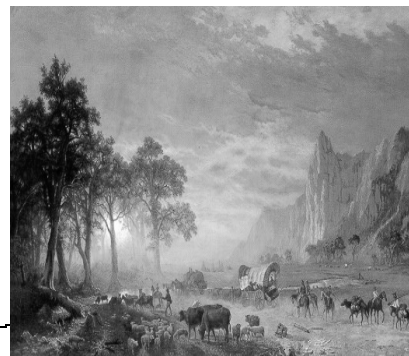


SOUTHWESTERN CHRISTIAN SCHOOL

UNITED STATES HISTORY

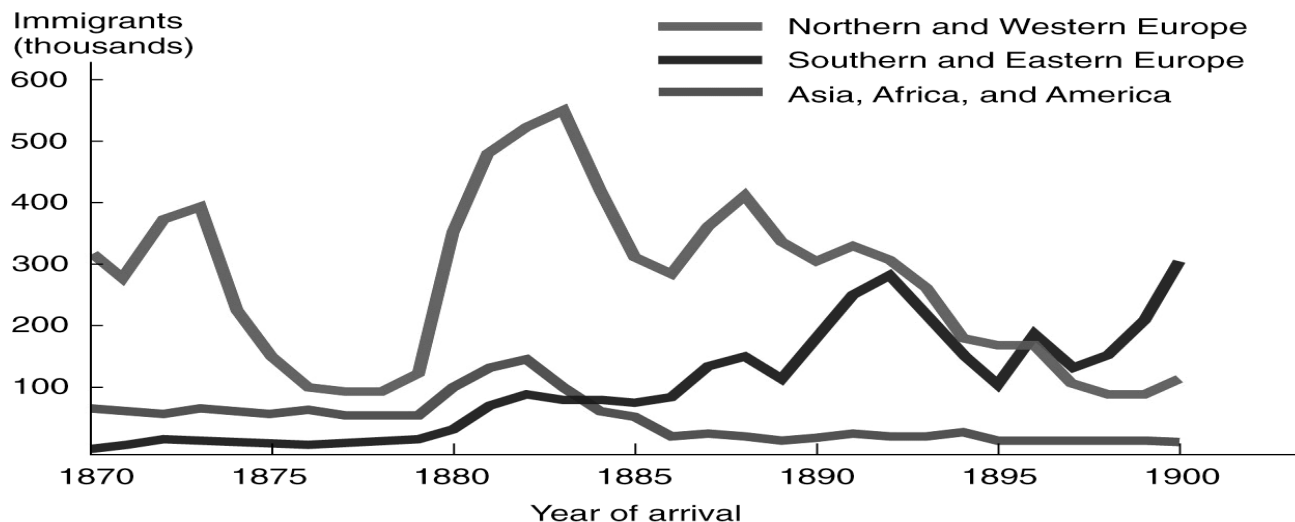
STUDY GUIDE # 18 : POPULISM AND THE POST CIVIL WAR WEST



LEARNING OBJECTIVES

- 1. STUDENTS WILL BE ABLE TO EXPLAIN THE TURNER THESIS AND FRONTIER MYTH***
 - 2. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE FACTORS THAT DROVE WESTERN SETTLEMENT***
 - 3. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE FACTORS THAT LED TO THE RISE OF POPULISM***
 - 4. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE ECONOMIC CHALLENGES FACING THE NATION IN THE POST RECONSTRUCTION ERA***
 - 5. STUDENTS WILL BE ABLE TO IDENTIFY THE CHARACTERISTICS OF THE MOST FAMOUS AMERICAN ARTISTS OF THE LATE 1800 s***
-

UNITED STATES IMMIGRATION > LATE 1800's



THE FRONTEIR MYTH :

THE “ TURNER THESIS ” -



- 1.
- 2.
- 3.

TURNER'S VIEW WAS

HE WAS

SHORT SUBJECT VIDEO > FREDRICK JACKSON TURNER AND THE WEST

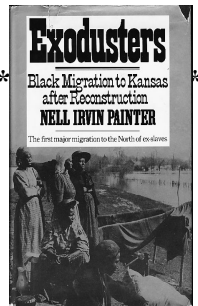
1. **TURNER WAS KNOWN AS THE _____ OF THE WEST**
2. **TURNER DESCRIBED THE FRONTEIR AS THE _____ POINT
BETWEEN SAVAGERY AND CIVILIZATION**

***** GAP OF TWO MINUTES IN NOTE TAKING**

3. **WITH THE SETTLEMENT OF THE WEST CAME THE CLOSING OF THE
_____**

MODIFICATIONS TO TURNER'S THESIS :

- 1.



