

# ***To Kill A Mockingbird***

## **Final Project List**

Your project for ***To Kill A Mockingbird*** is a group project. You and up to two (2) other people will work together and finish anywhere from two (2) to four (4) of the project options below. In order for your group to be eligible for an “A” on your group project, you must do four (4) of the options; to be eligible for a “B” your group must do three (3) of the options; to be eligible for a “C” your group must do two (2) of the options. All projects are due on \_\_\_\_\_

### **Cast of Characters**

- |                       |                   |                       |
|-----------------------|-------------------|-----------------------|
| - Atticus Finch       | - Bob Ewell       | - Tom Robinson        |
| - Scout Finch         | - Burris Ewell    | - Mrs. Dubose         |
| - Jem Finch           | - Mayella Ewell   | - Walter Cunningham   |
| - Arthur “Boo” Radley | - Miss Caroline   | - Stephanie Crawford  |
| - Dill Harris         | - Dolphus Raymond | - Uncle Jack          |
| - Aunt Alexandria     | - Judge Taylor    | - Little Chuck Little |
| - Calpurnia           | - Maudie Atkinson | - Mr. Nathan Radley   |

### **#1: Poster**

Design a 16 x 20 (minimum) full color poster with one (1) of the three (3) following options:

- Create a movie poster of a new version of the film with appropriate casting for the following characters: Atticus Finch, Scout Finch, Jem Finch, Dill Harris, Boo Radley, Calpurnia, Bob Ewell, Tom Robinson, and Miss Maudie. You also need to include the release date, two specific movie review quotes, one to two images from the film, its rating, and a tag line for the film.
- Design a new book cover for the novel. The new book cover should include everything that would normally appear on the cover of a book including artwork, author’s name, publisher, and a tag line.
- Create a poster depicting the social caste system in Maycomb (circa 1935) and a diagram of where all of the characters listed below would fit. Primary characters should have an accompanying picture. After each character’s name a sentence defines their placement on the social caste system.

### **#2: PowerPoint Presentation**

Create a PowerPoint Presentation with one (1) of the two (2) following options:

- Create a 20 slide (minimum) PowerPoint of the basic events of the plot. You must use images throughout your presentations and cover all important events from the novel. An extra slide must be added to list your sources. In addition, four (4) of the pictures used in your presentation must have been taken by members of your group.
- Create a 15 slide (minimum) PowerPoint analyzing the major themes of ***To Kill A Mockingbird***. You must include at least three (3) themes, five (5) quotes from the novel, and three (3) pictures taken by members of your group. An extra slide must be added to list your sources.

### **#3: Board Game**

- Create a board game based upon the themes and events of ***To Kill A Mockingbird***. You will need to include the rules and all pieces necessary to play the game. Your game board should be artistic and the entire board should be covered. In addition, you will need to create a box to hold all the game pieces and equipment.

#### **#4: Artistic Representation**

Choose one (1) of the following artistic options below:

- (g) You will choose one quote or passage from the novel and paint or watercolor representation of that quote. Your picture does not necessarily have to be a concrete rendering of the quote, but it must capture the mood and emotion of the quote. Your quote will be part of the final picture, so paint accordingly.

You will also write an essay of at least two paragraphs justifying the choice of your scene and quote, and explain the choice of colors and/or images you painted.

- (h) Create a version of *Life's Instruction Booklet* based upon *To Kill A Mockingbird*. Atticus and other characters in the novel offer several bits of advice that are helpful in deciding how people should live life. Your job would be to compile at least fifteen (15) quotes from the novel and five (5) quotes from outside of the novel which share meaningful advice or wisdom about life. Each quote will comprise a separate page of the instruction booklet.

You will also write an essay of at least two paragraphs explaining the value and importance of well-spoken advice as it applies to individuals and society.

#### **#5: Writing**

Choose one (1) of the following writing options below:

- (i) Write a 20 line poem from the point of view of any character in the novel except for Scout. The poem should include one quote from the novel, and each line must contain between five (5) and fifteen (15) words. Create an appropriate title for your poem. This must be typed; handwritten poems will not be accepted.

You will also write an essay on (1) why you chose your particular character, (2) explain the mood of your poem, and (3) explain what message you hope to convey.

- (j) Pretend you are Mr. Underwood writing the editorial for his newspaper after Tom Robinson's death. Be sure to include the comparisons listed in the novel used by Mr. Underwood. Your editorial should be at least three (3) full paragraphs (6-10 sentences each) in length and typed.

# *To Kill A Mockingbird*

## Final Project RUBRIC

Your final project for *To Kill A Mockingbird* is a group project. You and up to three (3) other people will work together and finish anywhere from two (2) to five (5) of the project options below.

In order for your group to be eligible for

an “A” on your group project, you must do five (5) of the options,

a “B” your group must do four (4) of the options,

a “C” your group must do three (3) of the options, and

a “D” your group must do two (2) of the options.

All projects are due on \_\_\_\_\_

### **#1: Poster:** (16 x 20 minimum size)

#### (a) Movie Poster

7 Main Characters	1	2	3	4
Release Date	1	2	3	4
2 Movie Review Quotes	1	2	3	4
1 – 2 Movie Images	1	2	3	4
Rating and Tag Line	1	2	3	4

#### (b) Book Cover

Artwork	1	2	3	4
Author’s Name	1	2	3	4
Publisher	1	2	3	4
Tag Line	1	2	3	4

#### (c) Social Caste

Diagram of the System	1	2	3	4
Characters and Pictures	1	2	3	4
Sentence Definitions for each character	1	2	3	4

### **#2: PowerPoint Presentation**

#### (d) 15-20 Slides

Important Events	1	2	3	4
Five Quotes	1	2	3	4
Images	1	2	3	4
3 Pictures—Original	1	2	3	4
Source Slide	1	2	3	4

#### (e) 15-20 Slides

Three Major Themes	1	2	3	4
Five Quotes	1	2	3	4
Images	1	2	3	4
3 Pictures—Original	1	2	3	4
Source Slide	1	2	3	4

**#3: Board Game**

(f)	Rules of the Game	1	2	3	4
	Pieces	1	2	3	4
	Artistic	1	2	3	4
	Box	1	2	3	4

**#4: Artistic Representation**

(g)	Paint/Watercolor	1	2	3	4
	Major Quote	1	2	3	4
	Two Paragraph Explanation	1	2	3	4

(h)	<i>Life's Instruction Booklet</i>				
	15 Quotes from Within the Book	1	2	3	4
	5 Quotes from Outside the Book	1	2	3	4
	Two Paragraph Explanation	1	2	3	4

**#5: Writing**

(i)	20 Line Poem (minimum)				
	One Quote	1	2	3	4
	Lines: 5 – 15 words each	1	2	3	4
	Title	1	2	3	4

(j)	Newspaper Editorial				
	Character or Theme Based	1	2	3	4
	Strong, multiple arguments	1	2	3	4
	3 Full Paragraphs (6 – 10) sentences)	1	2	3	4

<u>Group Members</u>	<u>Individual Grade</u>	<u># of Projects</u>	<u>Group Grade</u>
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	<b>Total # of Projects =</b>	-----	-----