**WASHINGTON HIGH SCHOOL**

**GERMAN II**

Fall/Spring Semester 2016-2017

Mr. Jonathan Papas

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Room 113

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**Text(s) and Other Required Materials**

German II requires students to purchase a binder and notebook paper. Due to the vast amount of handouts and notes distributed to students, binders are required for note keeping and organization. There is no required textbook for German II. All materials passed out in class will be uploaded to the quia.com website, allowing students to retrieve them at any time via an Internet connection. The quia.com website will also have activities students can complete to help with vocabulary retention.

**Computer Usage**

The student laptops will not be used every day in German II class. If computers are required for a lesson, Herr Papas will notify students in advance. Students are not permitted to take notes with laptops. The majority of notes will be given to students as handouts and additional notes must be taken on paper. Writing notes on paper helps with the retention of concepts and removes any distractions available to students with a laptop connected to the Internet. Herr Papas will utilize the available classroom technology on a daily basis.

**Course Description**

This course is designed for students achieving an average of ≥ 70% in German I. The focus is on the fundamentals of all four language skills – speaking, writing, listening and reading in relation to the Ohio World Language Standards established by the Ohio Department of Education. All activities are contextualized and functional in a topical format. Each topic is applicable to the authentic language and cultural environment of the German speaking countries.

**Descriptions of Topics & Topic Schedule**

8 different topics are going to be covered during the course of the year. The topics include:

|  |  |
| --- | --- |
| 1. Personal and Public Identities (August – September) | 5. Interdisciplinary – STEM (January – February) |
| 2. Families and Communities (September – October) | 6. Contemporary Life (February – March) |
| 3. Beauty and Aesthetics (October – November) | 7. Communications and Media (March – April)  |
| 4. Global Issues and Challenges (November – December)  | 8. Career Connection (April – May)  |

**How Students will be Graded**

A. Interpretive Communication-10% of the total class grade (Reading, Listening/Viewing and Writing) = Students comprehend the main idea and relevant details in a variety of age-appropriate live, written, and recorded messages; personal anecdotes, and narratives in the language. They understand and interpret authentic texts ranging from articles in contemporary magazines, newspapers, and Internet sources to children’s stories and classical literary texts. Learners derive meaning through the use of listening, viewing, and reading strategies. Learners reinforce and expand their knowledge across disciplines as they acquire information and distinctive viewpoints directly through the authentic print, non-print, digital language and culture sources.

B. Interpersonal Communication-10% of the total class grade (Speaking/Signing, Listening/Viewing and Reading and Writing) = Learners initiate and sustain meaningful spoken, written and signed communication by providing and obtaining information, expressing feelings, emotions and exchanging opinions in culturally appropriate ways. Students actively negotiate meaning across languages and cultures to ensure that their messages are understood and so they can understand others.

C. Presentational Communication-10% of the total class grade (Speaking/Signing and Writing) = Learners present information, concepts, ideas, and viewpoints on a variety of topics to audiences of listeners, readers, or viewers for varied purposes. Learners demonstrate linguistic and cultural competence through academic endeavors, creative undertakings and artistic expression. Students use their understanding of culture to convey messages in a manner that facilitates interpretation by others where no direct opportunity for the active negotiation of meaning exists.

D. Vocabulary and Grammar-10% of the total grade (Writing) = Each of the 8 topics will include vocabulary and grammar quizzes. Most if not all of the vocabulary quizzes will require students to correctly spell the targeted words in German. Grammar quizzes will be administered in a variety of formats. Students are allowed to retake one vocabulary quiz per semester. Students must complete 45 minutes on Quia activities related to the quiz before it is given in order to be eligible for a retake.

E. Homework-10% of the total grade (Writing and Reading) = Students should anticipate two to three homework assignments per week in German II. Homework assignments should not take longer than 20 minutes to complete. Students will be given time in class to look over any homework assignment and ask questions. Examples will also be given to help students with the homework assignments. Students are allowed to turn in homework only one day after the original deadline, which will deduct one point.

**Homework Completion Rubric (8 Points Total)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Homework Completion**-how much of the homework did I do? | **\***no credit is given for less an ½ of the assignment completed | **2**½ of the assignment was completed. | **3**¾ of the assignment was completed. | **4**The entire assignment was completed. |
| **Accuracy-**how much of the homework did I do correctly? | **\***no credit is given for less an ½ of the assignment completed correctly | **2**½ of the assignment was completed correctly. | **3**¾ of the assignment was completed correctly. | **4**The entire assignment was completed correctly |

F. Group Work-10% of the total grade (Speaking and Listening) = For group work, students will be assigned a partner or partners by Herr Papas and given a topic to discuss in German. At the beginning of class, the groups will be given time to work together to build the dialogue and meet all the objectives. During each grading period (for a period of nine weeks), students will be evaluated at least four times for group work. Group work will be completed in front of the class.

G. Videos – 10% of the total grade (Speaking, Reading, Writing and Listening) = Students will complete assignments relating to German videos from different series Herr Papas will show in class. After watching the videos, speaking, reading, writing and listening assessments will be completed. Students will be given vocabulary quizzes relating to videos, write descriptions about them, discuss in German about what they saw on videos or read the actual scripts and answer questions about them.

