



## West Broward High School Army JROTC Leadership Education and Training (LET) Syllabus

### 1SG (Ret.) Ernest Sosa, Army Instructor (AI)

- Room 704
- (754) 323-2600 ext. 3118 or (754) 323-2680
- Ernest.sosa@browardschools.com

**Web Site:** <http://quia.com/profiles/esosa>

**Course Description:** This course will introduce you to American symbols, customs and traditions and the history and purpose of Army JROTC. You will also be introduced to the essential skills needed to maximize learning potential and future success. Over the course of the year, you will assess your current skill set and work to develop your maximum potential. You will have opportunities to apply learning theory and techniques to improve study, communication and planning skills. You will also explore social responsibility, conflict resolution, and service learning opportunities. You will also be introduced to leadership: its definition the importance of knowing and applying basic leadership skills (principles, styles, values, the BE, KNOW, and DO attributes.) You will be introduced to proper reading techniques, study habits, and test-taking strategies.

### Goals (Program Outcomes):

- Promote wellness through nutrition, physical fitness and substance abuse prevention
- Develop leadership skills
- Build effective relationships with peers, co-workers, and the community
- Apply physical and political geography to building global awareness
- Correlate the rights and responsibilities of citizenship to the purposes of U.S. government
- Relate events in U.S. history to choices and responsibilities Americans have today
- Maximize potential for success through learning and self-management

**Core Abilities:** The JROTC core abilities describe the broad, life-long skills that every cadet needs for success in all career and life roles. They are drawn from the overall goals and values that drive the JROTC program. Core abilities are not learned in one lesson or Leadership Education Training course, but rather they are linked to lesson competencies in order to integrate or thread them throughout the JROTC curriculum. In each lesson, the core abilities will be introduced, taught, reinforced and assessed. Every student should know all of the core abilities as they are essential, value-added skills that every employer seeks. These core abilities are:

- Take responsibility for your actions and choices
- Apply critical thinking techniques
- Communicate using verbal, non-verbal, visual, and written techniques
- Build your capacity for life-long learning
- Do your share as a good citizen in your school, community, country and the world
- Treat self and others with respect
- Develop an appreciation for physical and mental fitness
- Develop the basic skills necessary to work effectively as a team member

**Competencies:** A competency is a major skill or ability needed to perform a task effectively and efficiently. Performance assessment is driven by competencies. Each JROTC lesson addresses a competency that is the intended learning result of the lesson. Competencies describe discipline-specific measurable and observable skills, knowledge, and attitudes. Performance standards (criteria and conditions) provide the specifications for assessing mastery of a competency. Cadets show they have learned competencies by applying them in the completion of assessment tasks that require them to do one or more of the following:

- Make a decision
- Perform a skill
- Perform a service
- Solve a problem
- Create a product

Instructors explicitly introduce, teach, reinforce, and assess the competency as the learning target for every lesson. They help cadets take responsibility for their own learning by directing them to review the competency and its performance standards (criteria and conditions) at the beginning of the lesson and by pointing out that informing themselves about the performance expectations is the cadets' first step toward learning success. Instructors use the competency as the target for all assessments and the performance standards as the guidelines for evaluating and providing feedback about cadet performance in relation to that competency.

**Grading Scale:** The West Broward HS JROTC Program follows the Broward County Schools grading scale for grades 6 – 12 as follows:

Grading Scale by Points	Grading Scale by Percentage
A	90 -100
B+	87 - 89
B	80 – 86
C+	77 - 79
C	70 – 76
D+	67 – 69
D	60 – 66
F	Below 60

**Grading Policy:**

Classroom Academics:

- 25% of grade
- Class work, quizzes, tests

Physical Fitness:

- 15% of grade
- Dress out in West Broward JROTC physical training uniform and participating in physical training

Class Participation:

- 15% of grade
- Attendance, interaction with fellow students, class discussions

Uniform Inspection:

- 25% of grade
- Wearing uniform correctly and participating in leadership lab

Leadership:

- 20% of grade
- Practical application of leadership theory taught in class, taking charge when put in charge and being a good follower when not in charge

**Required Materials:**

**Weekly Uniform Day (Wednesday / Thursday):** Cadets will wear the complete issued U.S. Army cadet uniform on Wednesday or Thursday. The uniform will be worn the entire school day and will be worn correctly at all times. This will count for 25% of the course grade. If you do not want to wear the uniform, you need to drop this class. JROTC provides each student with at least one complete uniform. Slacks/trousers must be dry cleaned, but the shirt may be washed, both of which are the student's responsibility. *All uniform items will be issued cleaned and must be returned if you leave the JROTC program during the school year or at the end of the school year.*

**Weekly Physical Training (PT) Day (Friday):** Cadets will conduct physical training on Friday. Cadets must wear appropriate physical training shoes (running shoes) and clothing to participate in physical training. All cadets are expected to purchase and wear the West Broward JROTC PT shirt and black gym shorts. Full credit will not be earned if the cadet fails to wear the West Broward PT uniform. An integral part of physical training is the Cadet Challenge which consists of the President's Challenge Physical Fitness Test. This will count for 15% of the course grade. If you do not want to change into physical fitness clothing or participate in physical fitness training, you need to drop this class.

