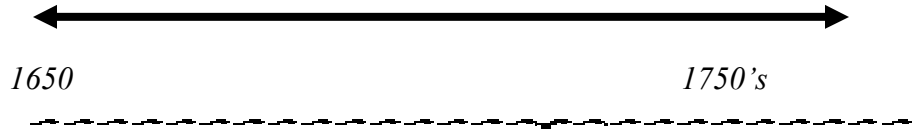


# ***SOUTHWESTERN CHRISTIAN SCHOOL***

## ***UNITED STATES HISTORY***

### ***STUDY GUIDE # 3: COLONIAL LIFE***



***PAUL REVERE***

#### ***LEARNING OBJECTIVES***

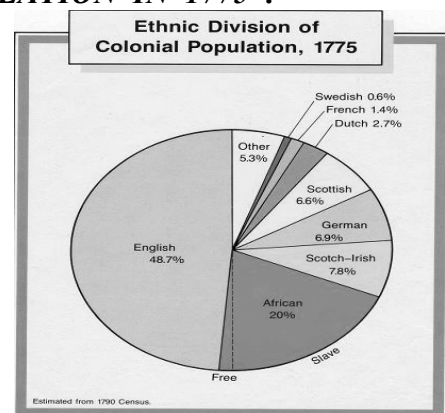
***BY JOHN S. COPLEY***

- 1. STUDENTS WILL BE ABLE TO IDENTIFY THE MAJOR CHARACTERISTICS OF COLONIAL LIFE AND CULTURE***
- 2. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE HARDSHIPS FACED BY BLACK AMERICANS***
- 3. STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE CAUSES AND IMPACT OF UNREST IN COLONIAL AMERICA***
- 4. STUDENTS WILL BE ABLE TO IDENTIFY THE CHARACTERISTICS OF THE WORKS OF GREAT COLONIAL AMERICAN ARTISTS***
- 5. STUDENTS WILL BE ABLE TO IDENTIFY THE FOUR FACTS REGARDING THE IMPORTANCE OF THE COLONIAL ERA***

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#### ***GRAPH > ETHNIC DIVISION OF THE COLONIA POPULATION IN 1775 :***

- 1. WHAT WAS THE LARGEST ETHNIC GROUP ?***
- 2. WHAT WAS THE SECOND LARGEST GROUP ?***
- 3. WHAT PERCENTAGE OF THE COLONIAL POPULATION WAS MADE UP OF IDENTIFIED ETHNIC GROUPS FROM MAIN LAND EUROPE ?***



#### ***COLONIAL SOCIETY***

#### ***GENERAL CHARACTERISTICS :***

- 1. “ GENTRY ” -***



2.

1.

2.

3.

1.

2.



Harvard University

4.

5.

1.

2.



\*\*\*\*\*  
**SHORT SUBJECT VIDEO > COLONIAL LIFE**

1. **PEOPLE IN COLONIAL AMERICA HAD TO MEET THEIR NEEDS FOR FOOD, CLOTHING, AND SHELTER THROUGH THEIR OWN \_\_\_\_\_**

2. **PRIMARY RESPONSIBILITIES :**

1. **WOMEN TOOK CARE OF THE \_\_\_\_\_ AND THE \_\_\_\_\_ IMMEDIATELY SURROUNDING IT**

2. **MEN HEADED THE HOUSEHOLD AND SPENT MOST OF THEIR TIME \_\_\_\_\_ AS THEY TOOK RESPONSIBILITY FOR RUNNING THE \_\_\_\_\_ , BUILDING HOUSES , AND \_\_\_\_\_ FOR FOOD**

3. **YOUNG CHILDREN HAD TASKS LIKE GATHERING \_\_\_\_\_**

AND \_\_\_\_\_

3. COLONIAL AMERICA HAD THREE SOCIAL GROUPS OR CLASSES :

1. MOST PEOPLE BELONGED TO THE \_\_\_\_\_ CLASS

2. THE SMALL UPPER CLASS CALLED THE GENTRY INCLUDED  
WEALTHY \_\_\_\_\_ , \_\_\_\_\_ OFFICIALS  
AND \_\_\_\_\_

3. AT THE BOTTOM WERE \_\_\_\_\_  
AND \_\_\_\_\_

4. TRUE OR FALSE , COLONISTS WERE ABLE TO GOVERN THEMSELVES

5. BRITAIN PASSED TRADE LAWS THAT \_\_\_\_\_ ALL GOODS

IMPORTED AND EXPORTED FROM THE COLONIES  
\*\*\*\*\*  
THE LIFE OF THE BLACK AMERICAN



“ MIDDLE PASSAGE ” -

2.

3.

1.

2.

3.

4.

5.

1.

2.



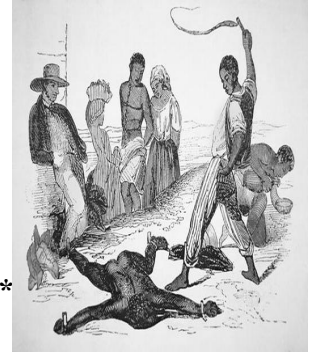
**100 DOLLS. REWARD.**  
**RAN AWAY**  
From me, on Saturday, the 19th inst.,  
**Negro Boy Robert Porter,**  
aged 19; heavy, stoutly made;  
dark chesnut complexion;  
rather sullen countenance,  
with a down look; face large; head low on the  
shoulders. I believe he entered the City of  
Washington on Sunday evening, 20th inst. He  
has changed his dress probably, except his  
boots, which were new and heavy.  
I will give \$50 if taken and secured in the  
District of Columbia, or \$100 if taken north  
of the District, and secured in each case and  
delivered before the reward shall be good.  
**Dr. J. W. THOMAS.**  
Pomunky P. O., Charles Co., Md.