“ EXODUSTERS ” -

“ BUFFALO SOLDIERS ” -

SHORT SUBJECT VIDEO > THE BUFFALO SOLDIERS

1. **AFTER THE CIVIL WAR IT WAS DETERMINED THAT THE
UNITED STATES NEEDED A PEACE TIME _____**
2. **TRUE OR FALSE , INTEGRATION OF BLACK AMERICANS INTO THE
MILITARY WAS A HOTLY DEBATED ISSUE AFTER THE CIVIL WAR ?**
3. **TRUE OF FALSE , IT WAS DETERMINED THAT AFTER THE CIVIL WAR**



BLACK AMERICANS SHOULD REMAIN SEGREGATED (SEPARATE)

4. ***MANY OF THE NEW MILITARY RECRUITS AFTER THE CIVIL WAR WERE _____ FROM THE NORTH***
5. ***THE ASSIGNED MISSION OF BLACK AMERICAN TROOPS WAS TO ESCORT NATIVE AMERICANS TO _____***
6. ***WHO GAVE BLACK SOLDIERS THE NAME “ BUFFALO SOLDIERS ” ?***
7. ***THE BLACK AMERICAN TROOPS CONSIDERED THE NAME “ BUFFALO SOLDIER ” TO BE A BADGE OF _____***
8. ***THE DUTIES OF THE BUFFALO SOLDIERS EXPANDED THROUGHOUT THE WESTERN GREAT PLAINS TO INCLUDE WHICH OF THE FOLLOWING ?***
_____ PROTECTION OF MAIL DELIVERY
_____ PROTECTION OF STAGE COACHES
_____ PROTECTION OF CATTLE DRIVES
_____ PROTECTION OF RAILROAD CONSTRUCTION CREWS
_____ PROTECTION OF LAND SURVEYORS
9. ***THE BUFFALO SOLDIERS WERE ALSO RESPONSIBLE FOR WHICH OF THE FOLLOWING ?***
_____ BUILDING OF ROADS _____ MAPPING TERRITORIES
_____ BUILDING OF TELEGRAPH LINES
10. ***DURING WORLD WAR I WHAT WERE THE BUFFALO SOLDIERS ASSIGNED TO GUARD ?***
11. ***DURING THE LATE 1800's AND EARLY 1900's THE BUFFALO SOLDIER REGIMENTS EARNED THE MOST CONGRESSIONAL MEDALS OF _____ AND HAD THE LOWEST DESERTION RATE IN THE ARMY***

2.

3.

4.

5.

LEGISLATION THAT ENCOURAGED SETTLEMENT :

1. “ RAILWAY ACTS OF 1862 AND 1864 ” -



1.

2.

2. “ MORILL LAND GRANT ACT OF 1862 ”

1.

2.

“ SPECULATORS ” -

SHORT SUBJECT VIDEO > THE MORILL ACT - LAND GRANT COLLEGES

***** NO NOTES , BUT LISTEN AND UNDERSTAND THE IMPORTANCE THAT LAND GRANT COLLEGES HAVE PLAYED IN CONTRIBUTING TO OUR SOCIETY**

3. “ HOMESTEAD ACT OF 1862 ” -

1.

2.

3.

4.

5.



4. **THE HOMESTEAD ACT WAS A SUCCESS**

1.

2.

3.

IMPACT ON NATIVE AMERICANS :

1.



2.

“ RESERVATIONS ” -

3.

WHO WERE THE BOOMERS AND SOONERS ?

THE RISE OF POPULISM :

“ POPULISM ” -

1.

2.

3.

4.



POPULISM > HOW IT DEVELOPED

1. “ THE GRANGE ” -



2. “ COOPERATIVES ” -

3.

“ THE FARMER’S ALLIANCE ” -

1.

2.

3.

4.

5.

6.

POPULISM’S “ POLITICAL PLATFORM ” -



1. “ PROGRESSIVE INCOME TAX ” -

2.

3.

4.



