron transport produces not only high-energy electrons but ATP as well.

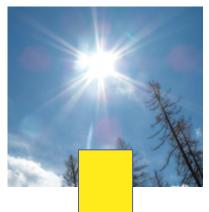


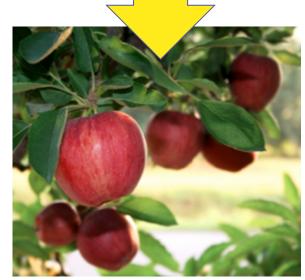




#### To the Light-Independent Reactions

Solar energy + 6  $CO_2$  + 6  $H_2O \rightarrow C_6H_{12}O_6$  + 6  $O_2$ 





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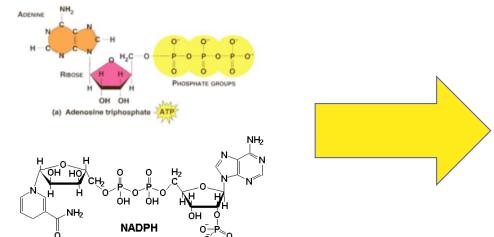
To summarize...

- In the light reactions, light provides energy to make a (little bit) ATP and generate a lots of electrons
- In the light-independent reactions (Calvin Cycle), CO<sub>2</sub> provides carbon atoms to make sugars in which chemical energy is stored.

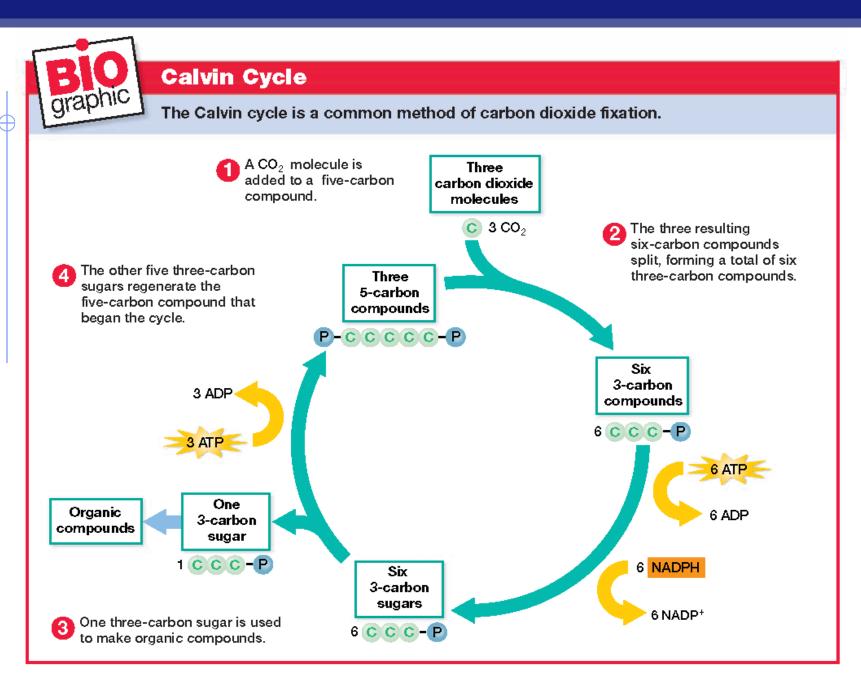
The transfer of CO<sub>2</sub> to organic compounds is called **carbon dioxide fixation**.

## Calvin Cycle/Light-independent Reactions

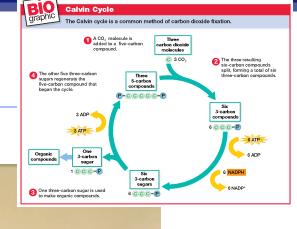
- ATP and NADPH contain lots of chemical energy
- but not stable enough to store that energy for more than a few minutes...
- During the Calvin Cycle, plants use the energy that ATP and NADPH contain to build high-energy compounds that can be stored for a long time.

