

## Chapter 6 Study Questions

1. Describe the concept of bacterial sensitivity and how this is determined.
2. Know definitions of bactericidal, bacteriostatic
3. Understand culture and sensitivity work.
4. What is another term for sulfonamides and examples?
5. How do sulfonamides work?
6. What are sulfonamides used for?
7. What are some adverse reactions?
8. What are some serious adverse reactions of sulfonamides?
9. What are signs and/or symptoms if SJS?
10. What are the different types of hematological changes?
11. What needs to be considered when diabetic patients take sulfonamides?
12. Distinguish important pre-administration and ongoing assessment activities the nurse should perform on the client taking sulfonamides.
13. List nursing diagnoses particular to a client taking sulfonamides and interventions that can be done with each of the nursing diagnoses.
14. What are ways to promote an optimal response to therapy, how to manage adverse reactions, and important points to keep in mind when educating clients about the use of sulfonamides?
15. Identify the rationale for increasing fluid intake when taking sulfonamides.
16. What are objective signs indicating that a severe skin reaction, such as Stevens–Johnson syndrome, is present.
17. What teachings should be done with patients taking sulfonamides?
18. Drugs to know about generic/brand name and uses trimethoprim (TMP) and sulfamethoxazole (SMZ), mafenide, silver sulfadiazine