**Course Expectations and Policies:**

**Attendance:** Students are expected to be on time to class. If a student arrives late to class (unexcused) and miss an assignment in progress, no extra time will be given to complete work. If you miss a quiz completely in this time frame, you earn a zero. Tardy policy will be followed

and implemented. For excused absences, students are allowed two school days to turn in make-up work (according to School Board of Broward County policy).

**Preparedness:** All students are expected to arrive on time, be in their seats by the tardy bell, have all necessary materials, and ready to begin working.

**Academic Honesty:** All students are expected to do their assignments on their own unless otherwise specified. If students are caught copying another's work, all parties will receive a zero. If problem persists parents will be contacted.

**Classroom Disruption:** Any classroom disruption will be handled according to Broward County Code of Student Conduct policy. Classroom rules include:

- Arrive on time and prepared to work.
- Respect yourself and others (use appropriate language).
- Raise your hand to be recognized.
- Remain in seats during class (teacher dismisses, not the bell).
- No electronic devices (cell phones, head phones, or any electronic devices) in class.
- No food, drink, gum, or grooming in class.

The consequences for not following the classroom rules are as follows:

- Verbal Warning
- Phone Call Home
- Detention and/or Referral

No passes will be given out the first or last 15 minutes of class. Take care of your bathroom business between classes. Student will not be allowed to leave the classroom while instruction is in progress.

**Grooming Standards & Wearing of Uniform:** The JROTC program is a uniformed program where discipline is judged by the manner in which a cadet wears a prescribed uniform as well as by the individual's personal appearance. Hair will not fall over the eyebrows or extend below the bottom edge of the collar. Male hair styles will not excessively cover the ears.

- Males: The face will be clean-shaven, except for permitted mustaches. Males are not authorized to wear braids, cornrows, or dreadlocks (unkempt, twisted, matted, individual parts of hair) or ear rings while in uniform.
- Females: Hairstyles will not interfere with proper wearing of the military headgear. Females may wear braids or cornrows as long as the braided style is conservative and the braids and cornrows lie snugly over the head.

**Refusal to Participate in JROTC Activities:** Cadets refusing to participate in JROTC activities to include wearing the uniform, physical training or any other activities will be penalized appropriately and it will affect their grade. Cadets are part of a team and are both expected and required to participate in all activities and events. Unless there is a valid medical reason why they can't participate, each occurrence of non-participation will result in a zero (0) for their participation grade.

**Disenrollment from JROTC:** Students may be disenrolled from JROTC if they:

- Withdraw from school.
- Becomes physically unable to perform the activities required of JROTC cadets.
- Demonstrate ineptitude for leadership training indicated by a general lack of adaptability.
- Fail to keep an acceptable standard of academic achievement, conduct, appearance, or attendance.
- Exhibits undesirable character traits such as lying, cheating or stealing, unauthorized possession of illegal drugs or substances, or exhibits an indifference to and lack of interest in citizenship and leadership training.

**Special Team Practices:** Participation in JROTC after-school special team programs is optional, but highly encouraged. Specific dates and times for the Color Guard, Drill, Raiders, Marksmanship, Academic and Leadership Teams will be briefed by the instructors in class. For general planning purposes, these teams will practice after school from 2:45pm – 5:00pm.

**JROTC Activity Fee:** Activity fees are assessed for West Broward JROTC physical training uniforms, field trips, and team competitions.

