SOUTHWESTERN CHRISTIAN SCHOOL

UNITED STATES HISTORY

STUDY GUIDE # 13: THE DECLINE OF FEDERALISM





LEARNING OBJECTIVES

- 1. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN
 THE IMPORTANCE OF THE HIGHLIGHTS OF PRESIDENT
 MONROE'S FOREIGN AND ECONOMIC POLICIES
- 2. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE REASONS FOR THE DECLINE OF THE FEDERALIST PARTY AND PHILOSOPHY
- 3. STUDENTS WILL BE ABLE TO IDENTIFY UNIQUE CHARACTERISTICS OF , AND EXPLAIN THE IMPACT OF , THE ELECTION OF 1824
- 4. STUDENTS WILL BE ABLE TO IDENTIFY THE HIGHLIGHTS OF THE JOHN OUINCY ADAMS PRESIDENCY

THE MONROE PRESIDENCY 1817 - 1825

FOREIGN POLICY:

1. " <u>RUSH - BAGOT AGREEMENT</u> " -

2.

" MONROE DOCTRINE" -

1.

2.

3.

4.

THIS DOCTRINE

******************* SHORT SUBJECT VIDEO > THE MONROE DOCTRINE 1. TRUE OR FALSE, DURING THE FIRST QUARTER OF THE 19 TH CENTURY ALMOST EVERY IMPORTANT COLONY IN LATIN AMERICA GAINED ITS INDEPENDENCE FROM ITS MOTHER COUNTRY 2. TRUE OR FALSE, IN THE MONROE DOCTRINE, EUROPEAN RULERS WERE WARNED THAT ANY INTERFERENCE WITH THE AFFAIRS OF ANY INDEPENDENT NATIONS IN THE AMERICAS WOULD BE MET WITH A STRONG RESPONSE FROM THE UNITED STATES ****************** **ECONOMIC POLICY:** ISSUE # 1 > ADMISSION OF MISSOURI AS A STATE > FACTORS : 1. 2. 3. MISSOURI COMPROMISE " > 4. 1. 2. ************************ SHORT SUBJECT VIDEO > THE MISSOURI COMPROMISE 1. AS THE NATION'S BOUNDARY LINES WERE BEING REDRAWN DURING

THE PRESIDENCY OF JAMES MONROE, THE POPULATION OF THE UNITED STATES GREW TO MILLION AND NEW STATES WERE BEING ADDED EVERY YEAR WITH THE ISSUE OF

INCREASINGLY DIVIDING THE NATION

2.	HAD THE RIGHT TO PROHIBIT
<i>3</i> .	THE LEADERS OF THE SOUTHERN SLAVE STATES FEARED THAT IF
	WAS OUTLAWED, IT WOULD UNDERMINE (HURT)
	THE SOUTH'S
<i>4</i> .	IN 1820 HELPED TO ENACT A LAW
	CALLED THE MISSOURI COMPROMISE WHICH ALLOWED MISSOURI TO BE
	ADMITTED AS A STATE AND BANNED (PROHIBITED)
	FROM THE ENTIRE REGION NORTH OF THE
	MISSOURI COMPROMISE LINE
<i>5</i> .	WHILE THE MISSOURI COMPROMISE WAS BEING WORKED OUT THE NEW
	STATE OF WAS CREATED FROM THE STATE OF
	MASSACHUSETTS
ISS FIR	**************************************
1.	" FIRST PERIOD OF BANK CHAOS ">
	1.
	2.
	" <u>INFLATION</u> " -
	<i>3.</i>
	4.

1.

" PANIC	OF	1819	"	-
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"DEPRESSION" -

CONSTITUTIONAL ISSUES:	
THE LAST PHILOSOPHICAL	



MAJOR SUPREME COURT DECISIONS:

- 1. " MC CULLOCH V. MARYLAND " >
 - 1.
 - 2.
 - *3*.
 - 4.

