

¡Felicidades! You have decided to study intermediate Spanish. That puts you in an elite group, as many college-bound students stop taking foreign language after Level 2. Level 3 Spanish is both challenging and rewarding. You will be proud as your Spanish skills continue to develop. Meanwhile, in order to make the challenge of Level 3 more manageable, I have assembled some materials and activities I would like you to work with during the long summer months. These activities will both prepare you for the rigor of Spanish 3 and keep you from forgetting a lot of your Spanish while we are on vacation.

- Most of these activities are **REQUIRED**.
- You will receive points for all required activities.
- All the points you receive will be figured into your first nine weeks grade.
- There are seven modules included in this packet. You will take a quiz on each module during the first three weeks of school. The quizzes will be worth 15-20 points. Consult the syllabus (calendar) below to find out when each quiz will be given. We will practice very little, if at all, for each quiz in class, so it is definitely in your best interest to do both the required and optional practice activities provided at some point over the summer.
- The Quia practice activities for each topic are available now. You can go directly to our Quia summer work page at <http://www.quia.com/pages/srainey/page8>. You can also find a link to this page on the BHS Library Summer Work page.

8/12 No School	13 No School	14 Rules, seats, textbooks, etc. HW: Choose a name, fill in Discovery game sheet	15 Countries and capitals HW: Quiz on countries and capitals (spelling counts!)	16 Countries and capitals quiz “Tu vida diaria” HW: Quiz on -ar regular verbs
19 Quiz on -ar regular verbs Reflexive verbs HW: WS	20 Reflexive verbs Reciprocal reflexives-notes HW: Quiz on -ar, -er and -ir regular verbs	21 Quiz on -ar, -er and -ir regular verbs <i>Se</i> structure-notes HW: Quiz-- verbs with irregular <i>yo</i> forms	22 Quiz-- verbs with irregular <i>yo</i> forms Review HW: Quiz— irregular verbs, <i>tener</i> idioms and -uir verbs	23 Quiz— irregular verbs, <i>tener</i> idioms and -uir verbs Review HW: Quiz— stem-change verbs (Tuesday); WS

26	27	28	29	30
Review HW: Quiz --stem-change verbs	Quiz --stem-change verbs Review HW: WS reflexive constructions	Review: reflexive constructions HW: Quia review	Review: reflexive constructions HW: Test on reflexive constructions	Test on reflexive constructions

I. Module 1: Countries and capitals of the Hispanic world

A) Label one of the maps included in this packet. You need to identify every numbered country/territory and its capital. Use any atlas or web site. Here is one possibility:

http://www.lib.utexas.edu/maps/americas/latin_america.gif . Once you have arrived at the web site, click once on it to magnify it. Spain and Puerto Rico are not visible on this map. The capital of Spain is Madrid. The capital of Puerto Rico is San Juan.

B) Complete the **required** Quia activity for this module (due by Wednesday, August 14). **80% minimum required.**

C) If desired, print extra blank copies of the map from the Spanish 3 Summer Work web site and practice locating your countries and capitals. You will have to know where each country is and what (but not where) its capital is. Spelling counts!

D) If desired, practice your countries and capitals more with the optional Quia activities.

E) The quiz on Module 1 is on Friday, August 16. (20 points)

II. Module 2: Regular -ar verbs, Pt. 1 (to dotted line)

A) Complete the **required** Quia activity for this module (due by Wednesday, August 14). **80% minimum required.**

B) If desired, practice the meanings of these verbs with the optional Quia activity.

C) Consult the sample quiz in this packet to see what all the verb quizzes will be like. Note that you will need to know verb meanings AND forms.

D) The quiz on Module 2 is on Monday, August 19. (20 points)

III. Module 3: Regular –ar (Pt. 2), -er and -ir verbs (-ir verbs cont. on next page!)

A) Complete the **required** Quia activity for this module (due by Wednesday, August 14). **80% minimum required.**

B) If desired, practice the meanings of these verbs with the optional Quia activity.

C) The quiz on Module 3 is on Wednesday, August 21. (20 points)

IV. Module 4: Irregular *yo* form verbs

- A) Complete the **required** Quia activity for this module (due by Wednesday, August 14). **80% minimum required.**
- B) If desired, practice the meanings of these verbs with the optional Quia activity.
- C) The quiz on Module 4 is on Thursday, August 22. (20 points)

V. Module 5: Irregular verbs, tener idioms and –uir verbs

- A) Complete the **required** Quia activity for this module (due by Wednesday, August 14). **80% minimum required.**
- B) If desired, practice the meanings of these verbs with the optional Quia activity.
- C) The quiz on Module 5 is on Friday, August 23. (20 points)

VI. Module 6: Stem-change verbs

- A) Complete the **required** Quia activity for this module (due by Wednesday, August 14). **80% minimum required.**
- B) If desired, practice the meanings of these verbs with the optional Quia activity.
- C) The quiz on Module 6 is on Tuesday, August 27. (20 points)

VII. Module 7: Reflexive verbs

- A) Complete the **required** Quia activity for this module (due by Wednesday, August 14). **80% minimum required.**
- B) If desired, practice the meanings of these verbs with the optional Quia activity.
- C) The test on Module 7 is on Friday, August 30. This is actually our first real test; it will cover more than just the contents of this module. More about that when we get together in the fall!