

Nombre\_\_\_\_\_

Hora\_\_\_\_\_

# Proyecto de Fiesta - Primavera 2024

This project will serve as a major assessment in spring semester. Each section counts as a test grade. First, you will select your choices for how you would like to earn your points. You may choose a partner for some assignments as indicated, however note that the points are divided among partners. Partners do not have to be in your course section or grade. At a minimum, you must select one item from each category, the exact total for each category, and your overall points total should equal – not exceed – 500 points. This represents FIVE test grades: Vocabulary, Grammar, Culture, Speaking, and Listening. You will meet with me to discuss your choices, and we will sign this contract and my copy of it. From that point forward, the assignments you have chosen must be completed as contracted. Permission slips will go home as necessary related to your contracted items. You may not substitute different assignments without my prior approval. This includes recipes or any food items. DO NOT BRING A FOOD ITEM THAT HAS NOT BEEN APPROVED. You will receive no credit for any effort or item submitted without my sign-off in advance. As you turn in components for your overall project, I will record the grades on your copy of this contract and my copy of this contract. DO NOT LOSE THIS SHEET. At the end of the project, you will turn this sheet in to receive an additional grade.

Categorías y actividades del trabajo	Puntos máximos	¿Compartido con...?	Puntos contratados	Fecha de vencimiento	Firma de estudiante	Firma de la profe	Autorización	
<b>I. Vocabulary Options</b> Select at least one OR a synthesis option	<b>100</b>							
1. You can create a Spanish-English vocabulary wordsearch, crossword, or quiz with an answer key with 20 terms /questions on an assigned topic. _____ _____ _____	<b>30</b>							
2. You can take an online vocabulary assessment via Quia as assigned. _____ _____ _____	<b>30</b>							
3. You can create a Powerpoint lesson similar to our speaking sheets on an assigned vocabulary topic. _____ _____ _____	<b>30</b>							
4. You can create a Powerpoint game with a Jeopardy template provided by Señora Bourne on an assigned vocabulary topic. _____ _____ _____	<b>30</b>							

5. Duolingo Section 2 Units 13, 14, and 15	<b>100</b>							
6. Patricia va a California Any 3 Unit Activities (Quia)	<b>100</b>							
<b>II. Grammar Options</b> Select at least one OR a synthesis option	<b><u>100</u></b>							
1. You can create a Spanish grammar crossword or quiz with an answer key with 20 terms /questions on an assigned topic. _____ _____ _____ _____	<b>30</b>							
2. You can take an online vocabulary assessment via Quia as assigned. _____ _____	<b>30</b>							
3. You can create a Powerpoint lesson similar to our speaking sheets on an assigned vocabulary topic. _____ _____ _____	<b>30</b>							
4. You can create a Powerpoint game with a Jeopardy template provided by Señora Bourne on an assigned grammar topic. _____ _____ _____	<b>30</b>							
5. Duolingo Section 2 Units 13, 14, and 15	<b>100</b>							
6. Patricia va a California Any 3 Unit Activities (Quia)	<b>100</b>							
<b>III. Culture Options</b> Select at least one OR a synthesis option	<b><u>150</u></b>							
1. You can create a poster-size map of Spanish-speaking country assigned by Señora Bourne, illustrated and labeled in Spanish with major cities, bodies of water, interesting sites, and topography. _____ _____ _____	<b>50</b>							
2. You can create an informational Powerpoint, (similar to the one we viewed about Ritchie Valens), about the life and works of an Hispanic person assigned by Señora Bourne. Information	<b>50</b>							

