

SOUTHWESTERN CHRISTIAN SCHOOL

UNITED STATES HISTORY

STUDY GUIDE # 15 : CAUSES OF THE CIVIL WAR



LEARNING OBJECTIVES

- 1. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE CAUSES OF THE UNITED STATES CIVIL WAR***
- 2. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE MOST IMPORTANT EVENTS LEADING UP TO THE CIVIL WAR***
- 3. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE CAUSES AND EFFECTS OF THE COLLAPSE OF THE UNITED STATES POLITICAL SYSTEM***

****** INTRODUCTORY VIDEO > NO NOTES TO BE TAKEN , BUT WE STRONGLY RECOMMEND THAT YOU LISTEN CLOSELY TO THIS VIDEO , AS THIS VIDEO PROVIDES A GREAT INTRODUCTION TO EVERYTHING THAT IS GOING TO BE COVERED IN THIS CHAPTER >***

SUMMARY OF THE CAUSES :

AMERICAN'S HAD

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1.

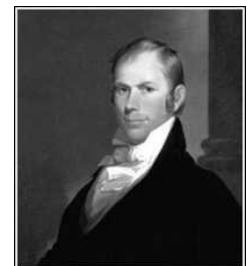
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THE BATTLE FOR POLITICAL CONTROL :

THE ECONOMIC DEBATE



1. “ COMPROMISE OF 1850 ” -

1.

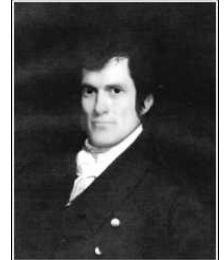
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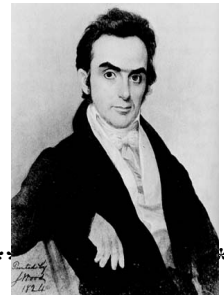
4.

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SHORT SUBJECT VIDEO > THE COMPROMISE OF 1850

1. **WHAT FAMOUS SENATOR WAS RESPONSIBLE FOR CREATING THE COMPROMISE OF 1850 ?**
2. **THE ANTI - SLAVERY SUPPORTERS WERE HAPPY WITH THE MISSOURI COMPROMISE OF 1850 BECAUSE :**

1. _____ **WAS ADMITTED AS A FREE STATE**

2. **THE SLAVE TRADE WAS BANNED IN THE CITY OF _____**

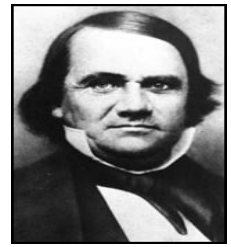
3. **THE PRO – SLAVERY SUPPORTERS WERE HAPPY WITH THE MISSOURI COMPROMISE OF 1850 BECAUSE :**

1. **IT ALLOWED FOR THE TERRITORIES OF NEW MEXICO AND UTAH TO DECIDE _____ ON THEIR OWN**

2. **IT STRENGTHENED THE _____ LAW**

- *****
2. **INFLUENTIAL DEMOCRATIC SENATOR**

1.



2.

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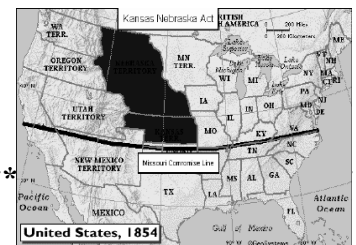
“ KANSAS - NEBRASKA ACT ” -

1.

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4.



SHORT SUBJECT VIDEO > THE KANSAS - NEBRASKA ACT

1. ***THE KANSAS - NEBRASKA ACT REPEALED THE _____
_____ AND ALLOWED THE PEOPLE OF KANSAS AND
NEBRASKA TO DECIDE THE ISSUE OF _____ IN THEIR STATES***

2. ***TRUE OR FALSE , THE KANSAS - NEBRASKA ACT LED TO VIOLENCE ?***

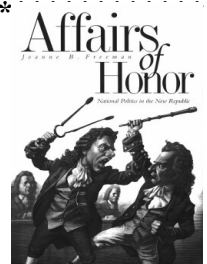
4. ***THREE REASONS***

1.

2.

3.

