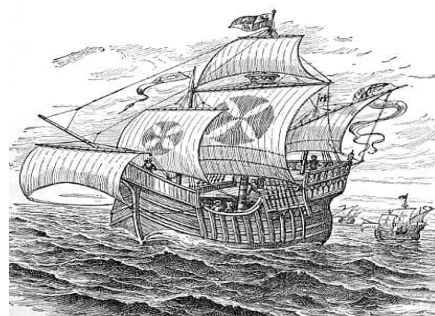


SOUTHWESTERN CHRISTIAN SCHOOL

UNITED STATES HISTORY

STUDY GUIDE # 1 : DISCOVERY OF AMERICA



LEARNING OBJECTIVES

1. ***STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN WHAT CREATED THE AGE OF DISCOVERY AND THE COMMERCIAL REVOLUTION***
2. ***STUDENTS WILL BE ABLE TO IDENTIFY THE DEVELOPMENTS THAT AIDED DISCOVERY***
3. ***STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE REASONS FOR SUCCESS OR FAILURE OF SPANISH , ENGLISH , AND FRENCH COLONIZATION***
4. ***STUDENTS WILL BE ABLE TO IDENTIFY THE INDIVIDUALS WHO MADE THE MOST SIGNIFICANT CONTRIBUTIONS IN THE EXPLORATION OF NORTH AMERICA***

FOUR LITTLE KNOWN TRUTHS ABOUT EARLY EXPLORATION :

- 1.
- 2.
- 3.
- 4.

“CARTOGRAPHY” -

SHORT SUBJECT VIDEO > ERICSON AND THE VIKINGS



1. ***TWO HUNDRED YEARS BEFORE JOHN CABOT , THIS MAN SET FOOT ON NORTH AMERICA : _____***

2. **IN THE 1900 s , PROOF OF THE VIKINGS EXISTENCE IN NORTH AMERICA
WAS FOUND WHEN SETTLEMENTS DATING BACK TO THE YEAR 1,000
WERE FOUND IN _____ CANADA**

THREE ROADBLOCKS TO DISCOVERY :**

1.

SHORT SUBJECT VIDEO > FEUDALISM**



1. **THE MEDIEVAL WAY OF LIFE CALLED FEUDALISM WAS BASED ON THE
OWNERSHIP OF _____**

2. **FEUDAL SOCIAL CLASSES :**

1. **AT THE TOP , IN THE HIGHEST SOCIAL CLASS , WERE THE
_____ FOLLOWED BY**

2. **THE NOBLE _____**

3. **THE WARRIOR _____**

4. **THE SKILLED _____**

5. **THE LOWLY _____ WHO WORKED THE LAND**

3. **UNDER THE FEUDAL SYSTEM THE PEOPLE OF THE LOWER CLASSES
SHOWED RESPECT TO THE UPPER CLASSES BY _____ THEM**

4. **LAND IN THE FORM OF A _____ WAS USED AS A REWARD
IN A FEUDAL SOCIETY**

5. **A _____ USUALLY CAME COMPLETE WITH :**

1. **LARGE _____**

2. **SEVERAL _____**

3. **AT LEAST ONE _____ WITH ALL THE SERFS
THAT LIVED THERE**

6. **THE CROPS GROWN ON THE _____ LAND PROVIDED THE**

LORD WITH HIS _____ AND THE MORE _____

HE HAD THE RICHER HE BECAME

2.

3.

THE SIX DEVELOPMENTS THAT PROMOTED DISCOVERY :

1.

2.

3.



SHORT SUBJECT VIDEO > THE RENAISSANCE

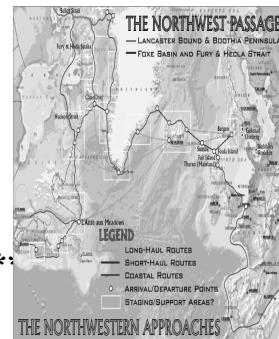
*** NO NOTES > JUST TRY TO GET A FEEL FOR THE IMPACT THIS PERIOD HAD ON PEOPLE'S VIEW OF THE WORLD



4.

5.

1.



SHORT SUBJECT VIDEO > THE AGE OF EXPLORATION

1. THE COUNTRIES OF EUROPE AND THEIR MONARCHS WERE IN SEARCH OF A WATER PASSAGE TO _____

2.

