

Essays for sale

Essay: is a genre that teaches us to think

We learn to think while we learn to Express our thoughts. Let's talk about the main educational tool that is designed for this.

Essay is a genre with a long and interesting history. In contrast to the story or novel, which is traditionally referred to the field of fiction, essay — it is also an important educational tool.

When you write an essay, each of your thoughts should be independent.

The essay reflects your personal views of the world — even if you received them only through enhanced reading and processing of other people's thoughts. With the help of the essay you learn to associate facts and statements from different sources, to build arguments, to make your knowledge more clear and systematic.

In many universities, essays are used as one of the main methods of evaluation and teaching (especially in the faculties of liberal arts and Sciences). An essay is usually the result of a student's work throughout the course on the chosen subject; it is used by teachers to assess the success of their wards.

[Looking for Essays for sale?](#)

John Maynard Keynes

The British economist John Maynard Keynes, who received his degree in mathematics at Cambridge in 1904, believed in the moral value of education — that the main social role of universities is to develop intelligence and character by honing students' thinking and communication skills. If there is this framework, according to Keynes, the particular any chosen profession to master a lot easier.

Today, a hundred years later, George Bowen, who lectures on management at king's College and said business school at Oxford University, agrees completely with Keynes.

As George explained to me one afternoon as we sat in the teachers' lounge at king's College among the gloomy portraits of kings and long-dead princes, the main exercise for developing reasoning and communication skills is an essay.

Every week throughout the school year, each student writes a mini-work on the topic, which he / she chooses together with his / her mentor. The main purpose of this exercise is to learn how to logically build arguments, leading to the final conclusions.

According to George's experience, an hour of classes with each student per week, combined with writing an essay, allow the mentor to assess the personal skills and knowledge of the ward, gradually raising the bar until he learns the discipline of analytical thinking.

"So you're on your own, — George explains. — You have no choice but to sit down and work. We give students the main lessons of life, ways to disclose reliable information, logical thinking and making clear judgments."

So, it turns out that the real work of George at the Royal College is not the teaching of management, and in developing in students the proper habits with the help of support and caring relationships.

Honing the skills of essay writing, students develop the ability of your brain to intuitive learning and unleash the power of the orbitofrontal cortex (the Executive brain), in order to fulfill its purpose — to think and to choose.

When I presented my thoughts to George, he nodded. "The essay is just a tool, — he agreed, — and the interactive mentoring format strengthens the human relationship between mentor and student." It seems to George that this is especially important for some foreign, including American, students, many of whom are not able to Express their own opinions.

"It comes as a kind of shock to them, — George explains, — because many people are used to just memorizing facts, retelling the contents of a book or notes to it, instead of putting it aside and thinking with their own heads."

"That's right, — said George. — First, I try to start an important, meaningful conversation with the student: where he came from, what are his views on life, where he would like to see himself in a few years. And then I build our communication on what I learned from this conversation, first of all on what is especially pleasant for a person and especially good at it.

Often we teach some very abstract things: accumulation of wealth, failures in management, etc., and it is very important, especially at the beginning, to link the writing of essays and lectures with what students can easily understand.

Essay is our heuristic tool. Its roots can be found in the ancient Greeks, in the arguments of Socrates and Plato. During the Renaissance it was invented anew and became the main form of education. In General, if we talk about independence and discipline, our words do not differ from the case: unlike many other universities, no one sits at my seminars just like that. The implication is that if someone does not like what I do or say, I will be informed. For me, after so many years in business, this professional environment seems very strange! Productivity and efficiency are not defined in the same way as in the market, but nevertheless individuals with leadership skills are constantly manifested within these walls.

Here we are in a privileged position: our students have strong basic training, and usually they are eager to learn. I am aware of this privilege, but it distracts us from what I want to say.

The legacy and history of such ancient educational institutions show us that people learn by example: it is the close relationship between student and teacher discipline the mind and give rise to self-control. This is the key to lifelong learning. And it works. As the student's self-confidence grows, so does his flexibility of thinking and his passion for facts, which today must be constantly monitored.