5. ***THREE NEW PARTIES***



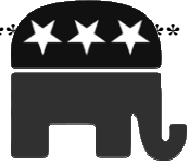
1. **“ FREE SOILERS ” -**

SHORT SUBJECT VIDEO > PRESIDENT ZACHARY TAYLOR

1. WHICH OF IS TRUE ABOUT ZACHARY TAYLOR ?

_____ WAR HERO _____ WHIG POLITICAL PARTY _____ SLAVE OWNER
_____ SUPPORTED SLAVERY _____ DIED IN OFFICE

2. “ REPUBLICAN PARTY ” -



3. “ KNOW NOTHING PARTY ” -

“ NATIVISM ” -

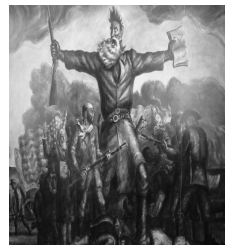
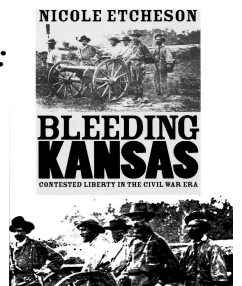
NINE EVENTS THAT SHOW THE UNITED STATES SYSTEM FAILING :

1. “ BLEEDING KANSAS ” -

1.

2.

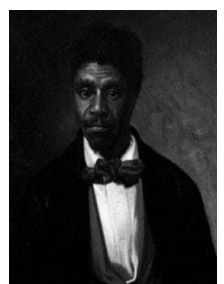
3. “ JOHN BROWN’S FIRST RAID ” -



2. THE “ DRED SCOTT DECISION ” -

1.

2.



3.

4.

SHORT SUBJECT VIDEO > DRED SCOTT

1. **TRUE OR FALSE , AT THE TIME OF THE DRED SCOTT CASE , THE MAJORITY OF THE SUPREME COURT JUSTICES WERE PRO – SLAVERY DEMOCRATS**

***** TWO MINUTE GAP IN NOTE TAKING**

2. **TRUE OR FALSE , THE DRED SCOTT CASE WAS THE FIRST TIME A CASE INVOLVING A SLAVE HAD MADE IT TO THE SUPREME COURT**
3. **TRUE OR FALSE , IT WAS ARGUED THAT THE CASE SHOULD BE THROWN OUT BECAUSE DRED SCOTT WAS NOT A CITIZEN**
4. **TRUE OR FALSE , CHIEF JUSTICE TANEY WAS NOT SUPPORTIVE OF RACIAL EQUALITY**
5. **CHIEF JUSTICE TANEY MAKES THE MISTAKE OF ADDRESSING THINGS THAT THE CASE DID NOT CALL FOR . HE PASSES JUDGMENT ON WHETHER CONGRESS COULD OUTLAW _____ BY CITING THE 5 TH AMENDMENT RIGHT TO PROPERTY**

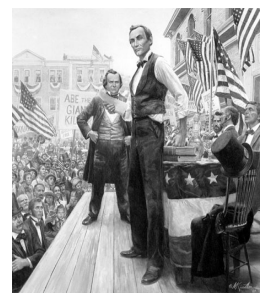
3. **EACH TERRITORY HAD**

- “ LECOMPTON CONSTITUTION ”

4. **THE “ LINCOLN - DOUGLAS DEBATES ” -**

1.

2.



BELIEFS OF BOTH MEN :

1.

2.

SHORT SUBJECT VIDEO > THE LINCOLN - DOUGLAS DEBATES OF 1858

***** ONE MINUTE GAP IN NOTE TAKING**

1. **LINCOLN WAS OPPOSED TO SLAVERY BECAUSE HE SAID IT WAS A GREAT _____**
2. **DOUGLAS BELIEVED THAT PEOPLE IN STATES OR TERRITORIES SHOULD DETERMINE IF THEY WERE GOING TO PERMIT _____**

5. **“ JOHN BROWN’S SECOND RAID ” -**

“ ARSENAL ” -

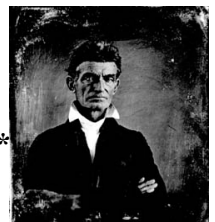
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SHORT SUBJECT VIDEO > JOHN BROWN

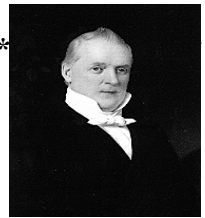


1. **WHEN JOHN BROWN AND HIS FOLLOWERS ATTACKED THE ARSENAL AT HARPER’S FERRY , THEY WERE TRYING TO PROMOTE A MASSIVE**

UPRISING

2. **TRUE OR FALSE , MOST OF THE FAMOUS WRITERS AND PHILOSOPHERS OF THE DAY WERE IN AGREEMENT ABOUT JOHN BROWN AND HIS ACTIONS**
3. **TRUE OR FALSE , JOHN BROWN'S ACTIONS MADE THE POPULATION OF THE UNITED STATES RECONSIDER THE SLAVERY ISSUE**
4. **BASED ON OUR CONSTITUTION , DOES AN INDIVIDUAL HAVE THE RIGHT TO CARRY OUT VIOLENT ACTS BASED ON CONSCIENCE ?**
5. **DOES A NOBLE END JUSTIFY A BLOODY MEANS ?**
6. **IS BROWN SO DIFFERENT FROM BOMBERS TODAY WHO ATTEMPT TO GALVANIZE PUBLIC OPINION TO FORCE POLITICAL AND SOCIAL CHANGE ?**