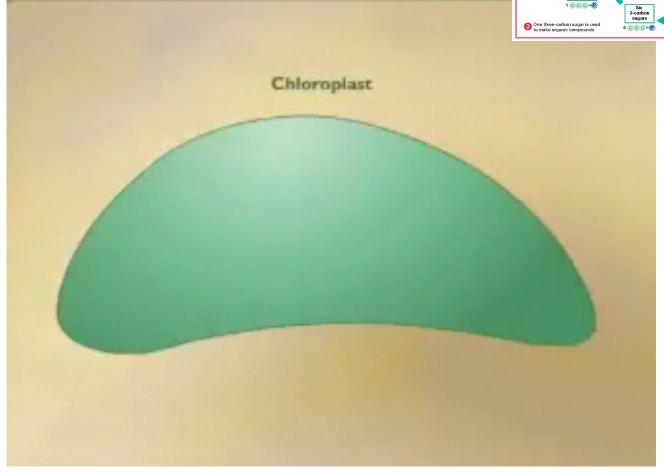






## The Calvin Cycle

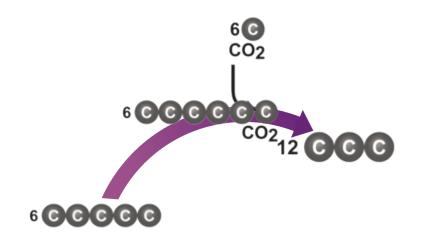




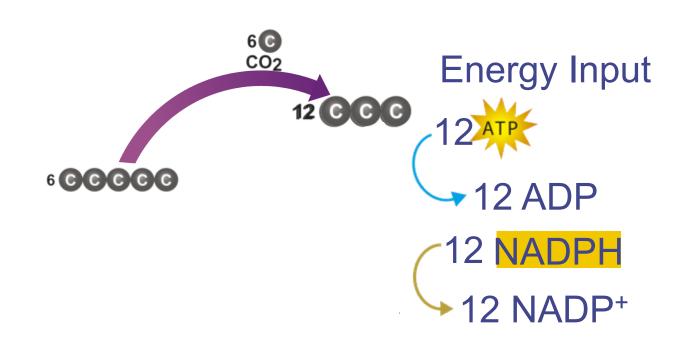
 6 carbon dioxide molecules enter the cycle from the atmosphere and combine with six 5-carbon molecules.

CO<sub>2</sub> enters the cycle

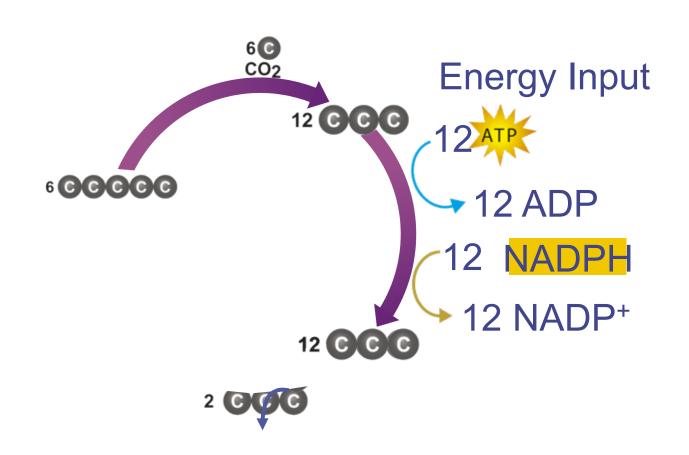
 The result is twelve 3-carbon molecules, which are then converted into higher-energy forms.



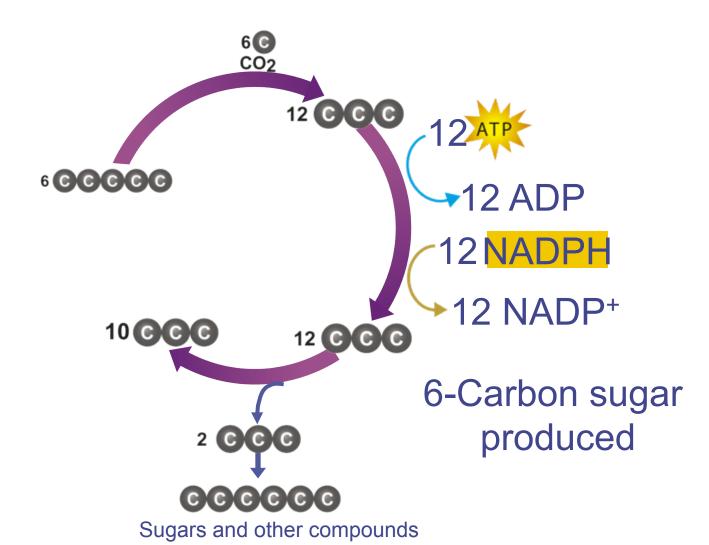
 The energy for this conversion comes from ATP and high-energy electrons from NADPH.



 Two of twelve 3-carbon molecules are removed from the cycle.



 The molecules are used to produce sugars, lipids, amino acids and other compounds.



 The 10 remaining 3-carbon molecules are converted back into six 5-carbon molecules, which are used to begin the next cycle.