***Weekly JROTC Schedule (Subject to change)***

<i>Day</i>	<i>CLASSROOM</i>		<i>After School (2:45 – 5:00 pm)</i>
	<i>Activity</i>	<i>Uniform</i>	<i>Voluntary Activities</i>
<b>Monday</b>	Academics	School dress code	Team practices
<b>Tuesday</b>	Academics	School dress code	Team practices
<b>Wednesday</b>	Academics	JROTC Class B Uniform	Team practices
<b>Thursday</b>	Academics	JROTC Class B Uniform	Team practices
<b>Friday</b>	Physical Fitness	Physical Fitness Uniform (purchased from JROTC)	Team practices

**Course Content Outline:**

<u>Week</u>	<u>Dates</u>	<u>Topics &amp; Skills</u>	<u>Assignments &amp; Assessments</u>
<u>1</u>	<u>8/24-</u> <u>8/28</u>	1st Week of School Procedures Uniform Fitting/Issue U3C1L2: Winning Colors	
<u>2</u>	<u>8/31-</u> <u>9/4</u>	Uniform Fitting/Issue	
<u>3</u>	<u>9/7-</u> <u>9/11</u>	U3C3L3: Thinking Maps	
<u>4</u>	<u>9/14-</u> <u>9-18</u>	U3C1L1 Self-Awareness	

<b><u>Week</u></b>	<b><u>Dates</u></b>	<b><u>Topics &amp; Skills</u></b>	<b><u>Assignments &amp; Assessments</u></b>
<b><u>5</u></b>	<b><u>9/21-9/25</u></b>	U1C1L1: Army JROTC – The Making of a Better Citizen	U1C1L1 Quiz
<b><u>6</u></b>	<b><u>9/28-10/2</u></b>	U1C1L2: The Past and Purpose of Army JROTC	U1C1L2 Quiz
<b><u>7</u></b>	<b><u>10/5-10/9</u></b>	U1C1L3: Moving Up in Army JROTC	U1C1L3 Quiz
<b><u>8</u></b>	<b><u>10/12-10/16</u></b>	U1C1L4: The Signs of Success	U1C1L4 Quiz
<b><u>9</u></b>	<b><u>10/19-10/23</u></b>	U1C1L5: Your Personal Appearance and Uniform	U1C1L5 Quiz
<b><u>10</u></b>	<b><u>10/26-10/30</u></b>	U1C1L6: The Stars and Stripes	U1C1L6 Quiz
<b><u>11</u></b>	<b><u>11/2-11/6</u></b>	U1C1L7: Proudly We Sing – The National Anthem	U1C1L7 Quiz
<b><u>12</u></b>	<b><u>11/9-11/13</u></b>	U1C1L8: American Military Traditions, Customs and Courtesies	U1C1L8 Quiz
<b><u>13</u></b>	<b><u>11/16-11/20</u></b>	U2C1L1: Leadership Defined	U2C1L1 Quiz
<b><u>14</u></b>	<b><u>11/23-11-27</u></b>	U2C1L2: Leadership Reshuffled	U2C1L2 Quiz
<b><u>15</u></b>	<b><u>11/30-12/4</u></b>	U2C1L3: Leadership from the Inside Out	U2C1L3 Quiz
<b><u>16</u></b>	<b><u>12/7-12/11</u></b>	U2C1L4: Principles and Leadership	U2C1L4 Quiz
<b><u>17</u></b>	<b><u>12/14-12/18</u></b>	Exam review / GPA Improvement	
	<b><u>12/21-1/1</u></b>	Winter Break	
<b><u>18</u></b>	<b><u>1/4-1/8</u></b>	Semester Exams	
<b><u>19</u></b>	<b><u>1/11-1/15</u></b>	U3C8L1: Orientation to Service Learning	U3C8L1 Quiz
<b><u>20</u></b>	<b><u>1/18-1-22</u></b>	U3C8L2: Plan & Train for Your Exploratory Project	U3C8L2 Quiz