“NORTHWEST PASSAGE” -

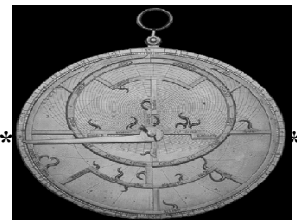
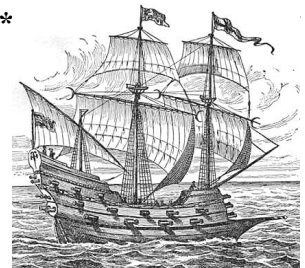
SHORT SUBJECT VIDEO > SEARCH FOR THE NORTHWEST PASSAGE

1. THE NATIONS IN SEARCH OF THE NORTHWEST PASSAGE KNEW THAT , IF FOUND , THEY COULD GROW RICH THROUGH THE SALE OF THEIR GOODS , BUT ALSO OBTAIN VALUABLE LUXURY GOODS SUCH AS > NAME

AT LEAST THREE :

1. _____
2. _____
3. **BEFORE A SEA ROUTE COULD BE FOUND BETWEEN EUROPE AND ASIA ,
GOODS HAD TO BE TRANSPORTED BY CAMEL ALONG A TRADE ROUTE
CALLED THE _____**
3. **ADVANTAGES OF USING SAILING SHIPS TO TRANSPORT GOODS WERE :**
 1. **YOU COULD TRANSPORT _____ GOODS**
 2. **YOU COULD TRANSPORT GOODS _____**
4. **THE PORTUGUESE , IN THE 1400 s , EXPLORED THE COAST OF _____
IN THE HOPE OF FINDING A SEA ROUTE TO _____**
5. **COLUMBUS CALLED THE ISLANDS HE DISCOVERED THE _____**
6. **VASCO DE GAMMA WAS THE PORTUGUESE WHO FOUND THE FIRST SEA
ROUTE TO ASIA AROUND _____**
7. **FOR A LONG TIME BEFORE SEA ROUTES WERE FOUND TO ASIA , MOST
NAVIGATORS BELIEVED THAT THERE WAS A NORTHWEST PASSAGE TO
ASIA THAT WOULD GO THROUGH THE CONTINENT OF _____**

6.
 1. “ LANTEEN SAILS ” -
 2. “ CARAVELS ” -
 3. “ ASTROLABE ” -



SHORT SUBJECT VIDEO > THE ASTROLABE

1. **THE ARAB MUSLIMS FIRST DEVELOPED THE ASTROLABE TO KEEP
TRACK OF _____ TIMES**
2. **THE ASTROLABE ACTUALLY WORKS BY STEREOGRAPHIC PROJECTION ,**

OR BRINGING THE _____ DOWN ONTO ITS BRASS PLATE

3. THE WORD ASTROLABE IS ARABIC FOR _____

4. THE ASTROLABE HAD MANY OTHER USES :

1. _____ ACROSS SAND DESERTS OR OCEANS

2. MEASURING THE _____ OF BUILDINGS

3. THE ALIGNMENT OF _____ FOR HOROSCOPES

4. FOR MUSLIMS TO FIND THE DIRECTION OF MECCA FOR _____

FOUR KEY FACTS ABOUT SPAIN'S EXPLORATION CLAIMS :

1.

- “ CONQUISTADORS ” AND BECAME “ VICEROYS ” -

2.

“ PRESIDIOS ” -

“ MISSIONS ” -

SHORT SUBJECT VIDEO > THE SPANISH MISSION SYSTEM



1. LIFE FOR THE NATIVE AMERICANS WOULD BE CHANGED DRAMATICALLY

AFTER THE ARRIVAL OF THE SPANISH . NATIVE AMERICAN RELIGIOUS

BELIEFS WOULD BE CHALLENGED BY _____ AND THEIR

HUNTER GATHERER SOCIETIES WOULD BE REPLACED WITH

_____ SOCIETIES

2. THE SPANISH CREATED A SYSTEM OF _____ , _____ ,

AND _____ DESIGNED TO HELP THEM COLONIZE AND

CONTROL THE NATIVE PEOPLE

3. _____ WERE MILITARY BASES

4. _____ WERE RELIGIOUS SETTLEMENTS

5. _____ WERE TOWNS
6. IT WAS THE _____ THAT MOST CHANGED THE NATIVE AMERICAN WAY OF LIFE
7. MISSIONARY FATHER JUNIPERO SERRA ESTABLISHED THE FIRST MISSION IN _____
8. LIFE WAS HARD AT THE MISSIONS , BUT IT WAS _____ CARRIED BY EUROPEANS HURT THE NATIVE AMERICANS MOST
9. TRUE OR FALSE > THE NATIVE AMERICANS RESISTED BEING FORCED TO THE MISSIONS
10. THE MISSION SYSTEM WAS DIVIDED INTO HUGE _____ WHICH USUALLY COVERED ABOUT 75 SQUARE MILES
11. TRUE OR FALSE > MANY OF THE NATIVE AMERICAN TRIBES SURVIVED THE MISSION SYSTEM AND ARE STILL AROUND TODAY

3.

