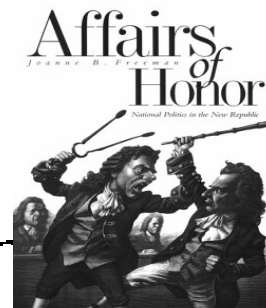


***STUDY GUIDE # 8: ORIGIN OF AMERICAN POLITICS***

***LEARNING OBJECTIVES***



1. ***STUDENTS WILL BE ABLE TO IDENTIFY THE NATION'S FIRST POLITICAL PARTIES AND EXPLAIN THE PHILOSOPHIES BEHIND EACH***
2. ***STUDENTS WILL BE ABLE TO IDENTIFY THE FIRST ECONOMIC POLICY , FOREIGN POLICY , AND LEGISLATIVE ISSUES FACING THE UNITED STATES AND EXPLAIN THEIR SIGNIFICANCE TO THE COUNTRY'S EARLY DEVELOPMENT***
3. ***STUDENTS WILL BE ABLE TO EXPLAIN THE SIGNIFICANCE OF THE ELECTION OF 1800***

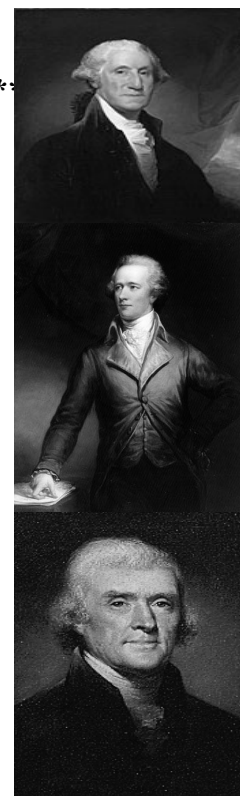
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***THE POLITICAL LANDSCAPE :***

- 1.
- 2.
- 3.

***“ FEDERALISTS ” -***

4. ***“ ANTIFEDERALISTS ” -***



\*\*\*\*\*

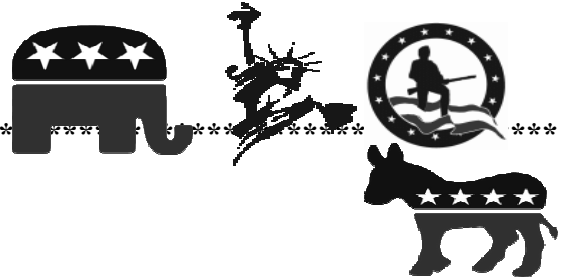
***SHORT SUBJECT VIDEO > THE CONFLICTING VIEWS OF GOVERNMENT***

1. ***IN 1791 CONGRESS APPROVED THE CREATION OF THE \_\_\_\_\_ OF THE UNITED STATES TO HANDLE THE GOVERNMENT'S MONEY***
2. ***ALEXANDER HAMILTON BELIEVED THAT SUCH A \_\_\_\_\_ WOULD HELP STRENGTHEN THE GOVERNMENT POLITICALLY AND \_\_\_\_\_***

3. **TRUE OR FALSE , HAMILTON WANTED THE GOVERNMENT TO PLAY AN ACTIVE ROLE IN PROMOTING INDUSTRY**
4. **SLATER'S MILL WAS THE FIRST FACTORY IN THE UNITED STATES WHERE \_\_\_\_\_ POWERED \_\_\_\_\_ WERE PUT TO USE IN TEXTILE MANUFACTURING**
5. **HAMILTON WANTED THE GOVERNMENT TO MAKE PAYMENTS TO PEOPLE TO OPEN FACTORIES AND TO PUT \_\_\_\_\_ IN PLACE TO PROTECT THE BUSINESSES**
6. **JEFFERSON AND MADISON DID NOT SUPPORT HAMILTON'S PLAN SAYING THAT IT REPRESENTED \_\_\_\_\_ GOVERNMENT INTERFERENCE**
7. **JEFFERSON BELIEVED THAT MASSIVE INDUSTRIALIZATION WOULD CREATE \_\_\_\_\_ AND THE GROWTH OF CROWDED AND UNHEALTHY \_\_\_\_\_**

\*\*\*\*\*

5.