<b><u>Week</u></b>	<b><u>Dates</u></b>	<b><u>Topics &amp; Skills</u></b>	<b><u>Assignments &amp; Assessments</u></b>
<b><u>21</u></b>	<b><u>1/25-1/29</u></b>	JPA	Annual Accreditation Visit
<b><u>22</u></b>	<b><u>2/1-2/5</u></b>	Personal Skills Map - Success Profiler	Conduct Personal Skills Map using Classroom Performance System
<b><u>23</u></b>	<b><u>2/8-2/12</u></b>	U2C2L1: Steps from the Past	U2C2L1 Quiz
<b><u>24</u></b>	<b><u>2/15-2/19</u></b>	U2C2L2: Roles of Leaders and Followers in Drill	U2C2L2 Quiz
<b><u>25</u></b>	<b><u>2/22-2/26</u></b>	U2C2L3: Using Your Leadership Skills/Taking Charge	U2C2L3 Quiz
<b><u>26</u></b>	<b><u>2/29-3/4</u></b>	U2C1L2: Cadet Challenge	U4C1L2 Quiz
<b><u>27</u></b>	<b><u>3/7-3/11</u></b>	Cadet Challenge (Mon – Fri)	Complete all 5 cadet challenge events
<b><u>28</u></b>	<b><u>3/14-3/18</u></b>	U3C10L4: Cadet Etiquette	Military Ball
<b><u>29</u></b>	<b><u>3/21-3/25</u></b>	Spring Break	
<b><u>30</u></b>	<b><u>3/29-4/1</u></b>	U3C8L3: Project Reflection & Integration	
<b><u>31</u></b>	<b><u>4/4-4/8</u></b>	U3C2L1: Brain Structure and Function	U3C2L1 Quiz
<b><u>32</u></b>	<b><u>4/11-4/15</u></b>	U3C2L2: Learning Style and Processing Preferences	U3C2L2 Quiz
<b><u>33</u></b>	<b><u>4/18-4/22</u></b>	U3C2L4: Multiple Intelligences	U3C2L4 Quiz
<b><u>34</u></b>	<b><u>4/25-4/29</u></b>	U3C3L2: Reading for Meaning	U3C3L2 Quiz
<b><u>35</u></b>	<b><u>5/2-5/6</u></b>	U3C3L3: Study Habits that Work for You	U3C3L3 Quiz
<b><u>36</u></b>	<b><u>5/9-5/13</u></b>	U3C4L1: The Communication Process	U3C4L1 Quiz AP Exams
<b><u>37</u></b>	<b><u>5/16-5-20</u></b>	U3C8L3: Project Reflection and Integration	U3C8L3 Quiz AP Exams
<b><u>38</u></b>	<b><u>5/23-5/27</u></b>	U3C11L1 NEFE Introduction: Setting Financial Goals	Senior Class Final Exams

<u>Week</u>	<u>Dates</u>	<u>Topics &amp; Skills</u>	<u>Assignments &amp; Assessments</u>
<u>39</u>	<u>5/30-</u> <u>6/3</u>	Final Exam Preparation	
<u>40</u>	<u>6/6-</u> <u>6/9</u>	Final Exams	

<b><i>Course Requirements:</i></b>	<b><i>CADET INITIALS:</i></b>	<b><i>PARENT/GUARDIAN INITIALS:</i></b>
1. The JROTC uniform is provided and must be worn once a week on Wednesday or Thursday, unless directed otherwise. Failure to wear the uniform will result in a grade of zero.		
2. The physical training uniform must be purchased for \$20 (includes unit crest and online cadet portfolio) and must be worn on Friday during physical training, unless directed otherwise. Failure to wear the physical training uniform on Friday will result in a grade of zero.		
3. The Parent Letter of Financial Responsibility letter (to be sent home at a later date) must be signed by the cadet and the parent /guardian and returned to the JROTC instructor.		
4. The Privacy Act / Health Statement (to be sent home at a later date) must be signed by both the cadet and parent/guardian and returned to the JROTC instructor.		



## **Syllabus Confirmation Page**

I \_\_\_\_\_ (Print student name) have read through and discussed this course syllabus with my teacher today in class. I understand what exactly is expected of me in this class and what my responsibilities are for this school year. I know and understand what the academic policies and procedures that I am to follow are. I am aware of and understand how I am going to be evaluated and assessed in this course and how my final grade will be calculated. I am aware of and understand that tardiness is not tolerated and can negatively affect my class grade. I know that if I need extra help or have concerns I should speak with my teacher as soon as possible.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Students email address: \_\_\_\_\_

Student cell phone number: \_\_\_\_\_

**PARENT'S/GUARDIAN'S: IT IS VERY IMPORTANT TO HAVE THIS INFORMATION.....ACCIDENTS DO HAPPEN!**

Parent/Guardian Name : \_\_\_\_\_ ( relationship) \_\_\_\_\_

Parent/Guardian Name : \_\_\_\_\_ ( relationship) \_\_\_\_\_

Parent/Guardian email address: \_\_\_\_\_

Parent/Guardian cell phone #: \_\_\_\_\_ or \_\_\_\_\_

Parent/Guardian work phone #: \_\_\_\_\_ or \_\_\_\_\_

Parent's/guardian home phone#: \_\_\_\_\_ or \_\_\_\_\_

Emergency Contact Person: \_\_\_\_\_ (relationship) \_\_\_\_\_

Phone number(s): \_\_\_\_\_ or \_\_\_\_\_

In case your child becomes ill and one of the parent's/guardian listed above is not available, I give my permission to contact one of the following relatives, neighbor, or friend.

(Parent's/guardian signature): \_\_\_\_\_

ANY MEDICAL INFORMATION THAT THE TEACHER SHOULD BE AWARE OF:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**This confirmation page will be returned not later than  
Friday, August 25, 2017 to your JROTC instructor**