

SOUTHWESTERN CHRISTIAN SCHOOL

UNITED STATES HISTORY

***STUDY GUIDE # 11 : UNITED STATES SOCIETY
1800 – 1850 > PART 1***



LEARNING OBJECTIVES

- 1. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE CAUSES FOR SOCIAL CHANGE IN THE UNITED STATES***
- 2. STUDENTS WILL BE ABLE TO EXPLAIN THE IMPACT OF SOCIAL CHANGES DURING THE EARLY 1800s ON UNITED STATES CULTURE***
- 3. STUDENTS WILL BE ABLE TO EXPLAIN THE CAUSES OF THE RELIGIOUS RENEWAL IN THE FORM OF THE SECOND GREAT AWAKENING IN THE UNITED STATES***
- 4. STUDENTS WILL BE ABLE TO EXPLAIN THE IMPACT OF THE SECOND GREAT AWAKENING ON THE UNITED STATES***

OVERVIEW OF SOCIAL CHANGE :



1.

1.

2.

3.

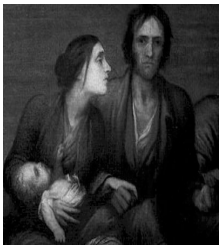
4.



2.

1.

2.



1.

2.

3.

“ EPIDEMICS ” -

3.

“ NATURALIZED CITIZENS ” -

4.

“ DISCRIMINATION ” -

“ ETHNICITY ” -

5.

RELIGIOUS RENEWAL :

BY 1800

PRESSURES OF

“ SECOND GREAT AWAKENING ” -

1.

1.

2.

3.

4.

2.

“ CONGREGATION ” -

3. “ REVIVALS ” -



4.

“ SPIRITUALS ” -

5.

6.

NEW CHRISTIAN “ DENOMINATIONS ” -

1. “ METHODIST ” -

1.

SHORT SUBJECT VIDEO > JOHN WESLEY

** MOVIE TRAILER > NO NOTES

2.

“ CIRCUIT RIDERS ” -

2. “ BAPTIST ” -

3. “ UNITARIAN ” -

1.

2.

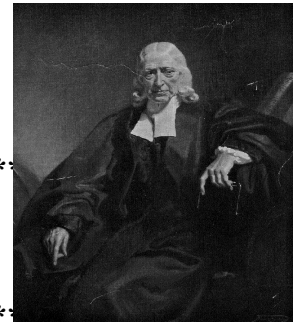
4. “ MILLENNIALISTS ” -

5.

“ ROMAN CATHOLIC ” -

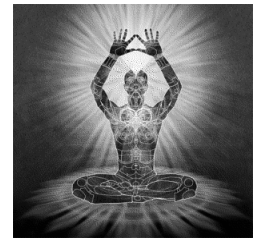
EMERGENCE OF AMERICAN SOCIAL PHILOSOPHERS :

A GROUP



CHANNING

“ TRANSCENDENTALISM ” -



THE FOUR TEACHINGS OF TRANSCENDENTALISM :

- 1.
- 2.
- 3.
- 4.

SHORT SUBJECT VIDEO > THE CONCORD TRANSCENDENTALISTS

1. ***HENRY DAVID THOREAU WROTE AS MOST OF THE WORLD WAS IN THE
THROWS OF THE INDUSTRIAL _____***
2. ***INDUSTRIAL ORGANIZATION TURNED _____ INTO _____***
3. ***TRUE OR FALSE , THE CONCORD TRANSCENDENTALISTS AUTHORS WERE
ABOLITIONISTS***
4. ***TRANSCENDENTALISTS BELIEVED THAT A PERSON CAN HAVE A DIRECT
EXPERIENCE WITH _____***
5. ***TRUE OR FALSE , TRANSCENDENTALISTS BELIEVED IN A WORLD SOUL***
6. ***HENRY DAVID THOREAU BELIEVED THAT THE WORLD RESTS ON
_____ THAT CAN NOT BE COMPROMISED***
7. ***HENRY DAVID THOREAU AND TRANSCENDENTALISTS BELIEVED THAT
THE UNITED STATES HAD LOST ITS _____***

THE LEADING TRANSCENDENTALISTS :

- 1.

- 1.



2.

SHORT SUBJECT VIDEO > RALPH WALDO EMERSON

***** NO NOTES > JUST LISTEN TO THE PHILOSOPHY**

2.

1.

2.

3.



SHORT SUBJECT VIDEO > THE LEGACY OF HENRY DAVID THOREAU

1. **MILLIONS OF AMERICANS ENJOY THE LEGACY OF THOREAU IN OUR NATIONAL _____**
2. **THOREAU HAD ALSO BEEN AN ECOLOGIST WITH A STRONG SENSE OF THE INTERDEPENDENCE OF THINGS IN _____**
3. **THOREAU BELIEVED , AND MANY PEOPLE TODAY BELIEVE , THAT INDIVIDUALITY IS FOUND IN _____ , AND THAT CIVILIZATION NEEDS ITS _____**

SOCIAL REFORM MOVEMENTS :

“ TEMPERANCE ” -

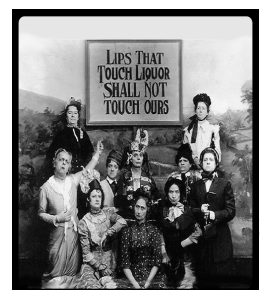
1.