**" POLITICAL PARTIES " -**

\*\*\*\*\*

**SHORT SUBJECT VIDEO > THE FIRST POLITICAL PARTIES**

1. **TWO POLITICAL PARTIES HAD BEEN CREATED BY THE 1792 AND 96 ELECTIONS . MATCH THE POLITICAL PARTIES TO THE PHILOSOPHIES AND PEOPLE BELOW :**

**# 1 – FEDERALIST      # 2 – DEMOCRATIC REPUBLICAN ( ANTIFEDERALIST )**

**\_\_\_\_ LARGE NATIONAL GOVERNMENT      \_\_\_\_ ADAMS      \_\_\_\_ HAMILTON**

**\_\_\_\_ SMALL NATIONAL GOVERNMENT      \_\_\_\_ JEFFERSON      \_\_\_\_ MADISON**

2. **WHAT VERY IMPORTANT AMENDMENT TO THE CONSTITUTION WAS RATIFIED IN 1791 ?**

\*\*\*\*\*

***EARLY POLITICAL BATTLES > ECONOMIC POLICY :***



1.

2.

***“ NATIONAL DEBT ” -***

***THE UNITED STATES HAD A SERIOUS DEBT TO PAY OFF >  
HAMILTON’S NATIONAL DEBT MANAGEMENT PLAN :***



1.

1.

2.

2.



1.

***“ CREDITORS ” -***

***“ DEBTORS ” -***

2.



3.

1.

***“ BONDS ” -***



***“ INTEREST PAYMENT ” -***

2.



3.



“ NATIONAL BANK OF THE UNITED STATES ” -

1.

2.

“ PUBLIC INTEREST ” -



3.

“ REGULATED ” -

4.

5.



**JEFFERSONIAN REPUBLICAN OBJECTIONS TO HAMILTON'S NATIONAL DEBT PLAN :**

1.

2.



\*\*\*\*\*

**SHORT SUBJECT VIDEO > HAMILTON LECTURING JEFFERSON ON WHY HIS ECONOMIC PLAN AND BANK ARE NEEDED**

**\*\*\* NO NOTES , JUST LISTEN AND LEARN FROM THE PERSPECTIVES / ARGUMENTS . NOTICE HOW WASHINGTON AND ADAMS ARE SILENT = IN FAVOR OF HAMILTON**

\*\*\*\*\*

3.



1. “ WHISKEY REBELLION ” -

\*\*\*\*\*

**SHORT SUBJECT VIDEO > THE WHISKEY REBELLION**

1. **PEOPLE IN WESTERN PENNSYLVANIA AND KENTUCKY USED WHEAT ,  
CORN , AND RYE TO MAKE \_\_\_\_\_ AND HAD TO PAY A \_\_\_\_\_  
ON ALCOHOL**
2. **FARMERS COMMITTED \_\_\_\_\_ AGAINST THE \_\_\_\_\_  
COLLECTORS**
3. **TRUE OR FALSE , PRESIDENT WASHINGTON USED THE MILITARY TO  
ENFORCE THE NATIONAL LAWS**

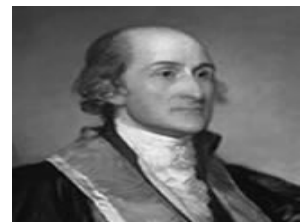
\*\*\*\*\*  
**SHORT SUBJECT VIDEO > HAMILTON'S ECONOMIC PLAN AND HOW JEFFERSON  
 NEGOTIATED A RESOLUTION**