4.

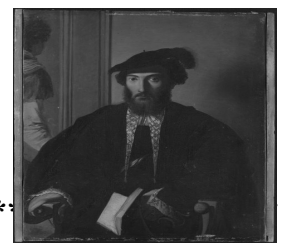
SPAIN'S EXPLORERS :

“ COLUMBUS ” -

1.

2.

“ AMERIGO VESPUCCI ” -



SHORT SUBJECT VIDEO > AMERIGO VESPUCCI

1. *LIKE COLUMBUS , ALL THE EXPLORERS WHO WENT WEST THOUGHT THEY WERE EXPLORING THE COASTLINE OF _____ WITH THE EXCEPTION OF VESPUCCI*
2. *VESPUCCI THOUGHT THE LAND HE FOUND WAS A NEW _____ THAT HE CALLED THE _____*
3. *VESPUCCI'S IDEAS WERE PUBLISHED AND SPREAD USING THE _____*
4. *VESPUCCI AND HIS VIEWS BECAME SO POPULAR THAT MAP MAKERS NAMED THE NEW LANDS _____*
5. *IN REALITY , THE FIRST PEOPLE TO REACH THE NEW WORLD IN THE YEAR 1,000 WERE THE _____ WHO LANDED ON THE EAST COAST OF CANADA*

 “ PONCE DE LEON ” -



.....
 SHORT SUBJECT VIDEO > PONCE DE LEON

1. *PONCE DE LEON HAD COME TO AMERICAN ON COLUMBUS' SECOND VOYAGE AND HE CLAIMED _____ FOR SPAIN*
2. *PONCE DE LEON WENT ON TO EXPLORE , FOR WHAT INDIAN LEGENDS DESCRIBED , AS A _____ OF _____*

 “ BALBOA ” -



“ MAGELLAN ” -

 SHORT SUBJECT VIDEO > MAGELLAN



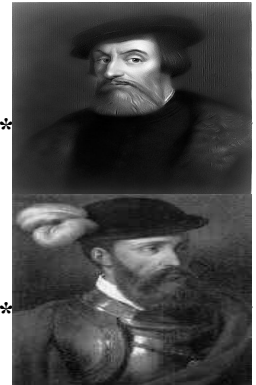
1. *MAGELLAN DEPARTED SPAIN WITH _____ SHIPS AND _____ MEN*

2. *THE WATER PASSAGE WAY OF CAPE HORN AT THE SOUTHERN TIP OF SOUTH AMERICA IS CALLED THE STRAITS OF _____*
3. *MAGELLAN NAMED THE OCEAN THAT HE FOUND THE “ PACIFIC ” WHICH MEANS _____*
4. *THE FIRST VOYAGE AROUND THE WORLD TOOK ____ YEARS TO COMPLETE*
5. *HOW MANY OF MAGELLAN’S SHIPS , AND ORIGINAL CREW MEMBERS , MADE IT BACK TO SPAIN ?*

“ CORTEZ ” -

“ PIZZARO ” -

SHORT SUBJECT VIDEO > CORTEZ AND PIZZARO



1. *IN 1519 HERNANDO CORTEZ SAILED FROM _____ WITH A FLEET OF _____ SHIPS AND 600 MEN TO CONQUER _____*
2. *_____ WAS RULED BY MONTEZUMA II , THE RULER OF THE _____ TRIBE*
3. *WHEN CORTEZ ARRIVED THE _____ , WHO WERE THE MOST _____ CIVILIZATION IN THE NEW WORLD , THOUGHT THAT CORTEZ WAS A MESSENGER FROM ONE OF THEIR _____*
4. *THE SPANISH WERE ABLE TO CONQUER THE AZTECS BECAUSE THEY HAD _____ , _____ , METAL _____ , AND _____*
5. *THE SPANISH FORCES UNDER PIZARRO LATER DESTROYED THE _____ EMPIRE*

“ CORONADO AND DE SOTO ” -



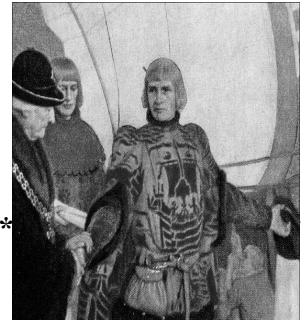
FOUR REASONS FOR SPAIN'S NEW WORLD SUCCESS :

- 1.
- 2.
- 3.
- 4.