SHORT SUBJECT VIDEO > POPULISM AND THE PEOPLE’S PARTY

1. *AT THE NATIONAL CONVENTION IN OMAHA NEBRASKA IN 1892 THE
PEOPLE’S PARTY FORMALLY ADOPTED A POLITICAL _____*

2. ***THE RADICAL POPULIST PARTY PLATFORM CALLED FOR WHICH OF THE FOLLOWING ?***

_____ ***NATIONALIZATION (PUT UNDER GOVERNMENT CONTROL) OF THE RAILROADS***

_____ ***NATIONALIZATION OF THE COMMUNICATIONS INDUSTRIES > TELEGRAPH AND TELEPHONE***

_____ ***A GRADUATED (PROGRESSIVE) INCOME TAX***

_____ ***DIRECT ELECTION OF UNITED STATES SENATORS***

_____ ***A SUBSIDY / SUBSIDIZATION PROGRAM FOR FARMERS***

_____ ***EXPANSION OF THE CURRENCY / MONEY SUPPLY***

_____ ***SUPPORT OF LABOR UNIONS AND THE 8 HOUR WORK DAY***

3. ***THE POPULIST PARTY MADE AN EFFORT TO APPEAL TO URBAN / CITY WORKERS , WERE THEY SUCCESSFUL ?***

4. ***THE POPULIST PARTY MADE AND EFFORT TO APPEAL TO BLACK AMERICANS , WERE THEY SUCCESSFUL ?***

THE ECONOMIC CHALLENGES OF THE POST RECONSTRUCTION PERIOD :

1.

2.

3.

1.

2.

3.



THE TWO APPROACHES TO MANAGING THE ECONOMIC CHALLENGES

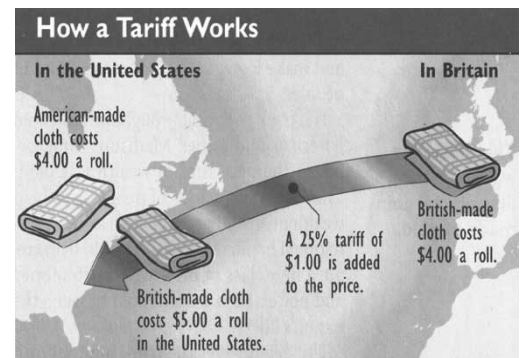
1.

1.

2.

2.

“ **MONETARY POLICY** ” -



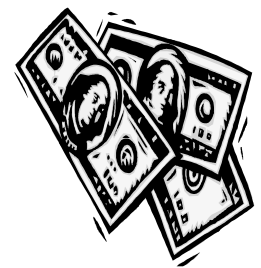
FUNDAMENTALS OF MONETARY POLICY

1.

“ **INFLATION** ” -

2.

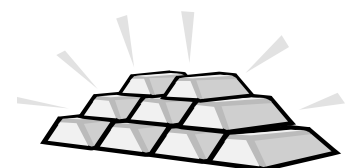
3.



ECONOMIC ACTIONS TAKEN 1860 / 1880

1.

2.



WHY WOULD THE GOLD STANDARD BE A BAD IDEA FOR THE LONG TERM ?

3. “ BLAND – ALLISON ACT ” -

4. “ INTERSTATE COMMERCE ACT ” -

1.

2.

3.

“ INTERSTATE COMMERCE

COMMISSION (ICC) ” -

5. “ SHERMAN ANTI – TRUST ACT ” -

AMERICAN ART :

PHOTOGRAPHY

CARLETON WATKINS 1829 – 1916

1.

2.

3.

4.

ALBERT BIERSTADT 1830 - 1902

1.

2.



SHORT SUBJECT VIDEO > ALBERT BIERSTADT

1. **WHERE WAS BIERSTADT BORN ?**
2. **DID BIERSTADT PAINT ON LOCATION ?**
3. **CHARACTERISTICS OF BIERSTADT'S PAINTINGS :**
 1. **MOST WERE VERY _____ (SIZE)**
 2. **THEY HAVE LITTLE _____ GROUND**
 3. **MOST SHOW PEOPLE _____**
 4. **HE USED FOGS AND _____ TO CREATE FEELING**
4. **BIERSTADT WAS CONSIDERED PART OF THE _____ SCHOOL STYLE OF ART**

JAMES WHISTLER 1834 – 1903

- 1.
- 2.
- 3.
- 4.