**Video and Group Work Rubric (oral - 20 total points and written – 12 total points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| **Completion of Task** | Information provided was inadequate | Information provided was limited | Adequate information provided | Extensive information provided |
| **Grammatical accuracy** | Multiple mistakes that take away from meaning | Frequent mistakes that make it somewhat difficult to understand | Some mistakes that do not interfere with meaning | Very accurate, few mistakes |
| **Pronunciation****(omitted for written )** | Largely incomprehensible | Somewhat difficult to understand | Easy to understand | Sounds almost like a native speaker |
| **Fluency****(omitted for written)** | Does not flow | Frequent pauses | Occasional pauses | Natural pattern of speech |
| **Effort** | No effort or attention to detail | Lack of effort or attention to detail | Good effort and attention to detail | Outstanding effort and attention to detail |

H. & I. Midterm & Final -Each 15% of the total grade = During the completion of the first semester and second semester, students will individually have their comprehension of a book in German assessed, write a paper and give a speech about it and complete a listening activity related to the book. The average of these four activities for the midterm and finals will be the first semester(midterm) and second semester (final) grades in German II. **Students cannot retake any part of the midterm or final**.

**Grading Breakdown**

|  |  |
| --- | --- |
| A. Interpretive Communication | 10% |
| B. Interpersonal Communication | 10% |
| C. Presentational Communication | 10% |
| D. Vocabulary and Grammar | 10% |
| E. Homework | 10% |
| F. Group Work  | 10% |
| G. Videos | 10% |
| H. Midterm | 15% |
| 1. Final
 | 15% |

**Washington High School Grading Scale**

|  |  |
| --- | --- |
| A | 99% - 90% |
| B | 89% - 80% |
| C | 79% - 70% |
| D | 69% - 60% |
| F | 59% - 0% |

**Ohio World Language Standards**

All interpersonal, interpretive and presentational communication grades will be evaluated through integrative performance assessments (IPA’s). Each of the eight topics will have at least one IPA covering multiple state standards. For each state standard, a student will receive a grade. For example in the topic one IPA, a student may be evaluated on one interpersonal communication standard and one presentational communication standard. Students are allowed to retake two state standards per semester for IPA’s. The retakes are not accumulative and must be completed within two schools days when receiving IPA grades.

|  |  |
| --- | --- |
| Name of Standard | Type of Standard |
| 1. Derive meaning from messages and texts using listening, reading, and viewing strategies | Interpretive Communication |
| 2. Identify how authentic sources convey viewpoints and authentic sources critically | Interpretive Communication |
| 3. Comprehend and interpret information in authentic messages and informational texts | Interpretive Communication |
| 4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts | Interpretive Communication |
| 5. Negotiate meaning using requests, clarifications and conversation strategies | Interpersonal Communication |
| 6. Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics | Interpersonal Communication |
| 7. Express preferences, feelings, emotions, and opinions about familiar and some unfamiliar topics | Interpersonal Communication |
| 8. Convey meaning using writing processes and presentational strategies | Presentational Communication |
| 9. Present information, concepts, and viewpoints on familiar and some unfamiliar topics across disciplines | Presentational Communication |
| 10. Present a range of literary, creative, and artistic endeavors to audiences far and or near | Presentational Communication |
| 11. Analyze and describe relationships among products, practices, and perspectives and compare them across cultures | Culture Standard(Interpersonal) |
| 12. Experience the target language and culture(s) and share information and personal reactions with others | Culture Standard(Presentational) |

**Academic Integrity**

Any student copying another person’s work or taking work from another source and not citing it is plagiarizing. This is **not** permitted. If a student plagiarizes or cheats, he or she will be required to complete a new assignment after school. Please be advised that the new assignment will be more difficult. Also, using online translation web sites like Google translate, Babelfish, etc. is not allowed. Usage of these websites inappropriately will result in a student being required to do a new, complex assignment. All the vocabulary and grammatical structures needed to complete assessments will be introduced to the class. **Please note that when completing writing assessments relating to books read in class, citing text is NOT permitted.**

**Attendance**

Please refer to the 2016-2017 student handbook for all school attendance policies. If a student misses one school day, he or she will have one additional day to make up the missing work. When a student returns from an absence on the day an IPA or quiz is being given, he or she may be required to take the IPA or quiz that same day if the lesson missed did not include new concepts.

**Late Work on IPA’s**

A student may have their grade reduced up to 30 percent for being turned in late. 10% for the first day, 10% for the second, and 10% for the third day.

**Teacher to Parent Correspondence**

Phone calls will be made to parents on a regular basis. Many of the phone calls are positive reports, highlighting different student accomplishments. In other circumstances, parents will be notified about any disturbances made within the classroom. To ensure that everyone is completely aware of all German II classroom policies, please tear off this last sheet, carefully look over the syllabus, and return it signed by

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Student Name (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parental and Student Signature**

**Parent(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**