1. **DURING WASHINGTON'S PRESIDENCY IT WAS CLEAR THAT \_\_\_\_\_  
WAS SECOND IN COMMAND**
2. **TRUE OR FALSE , HAMILTON HAD PUSHED FOR STRONG AND  
ENERGETIC CENTRAL GOVERNMENT**
3. **HAMILTON'S ECONOMIC PLAN CALLED FOR THE ASSUMPTION OF STATE  
\_\_\_\_\_ BY THE FEDERAL GOVERNMENT**
4. **WHO WAS THE LEADING OPPONENT TO HAMILTON'S PLAN ?**
5. **BELIEF WAS THAT HAMILTON'S PLAN WOULD YIELD TOO MUCH POWER  
TO THE FEDERAL GOVERNMENT AT THE EXPENSE OF \_\_\_\_\_ RIGHTS**
6. **JEFFERSON , WHILE OPPOSING HAMILTON'S PLAN , KNEW FROM HIS  
YEARS IN EUROPE , THAT THE UNITED STATES WOULD NEVER BE  
\_\_\_\_\_ ABROAD UNTIL IT RESOLVED ITS \_\_\_\_\_ STATUS**
7. **WHO OFFERED TO NEGOTIATE A SOLUTION TO THE DISAGREEMENT  
BETWEEN HAMILTON AND MADISON ?**
8. **WHAT DID HAMILTON OFFER THAT HELPED RESOLVE THE  
DISAGREEMENT ?**

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**EARLY POLITICAL BATTLES > FOREIGN POLICY :**

**“ JAY’S TREATY ” -**



\*\*\*\*\*

**SHORT SUBJECT VIDEO > WAR IN EUROPE DURING THE EARLY 1790’S AND THE FRENCH REVOLUTION**

1. **PRESIDENT WASHINGTON HAD DECIDED THAT THE UNITED STATES SHOULD REMAIN \_\_\_\_\_ FOR TWO REASONS :**
  1. **THE GOVERNMENT IN \_\_\_\_\_ HAD CHANGED AND THERE WERE QUESTIONS OVER WHETHER OLD TREATIES THAT HAD BEEN MADE WITH THE MONARCH SHOULD BE HONORED**
  2. **\_\_\_\_\_ HAD BECOME THE BIGGEST TRADING PARTNER OF THE UNITED STATES AND WE DID NOT WANT TO UPSET THEM**
2. **TRUE OR FALSE , THE UNITED STATES POLICY WAS ACCEPTABLE TO THE EUROPEANS**
3. **\_\_\_\_\_ BEGAN SEIZING UNITED STATES SHIPS AND FORCING SAILORS TO SERVE ON THEIR VESSELS**

\*\*\*\*\*

**JEFFERSONIAN REPUBLICAN OBJECTIONS TO JAY’S TREATY**



- 1.
- 2.
- 3.

\*\*\*\*\*

**SHORT SUBJECT VIDEO > JAY’S TREATY**

1. **JOHN JAY’S DIPLOMATIC MISSION WAS TO BRING AN END TO BRITAIN’S INTERFERENCE WITH UNITED STATES \_\_\_\_\_ AND TO RESOLVE OLD PROBLEMS FROM THE \_\_\_\_\_ WAR**

2. **UNDER THE TREATY THE FOLLOWING WAS AGREED TO :**
1. **THE BRITISH WOULD TURN OVER \_\_\_\_\_ THAT WERE  
BEING USED TO SUPPLY NATIVE AMERICANS WITH WEAPONS**
  2. **THE UNITED STATES WOULD STOP TRANSPORTING GOODS  
BETWEEN \_\_\_\_\_ AND ITS COLONIES**
  3. **BRITAIN WOULD STOP SOME INTERFERENCES WITH UNITED  
STATES TRADE \_\_\_\_\_**
3. **THE RESULT OF THIS TREATY WAS THE START OF AN UNDECLARED  
WAR BETWEEN THE UNITED STATES AND \_\_\_\_\_**

\*\*\*\*\*

**“ XYZ AFFAIR ” -**

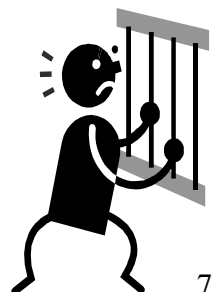
- 1.
- 2.
- 3.
- 4.