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THE DEBATE OVER PUBLIC EDUCATION

IN THE 1700 s



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1.



MANN

2.

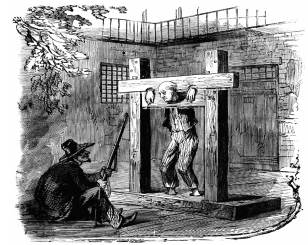
“ SEGREGATED ” -

3.

4.

CRIMINAL JUSTICE AND HEALTH

IN THE

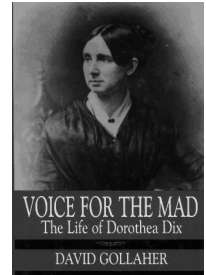


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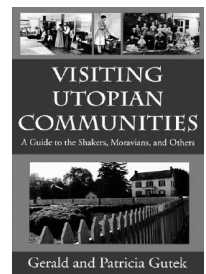
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ALTERNATIVE SOCIETIES

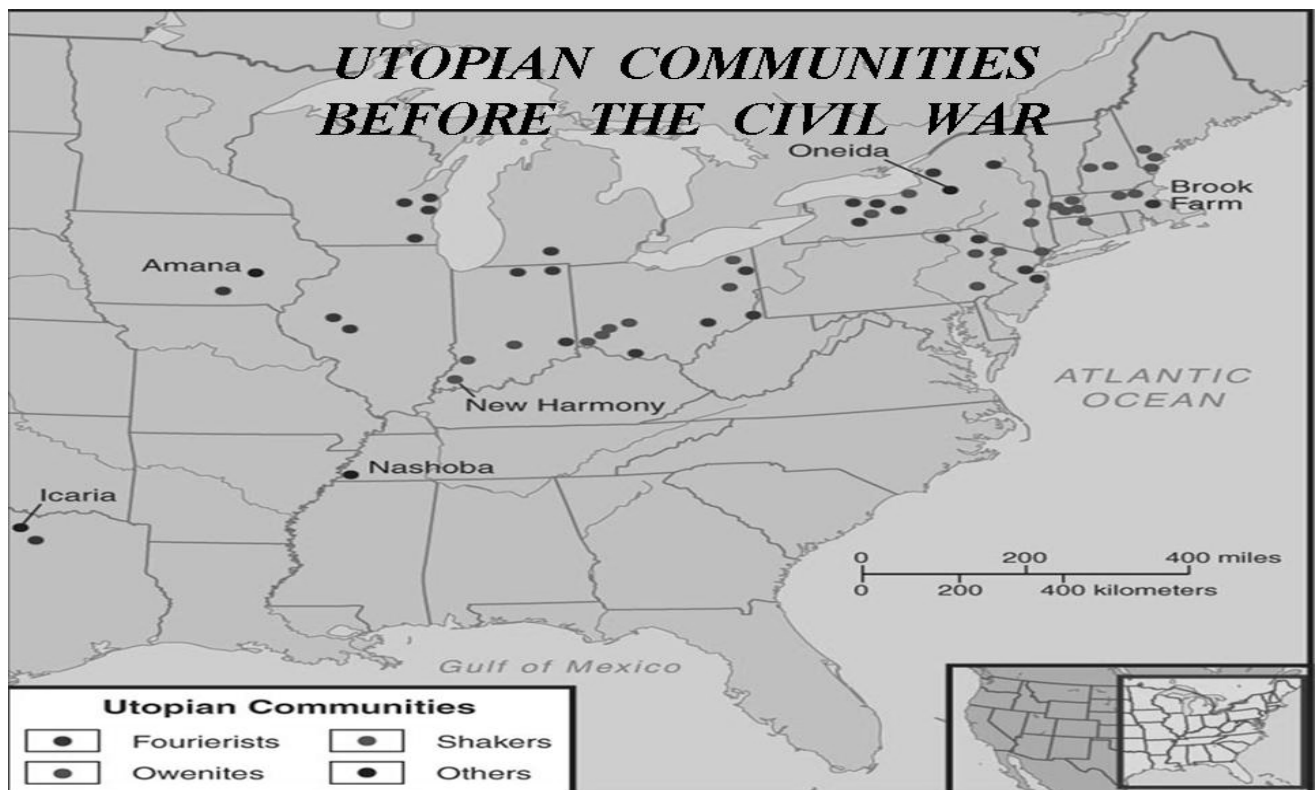
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“ UTOPIAN COMMUNITIES ” -

1.

2.



**CHAPTER READING > PAGE 201 (MISSIONS TO DISTANT LANDS) UP TO THE
PAGE 205 CHECK UP**

- 1. WHAT IS PROBABLY THE MOST SIGNIFICANT CONTRIBUTION , OUTSIDE
OF SPREADING THE WORD OF GOD , THAT THE MISSIONARIES MADE
TO HAWAIIAN CULTURE ? ALSO PROVIDE AN EXPLANATION AS TO WHY
IT IS SO SIGNIFICANT .**

- 2. WHAT WAS THE SIGNIFICANCE OF THE CREATION OF THE LIBERIAN
COLONY IN THE EARLY 1800 s . PROVIDE AT LEAST THREE POINTS TO
SUPPORT YOUR OPINION .**

- 3. WHAT SEEMED TO HAVE A GREAT IMPACT ON THE JAPANESE IN THE
VERY EARLY STAGES OF THE RELATIONSHIP BETWEEN THE TWO
COUNTRIES ?**