Schizophrenia and Other Psychoses

Chapter 31

Learning Objectives Lesson 31.1: Schizophrenia and Other Psychoses

(Slide 1 of 2)

- 1. Compare the differences between a psychosis and other mental health disorders.
- 2.Describe the continuum of neurobiological responses.
- 3. Outline the signs and symptoms of psychosis in childhood, adolescence, and adulthood.
- 4. Discuss three theories relating to the causes of schizophrenia and other psychoses.
- 5. Compare and contrast four subtypes of schizophrenia.

Learning Objectives Lesson 31.1: Schizophrenia and Other Psychoses

(Slide 2 of 2)

- 6. Describe the signs, symptoms, and behaviors exhibited by a person with schizophrenia.
- 7. Outline the main pharmacological treatments and mental health therapies for persons with schizophrenia.
- 8. Apply the therapeutic process to clients suffering from schizophrenia or another psychosis.
- 9.Plan three nursing responsibilities related to antipsychotic medications.

Schizophrenia and Other Psychoses

- Psychosis
- The inability to recognize reality, relate to others, or cope with life's demands
- The most common psychosis is schizophrenia.
- Other psychotic disorders
- Brief psychotic disorder
- Delusional disorder
- Psychoses related to medical conditions or drug use

Continuum of Neurobiological Responses

- Neurobiological functions
- Can be viewed as existing along a continuum of behavioral responses
- Highly adaptive, effective responses
- Maladaptive, even destructive behaviors
- Individuals who do not adapt as well are placed at the middle of the spectrum

(Slide 1 of 4)

- Psychoses in childhood
- > Failure to thrive syndrome
- •Slowed physical growth caused by an inability to integrate the physical, emotional, and sensorimotor realms of functioning
- Related to neglect, environmental problems, and severe family stress
- Risk factors for childhood schizophrenia
- Genetic influences
- Complications during pregnancy or birth
- Biochemical imbalances
- Environmental factors

(Slide 2 of 4)

- Psychoses in adolescence
- The average teen is in contact with reality; the adolescent with schizophrenia is not
- Changes in behavior are noted
- Poor hygiene
- Strange, vague speech
- Social withdrawal
- Odd behaviors
- Bizarre thoughts and beliefs
- Unusual superstitions

(Slide 3 of 4)

- Psychoses in adulthood
- The onset of acute symptoms most often occurs in men during their middle twenties, while women usually present with symptoms in their late twenties
- The prognosis for individuals with schizophrenia is better if adaptive interpersonal relationships and acceptable school performance and work histories were in place before the onset of symptoms

(Slide 4 of 4)

- Psychoses in older adulthood
- Schizophrenia is seldom diagnosed in older adults
- Older adults with schizophrenia may spend the remainder of their days in long-term care facilities
- Remember that the acute onset of psychotic behavior in any elderly client must be investigated

Theories Related to Psychoses

(Slide 1 of 2)

- Schizophrenia exists in all cultures and socioeconomic groups
- Biological theories
- Genetic/heredity model
- Stress/disease/trauma model
- Addresses the effects of stress on the individual, especially during the prenatal period
- Neurochemical models
- Neurotransmitters such as serotonin, norepinephrine, and dopamine have been implicated as possible causes of schizophrenia

Theories Related to Psychoses

(Slide 2 of 2)

- Other theories
- Psychological models
- Schizophrenia is caused by a basic character flaw combined with poor family relationships
- Sociocultural theories
- Effects of the environment may lead to the development of psychoses

(Slide 1 of 4)

- Schizophrenia
- Subtypes of schizophrenia
- Catatonic
- Disorganized
- Paranoid
- Residual
- Undifferentiated

(Slide 2 of 4)

- Schizophrenia
- >Signs, symptoms, and behaviors
- •The main characteristic of psychotic disorders is loss of contact with reality to the point where functioning is grossly impaired
- •The signs and symptoms of schizophrenia affect perception, physical appearance, cognitive processes, language, speech, emotions, behavior, and social realms
- Characteristic symptoms fall into two broad categories—positive and negative
- Positive symptoms relate to maladaptive thoughts or behaviors
- Negative symptoms relate to lack of adaptive mechanisms

(Slide 3 of 4)

- Schizophrenia
- Phases of becoming disorganized
- The course of schizophrenia is marked by episodes of acute psychosis alternating with periods of relatively normal functioning
- The symptoms of schizophrenia must occur for at least 1 year before a diagnostic label is assigned
- The slide into schizophrenia commonly occurs over four stages
- >Prodromal phase
- Prepsychotic phase
- Acute phase
- > Remission

(Slide 4 of 4)

- Other psychoses
- Brief psychotic disorder
- A psychotic disturbance that lasts longer than 1 day but less than
 1 month
- Delusional disorder
- Characterized by more than 1 month of nonbizarre (reality-based) fixed ideas
- Shared psychotic disorder
- The individual is influenced by someone else who has an established delusion
- Schizoaffective disorder
- When depression or mania is also present

Therapeutic Interventions

- Goals of inpatient, short-term care
- >Stabilize the client
- Prevent further decline in functioning
- >Assist the client in coping with his or her disorder
- Long-term goals include psychosocial and vocational rehabilitation

Pharmacologic Therapy

- Antipsychotic or neuroleptic
- Slow the central nervous system (CNS)
- After an antipsychotic drug is taken, hallucinations and delusions decrease, thought processes change, and hyperactivity subsides

Nursing (Therapeutic) Process

- Primary nursing diagnoses
- Disturbed thought processes
- Disturbed sensory perceptions
- Social isolation
- Impaired communications
- Ineffective management of therapeutic regimen
- The basic goals of care are to assist clients in controlling their symptoms and achieving the highest possible level of functioning

Special Considerations

- The most common side effects of antipsychotic medications reflect alterations in CNS and peripheral nervous system functions
- Extrapyramidal side effects (EPSEs)
- > Sedation
- >Anticholinergic effects
- > Akathisia
- > Akinesia
- Bradykinesia
- Dyskinesia
- Dystonia
- Neuroleptic malignant syndrome

Nursing Responsibilities

- Nurses should review desired actions, side effects, and incompatibilities for each medication prescribed
- Monitor client response to each medication
- Client and family education has a direct impact on the client's level of functioning

Questions?