

Mrs. Stiltner's Course Syllabus, Spring 2011

11th Grade Honors American Literature

Mrs. Stiltner's schedule:

Before School: 7:30 – 7:40 available in the classroom

1st period English 3 Honors

2nd period English 3 Honors

3rd period Planning

4th period Wataugan

Additionally, I am available for appointments after school on Mondays. If you need a different time, please let me know so I can arrange it.

Course Objectives:

Use the writing process to plan, write, revise, and edit

Develop and write several essays and a research paper

Write for a variety of audiences

Learn and demonstrate appropriate use of Standard English grammar

Research and synthesize information

Read a variety of texts for understanding of historical literary movements

Interpret, analyze, synthesize, and evaluate various literary selections

Improve vocabulary, oral reading, and independent reading

Use, read, and view media / technology and analyze content and concepts accurately

Express ideas clearly and effectively in a variety of contexts

Make oral presentations to the class

Apply active listening and work in small groups

Recognize the various ideologies of logic and fallacies often committed in the media

Text: Holt, Rinehart, and Winston. (2006) *Elements of Literature*. Holt, Rinehart, and Winston (203) Holt Handbook.

Class Expectations: The expectation is that each day students will enter class, take their seats, be prepared with any work which should be handed in, be responsible for their own work, and be kind, fair, and courteous to others in class.

Late work and Make-up work: Students need to peruse the attached late work policy. Students will be afforded one day to turn in late work for each date missed in class if the missed days are excused by the attendance office. If a major announced assignment, test, or quiz is missed on the days a student is absence they will be expected to turn in the work or take the test or quiz on the day they return. No exceptions will be given.

Supplies needed:

\$6 English fee Payable to SHHS

notebook paper

3 ring binder (1 ½ inch)

Section dividers (at least 6)

pen or pencil

Pocket unabridged dictionary

Divider Topics: Journal, Vocabulary, Writing Assignments, EOC Preparation, Exams, and student Guides