**EARLY POLITICAL BATTLES > LEGISLATION :**

**BASED ON STRONG ANTI- EUROPEAN SENTIMENT , PRESIDENT  
ADAMS GETS CONGRESS TO PASS THREE ACTS :**

- 1.
2. **“ ALIEN ACT ” -**
3. **“ SEDITION ACT ” -**



\*\*\*\*\*

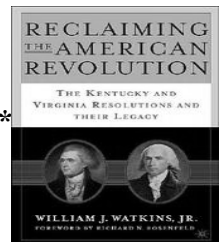
**SHORT SUBJECT VIDEO > THE XYZ AFFAIR , THE ALIEN ACT , AND THE SEDITION ACT**

1. **PRESIDENT ADAMS SENT DIPLOMATS TO TRY TO STOP THE UNDECLARED WAR BETWEEN THE UNITED STATES AND \_\_\_\_\_**
2. **THE \_\_\_\_\_ REQUIRED \_\_\_\_\_ TO NEGOTIATE AND THIS EVENT BECAME KNOWN AS THE \_\_\_\_\_**
3. **THE UNITED STATES WAS INSULTED AND VERY ANGRY WITH THE TREATMENT THEY HAD BEEN GETTING FROM EUROPEANS . THIS HELPED LEAD TO THE PASSAGE OF THE \_\_\_\_\_ AND \_\_\_\_\_ ACTS**
4. **THE FEDERALISTS WERE ACCUSED OF VIOLATING THE CONSTITUTION BY RESTRICTING \_\_\_\_\_**
5. **THE \_\_\_\_\_ AND \_\_\_\_\_ RESOLUTIONS CLAIMED THAT STATES SHOULD HAVE THE RIGHT TO VOID WHAT THEY THOUGHT WERE UNCONSTITUTIONAL FEDERAL LAWS**

\*\*\*\*\*

**THE JEFFERSONIAN REPUBLICANS MOUNT A COUNTER ATTACK THROUGH THE STATES :**

**THE “ VIRGINIA AND KENTUCKY STATE RESOLUTIONS ” -**



\*\*\*\*\*

**SHORT SUBJECT VIDEO > A CONVERSATION BETWEEN JEFFERSON AND PRESIDENT JOHN ADAMS OVER THE SEDITION ACT AND RESTRICTION OF FREEDOMS**

**\*\*\* NO NOTES , LISTEN CAREFULLY AND LEARN BY JUST TAKING IN THE CONFLICTING POINTS OF VIEW**

\*\*\*\*\*

**WHAT IS INTERESTING ABOUT THIS PHILOSOPHICAL CONFLICT ?**



## **THE ELECTION OF 1800 :**

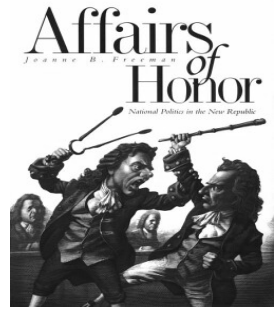
1.

1.

2.

3.

2.



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**SHORT SUBJECT VIDEO > CONVERSATION BETWEEN JEFFERSON AND ADAMS  
OVER THE DEADLOCK IN THE ELECTORAL COLLEGE FOR THE ELECTION OF  
1800 .**

**\*\*\* NO NOTES , LISTEN CAREFULLY TO THIS CONVERSATION . BOTH MEN  
SUGGEST THAT THE OTHER GIVE IN FOR THE BENEFIT OF THE COUNTRY.  
HOWEVER , ADAMS' FINAL COMMENTS WERE THE RIGHT APPROACH TO  
SOLVING THE DEADLOCK - IT WAS NOT FOR THEM TO DECIDE**

3.

**“EVERY DIFFERENCE OF OPINION IS NOT A DIFFERENCE OF PRINCIPLE . WE  
HAVE CALLED BY DIFFERENT NAMES BRETHREN OF THE SAME PRINCIPLE .  
WE ARE ALL REPUBLICANS AND WE ARE ALL FEDERALISTS. IF THERE BE ANY  
AMONG US WHO WOULD WISH TO DISSOLVE THIS UNION , OR CHANGE ITS  
REPUBLICAN FORM , LET THEM STAND UNDISTURBED AS MONUMENTS OF THE  
SAFETY WITH WHICH THE DIFFERENCE OF OPINION MAY BE TOLERATED AND  
WHERE REASON IS LEFT FREE TO COMBAT IT ” ~ T. JEFFERSON 1801**

\*\*\*\*\*  
**SHORT SUBJECT VIDEO > JOHN ADAMS**

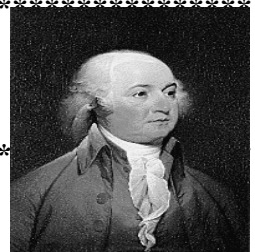
**\*\*\* NO NOTES , INTRODUCTION TO LEADERSHIP PROFILE**

\*\*\*\*\*  
**LEADERSHIP PROFILES :**

**JOHN ADAMS 1735 - 1826**

1.

