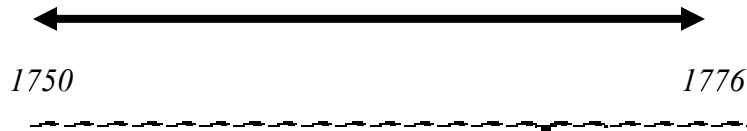


SOUTHWESTERN CHRISTIAN SCHOOL

UNITED STATES HISTORY

STUDY GUIDE # 4 : ROAD TO INDEPENDENCE



THE BOSTON TEA PARTY

LEARNING OBJECTIVES

1. ***STUDENTS WILL BE ABLE TO IDENTIFY THE CAUSES FOR THE FRENCH AND INDIAN WAR***
2. ***STUDENTS WILL BE ABLE TO EXPLAIN THE IMPACT THAT THE FRENCH AND INDIAN WAR HAD ON NORTH AMERICA AND EUROPE***
3. ***STUDENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN THE CAUSES THAT LED TO THE WAR FOR INDEPENDENCE***

EIGHT FACTS ABOUT THE FRENCH AND INDIAN WAR :



1.

1.

2.

3.

2.

- ***“SEVEN YEARS WAR ”***

3.

- ***“ ALBANY PLAN OF UNION ”*** :

1.

2.



DANIEL BOONE

THE LIFE
AND LEGEND

DANIEL BOONE

THE LIFE
AND LEGEND
OF AN
AMERICAN
PIONEER

JOHN MACK FARAGHER

[illegible]

7. “ TREATY OF PARIS - 1763 ” -

1.

3.

1. WHO DID THE FRENCH FIGHT IN THIS WAR ?

3. *THE ORIGINS OF THIS WAR CAN BE TRACED BACK TO THE OHIO RIVER VALLEY WHERE THE FRENCH HAD BUILT _____ TO PROTECT THEIR TRADE*

4. **WHO WAS THE COMMANDING BRITISH OFFICER IN THE FIRST BATTLE OF THIS WAR THAT WAS FOUGHT AT FORT NECESSITY IN WEST PA. ?**
5. **THE OUTCOME OF THIS WAR WAS THAT THE _____ GOT ALL THE TERRITORY EAST OF THE MISSISSIPPI AND THE _____ GOT ALL THE TERRITORY WEST OF THE MISSISSIPPI**

GENERAL CAUSES OF THE AMERICAN REVOLUTION :

- 1.
- 2.
- 3.
- 4.



SPECIFIC CAUSES OF THE AMERICAN REVOLUTION > 9 BRITISH MISTAKES :

1. **“ PROCLAMATION OF 1763 ” -**

“ PONTIAC’S REBELLION ” -



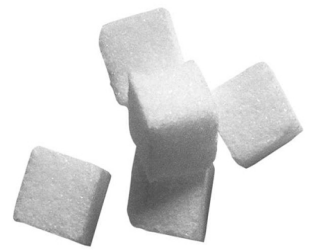
SHORT SUBJECT VIDEO > THE PROCLAMATION OF 1763

1. **IN TRYING TO PREVENT ANY ADDITIONAL WARS IN NORTH AMERICA THE KING OF ENGLAND FORBID _____ IN WESTERN LANDS**
2. **THE COLONISTS WERE ANGRY AT THE KING FOR DOING THIS BECAUSE THEY FELT THAT HE DID NOT UNDERSTAND THEIR _____ AND HAD NO _____ TO LIMIT WHERE THEY SETTLED**

2. **“ CIDER TAX OF 1763 ” -**



3. “ SUGAR ACT OF 1764 ” -



“ SMUGGLING ” -

1.

2.

3.

SHORT SUBJECT VIDEO > THE SUGAR ACT OF 1764

1. **THE BRITISH GOVERNMENT HAD GONE DEEPLY INTO _____ FROM FIGHTING FRANCE AND NEEDED _____**
2. **IT WAS DECIDED THAT THE COLONIES WOULD HAVE TO PAY FOR THEIR OWN _____**
3. **THE SUGAR ACT WAS A _____ ON IMPORTED GOODS SUCH AS MOLASSES , SUGAR , WINE , AND COFFEE**
4. **_____ WAS THE MOST OUTSPOKEN CRITIC OF THE SUGAR ACT DECLARING THAT IT WAS ILLEGAL BECAUSE THE RIGHT OF TAXATION SHOULD BELONG ONLY TO THE _____ OR THEIR ELECTED REPRESENTATIVES**

4. “ QUARTERING ACT OF 1765 ” -

SHORT SUBJECT VIDEO > THE QUARTERING ACT OF 1765

1. **IN AN EFFORT TO SAVE THE ENGLISH GOVERNMENT MONEY THE QUARTERING ACT WAS CREATED AND IT REQUIRED COLONIAL TOWNS TO PROVIDE BRITISH TROOPS WITH _____ AND _____**
2. **WHEN THE NEW YORK COLONY RESISTED , THE ENGLISH SHUT DOWN**



