Chapter 22 and 25

Assessing Patients and Managing Acute Situations

Responding to Patient Needs

- General comfort and security
 - Provide blankets for warmth and pillows to make breathing easier when patient is recumbent
 - Place pads on table or under bony prominences
 - Keep paper handkerchiefs and waste containers close by
 - Provide a safe place for patient dentures, eye glasses, or hearing aids



Responding to Patient Physical Needs

- Thirst
 - Provide water as long as patient is not being kept NPO
- Elimination
 - Check to determine if urine or fecal specimen is needed, then escort patient to bathroom
 - For patients who are not ambulatory, provide a bedpan or urinal as appropriate

History Taking

- Provides new and/or updated patient information
- Information obtained may include
 - Nature of the problem
 - Onset
 - Duration
 - Specific location
 - Quality of pain
 - Factors that aggravate or alleviate condition

Patient Assessment

- Observe for changes in
 - Color of lips, nail beds, and skin normal or cyanotic
 - Temperature and moistness of skin fever, diaphoretic
- Vital signs
 - Temperature
 - Pulse
 - Respiration
 - Blood pressure

Vital Signs

- Temperature
 - Varies throughout day but is lowest in the morning and highest in the evening
 - Normal oral range is 96.8° to 99.6° F (36° to 37.6° C)
 - Rectal temperature is 0.5° to 1.0° F (0.28° to 0.56° C) higher
 - Axillary temperature is 0.5° to 1.0° F lower





Vital Signs

- Pulse
 - Measures pressure in an artery
 - Normal adult range is 60 to 100 beats/minute
 - Common pulse points include radial, carotid, and pedal do not use your thumb







Vital Signs

- Respiration
 - Normal adult range is 12 to 20 breaths/minute
- Blood Pressure
 - Measures diastolic (ability of arteries to accept blood pumped from the heart) and systolic (pumping action of the heart) pressures
 - Normal pressures are 50 to 90 mm Hg for diastolic and 95 to 120 mm Hg for systolic

Supplemental Oxygen

- Administer via mask or nasal cannula
- □ Flow rate is usually 3 to 5 L/minute





Suction

■ Used when patient is unable to clear mouth and throat of secretions, blood, or vomitus

- Always seek physician assistance for any unusual medical situation
- Shock
 - Physical reactions include fainting, trembling, and nausea
- Syncope or fainting
 - Ease patient to recumbent position, and if needed, use spirits of ammonia to rouse
- Heart attack
 - Sudden intense chest pain or angina pectoris due to lack of blood supply to the heart
 - May lead to cardiac arrest or stoppage of the heart

- Asthma
 - Difficulty breathing caused by bronchospasm or constriction of bronchi
- Bronchial obstruction
 - Blockage of air passageways caused by a foreign object
 - May lead to respiratory arrest or cessation of breathing

- Head trauma
 - May result in seizures, loss of consciousness, or respiratory arrest caused by swelling and/or bleeding within the skull
 - Levels of consciousness
 - Alert and conscious
 - Drowsy but responsive
 - Unconscious but reactive to painful stimuli
 - Comatose

- Fracture
 - Maintain gentle traction when positioning a fractured extremity
 - Support body part above and below fracture
- Newly applied cast
 - Use open hands to lift cast from underside
 - Observe fingers or toes for evidence of impaired circulation

- Drug reaction
 - May be moderate or severe
- Diabetic emergency
 - For a hypoglycemic patient provide a small amount of fruit juice or prepared glucose
- Cerebrovascular accident or stroke
 - Evaluate by asking patient to smile, raise both arms, or say a simple sentence
- Seizure
 - Stay with patient and protect from injury; do not try to restrain

- Hyperventilation
 - Have patient breath slowly
- Vertigo and postural hypotension
 - Support patient
- Epistaxis
 - Squeeze the nasal septum firmly for 10 minutes
- Nausea and vomiting
 - Have patient take short, rapid or long, slow and deep breaths through the mouth

Measuring Weight

- Weight
 - May be used to calculate medication dosage
 - Sudden changes can indicate health problems
 - Prior to use, balance/calibrate scale to read zero
 - Scale types include
 - Balance
 - Add reading from both calibration bars to obtain total weight
 - Digital



Measuring Height

- Extend calibration rod until the top is above patient's head and unfold measuring bar so it is horizontal
- Assist patient to stand on platform with back toward the scale
- Lower measuring bar until it gently touches top of patient's head
- Assist patient off platform and note height
- Round height to nearest quarter inch