IRONICALLY

THE ENGLISH :

“ JOHN CABOT ” -



SHORT SUBJECT VIDEO > JOHN CABOT

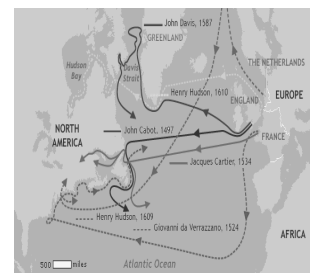
1. **THE FIRST EXPLORER TO ACTIVELY LOOK FOR A _____
PASSAGE TO ASIA WAS JOHN CABOT**
2. **LIKE COLUMBUS , CABOT WAS FROM _____**
3. **CABOT'S PLANS WERE REJECTED BY _____ AND _____
BUT ACCEPTED BY _____**
4. **WHEN CABOT CAME UPON THE ISLANDS OF CAPE BRETON AND
NEWFOUNDLAND HE THOUGHT HE HAD REACHED _____**
5. **THE FISHING GROUNDS OFF THE COAST OF NORTH AMERICA ARE
KNOWN AS THE _____**

FOUR REASONS FOR PERMANENT SETTLEMENTS :

1. **“ PRIVATEERS ” -**



- 2.
- 3.



4.

THE FRENCH :



“ VERRAZANO ”

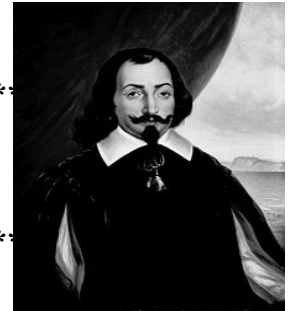
AND “ CARTIER ” -



SHORT SUBJECT VIDEOS > VERRAZANO AND CARTIER

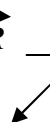
1. **VERRAZANO WAS FROM _____ , BUT HE SAILED FOR _____**
2. **THE KING OF _____ WANTED VERRAZANO TO FIND A _____ PASSAGE TO _____**
3. **VERRAZANO FIRST ARRIVED IN NORTH AMERICA ALONG THE CAROLINAS AND HE _____ THE COASTLINE**
4. **VERRAZANO WAS THE FIRST EUROPEAN TO SAIL INTO THE HARBOR OF _____**

“ SAMUEL DE CHAMPLAIN ” -



SHORT SUBJECT VIDEO > CHAMPLAIN

1. **CHAMPLAIN'S TASK GIVEN TO HIM FROM KING HENRY IV OF FRANCE WAS TO GO TO CANADA TO SEARCH FOR A _____ TO ASIA AND TO TAKE ADVANTAGE OF THE PROFITABLE BUSINESS OF _____ TRADING**
2. **CHAMPLAIN SET UP AN ALLIANCE WITH THE ALGONQUIN INDIANS FOR THE _____ TRADE**
3. **DURING THE 1600s IN EUROPE , THE DEMAND FOR _____ WAS**



HIGH AND PEOPLE USED _____ AS :

1. DECORATIONS AROUND THEIR _____ AND CLOTHING
2. HAND WARMERS CALLED _____
3. _____
4. WHAT WAS THE MOST VALUED FUR ?

“ LOUIS JOLIET AND JACQUES MARQUETTE ” -

SHORT SUBJECT VIDEO > JOLIET , MARQUETTE , AND DE LASALLE

1. JOLIET AND MARQUETTE SET OUT TO FIND A WATERWAY THROUGH
NORTH AMERICA TO THE _____
2. JOLIET AND MARQUETTE WOUND UP EXPLORING THE UPPER
_____ RIVER
3. ROBERT DE LASALLE COMPLETED THE EXPLORATION OF THE
_____ RIVER AND CLAIMED ALL THE SURROUNDING
LAND FOR FRANCE . HE CALLED THE TERRITORY _____

THREE REASONS FOR EARLY FRENCH EXPLORATION SUCCESS :

- 1.
- 2.
- 3.



TWO REASONS WHY THE DISCOVERY OF AMERICA WAS SIGNIFICANT :

- 1.
- 2.

**CHAPTER READING > GOD SETS THE STAGE FOR THE DISCOVERY OF
AMERICA - PAGES 4 - 7**

- 1. PICK , AND PLACE IN ORDER OF IMPORTANCE , WHAT YOU THINK WERE
THE MOST IMPORTANT MAJOR EUROPEAN DEVELOPMENTS THAT
HELPED LEAD TO THE DISCOVERY OF AMERICA . ALSO PROVIDE TWO
REASONS WHY YOU BELIEVE THAT EACH OF THESE DEVELOPMENTS
WERE IMPORTANT .**

CHAPTER READING > AMERICA BEFORE COLUMBUS - PAGES 8 - 9

- 1. EXPLAIN HOW THE AMERICAS BECAME POPULATED**
- 2. COMPARE AND CONTRAST TWO THINGS THAT WERE DIFFERENT
BETWEEN DAILY LIFE FOR NATIVE AMERICAN AND A EUROPEAN**

