

SYLLABUS

Faculty Entry Preparation (FEP)

English 130

Fall 2019

Course Information				
Name	Code	Section	Requirements	Contact Hours
Faculty Entry Preparation (FEP)	ENGU 130		Prerequisite: EmSAT 1175 or ENGU 120	128 (approximately)
Teacher Information				
Name		Desk	Office Hours	E-mail
Comprehension Teacher				@uaeu.ac.ae
Production Teacher				@uaeu.ac.ae
Class Information				
	Room #	Day/Time		
Comprehension				
Production				
Course Description				
<p>English 130 is an Intermediate English as a Second Language course that helps students to develop their reading, writing, speaking, listening, vocabulary, and grammar skills. Students will develop exam strategies to prepare them for the reading and listening sections of the University College Exit Exam. They will do this through understanding the different reading, vocabulary question types on the University College Exit Exam. The course also consolidates and expands upon basic grammatical knowledge, develops general English vocabulary, listening, speaking and develops critical thinking. The course will also teach exam strategies for the writing section of the University College Exit Exam.</p> <p>Finally, the course also encourages independent study and helps students to develop their 21st Century Skills, such as critical thinking, communication, and information literacy. Students will choose a series of workshops to attend on alternate Thursdays that develop these areas. Workshops offered cover a wide range of skills, e.g., blended learning, study skills, professional skills, reading skills, and how to be a global citizen.</p>				
Learning Outcomes				
<p>Learning Outcomes for Reading</p> <p>By the end of this level students will be able to...</p> <ul style="list-style-type: none"> • Use specific features of an academic text to predict content. • Skim and scan for specific information • Use blended learning technology to foster language development and independent learning strategies. <p>Learning Outcomes for Writing</p> <p>By the end of this level students will be able to...</p> <ul style="list-style-type: none"> • express ideas on non-academic topics. • produce simple academic texts on familiar topics. • Demonstrate an understanding of a range of discourse features. • Use blended learning technology to foster language development and independent learning strategies. 				

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Learning Outcomes Continued

Learning Outcomes for Grammar

By the end of this level students will be able to...

- Use present, past and future forms (i.e. simple continuous, perfect, etc.)
- Use present, past and future passive forms
- Use adverbial: clauses of time, conjunctions, concessions, top compare/ contrast, etc.
- Use modals of deduction and speculation
- Use 1st/2nd / 3rd conditionals
- Use quantifiers with countable / uncountable nouns
- Use subject, object, defining/non-defining, restrictive/non-restrictive relative clauses

Learning Outcomes for Listening

By the end of this level students will be able to...

- recognize the main ideas in an academic lecture/presentation delivered at a natural speed aimed at a general audience
- extract key factual information (dates, numbers, names, locations etc.) from clear speech delivered at a natural speed
- listen for specific details (instructions, examples, key content words (VTL), definitions, etc.)
- take effective notes while listening to a presentation/lecture on a familiar topic
- use logical connectors (temporal/spatial/markers/transitions) to follow organizational structure.
- identify ideas/examples that support a point of view in different types of lectures/presentations
- infer opinions/point of view/meaning in an academic presentation/lecture

Learning Outcomes for Speaking

By the end of this level students will be able to...

- engage in formal group discussions on unfamiliar academic topics and can clearly exchange information, synthesize and report findings, offer alternatives, and discuss possible solutions.
- express a detailed viewpoint on an academic topic and develop an argument by provide supporting explanations/details/examples
- undertake a formal interview (interviewer & interviewee), taking initiatives, expanding and developing ideas; and can maintain a discussion, commenting, expressing a clear point of view, and evaluating alternative proposals.
- clearly express views about abstract or cultural topics (e.g. music, films, TV etc.), and can account for and sustain opinions in discussion by providing relevant summarizations, explanations, comparisons, and examples.
- pronounce most A1-B2(low) and VTL words correctly, any mispronunciation of individual words reduces clarity but does not affect comprehension.

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Assessment						
Week	Comprehension Components		Description			%
4	Midterm		Vocabulary (VTL 1-3) , Grammar (1-3), & Reading			15
6	Final Exam		Vocabulary (VTL 1-6) , Grammar (1-6), & Reading			25
All	Coursework Grade		Learner training & fluency			5
Comprehension / Total						45%
Week	Production Components		Description			%
4	Midterm Writing Exam		Opinion Essay / Descriptive Writing			15
6	Final Writing Exam		Cause & Effect / Advantages & Disadvantages			25
All	Coursework Grade		Learner training & fluency			5
Production / Total						45%
Week	21st Century Skills		Description			%
Thursdays	Choice of Workshops		Workshops on alternate Thursdays plus mini conference			10
21st Century Workshops						10%
Comprehension + Production + 21st Century Skills Workshops Total = 100%						
Grade Distribution						
%	Letter	Quality		%	Letter	Quality Points
90-100	A	4.0		70-73	C	2.0
87-89	A-	3.7		67-69	C-	1.7
84-86	B+	3.3		64-66	D+	1.3
80-83	B	3.0		60-63	D	1.0
77-79	B-	2.7		0-59	F	0
74-76	C+	2.3		Failure for	FA	0
Letter grades will not appear on your official UAEU transcript and no grade points are awarded.						

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Formative Assessments	
Week 3: Mid-Term Exam	Week 6: Final Exam
Coursework Grade	
<i>Teachers will assign tasks to be completed inside or outside of class. A passing grade will be awarded upon successful completion of all tasks assigned by the teacher.</i>	
Assessment Marking	
<i>All reading and vocabulary assessments will be done on Blackboard. Students will be able to see their marks automatically upon successful completion of each assessment. All writing assessments will done traditionally.</i>	
University College Exit Exam:	
<ul style="list-style-type: none"> Students are eligible to take the University College Exit Exam if all required components have been completed with a passing score of 75% and attendance requirements are met. 	
Attendance Policy	
Attendance is taken after the first five minutes of class. Absences are calculated for the course as a whole and absences from each component (Comprehension and Production) are added together. If your absences reach 15%, then you will not be able take any examinations. It is each student's responsibility to keep track of his or her absences. Failure to do so will not be considered a valid reason to excuse an absence.	
Comprehension & Production - 4 Absences=5% - 8 Absences=10% 12 Absences=15% FA	