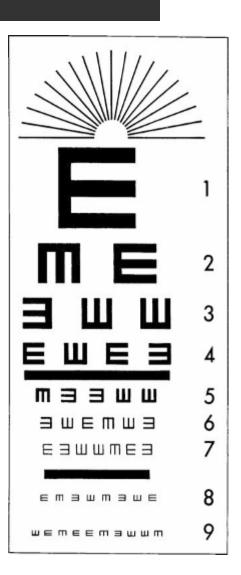


Vision Screening

- Performed to determine need for referral to an optometrist
- Tests include assessment of
 - Distance vision
 - Near vision
 - Color perception

Distance Vision Screening

- Using a Snellen alphabet or E chart
 - Position patient 20 feet from chart
 - Use an optical occluder to test each eye separately beginning with the right eye
 - Note the lowest line the patient can read without squinting
 - Chart date, time, test type, visual acuity measurement or smallest line read with each eye, and any other observations



Near Vision Screening

- □ Have patient hold reading card eye level at a distance of 14 to 16 inches
- Allow patient to wear reading glasses
- Test each eye separately
- Chart date, time, test type, visual acuity measurement or smallest line read with each eye, and any other observations

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Nothing can take the place of "the only pair of eyes you will ever have." That is why you are exercising such good judgment in taking care of them as you are now doing.

50

For this reason, you will welcome the suggestion about lenses which are designed and made to give you "greater comfort and better appearance." In man's earliest days he had little use for glasses. He used his eyes chiefly for long distance.

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He worked by daylight and at tasks with little detail. But now, you use your eyes for much close work—reading, writing, sewing and many other uses which the eyes of primitive man did not know. Now your eyes meet all sorts of lighting conditions, artificial and natural.

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Many of these conditions produce "overbrightness" or glare. Sometimes it is the direct or reflected glare of sunlight; often it is direct or reflected from artificial light. And very often this glare is uncomfortable—impairs your efficiency. But special lenses, developed by America's leading optical scientists, combat this glare.

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These lenses give you more comfortable vision and brend harmoniously with your complexion. These lenses are less conspicuous. We are glad to recommend them because they will give you greater comfort and better appearance. Thousands of satisfied wearers testify to their real benefits.

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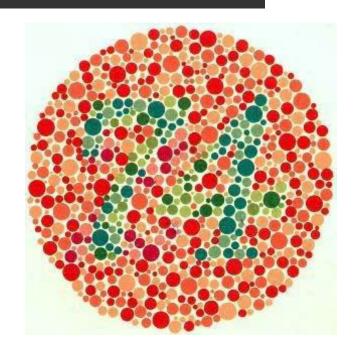
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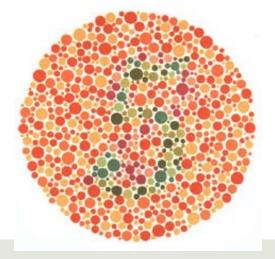
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The above letters subtend the visual angle of 5' at the designated distance in inches.

Color Perception Testing

- Use an Ishihara test book
 - Each page has a circular plate containing dots of various sizes arranged to form a number
 - The background for the number is also composed of dots in contrasting color
- Hold the book at eye level approximately 30 inches away from patient
- Allow 3 seconds per image for patient to identify the number within the circle
- Chart date, time, test type, patient response to each plate, and any other observations



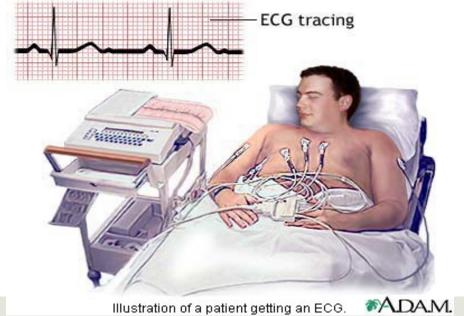


Electrocardiography

- Used to assess heart disease
- Records electrical currents in the heart
- Performed using an electrocardiograph machine and connecting cables and electrodes

Electrical impulses are traced by a stylus onto graph paper to produce an

electrocardiogram (ECG)



Forced Expiration Spirometry

- Measures amount of air exhaled and the speed at which it is forced out of the lungs
 - Patient inhales deeply and exhales forcefully into a volume-displacement or a flow-sensing spirometer tube
 - A graph termed a *spirogram* records
 - FVC (forced vital capacity)
 - ☐ FEV (forced expiratory volume)
 - □ FEV₁ (quantity of air forced during first second)



