

SOUTHWESTERN CHRISTIAN SCHOOL

UNITED STATES HISTORY

STUDY GUIDE # 17 : RECONSTRUCTION



LEARNING OBJECTIVES

1. ***STUDENTS WILL BE ABLE TO IDENTIFY THE MAJOR STEPS TAKEN IN THE RECONSTRUCTION OF THE UNION***
2. ***STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE MOST IMPORTANT POLITICAL FACTORS INVOLVED IN THE PRESIDENTIAL AND CONGRESSIONAL RECONSTRUCTION PLANS***
3. ***STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE CHARACTERISTICS OF LIFE IN THE UNITED STATES DURING THE RECONSTRUCTION PERIOD***
4. ***STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE EFFECTS OF THE RECONSTRUCTION ON THE UNITED STATES***
5. ***STUDENTS WILL BE ABLE TO IDENTIFY THE MAJOR FAR WESTERN CITIES OF THE UNITED STATES***

“ RECONSTRUCTION ” -

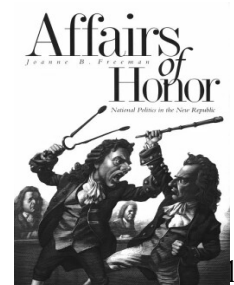
TOUGH QUESTIONS :

- 1.
- 2.
- 3.
- 4.



AT STAKE WERE

IN RESOLVING THE ISSUES



THE SOUTHERN DAMAGE :

- 1.
- 2.
- 3.
- 4.

ECONOMIC AND SOCIAL CHALLENGES :

- 1.
- 2.

“ CAPTURED AND ABANDONED PROPERTY ACT ” -

- 3.
- 4.

PRESIDENTIAL RECONSTRUCTION PLANS :

“ LINCOLN’S PLAN ” -

- 1.

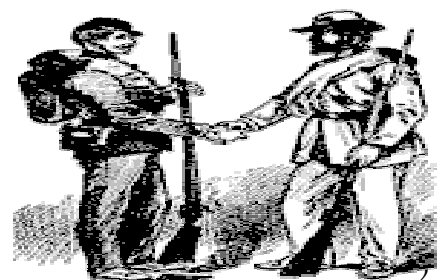
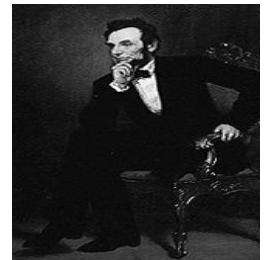
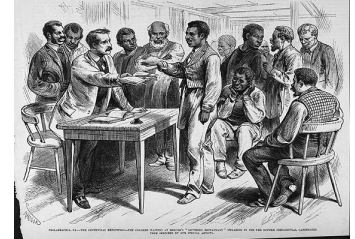
“ PARDON ” -

- 2.
- 3.

- 4.

WHAT WAS MISSING FROM LINCOLN’S PLAN :

- 1.



2.

“ ANDREW JOHNSON’S PLAN ” -

1.

2.

PROBLEMS UNDER ANDREW JOHNSON’S PLAN :

1.

2.

“ BLACK CODES ” -

1.

2.

3.

4.

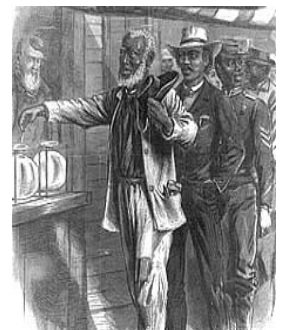
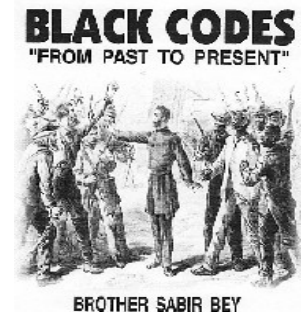
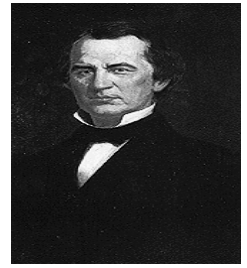
5.

3.

4.

CONGRESSIONAL RECONSTRUCTION PLANS :

RADICAL REPUBLICAN BELIEFS :



1.