SHORT SUBJECT VIDEO > MC CULLOCH V. MARYLAND

- 1. MANY OF THE GREAT DEBATES IN UNITED STATES POLITICS HAVE

 REVOLVED AROUND THE POWER OF THE ______ GOVERNMENT

 VERSUS THE POWER OF THE
- 2. TRUE OR FALSE, THE QUESTION HAS BEEN WHETHER THE CONSTITUTION SHOULD BE READ BROADLY OR NARROWLY
- 3. THE CONSTITUTIONAL QUESTION IN THE MC CULLOCH V. MARYLAND

WH.	AT CLAUSE OF T	THE CONSTITUTION W	AS IN QUESTION	RELATING TO
THE	E CREATION OF	THE	<u> </u>	
<i>1</i> .	ARTICLE	, SECTION	, <i>CLAUSE</i> _	
2.	THIS CLAUSE	IS ALSO KNOWN AS	THE "	AND
		" CLAUSE		
THO	EN THE FIRST B	ANK OF THE UNITED N SAID THAT THE BA		
<i>1</i> .	IT WAS NOT A	IN ENUMERATED (SP.	ECIFICALLY WRIT	TEN / STATED
		IN THE CONSTI	ITUTION	
2.		SE , HE SAID THAT S THE CONSTITUTIONA		AD BEEN
<i>3</i> .	HE SAID THAT	T TO IMPLY (ASSUME	S) SUCH A POWER	R WOULD MAKE
	THE ENUMER.	ATED POWERS		
<i>4</i> .	HE SAID THAT	T THE WORD "NECES	SARY" IN THE ".	NECESSARY
	AND PROPER	" CLAUSE , MEANT _		<i>NOT</i>
	MERELY CONV	ENIENT		
		TON ARGUED THAT C FOR THREE REASONS		E RIGHT TO
1.	HE SAID THAT	T CONGRESS HAD		POWERS THAT
	WERE INTEND	DED BY THE "NECESS	SARY AND PROPER	R " CLAUSE
2.	HE SAID THAT	T THE "NECESSARY A	AND PROPER " CL	AUSE SHOULD
	BE READ BRO	ADLY TO GIVE CONG	RESS	, NOT TO
	LIMIT IT			
<i>3</i> .	HE OFFERED	A MEANS / ENDS TES	ST WHICH MEANT	THAT IF THE

WERE	, THEN THE MEANS (THE WAY
OF ACHIEVING THE ENL	OS) , IF ALSO CONSTITUTIONAL , SHOULD
BE ALLOWED	
	VIDEO AND MOVE ON AT THIS POINT
2. " <u>GIBBONS V. OGDEN</u> " >	
1.	
2	
2.	
3.	
POLITICAL ISSUES	
DESPITE A WAR	
WHILE THE	
IRONICALLY THE	
IN PREPARATION	
- " <u>THE NATIONAL REPUBLICANS</u> "	
THE NATIONAL REPUBLICANS,	
,	

2.	
<i>3</i> .	
4.	
<i>5</i> .	
THE JEFFERSONIAN REPUBLICANS	
THUS, THE JEFFERSONIAN REPUBLICANS BECAME KNOW AS THE " JACKSONIAN DEMOCRATS" > THEIR CHARACTERISTICS:	
I.	
2.	
<i>3</i> .	
4.	
<i>5</i> .	
VERY INTERESTING FACTS ABOUT THE WILD ELECTION OF 1824: 1.	
2.	
3.	
DO YOU KNOW	
4. " <u>CORRUPT BARGAIN</u> " -	



	<i>1</i> ,
	2.
	<i>3.</i>
HIG	CHLIGHTS OF THE ONE TERM JOHN QUINCY ADAMS PRESIDENCY:
1.	
2.	
<i>3</i> .	
4.	
<i>5</i> .	

THI SPE	THIS IS A VIDEO SCAVENGER HUNT !!!! THIS VIDEO TALKS ABOUT UNIQUE NGS REGARDING JOHN QUINCY ADAMS . BUT WHAT IS THE ONLY TRULY CLIAL THING THAT ONLY HE DID ???? PAY VERY CLOSE ATTENTION !!!!
LEA	**************************************
SHC	ORT SUBJECT VIDEO > JAMES MONROE
1.	WHICH OF THE FOLLOWING WERE CHARACTERISTICS OF MONROE?
	WAS SOCIALLY VERY POPULAR WAS KNOWN FOR HONEST
	WAS A GREAT ATHLETE ONLY HELD ONE JOB BEFORE BECOMING PRESIDENT
2.	
<i>3</i> .	THE FINANCIAL PANIC OF 1819 WAS MONROE'S FIRST CRISIS, BUT THE
	SECOND INVOLVED THE ISSUE OF WHEN MISSOURI
	APPLIED FOR STATEHOOD

<i>4</i> .	MONROE'S	MOST	FAMOUS	ACCOMPLISHMENT	IS	THE	
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			_	
<i>5</i> .	WHO ACTUALLY	CAME UP WITH	THE	?

TRUE OR FALSE, MONROE HAD A TREMENDOUS AMOUNT OF **6. COMPETITION FOR RE-ELECTION**

1.

2.

3.

4.