ITS _____

3. **IN RESPONSE TO THE QUARTERING ACT MANY OF THE COLONIES**

_____ (**REFUSED TO IMPORT / BUY**) **ENGLISH GOODS**

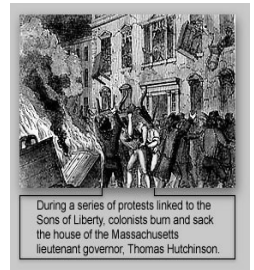
5. **“ STAMP ACT OF 1765 ” -**



1. **“ STAMP ACT CONGRESS ” -**

2. **“ SONS OF LIBERTY ” -**

“ BOYCOTT ” -



6. **“ DECLARATORY ACT OF 1766 ” -**

SHORT SUBJECT VIDEO > THE STAMP AND DECLARATORY ACTS

1. **THE BRITISH RESPOND TO PROTESTS OVER THE SUGAR ACT BY _____**

THE TAX BY TWO THIRDS

2. **THE BRITISH THEN ADD THE STAMP ACT WHICH PUT A TAX ON ALL**

_____ **GOODS**

3. **THE STAMP ACT TAX , LIKE THE SUGAR ACT TAX , UPSET THE COLONISTS BECAUSE TAXATION HAD ONCE AGAIN BEEN ENACTED**

WITHOUT COLONIAL _____ IN PARLIAMENT

4. **WHO CALLED FOR A PLAN TO RESIST THE UNFAIR TAXATION ?**

5. **THE STAMP ACT CONGRESS WAS A TURNING POINT IN THE MOVE TOWARD INDEPENDENCE AS THE COLONISTS CAME TO UNDERSTAND**

THAT THEY HAD MUCH GREATER _____ WHEN THEY ACTED

TOGETHER AS A GROUP

5. **THE PURPOSE OF THE DECLARATORY ACT WAS TO SHOW THE COLONISTS THAT THE ENGLISH GOVERNMENT HAD THE RIGHT TO _____ THE COLONIES AS THEY SAW FIT**

7. **“ TOWNSHEND ACTS OF 1767 ” -**

1.

2.

3.

4. **“ BOSTON MASSACRE OF 1770 ” -**



5. **“ THE GASPEE INCIDENT OF 1772 ” -**

SHORT SUBJECT VIDEO > THE TOWNSHEND ACTS OF 1767

1. **THE TOWNSHEND ACTS CREATED INDIRECT TAXES ON IMPORTED GOODS CALLED _____**
2. **TO ENSURE THAT THE TOWNSHEND ACTS WERE ENFORCED , ENGLAND SENT _____ TO BOSTON**
3. **THE _____ HAD SPECIAL DOCUMENTS CALLED _____ OF _____ WHICH AUTHORIZED THEM TO MAKE SEARCHES TO FIND CHEATERS**
4. **THE COLONISTS FOUGHT BACK ECONOMICALLY BY _____ ENGLISH GOODS**

6.

SHORT SUBJECT VIDEO > COMMITTEES OF CORRESPONDENCE

1. THE COMMITTEES OF CORRESPONDENCE WERE CREATED TO INCREASE
_____ BETWEEN THE COLONIES

8. “ THE TEA ACT OF 1773 ” -

SHORT SUBJECT VIDEO > THE BOSTON TEA PARTY



1. IN COLONIAL AMERICA _____ WAS EVERYONE'S FAVORITE NON-ALCOHOLIC DRINK
2. BECAUSE OF THE HIGH TAX ON _____ MERCHANTS _____
IT INTO THE COLONIES FROM HOLLAND

9. “ INTOLERABLE OR COERCIVE ACTS OF 1774 ” -

SHORT SUBJECT VIDEO > INTOLERABLE ACTS OF 1774

1. THESE LAWS PUT IN PLACE AFTER THE BOSTON TEA PARTY MADE
LIVING IN THE MASSACHUSETTS COLONY EXTREMELY _____
2. UNDER THE INTOLERABLE ACTS :
 1. EXTRA BRITISH _____ WERE SENT
 2. BOSTON _____ WAS SHUT DOWN WHICH CAUSED
_____ TO SUFFER BADLY
3. THE MASSACHUSETTS _____ WAS SUSPENDED

CAUSES OF THE REVOLUTION > THE SEPARATION BEGINS :

- “ FIRST CONTINENTAL CONGRESS ” THREE KEY FACTS :

- 1.



2.

3.

LEADERSHIP PROFILE

BENJAMIN FRANKLIN

1.

2.

3.

4.

5.

6.

7.



SHORT SUBJECT VIDEO > BENJAMIN FRANKLIN

CAN YOU CATCH EVEN FIVE OF HIS ACCOMPLISHMENTS ?

CHAPTER READING > PAGES 62 - 66

ANSWER THE CHECK UP QUESTIONS 1 - 9 ON PAGE 67