2.

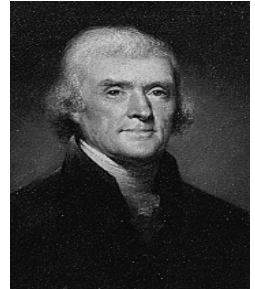


3.

4.

5.

**THOMAS JEFFERSON 1743 - 1826**



1.

2.

3.

4.

5.

1.

2.

3.

4.

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**SHORT SUBJECT VIDEO > THOMAS JEFFERSON**

1. **CIRCLE ONLY THOSE ROLES THAT THOMAS JEFFERSON DID NOT TAKE  
ON DURING HIS LIFETIME :**

**FARMER**

**VIOLINIST**

**WRITER**

**SURVEYOR**

*SCIENTIST            ARCHITECT            FOUNDER OF A POLITICAL PARTY*

*STATESMAN            PRESIDENT            SLAVE OWNER*

2. *JOHN ADAMS CALLED JEFFERSON A SHADOW MAN WHO REMAINED A  
\_\_\_\_\_ EVEN TO THOSE WHO KNEW HIM BEST*

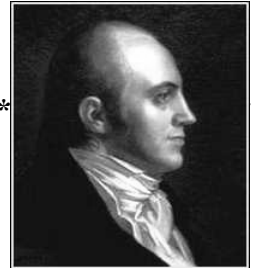
3. *JEFFERSON GAVE US OUR \_\_\_\_\_*

4. *JEFFERSON COULD NOT SPEAK WELL , BUT HE COULD \_\_\_\_\_*

5. *JEFFERSON WROTE THE LANGUAGE TO EXPRESS THE GREATEST  
\_\_\_\_\_ THAT HUMANITY HAS*

6. *THE GREAT HISTORIAN JOHN HOPE FRANKLIN SAID , “ JEFFERSON  
KNEW WHAT HE WAS WRITING AND IT CAN'T BE RECONCILED WITH  
THE INSTITUTION OF \_\_\_\_\_ ”*

\*\*\*\*\*  
*AARON BURR 1756 - 1836*



1.

2.

3.

4.

5.

6.

\*\*\*\*\*  
*SHORT SUBJECT VIDEO > TREASON TRIAL OF AARON BURR*

1. *TRUE OR FALSE , TRYING TO CONVICT SOMEONE OF TREASON IS HARD  
BECAUSE THE UNITED STATES IS FOUNDED ON ACTS OF TREASON*

2. *AARON BURR'S ULTIMATE GOAL WAS TO BECOME THE \_\_\_\_\_  
OF THE TERRITORY WEST OF THE APPALACHIAN MOUNTAINS*
3. *TO PROVE TREASON :*
  1. *IT MUST BE SHOWN THAT THE PERSON MUST HAVE PERSONALLY  
ENGAGED IN LEVYING \_\_\_\_\_ AGAINST THE UNITED STATES*
  2. *HAVE THE TESTIMONY OF TWO \_\_\_\_\_ FOR THE OVERT  
ACT*
4. *TRUE OR FALSE , THE GOVERNMENT HAD EVIDENCE ON CONSPIRACY ,  
BUT NONE ON THE OVERT ACTS*
5. *IT IS IRONIC , THAT IN THE AARON BURR CASE , THE REBELLION  
LOVING JEFFERSONIAN REPUBLICANS WERE TRYING A \_\_\_\_\_*

\*\*\*\*\*  
*CHAPTER READING > THE PINCKNEY TREATY - PAGE 112*

*WHAT TWO BENEFITS DID THE UNITED STATES OBTAIN FROM THIS TREATY ?*