will be typed in Spanish with a specific format and will include information such as a timeline and a narrative of important events or works with linked samples where appropriate. General guidelines and template provided by Señora Bourne.  _____ _____ _____								
3. You can create a travel brochure in Spanish on an approved location. General template and requirements provided by Señora Bourne.  _____ _____ _____	50							
4. You can request an Hispanic recipe for presentation to the class. The recipe is assigned by Señora Bourne and also <b>requires</b> guardian approval. You will be assigned one of three dates for presenting your recipe. At the time of the printing of this document, your tentative date will be March 26 OR March 27 OR March 28.  _____ _____ _____	50							
5. You can recreate a work of visual art by an Hispanic artist as approved. _____ _____ _____ _____	50							
6. You can perform a work of music or poetry by an Hispanic artist as approved. _____ _____ _____ _____	50							
7. You can create a short original work in Spanish and/or about a topic of relevance to some portion of Hispanic culture related to the learning objectives of this class as approved. _____ _____ _____ _____	50							
8. You can create a three-day travel plan to an approved site to include transportation, dining,	50							

room, visits, budget, document requirements, etc. objectives of this class as approved. _____ _____ _____								
9. Your cultural suggestion if not included: _____ _____	<b>10-50</b>							
<b>IV. Listening Comprehension Options</b> Select at least one OR a synthesis option	<b><u>50</u></b>							
1. Quia, Google audio, and/or video assessment as assigned _____	<b>10</b>							
2. Quia, Google audio, and/or video assessment as assigned _____	<b>10</b>							
3. Quia, Google audio, and/or video assessment as assigned _____	<b>10</b>							
4. Quia, Google audio, and/or video assessment as assigned _____	<b>10</b>							
5. Quia, Google audio, and/or video assessment as assigned _____	<b>10</b>							
<b>V. Speaking Options</b> Select at least one OR a synthesis option	<b><u>100</u></b>							
1. Read an assigned aloud chapter of an in-class book or similar content to Señora Bourne in class or recorded through Vocaroo.com (repeatable) _____ _____	<b>30</b>							
2. Create a skit in Spanish on a topic assigned by Señora Bourne performed live or recorded on video as approved – partner(s) required – minimum 2 minutes - proofreading and editing required (repeatable) _____ _____ _____ _____ _____	<b>30</b>							

<b>A. Synthesis Options</b> <b>Optional, to be used in place of <i>some</i> points in I-V.</b>	<b><u>0-500</u></b>							
1. You can read an assigned work, watch an assigned movie, and/or evaluate collection of assigned works and complete related assignment(s). This might require guardian permission. _____ _____ _____ _____	<b>100</b>							
2. You can create an informational video about a CHS team, club, place of interest, or assigned topic in Spanish and record it, preferable with subtitles and/or printed word. This includes narrated presentations. All content must be written in advance and edited. This might require guardian approval. _____ _____ _____ _____ _____ _____ _____	<b>100</b>							
3. You can write a pop-up children's book in Spanish. (Señora Bourne will teach you how to do this with construction paper.) The book will cover a topic relevant to the learning objectives for this class. This will require review and editing an approval prior to completion. _____ _____ _____ _____ _____ _____ _____ _____	<b>100</b>							

4. You can create an original game in Spanish on an approved topic. Rules and design will be approved. Related assignments will include marketing assignments in Spanish like designing the box, and ad, and/or a commercial. _____ _____ _____ _____ _____ _____	<b>10-100</b>							
<b><i>B. Support Options – These MUST be approved prior to the date of the event. Optional, to be used in place of some points in I-V.</i></b>	<b><u>0-50</u></b>							
1. Bring supply items – may require guardian approval _____	<b>10</b>							
2. Assist with set up _____ Must be present on contracted day.	<b>10</b>							
3. Assist with serving _____ Must be present on contracted day.	<b>10</b>							
4. Assist with clean up in class _____ Must be present on contracted day.	<b>10</b>							
5. Assist with clean up after school _____ Must be present on contracted day.	<b>10</b>							
6. Homework passes – max ten per category	<b>1-10</b>							
<b>Categorías y actividades del trabajo</b>	<b>Puntos máximos</b>	<b>¿Compartido con...?</b>	<b>Puntos contratados</b>	<b>Fecha de vencimiento</b>	<b>Firma de estudiante</b>	<b>Firma de la profe</b>	<b>Autorización</b>	
<b>TOTAL POINTS</b>								