DIRECTIONS: Based on your assigned reading of chapters 13–15 of the novel, *Things Fall Apart*, answer the following questions.

(1) While reading Chapters 13 through 15 of the novel, *Things Fall Apart*, by Chinua Achebe, I was able to visualize __________________________________________ when the author mentioned the words ___________________________________________________________ on page ________.

(2) While reading Chapters 13 through 15 of the novel, *Things Fall Apart*, by Chinua Achebe, I was able to predict __________________________________________ when the author mentioned the words ___________________________________________________________ on page ________.

(3) While reading Chapters 13 through 15 of the novel, *Things Fall Apart*, by Chinua Achebe, I asked __________________________________________? when the author mentioned the words ___________________________________________________________ on page ________.

(4) While reading Chapters 13 through 15 of the novel, *Things Fall Apart*, by Chinua Achebe, I thought __________________________________________, which is my opinion. This is my evaluation of the author’s words __________________________________________ on page ________.

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**Strategies for Reading**

Following are specific reading strategies that are introduced and applied throughout this book. Use them when you read and interact with the various literature selections. Occasionally monitor how well the strategies are working for you and, if desired, modify them to suit your needs.

**PREDICT** Try to figure out what will happen next and how the selection might end. Then read on to see how accurate your guesses were.

**VISUALIZE** Visualize characters, events, and setting to help you understand what’s happening. When you read nonfiction, pay attention to the images that form in your mind as you read.

**CONNECT** Connect personally with what you’re reading. Think of similarities between the descriptions in the selection and what you have personally experienced, heard about, and read about.

**QUESTION** Question what happens while you read. Searching for reasons behind events and characters’ feelings can help you feel closer to what you are reading.

**CLARIFY** Stop occasionally to review what you understand, and expect to have your understanding change and develop as you read on. Reread and use resources to help you clarify your understanding. Also watch for answers to questions you had earlier.

**EVALUATE** Form opinions about what you read, both while you’re reading and after you’ve finished. Develop your own ideas about characters and events.

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*Works Cited*

**DIRECTIONS:** Based on your assigned reading of chapters 16 – 18 of the novel, *Things Fall Apart*, answer the following questions.

(1) The part of the reading selection that I was able to visualize best was ____________________________________________

from chapter _____, on page(s) ____________.

(2) I recalled this particular personal event ____________________________________________

(in my life or someone else’s life) when I read about ____________________________________________

from chapter _____, on page(s) ____________.

(3) Prior knowledge about __________________ that __________________________________________________________________ helped me understand chapter _____, on page ________, much better.

(4) One of my evaluations / opinions about chapter ____, page _____ is: ____________________________________________


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**Strategies for Reading**

Following are specific reading strategies that are introduced and applied throughout this book. Use them when you read and interact with the various literature selections. Occasionally *monitor* how well the strategies are working for you and, if desired, modify them to suit your needs.

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**VISUALIZE** Visualize characters, events, and setting to help you understand what’s happening. When you read nonfiction, pay attention to the images that form in your mind as you read.

**CONNECT** Connect personally with what you’re reading. Think of similarities between the descriptions in the selection and what you have personally experienced, heard about, and read about.

**QUESTION** Question what happens while you read. Searching for reasons behind events and characters’ feelings can help you feel closer to what you are reading.

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**EVALUATE** Form opinions about what you read, both while you’re reading and after you’ve finished. Develop your own ideas about characters and events.

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**Works Cited**