

## **Participation, Projects, and Proficiency, 1<sup>st</sup> Quarter**

As it shows on your class guide, the combination of participation, projects, and proficiency are worth 15% of your grade. I have purposely left information about this category vague in order to have the freedom to adapt this portion of the grading system to what seems right for each grading period. For example, we may not have a “project” in a given six-weeks; there may be an essay instead. I may grade you on a conversation, or on an exploration that you do on the internet of a topic that you or I choose. You may get credit for attending a Latino cultural event and reporting on it. I may decide to offer a grade boost in this category for any student who pledges to speak only Spanish in second semester.

The work in this category will do three things:

1. Allow you to build your skills (proficiency) in Spanish.
2. Help you to learn vocabulary of your choice that relates to your own interests.
3. Encourage you to discover elements of Spanish-speaking cultures that interest you.

### **First quarter’s percentages will be:**

5% essay: will be assigned in class

5% participation: 100% if you have fewer than two post-its

5% “*Escoge tú*” (You choose!)

### ***¡Escoge tú!* Choose from the activities below for 5% of your quarter grade. (Spanish dictionaries or WordReference.com are appropriate for these, but *online translators are not.*)**

- Under supervised quiz conditions, get at least 90% on a Quiz over the 100 most frequent words in the Spanish language from self-paced guide. Download “Palabras 1-100” on Quia page, and use the bottom two Quia activities to prepare.
- Culture/Language project of your choice, get approval and negotiate requirements with Mr. Hawkins first.
- Talk to me and show me pictures/video about Fiesta Indianapolis.
- Begin preparing (learning vocabulary) for the National Spanish Exam. See link on my profile page for details. You will need to spend two SRT sessions (on separate days) in A209 working on Exam preparation for credit. I will initial next to the two NSE slots on the back to record your attendance.
- Under supervised quiz conditions, write out the lyrics to my “Preterite Forms” song from memory. Songs and lyrics are downloadable on Quia site.
- Find me a YouTube video in Spanish/by Spanish-speakers that you think is worth showing in class: must meet the following criteria: by Spanish-speakers for Spanish-speakers, interesting/funny/informative, mostly understandable by classmates, school-appropriate, vocabulary relevant to life. Write (in English) why you think I should show it.

**How to find one:** pick a topic, figure out how to say it in Spanish, go to YouTube and search using Spanish words. Write down at least 5 words that you learned from the video, or 20 words from the video that you already knew. For credit, write the above information on the bottom of the back of this sheet, **and send me the URL to your video in an e-mail with the following in the subject line:**

**Period, Last Name, First Name,**

Nombre \_\_\_\_\_

Hora \_\_\_\_\_

**NSE**  
1.  
2.

**Quiz sheet score: (This section is for me to write on.)**

70-80%:	<b>8</b>	81-90%:	<b>9</b>	91-100%:	<b>10</b>
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**Project completion score: (This section is for me to write on.)**

<b>Completeness:</b>	<b>6</b> Disregarded major portion of instructions	<b>8</b> Disregarded some instructions	<b>10</b> Fulfilled all parts of the instructions
<b>Spirit of exploration:</b>	<b>6</b> Aimed to meet only minimal expectations	<b>8</b> Lacks evidence of real curiosity and interest	<b>10</b> Treated project as a chance to explore an interest and improve Spanish
<b>Progress:</b>	<b>6</b> Aimed to meet only minimal expectations	<b>8</b> Sources not by/for native-speakers, lacked some culture or language emphasis	<b>10</b> Demonstrated progress in ability to understand written and oral Spanish. Chose to explore materials created by Hispanics, for Hispanics. Explored both culture and language.
<b>Early Bonus:</b>			<b>+2 +1 0 -1</b>
<b>Total:</b>			
<b>Average:</b>			

Write Memorized Lyrics or info about web video here:

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