SHORT SUBJECT VIDEO > PRESIDENT JAMES BUCHANAN



***** 3 : 20 GAP IN NOTE TAKING**

1. **IN 1857 WHAT THE NATION NEEDED MOST WAS A PRESIDENT THAT COULD FACE THE NATION'S PROBLEMS AND BRING TOGETHER THE _____ AND _____**
2. **AS PRESIDENT ELECT (BEFORE TAKING OFFICE) , BUCHANAN MAKES WHAT DAMAGING AND IMPROPER MISTAKE ?**
3. **BUCHANAN SUPPORTED SLAVERY WHEN IT AROSE AS THE BIG ISSUE IN _____**
4. **BUCHANAN CHOOSES NOT TO RUN AGAIN FOR PRESIDENT AND NOT SUPPORT DOUGLAS WHICH THEN GIVES THE ELECTION TO ABRAHAM LINCOLN AND ENSURES WHAT ?**

THE FOLLOWING INFORMATION IS NOT IN THE VIDEO GO SEE IF YOU CAN FIND THE ANSWERS TO THESE :

BUCHANAN TRIVIA , WHICH OF THE FOLLOWING ARE TRUE ?

- _____ **BUCHANAN HAS BEEN THE ONLY PRESIDENT FROM PENNSYLVANIA**
- _____ **BUCHANAN HAS BEEN THE ONLY PRESIDENT THAT WAS A BACHELOR**
- _____ **BUCHANAN WAS THE LAST PRESIDENT BORN IN THE 18 TH CENTURY**

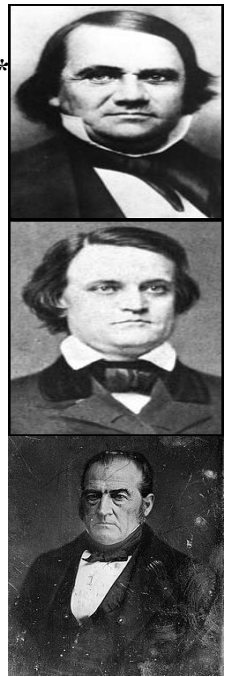
6. ***THE “ ELECTION OF 1860 ” -***

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2.

- “ ***CONSTITUTIONAL UNION PARTY*** ”

3.



4.

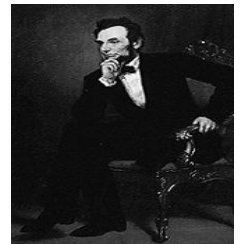
7. ***THE SECESSION MOVEMENT :***

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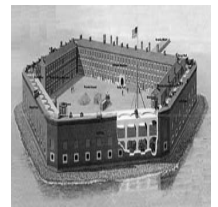
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8. ***THE SIEGE OF FORT SUMTER***

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2.



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5.

SHORT SUBJECT VIDEO > TOUR OF FORT SUMTER

****** NO NOTES > JUST TAKE IN THE TOUR***

THE TRADITIONAL CAUSES OFFERED FOR THE CIVIL WAR :

1.



2.

3.

4.

5.

6.

THE TRADITIONAL EFFECTS OFFERED FOR THE CIVIL WAR :



1.

2.

3.

LEADERSHIP PROFILE > ABRAHAM LINCOLN 1809 - 1865

1.

2.

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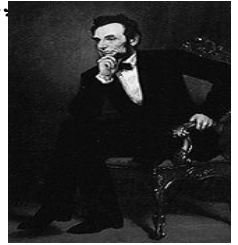
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SHORT SUBJECT VIDEO > ABRAHAM LINCOLN



1. TWO FACTS WE ALL KNOW ABOUT ABE LINCOLN :

1. HE WAS BORN IN A _____

2. HE WAS OUR _____ PRESIDENT

***** TWO MINUTE GAP IN NOTE TAKING**

2. TACTICS USED BY ABE LINCOLN TO SAVE THE UNION :

1. HE SUSPENDED _____

2. HE MADE GOOD ON THE “ALL MEN ARE CREATED EQUAL ” WORDS

IN THE CONSTITUTION BY ISSUING THE _____