3.

4.

5.

6.



\*\*\*\*\*  
**SHORT SUBJECT VIDEO > LIFE OF A PLANTATION SLAVE**

1. **UNDER THE LAW , SLAVES WERE CONSIDERED TO BE THE \_\_\_\_\_  
OF THE PLANTATION OWNER**

2. **NAME TWO WAYS SLAVES MIGHT BE PUNISHED FOR RUNNING AWAY :**

1.

2.

3. **SLAVES COULD NOT DO WHICH OF THE FOLLOWING :**

\_\_\_\_\_ **RECEIVE AN EDUCATION**

\_\_\_\_\_ **MARRY**

\_\_\_\_\_ **VOTE**

\_\_\_\_\_ **OWN PROPERTY**

\_\_\_\_\_ **TESTIFY IN COURT**

\_\_\_\_\_ **EARN FREEDOM THOUGH  
WORK**

4. **NAME THE TWO TYPES OF SLAVES :**

\*\*\*\*\*

6.

1.

2.

3.

4.

7.



**CAUSES OF UNREST > NATIVE AMERICAN UNREST**

1. “ PEQUOT WAR ” - 1637



\*\*\*\*\*

**SHORT SUBJECT VIDEO > CONNECTICUT COLONY**

1. CONNECTICUT IS \_\_\_\_\_ OF RHODE ISLAND
2. WAR BROKE OUT WITH THE PEQUOT NATIVE AMERICANS BECAUSE IT WAS THOUGHT THAT THEY HAD \_\_\_\_\_ A COLONIAL LEADER
3. CONNECTICUT WAS GOVERNED BY A SET OF LAWS CALLED THE \_\_\_\_\_ WHICH ARE CONSIDERED TO BE THE FIRST \_\_\_\_\_ WRITTEN IN AMERICA
4. ONLY WHITE \_\_\_\_\_ WERE ALLOWED TO \_\_\_\_\_ AND THERE WAS NO RELIGIOUS \_\_\_\_\_

\*\*\*\*\*

2. “ KING PHILIP’S WAR ” - 1675

\*\*\*\*\*

**SHORT SUBJECT VIDEO > KING PHILIP’S WAR**

1. NATIVE AMERICANS AND COLONISTS HAD DIFFERENT IDEAS ABOUT LAND OWNERSHIP . NATIVE AMERICANS BELIEVED THAT THEY SHOULD ALWAYS HAVE ACCESS TO THE LAND FOR \_\_\_\_\_. THEY BELIEVED THAT THE LAND WAS \_\_\_\_\_ AND WAS NOT OWNED BY ANYONE
2. TRUE OR FALSE , KING PHILIP’S WAR WAS THE BLOODIEST, PER HEAD, IN AMERICAN HISTORY

\*\*\*\*\*

3. “ NAT BACON’S REBELLION ” - 1676 -

## **CAUSES OF UNREST > THE FRENCH**

1.

2.



## **CAUSES OF UNREST > THE FIRST GREAT AWAKENING**

1.

“ DISSENT ” -

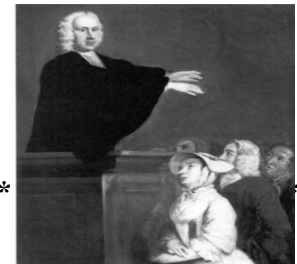
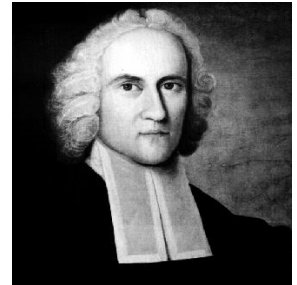
- “ FIRST GREAT AWAKENING ”

2.

“ ITINERANT PREACHERS ” -

3.

4.



## **\*\*\*\*\* SHORT SUBJECT VIDEO > THE GREAT AWAKENING**

1. TRUE OR FALSE , RELIGION HAD LOST IMPORTANCE IN THE COLONIES

2. A CENTRAL IDEA OF THE GREAT AWAKENING WAS THE SEPARATION OF

\_\_\_\_\_ AND \_\_\_\_\_

3. WHICH OF THE FOLLOWING ARE TRUE ABOUT THE AWAKENING ?

\_\_\_ IT RESULTED IN THE CREATION OF CHURCHES AND UNIVERSITIES

\_\_\_ IT CUT ACROSS CLASSES AND TAUGHT THAT EACH PERSON IS  
EQUAL IN THE EYES OF GOD

\_\_\_ IT RESULTED IN MANY PEOPLE BECOMING OPPOSED TO SLAVERY

\*\*\*\*\*

## *AMERICAN ART*

1.



2.

3.



4.

## *EARLY AMERICAN ARTISTS*

1. “ JOHN SINGLETON COPLEY ” -

1.

2.

3.

4.



2. “ BENJAMIN WEST ” -

1.

2.



\*\*\*\*\*  
*SHORT SUBJECT VIDEO > BENJAMIN WEST - THE DEATH OF WOLFE* ↑

\*\*\* *NO NOTES - ENJOY*

\*\*\*\*\*

3. “ GILBERT STUART ” -

1.



2.

4. “ JOHN TRUMBULL ” -

1.

2.

3.



### ***THE IMPORTANCE OF THE COLONIAL ERA***

1

2.

3.

4.



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***CHAPTER READING > PAGES 46 - 53***

***ANSWER THE SEVEN CHECK UP QUESTIONS ON PAGE 53 :***