

AP Euro

Writing LEQs – Thesis Templates for the 4 HTS

Ideas for Theses based on **Historical Thinking Skill** of the prompt (LEQ or DBQ)

HTS: Comparison “... and ... are similar because.... However, they differ because while... was ..., ... was”

HTS: Causation “One cause of ... was.... Another cause of ... was.... One effect of ... was While a second effect was....”

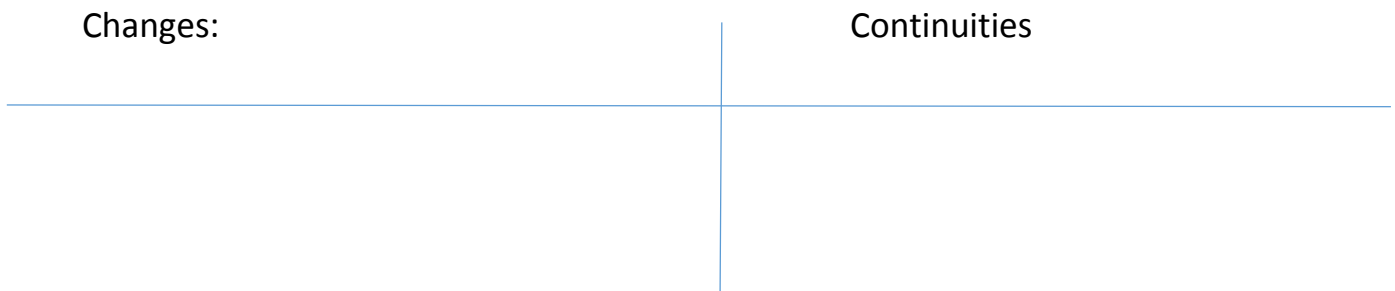
HTS: CCOT
Change & Continuity
Over Time “One change in ..., between (year 1) and (year 2) was.... However, ... persisted.”

HTS: Periodization “To a large extent, the ... was a turning point because.... However, it was not a turning point at all when you consider that....”

“The ... century can truly be called the age of ... because.... However, ... weakens this argument because....”

“The ... was a turning point in history because... replaced.... However, to a certain extent it was not because... continued.”

Create a T-shaped, two-column note diagram and using the Key Concepts for that era, list the changes on one side and the continuities on the other. Categorize as political, social, economic or culture changes. Include if state/empire or region specific.



Writing Outlines of Sample

Determine the Historical Thinking Skill the prompt addresses.

Brainstorm facts that can be used for the question and create a thesis.

Outline a possible answer.

Sample of an Outline:

Thesis:

Argument of Body Paragraph #1:

Supporting evidence to use in paragraph – at least 3

Explain WHY (THE REASON) it is a cause, or an effect, or a similarity, or a difference.

Explain WHY (THE REASON) why it is a turning point, or a change, or a continuity or a specific era by contrasting it with either the period before or the period after the prompt.

Argument of Body Paragraph #2:

Supporting evidence to use in paragraph – at least 3

Explain WHY (THE REASON) it is a cause, or an effect, or a similarity, or a difference.

Explain WHY (THE REASON) why it is a turning point, or a change, or a continuity or a specific era by contrasting it with either the period before or the period after the prompt.

Argument of Body Paragraph #3:

Supporting evidence to use in paragraph – at least 3

Explain WHY (THE REASON) it is a cause, or an effect, or a similarity, or a difference.

Explain WHY (THE REASON) why it is a turning point, or a change, or a continuity or a specific era by contrasting it with either the period before or the period after the prompt.