2.

“ CIVIL RIGHTS ” -

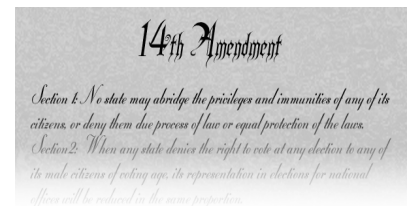
3.

4.

THE RADICAL REPUBLICAN PLAN :

1.

2.



“ 14 TH AMENDMENT ” -

3.

“ RECONSTRUCTION ACT OF 1867 ” –

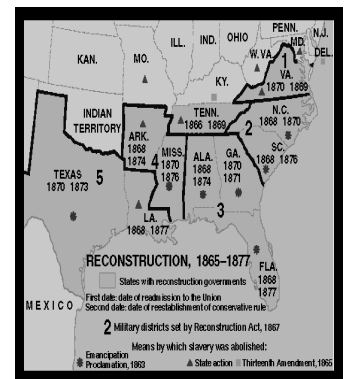
1.

2.

3.

4.

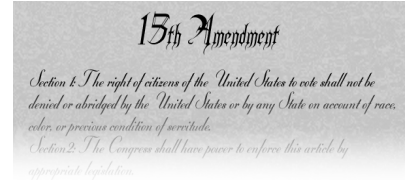
5.



4. “ TENURE OF OFFICE ACT ” -

5. “ 15 TH AMENDMENT ” -

6.

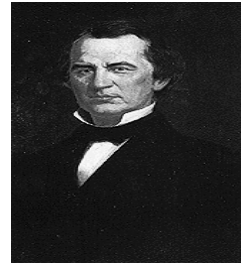


“ TEXAS V. WHITE DECISION ” -

THE POWER STRUGGLE :

1.

2.



“ IMPEACHMENT ” -

3.

“ PRECEDENT ” -

4.



LIFE DURING RADICAL RECONSTRUCTION :

1. **FREED AFRICAN AMERICANS FACED MANY CHALLENGES :**

1.

2.

3.

4.

2. **IT WAS CLEAR**



“ THE FREEDMEN’S BUREAU ” -

1.

2.

3. NEW POLITICS IN THE SOUTH :

1.

2.

3.

4.

5.

- “ CARPETBAGGERS ”

6.

“ SCALAWAGS ” -

4. BIG ECONOMIC CHANGES :

1. PROFILE OF THE LABOR FORCE >

2. CASH CROPS GET EVEN BIGGER >

1. “ SHARECROPPING ” -



“ SUBSIDIES ” -

EFFECTS OF RECONSTRUCTION :

SUCCESESSES :

1.

1.

2.

2.

3.

4.

5.

FAILURES :

1.

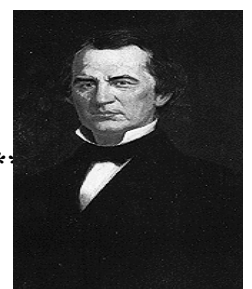
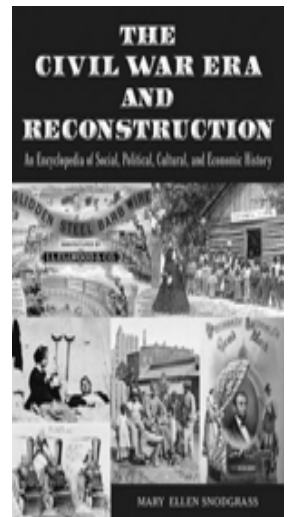
2.

3.

4.

5.

6.



LEADERSHIP PROFILE ?? > ANDREW JOHNSON 1808 - 1875

1.

2.

3.

4.

5.

6.

LEADERSHIP PROFILE > BLANCHE BRUCE 1841 - 1898

1.

2.

3.

4.



CHAPTER READING > PAGES 273 – 275 (GROWTH OF BLACK EDUCATION)

1. *WHAT DID BOOKER T. WASHINGTON BELIEVE WOULD DO THE MOST TO ADVANCE THE INDIVIDUAL ?*
2. *HOW DID BOOKER T. WASHINGTON FEEL ABOUT GOVERNMENT DEPENDENCE ?*

